

The Mental Health Early Action on Campus Act



*Commission on Government
Forecasting and Accountability*

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EXECUTIVE SUMMARY

The Mental Health Early Action on Campus Act (P.A. 101-0251) was signed into law in August of 2019 and was intended, subject to appropriation, to address gaps in mental health services on college campuses across Illinois through training, peer support, and community-campus partnerships. The overall objectives of the Act are listed below:

1. The first goal is to further identify students with mental health needs and connect them to services.
2. The second goal is to increase access to support services on college campuses.
3. The third goal is to increase access to clinical mental health services on college campuses and in the surrounding communities for college students.
4. Another goal is to empower students through peer-to-peer support and training on identifying mental health needs and resources.
5. The last goal is to reduce administrative policies that put an undue burden on students seeking leave for their mental health conditions through technical assistance and training.

The Commission on Government Forecasting and Accountability (CGFA) was directed, in conjunction with the Illinois Community College Board and the Illinois Board of Higher Education, to assess and make recommendations to the Illinois General Assembly on the amount of money needed to implement the Act. To accomplish this, the Commission sent out a survey to Illinois universities and community colleges requesting information on how well their current mental health programs at each institution meet the eleven mental health goals identified in the Act and how much additional funding would be necessary to fully implement the Act.

All thirteen of the universities and forty of the forty-five community colleges in the State responded to the survey. The current state of mental health resources varied significantly between the individual educational institutions. While a few institutions were meeting the eleven mental health goals, most of the institutions indicated they would need significant resources to fully implement the Act over the next three fiscal years. The responses indicated a need for clarification on some aspects of implementing the Act which is discussed at the end of the report. A Technical Assistance Center will be created that will help with some of the issues conveyed in the responses.

In aggregate, the universities indicated they would need between \$5.6 million and \$5.8 million per year to fully implement the Act. The community colleges that responded to the survey would need between \$11.0 million and \$11.9 million per year. To account for the five community colleges who did not respond, the Commission assumed that each of these institutions would need the annual community college average which ranged from approximately \$274,000 to \$298,000 per year depending upon the fiscal year. This added an additional \$1.4 million to \$1.5 million per fiscal year. The amount of additional appropriations for the development of the Technical Assistance Center is currently unknown and remains to be decided (TBD). The total aggregate amount of additional appropriations needed to fully implement the Act is estimated to be between \$18.0 million and \$19.3 million per year.

Aggregate Additional Appropriations

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Universities (13)	\$ 5,586,022	\$ 5,635,892	\$ 5,849,751
Community Colleges (40)	\$ 11,104,175	\$ 10,977,417	\$ 11,938,642
Community Colleges who did not respond (5)*	\$ 1,388,022	\$ 1,372,177	\$ 1,492,330
Technical Assistance Center	TBD	TBD	TBD
Total	\$ 18,078,219	\$ 17,985,486	\$ 19,280,723
*Assumes Community College average for the five Community Colleges who did not respond			

Mental Health Early Action on Campus Act

The Mental Health Early Action on Campus Act (P.A. 101-0251) was signed into law August of 2019 and was intended, subject to appropriation, to address gaps in mental health services on college campuses across Illinois, including 2-year and 4-year institutions, through training, peer support, and community-campus partnerships. The overall objectives of the Act are listed below:

1. The first goal is to further identify students with mental health needs and connect them to services.
2. The second goal is to increase access to support services on college campuses.
3. The third goal is to increase access to clinical mental health services on college campuses and in the surrounding communities for college students.
4. Another goal is to empower students through peer-to-peer support and training on identifying mental health needs and resources.
5. The last goal is to reduce administrative policies that put an undue burden on students seeking leave for their mental health conditions through technical assistance and training.

A copy of the Campus Mental Early Action on Campus Act is provided in APPENDIX A of this report.

The Commission on Government Forecasting and Accountability (CGFA) was directed, in conjunction with the Illinois Community College Board and the Illinois Board of Higher Education, to assess and make recommendations to the Illinois General Assembly on the amount of money needed to implement the Act. To accomplish this, the Commission sent out a survey to Illinois universities and community colleges requesting information on how well their current mental health programs at each institution meet the goals of the Act and how much additional funding would be necessary to fully implement the Act.

Mental Health Early Action on Campus Act Goals

To meet the five objectives of the Act, eleven mental health goals were identified. The eleven mental health goals identified by the Act can be divided into six categories: awareness, online screening tool, training, peer support group, strategic partnerships, and clinical benchmark ratio. The eleven mental health goals identified in the Act are listed below:

Awareness

1. Public colleges and universities must develop and implement an annual student orientation session aimed at raising awareness about mental health conditions.
2. They must assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist.

3. They are also required to create and feature a page on their website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community.
4. Messages related to mental health resources that encourage help-seeking behavior through the online learning platform must be distributed during high stress periods of the academic year. High stress periods would include, but are not limited to, time periods surrounding midterm and final examinations.

Online Screening Tool

5. Within three years, public colleges and universities must implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services.
6. At least once per term and at times of high academic stress (midterms/finals), colleges and universities must provide students information regarding the online screening tool.

Training

7. The board of trustees of each public college or university must designate an expert panel to develop and implement policies and procedures that advise students, faculty, and staff on the proper procedures for identifying and addressing the needs of students exhibiting symptoms of mental health conditions; promote an understanding of federal laws to increase knowledge and understanding of student protections under the law; and other training if appropriate.
8. All resident assistants in a student housing facility, advisors, and campus security of a public college or university must participate in a national Mental Health First Aid training course or a similar program prior to the commencement of their duties.

Peer Support Program

9. Each public college or university must develop and implement a peer support program utilizing students to support individuals living with mental health conditions on campus. Peer support programs may be housed within resident assistant programs, counseling centers, or wellness centers on campus.

Strategic Partnerships

10. Each public college or university must form strategic partnerships with local mental health service providers to improve overall campus mental wellness and augment on-campus capacity. The strategic partnerships must include linkage agreements with off-campus mental health service

providers that establish a foundation for referrals for students when needs cannot be met on campus due to capacity or preference of the student.

Clinical Ratio Benchmark

11. Through a combination of on-campus clinical capacity, off-campus linkage agreements with mental health providers, and contracted telehealth therapy services, each public college or university shall attempt to meet a benchmark ratio of one clinical, non-student staff member to 1,250 students.

Campus Mental Health Survey

The campus mental health survey asked questions related to how well the institutions met each goal outlined in the Mental Health Early Action on Campus Act. If the institution had no programs or resources directed toward the goal, they were asked to reply “**1 - Not Implemented.**” If the institution had some resources directed towards the goal but still needed significant work to fully implement the goal, they were directed to respond “**2 - Somewhat Implemented.**” If the institution was close to meeting the defined goal, but had a limited amount of additional work to do, they were to answer “**3 - Mostly Implemented.**” If the institution was currently meeting the stated goal, they were to respond “**4 - Fully Implemented.**” A few questions had sub-sections that asked if the institution’s current efforts met certain criteria with regards to the individual Act goals. Some questions also asked how often an activity was performed.

After each question, the institutions were instructed to estimate how much in additional appropriations, if any, their institution would need over each of the next three fiscal years to implement each aspect of the Act. Each question had a comment section to briefly outline what steps or resources would be needed to implement each aspect of the Law. At the end of the survey, an aggregate estimate of how much in additional appropriations each institution would need over each of the next three fiscal years to fully implement the requirements of the Act was requested.

A copy of the mental health survey can be found in APPENDIX B at the back of this report.

Survey Results

The Commission received surveys back from all thirteen universities and from forty of the forty-five community colleges in the State. In actuality, Illinois has forty-eight community colleges, however, the Eastern Illinois Colleges system submitted a single response for the four community colleges under their purview. For simplification purposes, the Commission considered their response as a single community college, and therefore, lowered the number of expected community college responses from forty-eight to forty-five.

The following pages will highlight the results from each of the questions asked about the eleven goals highlighted in the Act. The response summary tables provide information related to the current stage of goal implementation from not implemented to fully implemented as well as information on the mean response regarding that goal’s implementation. The tables are divided between the responses from the thirteen universities and the forty community colleges.

The tables also provide information on the amount of additional appropriations needed to implement each goal and the Act as a whole. The results of the responses related to additional appropriations should be viewed at two different levels: one level of examination is the amount needed to implement the individual goals; and, the other is the amount needed to implement the whole Act in aggregate. In the final section of the survey, the educational institutions were asked to estimate how much in additional appropriations would be needed to accomplish all of these goals in the aggregate. **The institutions were instructed that the aggregate total should be the cumulative cost to fully implement the program which may or may not equal the sum cost for each subsection depending upon the potential for resource sharing or overlap from individual programmatic efforts.**

The appropriation section of the summary table provides information on the total amount indicated by the universities and the community colleges to implement each goal of the Act as well as the mean, median,

minimum, and maximum amounts. These statistics were provided to convey some of the variance seen among the responses with regard to additional appropriation needs.

The appropriation data for each goal was collected to better inform where the cost to implement this Act would be found. However, one must be careful when viewing this data. Depending upon the proposed actions related to each goal, they could change the amount of appropriations needed considerably. For example, the goals related to raising awareness of mental health issues on campus were somewhat varied. Quite a few institutions indicated little to no additional appropriations for these activities as these tasks were to be taken on by current staff with little additional effort, while a few institutions proposed hiring new personnel to fulfill these tasks which would require more resources.

Furthermore, some respondents indicated additional appropriations that would be used across multiple goals. One community college proposed to hire two new workers to implement most of the goals of the Act for approximately \$90,000 per year. As such, they answered approximately \$90,000 per year for each of the individual sections even though some of the individual goals would likely not cost anywhere near that amount to implement.

As such, the appropriation amounts indicated in each individual section should be considered with care. Emphasizing the median response may be more appropriate than the mean response as some outlier responses may skew the data related to the individual sections. While the amounts in the individual sections can provide some information related to the underpinnings of the cost to implement the Act, the aggregate amounts are likely more important.

Survey response data from the universities can be found in APPENDIX C and responses from the community colleges can be found in APPENDIX D at the back of this report.

Goal 1. Develop and implement an annual student orientation session aimed at raising awareness about mental health conditions

The first goal was to develop and implement an annual student orientation session aimed at raising awareness about mental health conditions. Five of the thirteen universities in the state (38%) had fully implemented or mostly implemented this goal, while eight (62%) had not implemented or only somewhat implemented this goal. Community colleges are currently further behind in this goal as only six of the forty respondents, or 15%, currently fully or mostly fulfill this goal. Assigning values of one for Not Implemented responses, two for Somewhat Implemented responses, three for Mostly Implemented responses, and four for Fully Implemented would indicate a mean response of 2.3 for the universities.

The community colleges had a mean response of 1.8 with thirty-four of the forty (or 85% of respondents) indicating that this goal had not been implemented or only somewhat implemented. Only one community college had fully implemented this goal. Overall, 15% of the community colleges had mostly or fully implemented this goal.

To fully implement this goal the universities indicated that approximately \$350,000 would be needed in the FY 2021 budget with \$279,000 and \$290,000 needed in the next two fiscal years, respectively. Overall, the universities would need approximately \$920,000 to implement this goal over the three fiscal years. The responses to this goal were somewhat binary as seven of the thirteen universities requested less than \$500 per year, while the other respondents indicated needs between \$5,000 and \$150,000 in the first fiscal year.

Similar to the university responses, a few large responses skewed the results for the community colleges. Fourteen of the forty community colleges needed no additional funding to implement this goal, while another eight needed less than \$1,500 per fiscal year. As mentioned previously, a few responders planned on hiring new personnel to implement the Act, and therefore, some respondents added the total cost to add this personnel in each individual section. As such the highest amount was \$90,000 that grew to \$180,000 in the third fiscal year (McHenry County College). The total amount indicated for this goal was approximately \$721,000 with \$262,000 of that coming in FY 2021, \$183,000 in FY 2022, and \$275,000 in FY 2023.

Please note: All the community college data related to goal implementation is for the forty community colleges who responded and does not include the five community colleges who did not respond. These final five community colleges will be accounted for in the section discussing the aggregate amount of additional appropriations needed to implement the Act.

Goal 1. Develop and implement an annual student orientation session aimed at raising awareness about mental health conditions

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	4	31%
2 - Somewhat Implemented	4	31%
3 - Mostly Implemented	2	15%
4 - Fully Implemented	<u>3</u>	<u>23%</u>
Total Responses	13	100%
Mean Response	2.3	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$350,588	\$279,141	\$290,225
Mean	\$26,968	\$21,472	\$22,325
Median	\$500	\$500	\$500
Minimum	\$0	\$0	\$0
Maximum	\$150,000	\$160,000	\$170,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	15	38%
2 - Somewhat Implemented	19	48%
3 - Mostly Implemented	5	13%
4 - Fully Implemented	<u>1</u>	<u>3%</u>
Total Responses	40	100%
Mean Response	1.8	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$262,400	\$182,950	\$275,450
Mean	\$6,560	\$4,574	\$6,886
Median	\$1,600	\$1,000	\$1,000
Minimum	\$0	\$0	\$0
Maximum	\$90,000	\$90,000	\$180,000

*Data does not account for the five community colleges who did not respond.

Goal 2. Assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist

The second goal of the Act was to assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist. This goal is not currently being fulfilled very well at either the university or community college level. Only three of the thirteen universities and three of the forty community colleges indicated that they mostly or fully met this goal. As such, 77% of the universities and 93% of the community colleges did not meet or only somewhat met this goal.

The total amount of appropriations needed by the universities was approximately \$325,000 per year, while the community colleges would need approximately \$500,000 per year. Six of the universities and thirteen of the community colleges would not need any additional funding to implement this goal. For the universities, the median response was \$12,500 in FY 2021, and \$5,000 for both FY 2022 and FY 2023. The community colleges had median responses of \$1,500, \$1,000, and \$1,000.

Goal 3. Create and feature a page on your website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community

The third goal was to create and feature a page on your website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community. The universities are mostly addressing this goal as ten of the thirteen universities have mostly or fully implemented this goal. Just over half of the community colleges were close to completing this objective as twenty-two of the forty community colleges had mostly or fully implemented this goal. To fully implement this goal at the universities would cost approximately \$51,000 in FY 2021 and \$36,000 in fiscal years 2022 and 2023. The community colleges would need about \$55,000 per year over the three fiscal years. As this goal is closer to completion than some of the other goals, quite a few of the universities and community colleges needed little to no additional funds to implement this goal. However, a few institutions needed more resources with one university needing \$30,000 in FY 2021 and an additional \$20,000 in the following fiscal years.

Goal 2. Assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	3	23%
2 - Somewhat Implemented	7	54%
3 - Mostly Implemented	2	15%
4 - Fully Implemented	<u>1</u>	<u>8%</u>
Total Responses		100%
Mean Response	2.1	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$320,549	\$313,025	\$339,933
Mean	\$24,658	\$24,079	\$26,149
Median	\$12,500	\$5,000	\$5,000
Minimum	\$0	\$0	\$0
Maximum	\$80,000	\$104,000	\$128,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	15	38%
2 - Somewhat Implemented	22	55%
3 - Mostly Implemented	3	8%
4 - Fully Implemented	<u>0</u>	<u>0%</u>
Total Responses	40	100%
Mean Response	1.7	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$519,200	\$456,700	\$548,200
Mean	\$12,980	\$11,418	\$13,705
Median	\$1,500	\$1,000	\$1,000
Minimum	\$0	\$0	\$0
Maximum	\$216,000	\$216,000	\$216,000

*Data does not account for the five community colleges who did not respond.

Goal 3. Create and feature a page on your website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	1	8%
2 - Somewhat Implemented	2	15%
3 - Mostly Implemented	6	46%
4 - Fully Implemented	4	31%
Total Responses	13	100%
Mean Response	3.0	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$50,828	\$35,963	\$36,101
Mean	\$3,910	\$2,766	\$2,777
Median	\$0	\$0	\$0
Minimum	\$0	\$0	\$0
Maximum	\$30,000	\$20,000	\$20,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	11	28%
2 - Somewhat Implemented	7	18%
3 - Mostly Implemented	13	33%
4 - Fully Implemented	9	23%
Total Responses	40	100%
Mean Response	2.5	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$55,525	\$46,825	\$57,325
Mean	\$1,388	\$1,171	\$1,433
Median	\$0	\$0	\$0
Minimum	\$0	\$0	\$0
Maximum	\$12,000	\$12,000	\$20,000

*Data does not account for the five community colleges who did not respond.

Goal 4. Distribute messages related to mental health resources that encourage help-seeking behavior through the online learning platform of the public college or university during high stress periods of the academic year

The next goal of the Act was to distribute messages related to mental health resources that encourage help-seeking behavior through the online learning platform of the public college or university during high stress periods of the academic year. This goal was partially implemented at the university level but had very limited implementation at the community college level. Five of the universities had mostly or fully implemented this goal, while only five of the forty community colleges had done so.

To implement this goal at the university level would cost approximately \$23,000 per fiscal year, while the resources indicated at the community college level would be more substantial. The Community Colleges indicated that they would need approximately \$308,000 in FY 2021, \$205,000 in FY 2022, and \$305,000 in FY 2023. Once again these numbers are being skewed by a few outliers at the community college level. The issue related to McHenry County College where personnel costs are spread over multiple goals is present here again. The appropriation responses for this goal also has requests from Harold Washington College and Malcolm X College which were significantly larger than the other community colleges. The appropriation responses from these three community colleges make up the vast majority of the additional appropriations needed to implement this goal. The median request for community colleges was actually \$0. Eighty-three percent of the community colleges indicated resource needs of less than \$1,500 per year.

The Commission also asked about the frequency of contact related to mental health issues during the school year. Of those universities who had at least somewhat implemented this goal (eight), six distributed messages multiple times per semester, while two did it at least once per semester. Only eleven of the forty community college had at least somewhat implemented this goal. Of those eleven, six distributed messages multiple times per semester, four did it at least once per semester, while one community college did it once per school year.

Goal 4. Distribute messages related to mental health resources that encourage help-seeking behavior through the online learning platform of the public college or university during high stress periods of the academic year

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	5	38%
2 - Somewhat Implemented	3	23%
3 - Mostly Implemented	4	31%
4 - Fully Implemented	<u>1</u>	<u>8%</u>
Total Responses	13	100%
Mean Response	2.1	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$25,519	\$20,625	\$20,733
Mean	\$1,963	\$1,587	\$1,595
Median	\$0	\$0	\$0
Minimum	\$0	\$0	\$0
Maximum	\$10,000	\$10,000	\$10,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	20	50%
2 - Somewhat Implemented	15	38%
3 - Mostly Implemented	5	13%
4 - Fully Implemented	<u>0</u>	<u>0%</u>
Total Responses	40	100%
Mean Response	1.6	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$308,200	\$205,400	\$305,400
Mean	\$7,705	\$5,135	\$7,635
Median	\$0	\$0	\$0
Minimum	\$0	\$0	\$0
Maximum	\$150,000	\$90,000	\$180,000

*Data does not account for the five community colleges who did not respond.

Goal 5. Within three years, educational institutions must implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services

The fifth goal was, that within three years, educational institutions must implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services. Six of the thirteen universities (46%) had mostly or fully implemented this goal, while eight of the forty community colleges (20%) had done so. The mean response for the universities was 2.4, while the community colleges were at 1.8.

The universities would need approximately \$527,000 over the three-year period while the community colleges indicated they would need approximately \$769,000. Southern Illinois had the largest need indicated at \$120,000 per year to develop and monitor the online system. The median response at both the university and community college levels was a few thousand dollars per year.

The survey also inquired about how well the institutions currently met the four criteria of the online screening tool. These four criteria are listed below:

- A. The online screening tool must have validated screening tools for depression, an anxiety disorder, an eating disorder, substance use, alcohol-use disorder, post-traumatic stress disorder, and bipolar disorder.
- B. It must also provide resources for immediate connection to services, if indicated, including emergency resources.
- C. The online screening tool must provide general information about all mental health-related resources available to students of the public college or university.
- D. The online screening tool must also function anonymously.

The results related to these criteria can be found on page 17.

Goal 5. Within three years, educational institutions must implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	3	23%
2 - Somewhat Implemented	4	31%
3 - Mostly Implemented	4	31%
4 - Fully Implemented	<u>2</u>	<u>15%</u>
Total Responses	13	100%
Mean Response	2.4	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$185,819	\$170,225	\$170,933
Mean	\$14,294	\$13,094	\$13,149
Median	\$2,700	\$1,700	\$2,000
Minimum	\$0	\$0	\$0
Maximum	\$120,000	\$120,000	\$120,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	21	53%
2 - Somewhat Implemented	11	28%
3 - Mostly Implemented	4	10%
4 - Fully Implemented	<u>4</u>	<u>10%</u>
Total Responses	40	100%
Mean Response	1.8	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$265,530	\$246,530	\$256,530
Mean	\$6,638	\$6,163	\$6,413
Median	\$3,750	\$2,250	\$2,250
Minimum	\$0	\$0	\$0
Maximum	\$50,000	\$55,000	\$60,000

*Data does not account for the five community colleges who did not respond.

Online Mental Health Screening Tool Criteria

Screenings and resources made available through the online mental health screening tool must be made available year round for students and, at a minimum, must meet the following criteria.

Criteria A. Have validated screening tools for depression, an anxiety disorder, an eating disorder, substance use, alcohol-use disorder, post-traumatic stress disorder, and bipolar disorder.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	7 54%	6 46%
Community Colleges	5 13%	35 88%

Criteria B. Provide resources for immediate connection to services, if indicated, including emergency resources.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	8 62%	5 38%
Community Colleges	20 50%	20 50%

Criteria C. Provide general information about all mental health-related resources available to students of the public college or university.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	8 62%	5 38%
Community Colleges	19 48%	21 53%

Criteria D. Function anonymously.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	6 46%	7 54%
Community Colleges	14 35%	26 65%

*Data does not account for the five community colleges who did not respond.

Goal 6. At least once per term and at times of high academic stress (midterms/finals), provide students information regarding the online screening tool

The sixth goal relates to providing information about the online screening tool discussed in goal five. The Act requires that at least once per term and at times of high academic stress (midterms/finals), the educational institution provide students information regarding the online screening tool. This goal is not currently being met very well. As previously discussed, many educational institutions in the State do not currently have an online screening tool, and therefore, would not be able to provide information to their students about it. Even some of those institutions who currently have the online screening tool are not getting information about it to their students. Only two of the universities and two of the community colleges in the State were close to implementing this goal.

Fortunately, the median response for both the universities and the community colleges was \$0 for the amount of additional appropriations needed. The universities indicated appropriation needs of just under \$63,000 per year. The community colleges requested approximately \$157,000 per year in FY 2021 and FY 2022, which then increased to almost \$244,000 in FY 2022. Excluding the amount associated with McHenry College would lower these levels to around \$65,000 per year and \$50,000 of that amount comes from a \$50,000 per year request from South Suburban College. These amounts once again highlight that the institutions appropriation requests for individual goals are highly dependent upon how they spread their costs across the Act's goals. As the reader will see by the end of the report, most of the aggregate appropriation amounts will be in line with each other, with fewer appropriation outliers which distort the results from one goal to the other, once the aggregate appropriations amounts are discussed.

Goal 7. Designate an expert panel to develop and implement policies and procedures related to mental health on campus

The next goal of the Act was to designate an expert panel to develop and implement policies and procedures related to mental health on campus. Very few of the education institutions currently have this panel in place. Three of the universities and four of the community colleges are most of the way to implementing this goal.

Most of the universities believed they could implement this goal with a few thousand dollars per year or less. Four of the universities however believed this goal would cost more than \$25,000 per year with Southern Illinois University specifying \$150,000 per year. In total, the universities would need approximately \$314,000 per year. The community colleges would need about \$297,000 in FY 2021, and then just over \$250,000 in the following two fiscal years. Similar to the universities, a handful of community colleges indicated larger amounts being needed, while the rest believe this goal could be accomplished for a few thousand dollars per year.

Goal 6. At least once per term and at times of high academic stress (midterms/finals), provide students information regarding the online screening tool

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	7	54%
2 - Somewhat Implemented	4	31%
3 - Mostly Implemented	2	15%
4 - Fully Implemented	<u>0</u>	<u>0%</u>
Total Responses	13	100%
Mean Response	1.6	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$62,503	\$62,743	\$62,990
Mean	\$4,808	\$4,826	\$4,845
Median	\$0	\$0	\$0
Minimum	\$0	\$0	\$0
Maximum	\$50,000	\$50,000	\$50,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	34	85%
2 - Somewhat Implemented	4	10%
3 - Mostly Implemented	2	5%
4 - Fully Implemented	<u>0</u>	<u>0%</u>
Total Responses	40	100%
Mean Response	1.2	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$157,150	\$154,050	\$243,900
Mean	\$3,929	\$3,851	\$6,098
Median	\$0	\$0	\$0
Minimum	\$0	\$0	\$0
Maximum	\$90,000	\$90,000	\$180,000

*Data does not account for the five community colleges who did not respond.

Goal 7. Designate an expert panel to develop and implement policies and procedures related to mental health on campus

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	6	46%
2 - Somewhat Implemented	4	31%
3 - Mostly Implemented	2	15%
4 - Fully Implemented	<u>1</u>	<u>8%</u>
Total Responses	13	100%
Mean Response	1.8	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$311,769	\$313,892	\$316,034
Mean	\$23,982	\$24,146	\$24,310
Median	\$2,500	\$2,500	\$2,500
Minimum	\$0	\$0	\$0
Maximum	\$150,000	\$150,000	\$150,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	27	68%
2 - Somewhat Implemented	9	23%
3 - Mostly Implemented	2	5%
4 - Fully Implemented	<u>2</u>	<u>5%</u>
Total Responses	40	100%
Mean Response	1.5	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$297,000	\$254,500	\$253,000
Mean	\$7,425	\$6,363	\$6,325
Median	\$1,500	\$1,000	\$1,000
Minimum	\$0	\$0	\$0
Maximum	\$60,000	\$60,000	\$60,000

*Data does not account for the five community colleges who did not respond.

Goal 8. Train resident assistants in student housing, advisors, and campus security in a national Mental Health First Aid training course or similar program

The eighth goal of the Act is to train resident assistants in student housing, advisors, and campus security in a national Mental Health First Aid training course or similar program. Only three universities and six community colleges had mostly or fully implemented this goal. Many institutions had some personnel trained in a Mental Health First Aid training course but not all the positions indicated in the Act. Over 30% of the universities and 55% of the community colleges responded as this goal being “not implemented.”

The universities indicate that a little over \$300,000 per year would be needed to reach this goal. The appropriations for this section would go to either sending personnel to receive this training or to have current personnel trained to teach the course. Appropriations were also needed for associated class materials. The community colleges indicated that approximately \$193,000 would be needed in FY 2021, with this amount lowering to just over \$100,000 in FY 2022 and FY 2023. The total appropriations indicated varied depending upon how many staff the respondents were considering getting trained. One community college (Illinois Central College) proposed to train all 1,500 of their staff at approximately \$50 per course for a total of \$75,000.

Goal 8. Train resident assistants in student housing, advisors, and campus security in a national Mental Health First Aid training course or similar program

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	4	31%
2 - Somewhat Implemented	6	46%
3 - Mostly Implemented	2	15%
<u>4 - Fully Implemented</u>	<u>1</u>	<u>8%</u>
Total Responses	13	100%
Mean Response	2.0	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$342,039	\$299,289	\$301,413
Mean	\$26,311	\$23,022	\$23,186
Median	\$10,000	\$5,000	\$5,000
Minimum	\$1,000	\$0	\$0
Maximum	\$136,500	\$136,500	\$136,500

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	22	55%
2 - Somewhat Implemented	12	30%
3 - Mostly Implemented	5	13%
<u>4 - Fully Implemented</u>	<u>1</u>	<u>3%</u>
Total Responses	40	100%
Mean Response	1.6	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$192,610	\$112,160	\$107,275
Mean	\$4,815	\$2,804	\$2,682
Median	\$1,675	\$1,250	\$1,000
Minimum	\$0	\$0	\$0
Maximum	\$75,000	\$18,000	\$20,000

*Data does not account for the five community colleges who did not respond.

Goal 9. Develop and implement a peer support program utilizing students to support individuals living with mental health conditions on campus

The ninth goal of the Act was to develop and implement a peer support program utilizing students to support individuals living with mental health conditions on campus. This was one of the least currently met goals of the Act. Only one university and one community college felt that they currently fully implemented this goal. Eight of the thirteen universities and thirty-seven of the forty community colleges answered “not implemented” which was the lowest response.

The universities would require between \$714,000 and \$844,000 per year, while the community colleges thought they would need between \$979,000 and \$1,077,000. The median response for the universities was between \$66,000 and \$70,000 per year. The median response for community colleges was \$10,000 per year. In total for this goal, the universities would seek approximately \$2.4 million and the community colleges would want about \$3.1 million over the three fiscal years.

The survey also inquired about how well the institutions currently met seven criteria for peer support program. The program criteria are listed below:

- A. The peer support program must utilize the tenets of the recovery model for mental health.
- B. The program must have adequate planning and preparation, including standardizing guidance and practices, identifying needs of the target population, and aligning program goals to meet those needs.
- C. It must have clearly articulated policies, especially around role boundaries and confidentiality.
- D. It must have systematic screening with defined selection criteria for peer supporters.
- E. The program is required to identify benefits from peer status, such as experiential learning, social support, leadership, and improved self-confidence.
- F. The program must have continuing education for peer supporters to support each other and improve peer support skills.
- G. It must also have flexibility in availability by offering services through drop-in immediate support and the ability to book appointments.

The results related to these criteria can be found on pages 25-26.

The responses to this goal seemed to vary more than the other goals. It seems that the respondents were unsure of what exactly was being asked of them based on the language in the statute. One community college thought they would not need to comply with this part of the Act due to them not having on-campus housing. Some respondents seemed to believe this would be an unpaid student group that would be overseen by a staff member. Others thought the Act was proposing to hire student employees to be available to take appointments to counsel fellow students.

Multiple respondents indicated concern related to this goal. One respondent had issues related to the “drop-in” services and booking appointments. Another respondent had similar concerns as well as concerns regarding liability for any adverse outcomes. Expectations for this goal seem unclear and further clarification is likely needed.

Goal 9. Develop and implement a peer support program utilizing students to support individuals living with mental health conditions on campus

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	8	62%
2 - Somewhat Implemented	4	31%
3 - Mostly Implemented	1	8%
4 - Fully Implemented	<u>0</u>	<u>0%</u>
Total Responses	13	100%
Mean Response	1.5	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$714,129	\$827,634	\$844,199
Mean	\$54,933	\$63,664	\$64,938
Median	\$66,829	\$68,834	\$70,000
Minimum	\$0	\$0	\$0
Maximum	\$100,000	\$158,000	\$158,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	37	93%
2 - Somewhat Implemented	2	5%
3 - Mostly Implemented	1	3%
4 - Fully Implemented	<u>0</u>	<u>0%</u>
Total Responses	40	100%
Mean Response	1.1	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$1,035,950	\$978,500	\$1,077,100
Mean	\$25,899	\$24,463	\$26,928
Median	\$10,000	\$10,000	\$10,000
Minimum	\$0	\$0	\$0
Maximum	\$172,300	\$159,600	\$180,000

*Data does not account for the five community colleges who did not respond.

Peer Support Programs Criteria

Peer support programs must utilize best practices for peer support, including, but not limited to the following criteria.

Criteria A. Utilize the tenets of the recovery model for mental health.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	1 8%	12 92%
Community Colleges	1 3%	39 98%

Criteria B. Have adequate planning and preparation, including standardizing guidance and practices, identifying needs of the target population, and aligning program goals to meet those needs.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	1 8%	12 92%
Community Colleges	1 3%	39 98%

Criteria C. Clearly articulate policies, especially around role boundaries and confidentiality.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	3 23%	10 77%
Community Colleges	4 10%	36 90%

Criteria D. Have systematic screening with defined selection criteria for peer supporters.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	3 23%	10 77%
Community Colleges	2 5%	38 95%

*Data does not account for the five community colleges who did not respond.

Peer Support Programs Criteria

Peer support programs must utilize best practices for peer support, including, but not limited to the following criteria.

Criteria E. Identify benefits from peer status, such as experiential learning, social support, leadership, and improved self-confidence.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	3 23%	10 77%
Community Colleges	2 5%	38 95%

Criteria F. Have continuing education for peer supporters to support each other and improve peer support skills.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	3 23%	10 77%
Community Colleges	1 3%	39 98%

Criteria G. Have flexibility in availability by offering services through drop-in immediate support and the ability to book appointments.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	3 23%	10 77%
Community Colleges	2 5%	38 95%

*Data does not account for the five community colleges who did not respond.

Goal 10. Each institution must form strategic partnerships with local mental health service providers to improve overall campus mental wellness and augment on-campus capacity

The penultimate goal of the Act was to have each institution form strategic partnerships with local mental health service providers to improve overall campus mental wellness and augment on-campus capacity. A little more than 1/3rd of the universities felt that they were mostly or fully meeting this goal, while 1/4th of the community colleges felt the same.

The universities would need between \$712,000 and \$719,000 per year to fully implement this goal. Southern Illinois would be responsible for \$500,000 of this amount each year. Based on responses from Southern Illinois University and the community colleges in the southern part of the State, getting professional mental health services is very difficult in that region. This difficulty is due to a lack of qualified mental health professionals in the area which is exacerbated by an insufficient amount of money allowed for these services through the student health insurance that would allow for a reliable mental health referral system. The median response for universities was only \$1,000 per year, so once again, a few respondents have indicated much more need in this area than others.

Similar to the universities, the median response by community colleges for this goal was \$1,250. Most community college respondents indicated appropriations of less than \$10,000 per year but a few would want more based upon their strategies responding to mental health issues. Some community colleges proposed to outsource their mental health services, while others proposed to bring more resources to bear in-house through the hiring of more mental health professionals. The total for this goal was \$427,000 in FY 2021, \$437,200 if FY 2022, and \$548,000 in FY 2023.

The survey also inquired about how well the institutions currently met the three criteria regarding the strategic partnerships. The goal criteria are listed below:

- A. The educational institutions must provide avenues for on-campus and off-campus mental health service providers to increase visibility to students via marketing and outreach.
- B. They must also offer opportunities to engage the student body through student outreach initiatives like mindfulness workshops or campus-wide wellness fairs.
- C. Public colleges and universities must provide opportunities to support awareness and training requirements under the Mental Health Early Action on Campus Act.

The results related to these criteria can be found on page 29.

Goal 10. Each institution must form strategic partnerships with local mental health service providers to improve overall campus mental wellness and augment on-campus capacity

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	5	38%
2 - Somewhat Implemented	3	23%
3 - Mostly Implemented	5	38%
4 - Fully Implemented	<u>0</u>	<u>0%</u>
Total Responses	13	100%
Mean Response	2.0	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$712,269	\$715,397	\$718,528
Mean	\$54,790	\$55,031	\$55,271
Median	\$1,000	\$1,000	\$1,000
Minimum	\$0	\$0	\$0
Maximum	\$500,000	\$500,000	\$500,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	11	28%
2 - Somewhat Implemented	19	48%
3 - Mostly Implemented	7	18%
4 - Fully Implemented	<u>3</u>	<u>8%</u>
Total Responses	40	100%
Mean Response	2.1	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$427,000	\$437,200	\$548,015
Mean	\$10,675	\$10,930	\$13,700
Median	\$1,250	\$1,250	\$1,250
Minimum	\$0	\$0	\$0
Maximum	\$137,500	\$138,200	\$180,000

*Data does not account for the five community colleges who did not respond.

Strategic Partnerships Criteria

The strategic partnerships must meet the criteria outlined below.

Criteria A. Provide avenues for on-campus and off-campus mental health service providers to increase visibility to students via marketing and outreach.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	8 62%	5 38%
Community Colleges	20 50%	20 50%

Criteria B. Offer opportunities to engage the student body through student outreach initiatives like mindfulness workshops or campus-wide wellness fairs.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	8 62%	5 38%
Community Colleges	23 58%	17 43%

Criteria C. Provide opportunities to support awareness and training requirements under the Mental Health Early Action on Campus Act.

	Current Effort Meets Criteria	
	<u>Yes</u>	<u>No</u>
Universities	4 31%	9 69%
Community Colleges	15 38%	25 63%

*Data does not account for the six community colleges who did not respond.

Goal 11. Each public college or university shall attempt to meet a benchmark ratio of one clinical, non-student staff member to 1,250 students

The final goal of the Act was to have each public college or university attempt to meet a benchmark ratio of one clinical, non-student staff member to every 1,250 students. Four of the thirteen universities and eight of the forty community colleges indicated that they had mostly or fully implemented this goal of the Act. The survey also requested information related to the total number of students and the number of mental health professional positions available to provide mental health services through on-campus capacity, off-campus capacity, or through telehealth capacity. The Act had no definition of the word “clinical”, therefore for the purposes of the survey, the respondents were told to consider “clinical” to mean a professional worker who observes and treats actual patients rather than conducts theoretical or laboratory studies. This professional should have the appropriate education, credential/licensure, and experience for the position. The respondents were also instructed to consider this question for all students and not on a full-time equivalent (FTE) basis.

This information was used to calculate the current student to mental health professional staff ratio. A ratio of less than 1,250 to one was considered to be meeting the goal. Based on this information, it was clear that many universities were close to meeting this goal with ratios that were above the 1,250 to one rate but were close to that level. The community colleges on the other hand were often farther from meeting this goal. One community college (Illinois Central College) indicated a ratio of 13,000 to one. The ratio calculations for each university and community college can be found on pages 30-32.

This goal would be the most expensive goal to implement. The educational institutions would have to add personnel costs to their budgets, along with the necessary space and administrative capacity to handle numerous new hires. The universities would be adding approximately \$2.5 million to \$2.8 million to their appropriation amounts per year. The median university request would be just over \$110,000 per year, while the largest request (University of Illinois at Urbana-Champaign) would be over \$1 million a year.

The community colleges would require between \$7.7 million and \$8.2 million per year based upon the forty responses to the survey. The mean response was around \$200,000 per year, while the median response was closer to \$100,000 per year. College of Lake County would request more than \$1 million per year, while Wilbur Wright College and Illinois Central College would request more than \$860,000 per year each.

Goal 11. Each public college or university shall attempt to meet a benchmark ratio of one clinical, non-student staff member to 1,250 students

Universities

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	4	31%
2 - Somewhat Implemented	5	38%
3 - Mostly Implemented	1	8%
4 - Fully Implemented	<u>3</u>	<u>23%</u>
Total Responses	13	100%
Mean Response	2.2	

Additional Appropriations Needed for Full Implementation

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$2,546,000	\$2,637,500	\$2,786,500
Mean	\$195,846	\$202,885	\$214,346
Median	\$110,000	\$114,000	\$114,000
Minimum	\$0	\$0	\$0
Maximum	\$1,044,000	\$1,076,000	\$1,112,000

Community Colleges

<u>Goal Implementation</u>	<u># of Responses</u>	<u>% of Total</u>
1 - Not Implemented	15	38%
2 - Somewhat Implemented	17	43%
3 - Mostly Implemented	4	10%
4 - Fully Implemented	<u>4</u>	<u>10%</u>
Total Responses	40	100%
Mean Response	1.9	

Additional Appropriations Needed for Full Implementation*

	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Total	\$7,695,110	\$7,708,552	\$8,215,912
Mean	\$192,378	\$192,714	\$205,398
Median	\$100,000	\$98,000	\$101,075
Minimum	\$0	\$0	\$0
Maximum	\$1,475,000	\$1,030,000	\$1,060,900

*Data does not account for the five community colleges who did not respond.

University Student to Mental Health Professional Ratio

(Goal = 1,250 or less to 1)

University	# of Students	Mental Health Professional Staff			Ratio
		On-Campus	Off-Campus	Telehealth	
Chicago State University	3,000	2.0	0.0	0.0	1,500
Eastern Illinois University	7,806	4.0	0.0	0.0	1,956
Governors State University	4,789	2.0	0.0	0.0	2,395
Illinois State University	20,635	19.0	0.0	0.0	1,086
Northeastern Illinois University	8,000	5.0	0.0	0.0	1,600
Northern Illinois University	16,609	10.5	0.0	0.0	1,582
Southern Illinois University - Carbondale	11,695	9.0	0.0	0.0	1,299
Southern Illinois University - Edwardsville	13,000	5.5	1.0	0.0	2,000
Southern Illinois University - School of Medicine	288	0.5	0.0	0.0	576
University of Illinois - Chicago	33,400	22.8	0.0	0.2	1,452
University of Illinois - Springfield	4,275	4.0	0.0	0.0	1,069
University of Illinois - Urbana-Champaign	51,196	35.0	0.0	0.0	1,463
Western Illinois University	7,624	6.0	2.0	0.0	953

Community College Student to Mental Health Professional Ratio

(Goal = 1,250 or less to 1)

Community College	# of Students	Mental Health Professional Staff			Ratio	
		On-Campus	Off-Campus	Telehealth		
Black Hawk College	4,158	1.0	0.0	0.0	1.0	4,158
Carl Sandburg College	1,950	0.0	0.0	0.0	0.0	n/a
College of DuPage	24,000	8.0	12.0	0.0	20.0	1,200
College of Lake County	14,455	2.8	0.0	0.0	2.8	5,163
Elgin Community College	10,000	2.0	3.0	0.0	5.0	2,000
Harold Washington College	12,373	2.0	0.0	0.0	2.0	6,187
Heartland Community College	5,000	3.0	0.0	0.0	3.0	1,667
Highland Community College	1,511	0.3	0.0	0.0	0.3	6,044
Illinois Central College	13,000	1.0	0.0	0.0	1.0	13,000
Illinois Eastern Community College	26,229	0.0	0.0	0.0	0.0	n/a
Illinois Valley Community College	2,900	0.0	3.0	3.0	6.0	483
John A. Logan College	4,000	0.0	0.0	0.0	0.0	n/a
Joliet Junior College	14,300	2.5	0.0	0.0	2.5	5,720
Kankakee Community College	2,612	0.0	1.0	1.0	2.0	1,306
Kaskaskia College	3,300	0.0	0.0	0.0	0.0	n/a
Kennedy-King College	3,000	1.0	0.0	0.0	1.0	3,000
Kishwaukee College	2,500	4.0	0.0	0.0	4.0	625
Lake Land College	4,466	0.0	0.0	0.0	0.0	n/a
Lewis and Clark Community College	6,413	2.0	2.0	0.0	4.0	1,603
Lincoln Land Community College	5,052	0.0	0.0	0.0	0.0	n/a
Malcolm X College	11,685	4.0	0.0	0.0	4.0	2,921
McHenry County College	7,476	0.0	0.0	0.0	0.0	n/a
Moraine Valley Community College	15,841	13.0	0.0	0.0	13.0	1,219
Morton College	4,439	1.0	0.0	0.0	1.0	4,439
Oakton Community College	8,000	2.8	0.0	0.0	2.8	2,909
Parkland College	7,000	7.0	0.0	0.0	7.0	1,000
Prairie State College	4,080	1.3	0.0	0.0	1.3	3,264
Rend Lake College	3,000	0.0	0.0	0.0	0.0	n/a

Community College Student to Mental Health Professional Ratio

(Goal = 1,250 or less to 1)

Community College	# of Students	Mental Health Professional Staff				Ratio
		On-Campus	Off-Campus	Telehealth	Total	
Richard J Daley College	7,500	1.5	0.0	0.0	1.5	5,000
Richland Community College	2,847	0.0	0.0	0.0	0.0	n/a
Rock Valley College	10,387	1.0	3.0	0.0	4.0	2,597
Sauk Valley Community College	1,925	1.0	10.0	0.0	11.0	175
Shawnee Community College	3,347	1.0	3.0	0.0	4.0	837
South Suburban College	4,073	2.0	4.0	15.0	21.0	194
Southeastern Illinois College	2,000	0.0	2.0	0.0	2.0	1,000
Spoon River College	2,500	1.0	10.0	0.0	11.0	227
Triton College	10,592	3.0	0.0	0.0	3.0	3,531
Waubensee Community College	9,000	0.0	0.0	0.0	0.0	n/a
Wilbur Wright College	16,346	2.0	0.0	0.0	2.0	8,173
William Rainey Harper College	22,944	4.0	0.0	0.0	4.0	5,736

Technical Assistance Center

Prior to getting to the aggregate additional appropriation totals, one other aspect of the Act will require additional funding. The Illinois Board of Higher Education is directed to develop a Technical Assistance Center to help implement the Act. Under the Act, the center has nine responsibilities:

1. The center will be responsible for developing standardized policies for medical leave related to mental health conditions for students of a public college or university, which may be adopted by the public college or university.
2. They will also be responsible for providing tailored support to public colleges or universities in reviewing policies related to students living with mental health conditions and their academic standing.
3. The center will establish initial standards for policies and procedures related to mental health training and the expert panel.
4. Disseminating best practices related to the peer support, including widely accepted selection criteria, will be another task the center will take on.
5. The center is mandated to develop statewide standards and best practices for partnerships between local mental health agencies and college campuses across this State.
6. The center will also be responsible for collecting, analyzing, and disseminating data related to mental health needs and academic engagement across the State.
7. Under Section 50 of the Act, each public college or university is responsible for evaluating the programs developed under this Act and to provide the center with data about these programs. The center is obligated to house and analyze the collected data, and then, disseminate best practices based on that analysis.
8. The center will also be accountable for monitoring and evaluating linkage agreements under Section 40 of the Act to ensure capacity is met by each public college or university.
9. Finally, the center is charged with facilitating a learning community across all public colleges or universities to support capacity building and learning across those institutions.

The Illinois Board of Higher Education has indicated that there has been discussions with the Southern Illinois University School of Medicine and the Illinois Department of Human Services' Division of Mental Health on assisting them with the creation of the Technical Assistance Center. Currently there is no estimate for the amount of additional appropriations that would be necessary to implement this part of the Act.

Aggregate Additional Appropriations

As mentioned previously, the survey requested the educational institutions estimate what additional appropriations would be needed to fully implement the Act as a whole. The institutions were instructed that the aggregate total should be the cumulative cost to fully implement the program which may or may not equal the sum cost for each subsection depending upon the potential for resource sharing or overlap from individual programmatic efforts. For the most part, the total for the responses for the implementation of the individual goals equaled the amount indicated to implement the Act as a whole. A few institutions aggregate total was lower than the sum of the individual parts and a few indicated a higher amount.

As can be seen in the table below, the universities indicated they would need between \$5.6 million and \$5.8 million per year to fully implement the Act. The community colleges that responded to the survey would need between \$11.0 million and \$11.9 million per year. To account for the five community colleges who did not respond, the Commission assumed that each of these institutions would need the annual community college average which ranged from approximately \$274,000 to \$298,000 per year depending upon the fiscal year. This added an additional \$1.4 million to \$1.5 million per fiscal year. As mentioned in the previous section, the amount of additional appropriations for the development of the Technical Assistance Center is currently unknown and remains to be decided (TBD). The total aggregate amount of additional appropriations needed to fully implement the Act is estimated to be between \$18.0 million and \$19.3 million per year.

Tables showing the total aggregate amount by fiscal year for each institution can be found on pages 37-38.

Aggregate Additional Appropriations			
	FY 2021	FY 2022	FY 2023
Universities (13)	\$ 5,586,022	\$ 5,635,892	\$ 5,849,751
Community Colleges (40)	\$ 11,104,175	\$ 10,977,417	\$ 11,938,642
Community Colleges who did not respond (5)*	\$ 1,388,022	\$ 1,372,177	\$ 1,492,330
Technical Assistance Center	TBD	TBD	TBD
Total	\$ 18,078,219	\$ 17,985,486	\$ 19,280,723
*Assumes Community College average for the five Community Colleges who did not respond			

University Aggregate Additional Appropriations			
Institution	FY 2021	FY 2022	FY 2023
Chicago State University	\$ 182,000	\$ 262,000	\$ 350,000
Eastern Illinois University	\$ 303,842	\$ 291,842	\$ 307,637
Governors State University	\$ 217,000	\$ 322,000	\$ 322,000
Illinois State University	\$ 93,000	\$ 90,500	\$ 90,500
Northeastern Illinois University	\$ 231,000	\$ 228,500	\$ 228,500
Northern Illinois University	\$ 218,000	\$ 219,000	\$ 224,000
Southern Illinois University - Edwardsville	\$ 206,550	\$ 199,300	\$ 199,300
Southern Illinois University - Carbondale	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
Southern Illinois University - School of Medicine	\$ 23,000	\$ 23,000	\$ 23,000
University of Illinois - Chicago	\$ 1,088,000	\$ 1,059,000	\$ 1,099,000
University of Illinois - Springfield	\$ 37,100	\$ 20,100	\$ 30,100
University of Illinois - Urbana-Champaign	\$ 1,676,530	\$ 1,676,650	\$ 1,730,914
Western Illinois University	\$ 310,000	\$ 244,000	\$ 244,800
Total	\$ 5,586,022	\$ 5,635,892	\$ 5,849,751

Community College Aggregate Additional Appropriations

Institution	FY 2021	FY 2022	FY 2023
Black Hawk College	\$ 131,500	\$ 128,500	\$ 126,500
Carl Sandburg College	\$ 269,000	\$ 279,000	\$ 289,500
College of DuPage	\$ 110,000	\$ 110,000	\$ 110,000
College of Lake County	\$ 1,529,000	\$ 1,048,000	\$ 1,078,900
Elgin Community College	\$ 107,200	\$ 101,200	\$ 101,200
Harold Washington College	\$ 824,000	\$ 755,000	\$ 803,000
Heartland Community College	\$ 396,500	\$ 396,500	\$ 396,500
Highland Community College	\$ 217,950	\$ 202,350	\$ 204,350
Illinois Central College	\$ 1,382,540	\$ 1,258,940	\$ 1,277,421
Illinois Eastern Community College	\$ 373,210	\$ 384,047	\$ 395,539
Illinois Valley Community College	\$ 20,000	\$ 20,000	\$ 20,000
John A. Logan College	\$ 55,000	\$ 60,000	\$ 65,000
Joliet Junior College	\$ 230,370	\$ 416,370	\$ 602,370
Kankakee Community College	\$ 37,500	\$ 37,500	\$ 37,500
Kaskaskia College	\$ 249,125	\$ 252,625	\$ 261,275
Kennedy-King College	\$ 106,000	\$ 106,000	\$ 106,000
Kishwaukee College	\$ 50,000	\$ 28,000	\$ 28,000
Lake Land College	\$ 700,000	\$ 700,000	\$ 700,000
Lewis and Clark Community College	\$ 126,100	\$ 122,100	\$ 122,100
Lincoln Land Community College	\$ 160,500	\$ 146,500	\$ 146,500
Malcolm X College	\$ 180,000	\$ 271,000	\$ 271,000
McHenry County College	\$ 285,000	\$ 285,000	\$ 555,000
Moraine Valley Community College	\$ 243,000	\$ 270,000	\$ 309,000
Morton College	\$ 102,150	\$ 102,150	\$ 102,150
Oakton Community College	\$ 168,000	\$ 119,500	\$ 74,500
Parkland College	\$ 145,500	\$ 145,500	\$ 145,500
Prairie State College	\$ 118,300	\$ 122,360	\$ 128,160
Rend Lake College	\$ 25,000	\$ 50,000	\$ 75,000
Richard J Daley College	\$ 412,950	\$ 412,950	\$ 412,950
Richland Community College	\$ 9,000	\$ 9,000	\$ 9,000
Rock Valley College	\$ 224,340	\$ 222,800	\$ 222,650
Sauk Valley Community College	\$ 41,600	\$ 36,600	\$ 36,600
Shawnee Community College	\$ 4,900	\$ 7,800	\$ 4,900
South Suburban College	\$ 125,500	\$ 127,500	\$ 129,500
Southeastern Illinois College	\$ 20,000	\$ 20,000	\$ 20,000
Spoon River College	\$ 158,400	\$ 135,650	\$ 135,650
Triton College	\$ 400,000	\$ 418,000	\$ 438,000
Waubensee Community College	\$ 18,000	\$ 13,800	\$ 13,800
Wilbur Wright College	\$ 929,605	\$ 929,605	\$ 929,605
William Rainey Harper College	\$ 417,435	\$ 725,570	\$ 1,054,022
Total	\$11,104,175	\$10,977,417	\$11,938,642

Issues Related to Implementing the Act

In developing the survey with the Illinois Community College Board and the Board of Higher Education and receiving feedback from survey respondents, it became clear that three issues would have to be further considered to help efficiently implement the Act. The first is a need to clarify the language of the Act. The second is a need to better inform the institution about the goals of the Act and provide recognizable benchmarks for the institutions. The last issue is the use of peer counselors for mental health services.

In developing the survey, the Commission and the other agencies were challenged on how to word the questions and how to give directions to the survey respondents due to a lack of clarity in regards to some terms in the Act. For example, the Act directs the educational institutions to strive to meet a ratio of 1,250 students to one “clinical”, non-student staff member. The Act has no definition of the word “clinical”, therefore for the purposes of the survey, the respondents were told to consider “clinical” to mean a professional worker who observes and treats actual patients rather than conducts theoretical or laboratory studies and that the professional should have the appropriate education, credential/licensure, and experience for the position. For the purposes of this survey, this methodology was likely fine but to improve the chances of efficiently implementing the Act these kind of requirements need to be more thoroughly defined. This issue can likely be handled through the rule-making process as definitions for any unclear language in the Act can be established.

In reviewing the survey responses and speaking with some of the institutions, it became obvious that the institutions were having some difficulty determining what was expected of them related to this Act. As mentioned previously, the respondents had very different ideas of what was expected related to the peer counseling group and if these were to be paid employees of the institution or more a volunteer group. Some community colleges were unclear what was expected of them related to the web resources and the online screening tool. One respondent suggested that the Illinois Community College Board could develop an online application that could be provided to the community colleges and ensure that the online screening tool meets the requirements of the Act. Some of this may be resolved in the rule-making process but it likely is the newly created Technical Assistance Center that will be responsible for clearly outlining the expectations and establishing clear benchmarks for the Act that can be disseminated to the educational institutions.

The last issue relates to the use of peer group counselors to provide mental health services. As discussed in other sections, the expectations related to the peer support program remain somewhat unclear, but a few respondents also had other concerns related to this goal. The University of Illinois at Urbana-Champaign stated that “We have significant philosophical concerns about peer supporters offering drop-in services and booking appointments...” Harold Washington College stated that “there were liability concerns” related to the peer support group, while Heartland Community College mentioned the need for the peer counselors to carry liability insurance. This issue can likely be worked out with effective communication during the budget-making process between the executive branch and the educational institutions.

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AN ACT concerning education.

**Be it enacted by the People of the State of Illinois,
represented in the General Assembly:**

Section 1. Short title. This Act may be cited as the Mental Health Early Action on Campus Act.

Section 5. Intent. This Act is intended to address gaps in mental health services on college campuses across Illinois, including both 2-year and 4-year institutions, through training, peer support, and community-campus partnerships.

Section 10. Findings. The General Assembly finds all of the following:

(1) Mental health is a pressing and growing issue on college campuses across this State and the country. A recent national survey found that one in 4 college students are treated for or diagnosed with a mental health condition and one in 5 has considered suicide.

(2) About 75% of all mental health conditions start by age 24, with higher rates of diagnosed disorders in college-aged students. College counseling center directors believe mental health conditions among students on their campuses are increasing, signaling a growing issue that must be addressed.

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(3) Students who come from low-income households are more likely to have a mental health condition.

(4) Between 2007 and 2017, the diagnosis rate of college students increased from 22% to 36%, indicating a higher need for services. Treatment rates over the same period increased by 15%.

(5) Young adults are less likely to receive mental health support than any other age group. College campuses can play a big role in addressing this challenge. Over 70% of Illinois high school graduates enroll in a postsecondary program shortly after graduation.

(6) College-aged students are more accepting of mental health services than the general population, but most struggle accessing them. An overwhelming 96% of college students reported they would provide support to peers whom they knew were thinking about suicide.

(7) Many students lack knowledge of mental health signs and symptoms and do not know how to help or where to refer their friends for services.

(8) Services offered by most college campuses are limited in scope and capacity, with 67% of campus counseling center directors saying that their campus psychiatric service capacity is inadequate or does not meet student demand.

(9) Combined with a dearth of available services, the vast majority of students do not seek out services, and

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many students who complete a suicide never received on-campus services. Paying for community-based services is an issue for about half of students. Combining insufficient on-campus services with unaffordable community resources leaves students on their own.

Section 15. Purpose. The purpose of this Act is to accomplish all of the following:

(1) Further identify students with mental health needs and connect them to services.

(2) Increase access to support services on college campuses.

(3) Increase access to clinical mental health services on college campuses and in the surrounding communities for college students.

(4) Empower students through peer-to-peer support and training on identifying mental health needs and resources.

(5) Reduce administrative policies that put an undue burden on students seeking leave for their mental health conditions through technical assistance and training.

Section 20. Definitions. As used in this Act:

"Advisor" means a staff member who provides academic, professional, and personal support to students.

"Campus security" means a law enforcement officer who has completed his or her probationary period and is employed as a

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security officer or campus police officer by a public college or university.

"Linkage agreement" means a formal agreement between a public college or university and an off-campus mental health provider or agency.

"Mental health condition" means a symptom consistent with a mental illness, as defined under Section 1-129 of the Mental Health and Developmental Disabilities Code, or a diagnosed mental illness.

"Public college or university" means any public community college subject to the Public Community College Act, the University of Illinois, Southern Illinois University, Chicago State University, Eastern Illinois University, Governors State University, Illinois State University, Northeastern Illinois University, Northern Illinois University, Western Illinois University, and any other public university, college, or community college now or hereafter established or authorized by the General Assembly.

"Recovery model" means the model developed by the federal Substance Abuse and Mental Health Services Administration that defines the process of recovery and includes the 4 major dimensions that support a life in recovery, which are health, home, purpose, and community.

"Resident assistant" means a student who is responsible for supervising and assisting other, typically younger, students who live in the same student housing facility.

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"Telehealth" means the evaluation, diagnosis, or interpretation of electronically transmitted patient-specific data between a remote location and a licensed health care professional that generates interaction or treatment recommendations. "Telehealth" includes telemedicine and the delivery of health care services provided by an interactive telecommunications system, as defined in subsection (a) of Section 356z.22 of the Illinois Insurance Code.

Section 25. Awareness. To raise mental health awareness on college campuses, each public college or university must do all of the following:

(1) Develop and implement an annual student orientation session aimed at raising awareness about mental health conditions.

(2) Assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist.

(3) Create and feature a page on its website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community.

(4) Distribute messages related to mental health resources that encourage help-seeking behavior through the online learning platform of the public college or

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university during high stress periods of the academic year, including, but not limited to, midterm or final examinations. These stigma-reducing strategies must be based on documented best practices.

(5) Three years after the effective date of this Act, implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services. Screenings and resources must be available year round for students and, at a minimum, must (i) include validated screening tools for depression, an anxiety disorder, an eating disorder, substance use, alcohol-use disorder, post-traumatic stress disorder, and bipolar disorder, (ii) provide resources for immediate connection to services, if indicated, including emergency resources, (iii) provide general information about all mental health-related resources available to students of the public college or university, and (iv) function anonymously.

(6) At least once per term and at times of high academic stress, including midterm or final examinations, provide students information regarding online screenings and resources.

Section 30. Training.

(a) The board of trustees of each public college or university must designate an expert panel to develop and

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implement policies and procedures that (i) advise students, faculty, and staff on the proper procedures for identifying and addressing the needs of students exhibiting symptoms of mental health conditions, (ii) promote understanding of the rules of Section 504 of the federal Rehabilitation Act of 1973 and the federal Americans with Disabilities Act of 1990 to increase knowledge and understanding of student protections under the law, and (iii) provide training if appropriate.

(b) The Technical Assistance Center under Section 45 shall set initial standards for policies and procedures referenced in subsection (a) to ensure statewide consistency.

(c) All resident assistants in a student housing facility, advisors, and campus security of a public college or university must participate in a national Mental Health First Aid training course or a similar program prior to the commencement of their duties. Training must include the policies and procedures developed by the public college or university referenced under subsection (a).

Section 35. Peer support.

(a) Because peer support programs may be beneficial in improving the emotional well-being of the student population, each public college or university must develop and implement a peer support program utilizing student peers to support individuals living with mental health conditions on campus. Peer support programs may be housed within resident assistant

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programs, counseling centers, or wellness centers on campus.

(b) Peer support programs must utilize best practices for peer support, including, but not limited to: (i) utilizing the tenets of the recovery model for mental health, (ii) adequate planning and preparation, including standardizing guidance and practices, identifying needs of the target population, and aligning program goals to meet those needs, (iii) clearly articulating policies, especially around role boundaries and confidentiality, (iv) systematic screening with defined selection criteria for peer supporters, such as communication skills, leadership ability, character, previous experience or training, and ability to serve as a positive role model, (v) identifying benefits from peer status, such as experiential learning, social support, leadership, and improved self-confidence, (vi) continuing education for peer supporters to support each other and improve peer support skills, and (vii) flexibility in availability by offering services through drop-in immediate support and the ability to book appointments.

Section 40. Local partnerships.

(a) Each public college or university must form strategic partnerships with local mental health service providers to improve overall campus mental wellness and augment on-campus capacity. The strategic partnerships must include linkage agreements with off-campus mental health service providers that establish a foundation for referrals for students when

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needs cannot be met on campus due to capacity or preference of the student. The strategic partnerships must also include (i) avenues for on-campus and off-campus mental health service providers to increase visibility to students via marketing and outreach, (ii) opportunities to engage the student body through student outreach initiatives like mindfulness workshops or campus-wide wellness fairs, and (iii) opportunities to support awareness and training requirements under this Act.

(b) Through a combination of on-campus capacity, off-campus linkage agreements with mental health service providers, and contracted telehealth therapy services, each public college or university shall attempt to meet a benchmark ratio of one clinical, non-student staff member to 1,250 students. If linkage agreements are used, the agreements must include the capacity of students providers are expected to serve within the agency. Two years after the effective date of this Act, and once every 5 years thereafter, the Technical Assistance Center developed under Section 45 must propose to the General Assembly an updated ratio based on actual ratios in this State and any new information related to appropriate benchmarks for clinician-to-student ratios. The updated benchmark must represent a ratio of no less than one clinical, non-student staff member to 1,250 students.

(c) Each public college or university must work with local resources, such as on-campus mental health counseling centers or wellness centers, local mental health service providers, or

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non-providers, such as affiliates of the National Alliance on Mental Illness, and any other resources to meet the awareness and training requirements under Sections 25 and 30 of this Act.

Section 45. Technical Assistance Center. The Board of Higher Education must develop a Technical Assistance Center that is responsible for all of the following:

(1) Developing standardized policies for medical leave related to mental health conditions for students of a public college or university, which may be adopted by the public college or university.

(2) Providing tailored support to public colleges or universities in reviewing policies related to students living with mental health conditions and their academic standing.

(3) Establishing initial standards for policies and procedures under subsection (a) of Section 30.

(4) Disseminating best practices around peer support programs, including widely accepted selection criteria for individuals serving in a peer support role.

(5) Developing statewide standards and best practices for partnerships between local mental health agencies and college campuses across this State.

(6) Collecting, analyzing, and disseminating data related to mental health needs and academic engagement across this State.

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(7) Housing data collected by each public college or university related to Section 50 and analyzing and disseminating best practices to each public college or university and the public based on that data.

(8) Monitoring and evaluating linkage agreements under Section 40 to ensure capacity is met by each public college or university.

(9) Facilitating a learning community across all public colleges or universities to support capacity building and learning across those institutions.

Section 50. Evaluation. Each public college or university must evaluate the following programs under this Act in the following manner:

(1) Awareness and training programs under Sections 25 and 30 must be monitored for effectiveness and quality by the public college or university. Monitoring measures shall include, but are not limited to: (i) increased understanding of mental health conditions, (ii) reduced stigma toward mental health conditions, (iii) increased understanding of mental health resources available to students, (iv) increased understanding of resources for mental health emergencies available to students, and (v) viewing each mental health resource website or mobile application of the public college or university.

(2) Peer support programs under Section 35 must be

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monitored for effectiveness and quality by the public college or university. Monitoring measures shall include, but are not limited to: (i) improved symptomatology, (ii) if needed, connection to additional services, (iii) student satisfaction, (iv) wait time for drop-in appointments, (v) wait time for scheduled appointments, and (vi) satisfaction with the training curriculum for peer supporters.

(3) Local partnership programs under Section 40 must be monitored for effectiveness and quality by the public college or university. Monitoring measures shall include, but are not limited to: (i) wait time for drop-in appointments for on-campus or off-campus telehealth therapy providers, (ii) wait time for scheduled appointments for on-campus or off-campus telehealth therapy providers, (iii) the ratio of clinical, non-student staff to student population and the number of linkage agreements and contracts in place based on student population, (iv) student satisfaction with on-campus or off-campus telehealth therapy providers, (v) range of treatment models offered to students, (vi) average length of stay in treatment, (vii) number and range of student outreach initiatives, such as telehealth mindfulness workshops or campus-wide wellness fairs, and (viii) number of students being served annually.

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Section 55. Funding. This Act is subject to appropriation. The Commission on Government Forecasting and Accountability, in conjunction with the Illinois Community College Board and the Board of Higher Education, must make recommendations to the General Assembly on the amounts necessary to implement this Act. The initial recommendation must be provided by the Commission no later than December 31, 2019. Any appropriation provided in advance of this initial recommendation may be used for planning purposes. No Section of this Act may be funded by student fees created on or after July 1, 2020. Public colleges or universities may seek federal funding or private grants, if available, to support the provisions of this Act.

Section 99. Effective date. This Act takes effect July 1, 2020, except that Section 55 and this Section take effect upon becoming law.

APPENDIX B. Campus Mental Health Survey

Mental Early Action on Campus Act Survey

The recently passed Mental Health Early Action on Campus Act (P.A. 101-0251) is intended to address gaps in mental health services on college campuses across Illinois, including 2-year and 4-year institutions, through training, peer support, and community-campus partnerships. The goals of the Act are listed below.

1. Further identify students with mental health needs and connect them to services.
2. Increase access to support services on college campuses.
3. Increase access to clinical mental health services on college campuses and in the surrounding communities for college students.
4. Empower students through peer-to-peer support and training on identifying mental health needs and resources.
5. Reduce administrative policies that put an undue burden on students seeking leave for their mental health conditions through technical assistance and training.

For more information on the Campus Mental Early Action on Campus Act:

<http://www.ilga.gov/legislation/publicacts/101/PDF/101-0251.pdf>

The Commission on Government Forecasting and Accountability (CGFA) is directed, in conjunction with the Illinois Community College Board and the Board of Higher Education, to assess and make recommendations to the Illinois General Assembly on the amount of money needed to implement the Act. The following survey requests information on 11 topics to assess the current state of affairs at each of your institutions and to estimate the amount of appropriations needed by fiscal year.

Please fill out the following questions based on how well your institution meets each goal outlined in the Mental Health Early Action on Campus Act. If your institution has no programs or resources directed toward the goal, please answer **“Not Implemented.”** If your institution has some resources directed towards the goal but still needs significant work to fully implement the goal, please respond **“Somewhat Implemented.”** If your institution is close to meeting the defined goal, but has a limited amount of additional work to do, please respond **“Mostly Implemented.”** If your institution is currently meeting the stated goal, please respond **“Fully Implemented.”** A few questions have sub-sections that ask if your institutions current efforts meet certain criteria. Some questions also ask how often an activity is performed.

After each question, please estimate how much in additional appropriations, if any, your institution would need over each of the next three fiscal years to implement each aspect of the Act. Please use the comment section of each question to briefly outline what steps or resources would be needed to implement each aspect of the Law. At the end of the survey, we request you provide an aggregate estimate of how much additional appropriations your institution would need over each of the next three

APPENDIX B. Campus Mental Health Survey

fiscal years to fully implement the requirements of the Act. The aggregate amount may or may not equal the sum of the subsections depending upon opportunities for resource sharing or resource overlap in the individual program areas.

Please answer these questions to the best of your ability. It is understood that answering these questions with complete certainty is impossible without further guidance and definition of metrics, but unfortunately, these components of the law are currently unavailable.

Institution	
Contact	
Address	
Phone	
Email	

AWARENESS

1. Develop and implement an annual student orientation session aimed at raising awareness about mental health conditions.

Not Implemented Somewhat Implemented Mostly Implemented Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

2. **Assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist.**

Not Implemented Somewhat Implemented Mostly Implemented Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

3. **Create and feature a page on your website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community.**

Not Implemented Somewhat Implemented Mostly Implemented Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

4. Distribute messages related to mental health resources that encourage help-seeking behavior through the online learning platform of the public college or university during high stress periods of the academic year. High stress periods would include, but are not limited to, time periods surrounding midterm and final examinations.

Not Implemented Somewhat Implemented Mostly Implemented Fully Implemented

If implemented, how often?

Once per year Once per semester/quarter Multiple times per semester/quarter

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

ONLINE MENTAL HEALTH SCREENING TOOL

5. The act requires that within three years, educational institutions must implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services.

Screenings and resources must be available year round for students and, at a minimum, must include

	Current Effort Meets Criteria	
	Yes	No
a. validated screening tools for depression, an anxiety disorder, an eating disorder, substance use, alcohol-use disorder, post-traumatic stress disorder, and bipolar disorder,	<input type="radio"/>	<input type="radio"/>
b. provide resources for immediate connection to services, if indicated, including emergency resources,	<input type="radio"/>	<input type="radio"/>
c. provide general information about all mental health-related resources available to students of the public college or university, and	<input type="radio"/>	<input type="radio"/>
d. function anonymously.	<input type="radio"/>	<input type="radio"/>

Not Implemented
 Somewhat Implemented
 Mostly Implemented
 Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

6. At least once per term and at times of high academic stress (midterms/finals), provide students information regarding the online screening tool.

Not Implemented Somewhat Implemented Mostly Implemented Fully Implemented

If implemented, how often?

Once per year Once per semester/quarter Multiple times per semester/quarter

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

TRAINING

7. Designate an expert panel to develop and implement policies and procedures that advise students, faculty, and staff on the proper procedures for identifying and addressing the needs of students exhibiting symptoms of mental health conditions; promote an understanding of federal laws to increase knowledge and understanding of student protections under the law; and other training if appropriate.

Not Implemented Somewhat Implemented Mostly Implemented Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

8. Train resident assistants in student housing (where applicable), advisors, and campus security in a national Mental Health First Aid training course or similar program.

Not Implemented Somewhat Implemented Mostly Implemented Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

PEER SUPPORT PROGRAM

9. **Develop and implement a peer support program utilizing students to support individuals living with mental health conditions on campus. Peer support programs may be housed within resident assistant programs, counseling centers, or wellness centers on campus.**

Peer support programs must utilize best practices for peer support, including, but not limited to:

	Current Effort Meets Criteria	
	Yes	No
a. utilizing the tenets of the recovery model for mental health,	<input type="radio"/>	<input type="radio"/>
b. adequate planning and preparation, including standardizing guidance and practices, identifying needs of the target population, and aligning program goals to meet those needs,	<input type="radio"/>	<input type="radio"/>
c. clearly articulating policies, especially around role boundaries and confidentiality,	<input type="radio"/>	<input type="radio"/>
d. systematic screening with defined selection criteria for peer supporters, such as communication skills, leadership ability, character, previous experience or training, and ability to serve as a positive role model,	<input type="radio"/>	<input type="radio"/>
e. identifying benefits from peer status, such as experiential learning, social support, leadership, and improved self confidence,	<input type="radio"/>	<input type="radio"/>
f. continuing education for peer supporters to support each other and improve peer support skills, and	<input type="radio"/>	<input type="radio"/>
g. flexibility in availability by offering services through drop-in immediate support and the ability to book appointments.	<input type="radio"/>	<input type="radio"/>

Not Implemented
 Somewhat Implemented
 Mostly Implemented
 Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

10. Each public college or university must form strategic partnerships with local mental health service providers to improve overall campus mental wellness and augment on-campus capacity. The strategic partnerships must include linkage agreements with off-campus mental health service providers that establish a foundation for referrals for students when needs cannot be met on campus due to capacity or preference of the student.

The strategic partnerships must also include:

	Current Effort Meets Criteria	
	Yes	No
a. avenues for on-campus and off-campus mental health service providers to increase visibility to students via marketing and outreach,	<input type="radio"/>	<input type="radio"/>
b. opportunities to engage the student body through student outreach initiatives like mindfulness workshops or campus-wide wellness fairs, and	<input type="radio"/>	<input type="radio"/>
c. opportunities to support awareness and training requirements under the Mental Health Early Action on Campus Act.	<input type="radio"/>	<input type="radio"/>

Not Implemented
 Somewhat Implemented
 Mostly Implemented
 Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

CLINICAL RATIO BENCHMARK GOAL (1,250 to 1)

11. Through a combination of on-campus clinical capacity, off-campus linkage agreements with mental health providers, and contracted telehealth therapy services, each public college or university shall attempt to meet a benchmark ratio of one clinical, non-student staff member to 1,250 students.

Currently, in regards to implementing this Act there is no definition of the word "clinical", but for purposes of this survey, consider "clinical" to mean a professional worker who observes and treats actual patients rather than conducts theoretical or laboratory studies. This professional should have the appropriate education, credential/licensure, and experience for the position.

The student to staff member ratio should be should be considered for all students and NOT on a full-time equivalent (FTE) basis.

Please indicate your best estimate of your current levels of students and mental health professionals.

- A. Total number of students _____
- B. On-campus clinical staff capacity _____
- C. Off-campus linkage agreement capacity _____
- D. Contracted telehealth therapy capacity _____
- E. Student to mental health professionals ratio
Line A divided by (the sum of Line B + Line C +Line D) _____

If Line E is less than 1,250, you are currently meeting the goal.

If Line E is more than 1,250, you are currently not meeting the goal.

- Not Implemented Somewhat Implemented Mostly Implemented Fully Implemented

Additional appropriations needed to implement:

FY 2021 _____

FY 2022 _____

FY 2023 _____

Comment:

APPENDIX B. Campus Mental Health Survey

3-Year Aggregate Appropriations Estimate

Based on the objectives outlined in the Mental Health Early Action on Campus Act and the answers you provided to the previous questions, please estimate how much additional appropriations your institution would need to implement the Act. Please assume that the additional programs, online screening tool, and achieving the 1 mental health professional to 1,250 student ratio would be developed over a three-year period. Please note that **the aggregate total should be the cumulative cost to fully implement the program which may or may not equal the sum cost for each subsection** depending upon the potential for resource sharing or overlap from individual programmatic efforts.

Fiscal Year 2021 Additional Appropriation _____

Fiscal Year 2022 Additional Appropriation _____

Fiscal Year 2023 Additional Appropriation _____

Comment:

APPENDIX C. University Mental Health Survey Responses

University Mental Health Survey Responses				
Goal #1 - Develop and implement an annual student orientation session aimed at raising awareness about mental health conditions				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Chicago State University	1	\$ -	\$ -	\$ -
Eastern Illinois University	2	\$ 35,088	\$ 36,141	\$ 37,225
Governors State University	3	\$ -	\$ -	\$ -
Illinois State University	1	\$ 5,000	\$ 2,500	\$ 2,500
Northeastern Illinois University	2	\$ -	\$ -	\$ -
Northern Illinois University	4	\$ -	\$ -	\$ -
Southern Illinois University - Edwardsville	1	\$ 500	\$ 500	\$ 500
Southern Illinois University - Carbondale	2	\$ 20,000	\$ 20,000	\$ 20,000
Southern Illinois University - School of Medicine	4	\$ -	\$ -	\$ -
University of Illinois - Chicago	3	\$ 70,000	\$ 50,000	\$ 50,000
University of Illinois - Springfield	4	\$ -	\$ -	\$ -
University of Illinois - Urbana-Champaign	1	\$ 150,000	\$ 160,000	\$ 170,000
Western Illinois University	2	\$ 70,000	\$ 10,000	\$ 10,000
Total	n/a	\$ 350,588	\$ 279,141	\$ 290,225
Goal #2 - Assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Chicago State University	2	\$ 1,500	\$ 1,500	\$ 3,000
Eastern Illinois University	1	\$ 3,519	\$ 3,625	\$ 3,733
Governors State University	3	\$ -	\$ -	\$ -
Illinois State University	1	\$ 12,500	\$ 12,500	\$ 12,500
Northeastern Illinois University	2	\$ 60,000	\$ 60,000	\$ 60,000
Northern Illinois University	3	\$ 15,000	\$ 15,000	\$ 15,000
Southern Illinois University - Edwardsville	2	\$ -	\$ -	\$ -
Southern Illinois University - Carbondale	1	\$ 50,000	\$ 50,000	\$ 50,000
Southern Illinois University - School of Medicine	4	\$ -	\$ -	\$ -
University of Illinois - Chicago	2	\$ 80,000	\$ 104,000	\$ 128,000
University of Illinois - Springfield	2	\$ 200	\$ 200	\$ 200
University of Illinois - Urbana-Champaign	2	\$ 37,830	\$ 5,000	\$ 5,000
Western Illinois University	2	\$ 60,000	\$ 61,200	\$ 62,500
Total	n/a	\$ 320,549	\$ 313,025	\$ 339,933

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX C. University Mental Health Survey Responses

University Mental Health Survey Responses						
Goal #3 - Create and feature a page on your website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community						
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>		
Chicago State University	3	\$ -	\$ -	\$ -		
Eastern Illinois University	2	\$ 4,488	\$ 4,623	\$ 4,761		
Governors State University	4	\$ -	\$ -	\$ -		
Illinois State University	3	\$ -	\$ -	\$ -		
Northeastern Illinois University	4	\$ -	\$ -	\$ -		
Northern Illinois University	4	\$ 840	\$ 840	\$ 840		
Southern Illinois University - Edwardsville	1	\$ 500	\$ 500	\$ 500		
Southern Illinois University - Carbondale	3	\$ 10,000	\$ 5,000	\$ 5,000		
Southern Illinois University - School of Medicine	3	\$ -	\$ -	\$ -		
University of Illinois - Chicago	3	\$ 5,000	\$ 5,000	\$ 5,000		
University of Illinois - Springfield	4	\$ -	\$ -	\$ -		
University of Illinois - Urbana-Champaign	2	\$ 30,000	\$ 20,000	\$ 20,000		
Western Illinois University	3	\$ -	\$ -	\$ -		
Total	n/a	\$ 50,828	\$ 35,963	\$ 36,101		
Goal #4 - Distribute messages related to mental health resources that encourage help-seeking behavior through the online learning platform of the public college or university during high stress periods of the academic year						
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>	<u>How Often?</u>	
Chicago State University	4	\$ -	\$ -	\$ -	3	
Eastern Illinois University	1	\$ 3,519	\$ 3,625	\$ 3,733	n/a	
Governors State University	3	\$ -	\$ -	\$ -	3	
Illinois State University	1	\$ -	\$ -	\$ -	n/a	
Northeastern Illinois University	3	\$ -	\$ -	\$ -	3	
Northern Illinois University	2	\$ -	\$ -	\$ -	2	
Southern Illinois University - Edwardsville	1	\$ -	\$ -	\$ -	n/a	
Southern Illinois University - Carbondale	2	\$ 10,000	\$ 10,000	\$ 10,000	3	
Southern Illinois University - School of Medicine	3	\$ -	\$ -	\$ -	3	
University of Illinois - Chicago	3	\$ 1,000	\$ 1,000	\$ 1,000	2	
University of Illinois - Springfield	2	\$ 1,000	\$ 1,000	\$ 1,000	3	
University of Illinois - Urbana-Champaign	1	\$ 10,000	\$ 5,000	\$ 5,000	n/a	
Western Illinois University	1	\$ -	\$ -	\$ -	3	
Total	n/a	\$ 25,519	\$ 20,625	\$ 20,733		

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

How often?

- 1- Once per year
- 2 - Once per semester/quarter
- 3 - Multiple times per semester/quarter

APPENDIX C. University Mental Health Survey Responses

University Mental Health Survey Responses					
Goal #5 - Within three years, educational institutions must implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services					
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>	
Chicago State University	1	\$ 3,500	\$ 3,500	\$ 3,500	
Eastern Illinois University	2	\$ 3,519	\$ 3,625	\$ 3,733	
Governors State University	3	\$ -	\$ -	\$ -	
Illinois State University	4	\$ -	\$ -	\$ -	
Northeastern Illinois University	2	\$ 1,000	\$ 1,000	\$ 1,000	
Northern Illinois University	4	\$ 1,200	\$ 1,200	\$ 1,200	
Southern Illinois University - Edwardsville	2	\$ 15,000	\$ 10,000	\$ 10,000	
Southern Illinois University - Carbondale	1	\$ 120,000	\$ 120,000	\$ 120,000	
Southern Illinois University - School of Medicine	3	\$ 13,000	\$ 13,000	\$ 13,000	
University of Illinois - Chicago	3	\$ -	\$ -	\$ -	
University of Illinois - Springfield	3	\$ 900	\$ 900	\$ 900	
University of Illinois - Urbana-Champaign	2	\$ 2,700	\$ 1,700	\$ 2,000	
Western Illinois University	1	\$ 25,000	\$ 15,300	\$ 15,600	
Total	n/a	\$ 185,819	\$ 170,225	\$ 170,933	
Goal #6 - At least once per term and at times of high academic stress (midterms/finals), provide students information regarding the online screening tool					
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>	<u>How Often?</u>
Chicago State University	1	\$ -	\$ -	\$ -	3
Eastern Illinois University	2	\$ 8,003	\$ 8,243	\$ 8,490	2
Governors State University	3	\$ -	\$ -	\$ -	3
Illinois State University	1	\$ -	\$ -	\$ -	n/a
Northeastern Illinois University	1	\$ -	\$ -	\$ -	n/a
Northern Illinois University	1	\$ -	\$ -	\$ -	n/a
Southern Illinois University - Edwardsville	1	\$ -	\$ -	\$ -	n/a
Southern Illinois University - Carbondale	1	\$ 50,000	\$ 50,000	\$ 50,000	n/a
Southern Illinois University - School of Medicine	3	\$ -	\$ -	\$ -	3
University of Illinois - Chicago	2	\$ -	\$ -	\$ -	1
University of Illinois - Springfield	2	\$ -	\$ -	\$ -	2
University of Illinois - Urbana-Champaign	2	\$ 4,500	\$ 4,500	\$ 4,500	2
Western Illinois University	1	\$ -	\$ -	\$ -	3
Total	n/a	\$ 62,503	\$ 62,743	\$ 62,990	

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

How often?

- 1- Once per year
- 2 - Once per semester/quarter
- 3 - Multiple times per semester/quarter

APPENDIX C. University Mental Health Survey Responses

University Mental Health Survey Responses				
Goal #7 - Designate an expert panel to develop and implement policies and procedures related to mental health on campus				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Chicago State University	1	\$ -	\$ -	\$ -
Eastern Illinois University	1	\$ 5,769	\$ 5,942	\$ 6,120
Governors State University	4	\$ -	\$ -	\$ -
Illinois State University	1	\$ 7,500	\$ 7,500	\$ 7,500
Northeastern Illinois University	1	\$ 1,000	\$ 1,000	\$ 1,000
Northern Illinois University	3	\$ -	\$ -	\$ -
Southern Illinois University - Edwardsville	2	\$ 2,500	\$ 2,500	\$ 2,500
Southern Illinois University - Carbondale	1	\$ 150,000	\$ 150,000	\$ 150,000
Southern Illinois University - School of Medicine	3	\$ -	\$ -	\$ -
University of Illinois - Chicago	2	\$ 50,000	\$ 50,000	\$ 50,000
University of Illinois - Springfield	2	\$ -	\$ -	\$ -
University of Illinois - Urbana-Champaign	2	\$ 25,000	\$ 25,450	\$ 25,914
Western Illinois University	1	\$ 70,000	\$ 71,500	\$ 73,000
Total	n/a	\$ 311,769	\$ 313,892	\$ 316,034
Goal #8 - Train resident assistants in student housing, advisors, and campus security in a national Mental Health First Aid training course or similar program				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Chicago State University	1	\$ 2,000	\$ 2,000	\$ 3,500
Eastern Illinois University	1	\$ 49,789	\$ 20,789	\$ 21,413
Governors State University	2	\$ 35,000	\$ 50,000	\$ 50,000
Illinois State University	2	\$ 1,000	\$ 1,000	\$ 1,000
Northeastern Illinois University	3	\$ 5,000	\$ 2,500	\$ 2,500
Northern Illinois University	4	\$ 13,500	\$ 4,500	\$ 4,500
Southern Illinois University - Edwardsville	2	\$ 7,250	\$ 5,000	\$ 5,000
Southern Illinois University - Carbondale	2	\$ 52,000	\$ 52,000	\$ 52,000
Southern Illinois University - School of Medicine	2	\$ 10,000	\$ 10,000	\$ 10,000
University of Illinois - Chicago	3	\$ 10,000	\$ 10,000	\$ 10,000
University of Illinois - Springfield	1	\$ 15,000	\$ -	\$ -
University of Illinois - Urbana-Champaign	2	\$ 136,500	\$ 136,500	\$ 136,500
Western Illinois University	1	\$ 5,000	\$ 5,000	\$ 5,000
Total	n/a	\$ 342,039	\$ 299,289	\$ 301,413

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX C. University Mental Health Survey Responses

University Mental Health Survey Responses				
Goal #9 - Develop and implement a peer support program utilizing students to support individuals living with mental health conditions on campus				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Chicago State University	1	\$ 74,000	\$ 74,000	\$ 74,000
Eastern Illinois University	1	\$ 66,829	\$ 68,834	\$ 70,899
Governors State University	1	\$ 68,000	\$ 158,000	\$ 158,000
Illinois State University	1	\$ 70,000	\$ 70,000	\$ 70,000
Northeastern Illinois University	1	\$ 49,000	\$ 49,000	\$ 49,000
Northern Illinois University	1	\$ 15,000	\$ 30,000	\$ 30,000
Southern Illinois University - Edwardsville	1	\$ 50,300	\$ 50,300	\$ 50,300
Southern Illinois University - Carbondale	2	\$ 100,000	\$ 100,000	\$ 100,000
Southern Illinois University - School of Medicine	3	\$ -	\$ -	\$ -
University of Illinois - Chicago	2	\$ 90,000	\$ 92,000	\$ 94,000
University of Illinois - Springfield	1	\$ 16,000	\$ 18,000	\$ 28,000
University of Illinois - Urbana-Champaign	2	\$ 85,000	\$ 87,500	\$ 90,000
Western Illinois University	2	\$ 30,000	\$ 30,000	\$ 30,000
Total	n/a	\$ 714,129	\$ 827,634	\$ 844,199
Goal #10 - Each institution must form strategic partnerships with local mental health service providers to improve overall campus mental wellness and augment on-campus capacity				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Chicago State University	1	\$ 1,000	\$ 1,000	\$ 1,000
Eastern Illinois University	1	\$ 4,269	\$ 4,397	\$ 4,528
Governors State University	2	\$ -	\$ -	\$ -
Illinois State University	1	\$ 2,000	\$ 2,000	\$ 2,000
Northeastern Illinois University	1	\$ 50,000	\$ 50,000	\$ 50,000
Northern Illinois University	3	\$ 5,000	\$ 5,000	\$ 5,000
Southern Illinois University - Edwardsville	3	\$ -	\$ -	\$ -
Southern Illinois University - Carbondale	1	\$ 500,000	\$ 500,000	\$ 500,000
Southern Illinois University - School of Medicine	3	\$ -	\$ -	\$ -
University of Illinois - Chicago	2	\$ 150,000	\$ 153,000	\$ 156,000
University of Illinois - Springfield	3	\$ -	\$ -	\$ -
University of Illinois - Urbana-Champaign	2	\$ -	\$ -	\$ -
Western Illinois University	3	\$ -	\$ -	\$ -
Total	n/a	\$ 712,269	\$ 715,397	\$ 718,528

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX C. University Mental Health Survey Responses

University Mental Health Survey Responses				
Goal #11 - Each public college or university shall attempt to meet a benchmark ratio of one clinical, non-student staff member to 1,250 students				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Chicago State University	1	\$ 100,000	\$ 180,000	\$ 265,000
Eastern Illinois University	2	\$ 120,500	\$ 132,000	\$ 143,000
Governors State University	2	\$ 114,000	\$ 114,000	\$ 114,000
Illinois State University	4	\$ -	\$ -	\$ -
Northeastern Illinois University	1	\$ 65,000	\$ 65,000	\$ 65,000
Northern Illinois University	1	\$ 180,000	\$ 185,000	\$ 190,000
Southern Illinois University - Edwardsville	2	\$ 130,500	\$ 130,500	\$ 130,500
Southern Illinois University - Carbondale	2	\$ 110,000	\$ 110,000	\$ 110,000
Southern Illinois University - School of Medicine	4	\$ -	\$ -	\$ -
University of Illinois - Chicago	2	\$ 632,000	\$ 594,000	\$ 605,000
University of Illinois - Springfield	4	\$ -	\$ -	\$ -
University of Illinois - Urbana-Champaign	1	\$1,044,000	\$1,076,000	\$1,112,000
Western Illinois University	3	\$ 50,000	\$ 51,000	\$ 52,000
Total	n/a	\$2,546,000	\$2,637,500	\$2,786,500

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #1 - Develop and implement an annual student orientation session aimed at raising awareness about mental health conditions				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	1	\$ 1,000	\$ 1,000	\$ 1,000
Carl Sandburg College	1	\$ 5,000	\$ 5,000	\$ 5,000
College of DuPage	2	\$ -	\$ -	\$ -
College of Lake County	1	\$ 10,000	\$ 2,000	\$ 2,000
Elgin Community College	2	\$ -	\$ -	\$ -
Harold Washington College	2	\$ 2,000	\$ 2,500	\$ 3,000
Heartland Community College	2	\$ 5,000	\$ 5,000	\$ 5,000
Highland Community College	3	\$ 2,500	\$ 1,750	\$ 1,750
Illinois Central College	1	\$ 60,000	\$ 20,000	\$ 20,000
Illinois Eastern Community College	2	\$ -	\$ -	\$ -
Illinois Valley Community College	2	\$ 5,000	\$ 5,000	\$ 5,000
John A. Logan College	2	\$ -	\$ -	\$ -
Joliet Junior College	2	\$ -	\$ -	\$ -
Kankakee Community College	3	\$ -	\$ -	\$ -
Kaskaskia College	3	\$ -	\$ -	\$ -
Kennedy-King College	1	\$ 500	\$ 500	\$ 500
Kishwaukee College	1	\$ 25,000	\$ 5,000	\$ 5,000
Lake Land College	1	\$ 3,000	\$ 3,000	\$ 3,000
Lewis and Clark Community College	2	\$ 1,200	\$ 1,200	\$ 1,200
Lincoln Land Community College	1	\$ 3,000	\$ 3,000	\$ 3,000
Malcolm X College	2	\$ 4,000	\$ 3,000	\$ 3,000
McHenry County College	1	\$ 90,000	\$ 90,000	\$ 180,000
Moraine Valley Community College	2	\$ -	\$ -	\$ -
Morton College	1	\$ -	\$ -	\$ -
Oakton Community College	2	\$ 2,500	\$ 1,000	\$ 1,000
Parkland College	2	\$ 2,500	\$ 2,500	\$ 2,500
Prairie State College	3	\$ 600	\$ 600	\$ 600
Rend Lake College	1	\$ -	\$ -	\$ -
Richard J Daley College	2	\$ -	\$ -	\$ -
Richland Community College	2	\$ -	\$ -	\$ -
Rock Valley College	3	\$ 5,000	\$ 5,000	\$ 5,000
Sauk Valley Community College	4	\$ -	\$ -	\$ -
Shawnee Community College	2	\$ 600	\$ 600	\$ 600
South Suburban College	1	\$ 3,000	\$ 5,000	\$ 7,000
Southeastern Illinois College	1	\$ 1,000	\$ 1,000	\$ 1,000
Spoon River College	1	\$ 5,000	\$ 1,000	\$ 1,000
Triton College	1	\$ 2,000	\$ 2,000	\$ 2,000
Waubensee Community College	2	\$ 2,000	\$ 300	\$ 300
Wilbur Wright College	2	\$ -	\$ -	\$ -
William Rainey Harper College	2	\$ 21,000	\$ 16,000	\$ 16,000
Total	n/a	\$ 262,400	\$ 182,950	\$ 275,450

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #2 - Assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	1	\$ 6,000	\$ 6,000	\$ 6,000
Carl Sandburg College	2	\$ 25,000	\$ 15,000	\$ 15,000
College of DuPage	2	\$ -	\$ -	\$ -
College of Lake County	1	\$ 50,000	\$ 5,000	\$ 5,000
Elgin Community College	2	\$ 5,000	\$ 5,000	\$ 5,000
Harold Washington College	1	\$ 1,000	\$ 1,500	\$ 2,000
Heartland Community College	2	\$ 216,000	\$ 216,000	\$ 216,000
Highland Community College	2	\$ 5,000	\$ 5,000	\$ 5,000
Illinois Central College	2	\$ 30,000	\$ 30,000	\$ 30,000
Illinois Eastern Community College	1	\$ -	\$ -	\$ -
Illinois Valley Community College	2	\$ -	\$ -	\$ -
John A. Logan College	2	\$ -	\$ -	\$ -
Joliet Junior College	3	\$ 2,000	\$ -	\$ -
Kankakee Community College	2	\$ 15,000	\$ 15,000	\$ 15,000
Kaskaskia College	1	\$ -	\$ -	\$ -
Kennedy-King College	1	\$ 3,000	\$ 3,000	\$ 3,000
Kishwaukee College	2	\$ -	\$ -	\$ -
Lake Land College	1	\$ -	\$ -	\$ -
Lewis and Clark Community College	2	\$ -	\$ -	\$ -
Lincoln Land Community College	1	\$ 8,000	\$ 8,000	\$ 8,000
Malcolm X College	2	\$ 5,000	\$ 3,000	\$ 3,000
McHenry County College	2	\$ 90,000	\$ 90,000	\$ 180,000
Moraine Valley Community College	2	\$ -	\$ -	\$ -
Morton College	2	\$ -	\$ -	\$ -
Oakton Community College	2	\$ 1,500	\$ 500	\$ 500
Parkland College	1	\$ 23,000	\$ 23,000	\$ 24,000
Prairie State College	3	\$ 2,200	\$ 2,200	\$ 2,200
Rend Lake College	1	\$ -	\$ -	\$ -
Richard J Daley College	2	\$ 500	\$ 500	\$ 500
Richland Community College	1	\$ 1,000	\$ 1,000	\$ 1,000
Rock Valley College	1	\$ 2,000	\$ 2,000	\$ 2,000
Sauk Valley Community College	3	\$ 1,000	\$ 1,000	\$ 1,000
Shawnee Community College	2	\$ -	\$ -	\$ -
South Suburban College	1	\$ 5,000	\$ 5,000	\$ 5,000
Southeastern Illinois College	1	\$ 1,000	\$ 1,000	\$ 1,000
Spoon River College	2	\$ 4,000	\$ 1,500	\$ 1,500
Triton College	1	\$ 15,000	\$ 15,000	\$ 15,000
Waubonsee Community College	2	\$ -	\$ -	\$ -
Wilbur Wright College	2	\$ 500	\$ 500	\$ 500
William Rainey Harper College	2	\$ 1,500	\$ 1,000	\$ 1,000
Total	n/a	\$ 519,200	\$ 456,700	\$ 548,200

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #3 - Create and feature a page on your website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	4	\$ -	\$ -	\$ -
Carl Sandburg College	3	\$ 2,000	\$ 2,000	\$ 2,000
College of DuPage	2	\$ 10,000	\$ 10,000	\$ 10,000
College of Lake County	3	\$ 5,000	\$ 5,000	\$ 5,000
Elgin Community College	4	\$ -	\$ -	\$ -
Harold Washington College	2	\$ 10,000	\$ 12,000	\$ 20,000
Heartland Community College	3	\$ -	\$ -	\$ -
Highland Community College	2	\$ 2,000	\$ 200	\$ 200
Illinois Central College	3	\$ -	\$ -	\$ -
Illinois Eastern Community College	4	\$ -	\$ -	\$ -
Illinois Valley Community College	1	\$ -	\$ -	\$ -
John A. Logan College	2	\$ -	\$ -	\$ -
Joliet Junior College	3	\$ -	\$ -	\$ -
Kankakee Community College	3	\$ -	\$ -	\$ -
Kaskaskia College	1	\$ 3,125	\$ 625	\$ 3,125
Kennedy-King College	1	\$ 500	\$ 500	\$ 500
Kishwaukee College	3	\$ -	\$ -	\$ -
Lake Land College	1	\$ -	\$ -	\$ -
Lewis and Clark Community College	3	\$ -	\$ -	\$ -
Lincoln Land Community College	1	\$ 5,000	\$ 1,000	\$ 1,000
Malcolm X College	2	\$ -	\$ -	\$ -
McHenry County College	3	\$ -	\$ -	\$ -
Moraine Valley Community College	1	\$ -	\$ -	\$ -
Morton College	4	\$ -	\$ -	\$ -
Oakton Community College	4	\$ 1,500	\$ 500	\$ 500
Parkland College	3	\$ 12,000	\$ 12,000	\$ 12,000
Prairie State College	4	\$ -	\$ -	\$ -
Rend Lake College	1	\$ -	\$ -	\$ -
Richard J Daley College	4	\$ -	\$ -	\$ -
Richland Community College	1	\$ 1,000	\$ 1,000	\$ 1,000
Rock Valley College	4	\$ -	\$ -	\$ -
Sauk Valley Community College	3	\$ -	\$ -	\$ -
Shawnee Community College	1	\$ -	\$ -	\$ -
South Suburban College	2	\$ -	\$ -	\$ -
Southeastern Illinois College	1	\$ 1,000	\$ 1,000	\$ 1,000
Spoon River College	2	\$ 1,900	\$ 500	\$ 500
Triton College	1	\$ 500	\$ 500	\$ 500
Waubonsee Community College	3	\$ -	\$ -	\$ -
Wilbur Wright College	4	\$ -	\$ -	\$ -
William Rainey Harper College	3	\$ -	\$ -	\$ -
Total	n/a	\$ 55,525	\$ 46,825	\$ 57,325

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses						
Goal #4 - Distribute messages related to mental health resources that encourage help-seeking behavior through the online learning platform of the public college or university during high stress periods of the academic year						
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>	<u>How Often?</u>	
Black Hawk College	1	\$ -	\$ -	\$ -	n/a	
Carl Sandburg College	2	\$ -	\$ -	\$ -	3	
College of DuPage	1	\$ -	\$ -	\$ -	n/a	
College of Lake County	1	\$ 1,000	\$ 1,000	\$ 1,000	n/a	
Elgin Community College	3	\$ -	\$ -	\$ -	3	
Harold Washington College	1	\$ 150,000	\$ 50,000	\$ 60,000	n/a	
Heartland Community College	2	\$ -	\$ -	\$ -	3	
Highland Community College	1	\$ 1,500	\$ 200	\$ 200	n/a	
Illinois Central College	1	\$ -	\$ -	\$ -	n/a	
Illinois Eastern Community College	1	\$ -	\$ -	\$ -	n/a	
Illinois Valley Community College	2	\$ 5,000	\$ 5,000	\$ 5,000	3	
John A. Logan College	2	\$ -	\$ -	\$ -	n/a	
Joliet Junior College	3	\$ -	\$ -	\$ -	3	
Kankakee Community College	3	\$ -	\$ -	\$ -	3	
Kaskaskia College	2	\$ -	\$ -	\$ -	2	
Kennedy-King College	2	\$ -	\$ -	\$ -	1	
Kishwaukee College	3	\$ -	\$ -	\$ -	2	
Lake Land College	2	\$ -	\$ -	\$ -	2	
Lewis and Clark Community College	1	\$ -	\$ -	\$ -	n/a	
Lincoln Land Community College	1	\$ -	\$ -	\$ -	n/a	
Malcolm X College	1	\$ 50,000	\$ 50,000	\$ 50,000	n/a	
McHenry County College	1	\$ 90,000	\$ 90,000	\$ 180,000	n/a	
Moraine Valley Community College	1	\$ -	\$ -	\$ -	1	
Morton College	1	\$ -	\$ -	\$ -	3	
Oakton Community College	3	\$ 1,000	\$ 500	\$ 500	3	
Parkland College	1	\$ 3,000	\$ 3,000	\$ 3,000	n/a	
Prairie State College	2	\$ -	\$ -	\$ -	n/a	
Rend Lake College	1	\$ -	\$ -	\$ -	n/a	
Richard J Daley College	2	\$ 200	\$ 200	\$ 200	2	
Richland Community College	1	\$ -	\$ -	\$ -	1	
Rock Valley College	2	\$ 5,000	\$ 5,000	\$ 5,000	n/a	
Sauk Valley Community College	2	\$ -	\$ -	\$ -	3	
Shawnee Community College	1	\$ -	\$ -	\$ -	n/a	
South Suburban College	2	\$ -	\$ -	\$ -	2	
Southeastern Illinois College	1	\$ -	\$ -	\$ -	n/a	
Spoon River College	2	\$ 1,500	\$ 500	\$ 500	2	
Triton College	1	\$ -	\$ -	\$ -	n/a	
Waubensee Community College	2	\$ -	\$ -	\$ -	2	
Wilbur Wright College	2	\$ -	\$ -	\$ -	3	
William Rainey Harper College	1	\$ -	\$ -	\$ -	n/a	
Total	n/a	\$ 308,200	\$ 205,400	\$ 305,400		

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

How often?

- 1- Once per year
- 2 - Once per semester/quarter
- 3 - Multiple times per semester/quarter

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #5 - Within three years, educational institutions must implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	1	\$ 6,000	\$ 6,000	\$ 6,000
Carl Sandburg College	2	\$ 5,000	\$ 5,000	\$ 5,000
College of DuPage	3	\$ 5,000	\$ 5,000	\$ 5,000
College of Lake County	1	\$ 3,500	\$ 2,000	\$ 2,000
Elgin Community College	3	\$ -	\$ -	\$ -
Harold Washington College	2	\$ 5,000	\$ 10,000	\$ 15,000
Heartland Community College	1	\$ 12,500	\$ 12,500	\$ 12,500
Highland Community College	1	\$ 4,000	\$ 4,000	\$ 4,000
Illinois Central College	2	\$ 11,880	\$ 11,380	\$ 11,380
Illinois Eastern Community College	1	\$ 900	\$ 900	\$ 900
Illinois Valley Community College	2	\$ -	\$ -	\$ -
John A. Logan College	2	\$ -	\$ -	\$ -
Joliet Junior College	4	\$ 14,900	\$ 14,900	\$ 14,900
Kankakee Community College	1	\$ 1,000	\$ 1,000	\$ 1,000
Kaskaskia College	1	\$ -	\$ -	\$ -
Kennedy-King College	1	\$ 5,000	\$ 5,000	\$ 5,000
Kishwaukee College	4	\$ -	\$ -	\$ -
Lake Land College	1	\$ 12,000	\$ 12,000	\$ 12,000
Lewis and Clark Community College	1	\$ 900	\$ 900	\$ 900
Lincoln Land Community College	1	\$ 20,000	\$ 10,000	\$ 10,000
Malcolm X College	1	\$ 10,000	\$ 6,000	\$ 6,000
McHenry County College	3	\$ -	\$ -	\$ -
Moraine Valley Community College	1	\$ 50,000	\$ 55,000	\$ 60,000
Morton College	4	\$ -	\$ -	\$ -
Oakton Community College	1	\$ 5,000	\$ 2,500	\$ 2,500
Parkland College	2	\$ 15,000	\$ 15,000	\$ 15,000
Prairie State College	3	\$ 2,500	\$ 2,500	\$ 2,500
Rend Lake College	1	\$ -	\$ -	\$ -
Richard J Daley College	1	\$ 500	\$ 500	\$ 500
Richland Community College	2	\$ 2,000	\$ 2,000	\$ 2,000
Rock Valley College	1	\$ 20,000	\$ 20,000	\$ 20,000
Sauk Valley Community College	4	\$ -	\$ -	\$ -
Shawnee Community College	1	\$ 600	\$ 600	\$ 600
South Suburban College	2	\$ 7,500	\$ 7,500	\$ 7,500
Southeastern Illinois College	1	\$ 2,000	\$ 2,000	\$ 2,000
Spoon River College	1	\$ 4,000	\$ 1,000	\$ 1,000
Triton College	2	\$ 25,000	\$ 20,000	\$ 20,000
Waubensee Community College	2	\$ 2,000	\$ 2,000	\$ 2,000
Wilbur Wright College	1	\$ 500	\$ 500	\$ 500
William Rainey Harper College	2	\$ 11,350	\$ 8,850	\$ 8,850
Total	n/a	\$ 265,530	\$ 246,530	\$ 256,530

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses						
Goal #6 - At least once per term and at times of high academic stress (midterms/finals), provide students information regarding the online screening tool						
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>	<u>How Often?</u>	
Black Hawk College	1	\$ -	\$ -	\$ -	n/a	
Carl Sandburg College	1	\$ 1,000	\$ 1,000	\$ 1,000	3	
College of DuPage	2	\$ -	\$ -	\$ -	3	
College of Lake County	1	\$ -	\$ -	\$ -	n/a	
Elgin Community College	1	\$ 1,200	\$ 1,200	\$ 1,200	n/a	
Harold Washington College	1	\$ -	\$ -	\$ -	1	
Heartland Community College	1	\$ -	\$ -	\$ -	n/a	
Highland Community College	1	\$ 200	\$ 200	\$ 200	n/a	
Illinois Central College	1	\$ -	\$ -	\$ -	n/a	
Illinois Eastern Community College	1	\$ -	\$ -	\$ -	n/a	
Illinois Valley Community College	1	\$ 5,000	\$ 5,000	\$ 5,000	n/a	
John A. Logan College	1	\$ -	\$ -	\$ -	n/a	
Joliet Junior College	3	\$ 900	\$ 900	\$ 900	3	
Kankakee Community College	1	\$ -	\$ -	\$ -	n/a	
Kaskaskia College	1	\$ -	\$ -	\$ -	n/a	
Kennedy-King College	1	\$ 500	\$ 500	\$ 500	n/a	
Kishwaukee College	3	\$ -	\$ -	\$ -	2	
Lake Land College	1	\$ -	\$ -	\$ -	n/a	
Lewis and Clark Community College	1	\$ -	\$ -	\$ -	n/a	
Lincoln Land Community College	1	\$ -	\$ -	\$ -	n/a	
Malcolm X College	1	\$ -	\$ -	\$ -	n/a	
McHenry County College	1	\$ 90,000	\$ 90,000	\$ 180,000	n/a	
Moraine Valley Community College	1	\$ -	\$ -	\$ -	n/a	
Morton College	2	\$ -	\$ -	\$ -	3	
Oakton Community College	1	\$ 500	\$ 250	\$ 250	3	
Parkland College	1	\$ 2,000	\$ 2,000	\$ 2,000	n/a	
Prairie State College	1	\$ -	\$ -	\$ -	n/a	
Rend Lake College	1	\$ -	\$ -	\$ -	n/a	
Richard J Daley College	1	\$ -	\$ -	\$ -	n/a	
Richland Community College	1	\$ -	\$ -	\$ -	n/a	
Rock Valley College	1	\$ 1,250	\$ 1,000	\$ 850	n/a	
Sauk Valley Community College	2	\$ -	\$ -	\$ -	3	
Shawnee Community College	1	\$ 600	\$ 600	\$ 600	n/a	
South Suburban College	1	\$ 50,000	\$ 50,000	\$ 50,000	n/a	
Southeastern Illinois College	1	\$ -	\$ -	\$ -	n/a	
Spoon River College	1	\$ 1,000	\$ 400	\$ 400	n/a	
Triton College	1	\$ -	\$ -	\$ -	n/a	
Waubensee Community College	2	\$ -	\$ -	\$ -	2	
Wilbur Wright College	1	\$ -	\$ -	\$ -	n/a	
William Rainey Harper College	1	\$ 3,000	\$ 1,000	\$ 1,000	n/a	
Total	n/a	\$ 157,150	\$ 154,050	\$ 243,900		

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

How often?

- 1- Once per year
- 2 - Once per semester/quarter
- 3 - Multiple times per semester/quarter

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #7 - Designate an expert panel to develop and implement policies and procedures related to mental health on campus				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	1	\$ 8,000	\$ 5,000	\$ 3,000
Carl Sandburg College	1	\$ 5,000	\$ 5,000	\$ 5,000
College of DuPage	1	\$ -	\$ -	\$ -
College of Lake County	1	\$ 25,000	\$ 5,000	\$ 5,000
Elgin Community College	4	\$ -	\$ -	\$ -
Harold Washington College	1	\$ -	\$ -	\$ -
Heartland Community College	2	\$ 60,000	\$ 60,000	\$ 60,000
Highland Community College	1	\$ 9,000	\$ 2,500	\$ 500
Illinois Central College	1	\$ 31,000	\$ 22,000	\$ 22,000
Illinois Eastern Community College	1	\$ -	\$ -	\$ -
Illinois Valley Community College	1	\$ -	\$ -	\$ -
John A. Logan College	2	\$ -	\$ -	\$ -
Joliet Junior College	3	\$ 3,000	\$ 3,000	\$ 3,000
Kankakee Community College	3	\$ 4,500	\$ 4,500	\$ 4,500
Kaskaskia College	2	\$ -	\$ -	\$ -
Kennedy-King College	1	\$ 10,000	\$ 10,000	\$ 10,000
Kishwaukee College	2	\$ -	\$ -	\$ -
Lake Land College	1	\$ 15,000	\$ 15,000	\$ 15,000
Lewis and Clark Community College	1	\$ -	\$ -	\$ -
Lincoln Land Community College	1	\$ 5,000	\$ 5,000	\$ 5,000
Malcolm X College	1	\$ -	\$ -	\$ -
McHenry County College	1	\$ -	\$ -	\$ -
Moraine Valley Community College	1	\$ 5,000	\$ 5,000	\$ 7,500
Morton College	1	\$ -	\$ -	\$ -
Oakton Community College	1	\$ 2,000	\$ 1,000	\$ 1,000
Parkland College	2	\$ 20,000	\$ 20,000	\$ 20,000
Prairie State College	2	\$ 1,000	\$ 1,000	\$ 1,000
Rend Lake College	2	\$ -	\$ -	\$ -
Richard J Daley College	1	\$ -	\$ -	\$ -
Richland Community College	1	\$ 2,000	\$ 2,000	\$ 2,000
Rock Valley College	1	\$ 6,000	\$ 6,000	\$ 6,000
Sauk Valley Community College	1	\$ -	\$ -	\$ -
Shawnee Community College	1	\$ 2,500	\$ 2,500	\$ 2,500
South Suburban College	2	\$ 50,000	\$ 50,000	\$ 50,000
Southeastern Illinois College	4	\$ 1,000	\$ 1,000	\$ 1,000
Spoon River College	1	\$ 6,000	\$ 3,000	\$ 3,000
Triton College	1	\$ 25,000	\$ 25,000	\$ 25,000
Waubensee Community College	2	\$ 500	\$ 500	\$ 500
Wilbur Wright College	1	\$ -	\$ -	\$ -
William Rainey Harper College	1	\$ 500	\$ 500	\$ 500
Total	n/a	\$ 297,000	\$ 254,500	\$ 253,000

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #8 - Train resident assistants in student housing, advisors, and campus security in a national Mental Health First Aid training course or similar program				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	1	\$ 1,500	\$ 1,500	\$ 1,500
Carl Sandburg College	1	\$ 1,000	\$ 1,000	\$ 1,000
College of DuPage	1	\$ -	\$ -	\$ -
College of Lake County	1	\$ 5,000	\$ 2,000	\$ 2,000
Elgin Community College	2	\$ 10,000	\$ 4,000	\$ 4,000
Harold Washington College	1	\$ 16,000	\$ 18,000	\$ 20,000
Heartland Community College	2	\$ 1,000	\$ 1,000	\$ 1,000
Highland Community College	2	\$ 1,750	\$ 1,500	\$ 500
Illinois Central College	1	\$ 75,000	\$ 15,000	\$ 15,000
Illinois Eastern Community College	2	\$ 400	\$ 80	\$ 80
Illinois Valley Community College	3	\$ 2,000	\$ 2,000	\$ 2,000
John A. Logan College	1	\$ -	\$ -	\$ -
Joliet Junior College	2	\$ 3,570	\$ 3,770	\$ 1,785
Kankakee Community College	1	\$ 5,000	\$ 5,000	\$ 5,000
Kaskaskia College	1	\$ 1,000	\$ 1,000	\$ 1,000
Kennedy-King College	1	\$ -	\$ -	\$ -
Kishwaukee College	4	\$ -	\$ -	\$ -
Lake Land College	2	\$ 7,000	\$ 7,000	\$ 7,000
Lewis and Clark Community College	1	\$ 4,000	\$ -	\$ -
Lincoln Land Community College	1	\$ 1,500	\$ 1,500	\$ 1,500
Malcolm X College	1	\$ 6,000	\$ 4,000	\$ 4,000
McHenry County College	2	\$ 15,000	\$ 15,000	\$ 15,000
Moraine Valley Community College	1	\$ 10,000	\$ 10,000	\$ 10,000
Morton College	2	\$ -	\$ -	\$ -
Oakton Community College	1	\$ 5,000	\$ 1,000	\$ 1,000
Parkland College	1	\$ -	\$ -	\$ -
Prairie State College	3	\$ 1,600	\$ 160	\$ 160
Rend Lake College	3	\$ 2,000	\$ 2,000	\$ 2,000
Richard J Daley College	1	\$ 500	\$ 500	\$ 500
Richland Community College	2	\$ -	\$ -	\$ -
Rock Valley College	1	\$ 3,090	\$ 1,800	\$ 1,800
Sauk Valley Community College	2	\$ 600	\$ 600	\$ 600
Shawnee Community College	1	\$ 600	\$ 3,500	\$ 600
South Suburban College	3	\$ -	\$ -	\$ -
Southeastern Illinois College	1	\$ 2,000	\$ 2,000	\$ 2,000
Spoon River College	1	\$ 2,000	\$ 750	\$ 750
Triton College	2	\$ 2,500	\$ 2,500	\$ 2,500
Waubensee Community College	3	\$ 500	\$ 500	\$ 500
Wilbur Wright College	1	\$ 500	\$ 500	\$ 500
William Rainey Harper College	2	\$ 5,000	\$ 3,000	\$ 2,000
Total	n/a	\$ 192,610	\$ 112,160	\$ 107,275

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #9 - Develop and implement a peer support program utilizing students to support individuals living with mental health conditions on campus				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	1	\$ 12,000	\$ 12,000	\$ 12,000
Carl Sandburg College	1	\$ 30,000	\$ 30,000	\$ 30,000
College of DuPage	1	\$ 55,000	\$ 55,000	\$ 55,000
College of Lake County	1	\$ 100,000	\$ 70,000	\$ 70,000
Elgin Community College	2	\$ 26,000	\$ 26,000	\$ 26,000
Harold Washington College	1	\$ -	\$ -	\$ -
Heartland Community College	3	\$ 48,000	\$ 48,000	\$ 48,000
Highland Community College	1	\$ 95,000	\$ 90,000	\$ 95,000
Illinois Central College	1	\$ 172,300	\$ 159,600	\$ 160,200
Illinois Eastern Community College	1	\$ -	\$ -	\$ -
Illinois Valley Community College	1	\$ -	\$ -	\$ -
John A. Logan College	1	\$ -	\$ -	\$ -
Joliet Junior College	1	\$ 10,000	\$ 10,000	\$ 10,000
Kankakee Community College	1	\$ 2,000	\$ 2,000	\$ 2,000
Kaskaskia College	1	\$ -	\$ -	\$ -
Kennedy-King College	1	\$ 5,000	\$ 5,000	\$ 5,000
Kishwaukee College	1	\$ -	\$ -	\$ -
Lake Land College	2	\$ 7,000	\$ 7,000	\$ 7,000
Lewis and Clark Community College	1	\$ 15,000	\$ 15,000	\$ 15,000
Lincoln Land Community College	1	\$ 10,000	\$ 10,000	\$ 10,000
Malcolm X College	1	\$ 5,000	\$ 5,000	\$ 5,000
McHenry County College	1	\$ 90,000	\$ 90,000	\$ 180,000
Moraine Valley Community College	1	\$ 28,000	\$ 30,000	\$ 32,000
Morton College	1	\$ -	\$ -	\$ -
Oakton Community College	1	\$ 24,000	\$ 21,500	\$ 21,500
Parkland College	1	\$ 75,000	\$ 75,000	\$ 75,000
Prairie State College	1	\$ 400	\$ 400	\$ 400
Rend Lake College	1	\$ -	\$ -	\$ -
Richard J Daley College	1	\$ 40,000	\$ 40,000	\$ 40,000
Richland Community College	1	\$ 2,000	\$ 2,000	\$ 2,000
Rock Valley College	1	\$ 12,000	\$ 12,000	\$ 12,000
Sauk Valley Community College	1	\$ 40,000	\$ 35,000	\$ 35,000
Shawnee Community College	1	\$ -	\$ -	\$ -
South Suburban College	1	\$ 10,000	\$ 10,000	\$ 10,000
Southeastern Illinois College	1	\$ 2,000	\$ 2,000	\$ 2,000
Spoon River College	1	\$ 8,000	\$ 5,000	\$ 5,000
Triton College	1	\$ 50,000	\$ 50,000	\$ 50,000
Waubensee Community College	1	\$ 3,000	\$ 500	\$ 500
Wilbur Wright College	1	\$ 40,000	\$ 40,000	\$ 40,000
William Rainey Harper College	1	\$ 19,250	\$ 20,500	\$ 21,500
Total	n/a	\$1,035,950	\$ 978,500	\$1,077,100

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #10 - Each institution must form strategic partnerships with local mental health service providers to improve overall campus mental wellness and augment on-campus capacity				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	1	\$ 7,000	\$ 7,000	\$ 7,000
Carl Sandburg College	2	\$ 20,000	\$ 20,000	\$ 20,000
College of DuPage	2	\$ 10,000	\$ 10,000	\$ 10,000
College of Lake County	2	\$ 1,000	\$ 1,000	\$ 1,000
Elgin Community College	4	\$ -	\$ -	\$ -
Harold Washington College	2	\$ 10,000	\$ 15,000	\$ 20,000
Heartland Community College	1	\$ 10,000	\$ 10,000	\$ 10,000
Highland Community College	2	\$ 1,000	\$ 1,000	\$ 1,000
Illinois Central College	1	\$ 137,500	\$ 138,200	\$ 139,015
Illinois Eastern Community College	2	\$ -	\$ -	\$ -
Illinois Valley Community College	3	\$ 3,000	\$ 3,000	\$ 3,000
John A. Logan College	2	\$ -	\$ -	\$ -
Joliet Junior College	3	\$ 10,000	\$ 10,000	\$ 10,000
Kankakee Community College	4	\$ -	\$ -	\$ -
Kaskaskia College	1	\$ 5,000	\$ 5,000	\$ 5,000
Kennedy-King College	1	\$ 1,500	\$ 1,500	\$ 1,500
Kishwaukee College	2	\$ 25,000	\$ 25,000	\$ 25,000
Lake Land College	2	\$ 5,000	\$ 5,000	\$ 5,000
Lewis and Clark Community College	3	\$ -	\$ -	\$ -
Lincoln Land Community College	1	\$ 8,000	\$ 8,000	\$ 8,000
Malcolm X College	2	\$ -	\$ -	\$ -
McHenry County College	2	\$ 90,000	\$ 90,000	\$ 180,000
Moraine Valley Community College	1	\$ 25,000	\$ 35,000	\$ 50,000
Morton College	2	\$ -	\$ -	\$ -
Oakton Community College	2	\$ 5,000	\$ 2,500	\$ 2,500
Parkland College	2	\$ 5,000	\$ 5,000	\$ 5,000
Prairie State College	3	\$ -	\$ -	\$ -
Rend Lake College	2	\$ -	\$ -	\$ -
Richard J Daley College	2	\$ -	\$ -	\$ -
Richland Community College	1	\$ 1,000	\$ 1,000	\$ 1,000
Rock Valley College	2	\$ 40,000	\$ 40,000	\$ 40,000
Sauk Valley Community College	4	\$ -	\$ -	\$ -
Shawnee Community College	1	\$ -	\$ -	\$ -
South Suburban College	2	\$ -	\$ -	\$ -
Southeastern Illinois College	1	\$ 2,000	\$ 2,000	\$ 2,000
Spoon River College	2	\$ 5,000	\$ 2,000	\$ 2,000
Triton College	3	\$ -	\$ -	\$ -
Waubonsee Community College	3	\$ -	\$ -	\$ -
Wilbur Wright College	3	\$ -	\$ -	\$ -
William Rainey Harper College	1	\$ -	\$ -	\$ -
Total	n/a	\$ 427,000	\$ 437,200	\$ 548,015

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

APPENDIX D. Community College Mental Health Survey Responses

Community College Mental Health Survey Responses				
Goal #11 - Each public college or university shall attempt to meet a benchmark ratio of one clinical, non-student staff member to 1,250 students				
<u>Institution</u>	<u>Implementation</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Black Hawk College	1	\$ 90,000	\$ 90,000	\$ 90,000
Carl Sandburg College	1	\$ 200,000	\$ 210,000	\$ 220,500
College of DuPage	2	\$ 30,000	\$ 30,000	\$ 30,000
College of Lake County	1	\$1,475,000	\$1,030,000	\$1,060,900
Elgin Community College	3	\$ 65,000	\$ 65,000	\$ 65,000
Harold Washington College	1	\$ 630,000	\$ 646,000	\$ 663,000
Heartland Community College	3	\$ 80,000	\$ 80,000	\$ 80,000
Highland Community College	2	\$ 96,000	\$ 96,000	\$ 96,000
Illinois Central College	2	\$ 864,860	\$ 862,760	\$ 879,826
Illinois Eastern Community College	1	\$ 371,910	\$ 383,067	\$ 394,559
Illinois Valley Community College	3	\$ -	\$ -	\$ -
John A. Logan College	1	\$ -	\$ -	\$ -
Joliet Junior College	2	\$ 186,000	\$ 186,000	\$ 186,000
Kankakee Community College	2	\$ 10,000	\$ 10,000	\$ 10,000
Kaskaskia College	1	\$ 240,000	\$ 246,000	\$ 252,150
Kennedy-King College	2	\$ 80,000	\$ 80,000	\$ 80,000
Kishwaukee College	4	\$ -	\$ -	\$ -
Lake Land College	1	\$ 190,000	\$ 190,000	\$ 190,000
Lewis and Clark Community College	3	\$ 105,000	\$ 105,000	\$ 105,000
Lincoln Land Community College	1	\$ 100,000	\$ 100,000	\$ 100,000
Malcolm X College	2	\$ 100,000	\$ 200,000	\$ 200,000
McHenry County College	2	\$ 90,000	\$ 90,000	\$ 180,000
Moraine Valley Community College	4	\$ 125,000	\$ 135,000	\$ 150,000
Morton College	1	\$ 102,150	\$ 102,150	\$ 102,150
Oakton Community College	2	\$ 120,000	\$ 80,000	\$ 35,000
Parkland College	4	\$ -	\$ -	\$ -
Prairie State College	2	\$ 110,000	\$ 115,500	\$ 121,300
Rend Lake College	1	\$ -	\$ -	\$ -
Richard J Daley College	2	\$ 371,250	\$ 371,250	\$ 371,250
Richland Community College	1	\$ -	\$ -	\$ -
Rock Valley College	2	\$ 130,000	\$ 130,000	\$ 130,000
Sauk Valley Community College	4	\$ -	\$ -	\$ -
Shawnee Community College	1	\$ -	\$ -	\$ -
South Suburban College	2	\$ -	\$ -	\$ -
Southeastern Illinois College	1	\$ 2,000	\$ 2,000	\$ 2,000
Spoon River College	2	\$ 120,000	\$ 120,000	\$ 120,000
Triton College	2	\$ 357,000	\$ 380,000	\$ 400,000
Waubensee Community College	1	\$ 10,000	\$ 10,000	\$ 10,000
Wilbur Wright College	2	\$ 888,105	\$ 888,105	\$ 888,105
William Rainey Harper College	2	\$ 355,835	\$ 674,720	\$1,003,172
Total	n/a	\$7,695,110	\$7,708,552	\$8,215,912

Implementation

- 1- Not Implemented
- 2 - Somewhat Implemented
- 3 - Mostly Implemented
- 4 - Fully Implemented

COMMISSION OVERVIEW

The Commission on Government Forecasting & Accountability is a bipartisan legislative support service agency responsible for advising the Illinois General Assembly on economic and fiscal policy issues and for providing objective policy research for legislators and legislative staff. The Commission's board is comprised of twelve legislators—split evenly between the House and Senate and between Democrats and Republicans. Effective December 10, 2018, pursuant to P.A. 100-1148 the former Legislative Research Unit was merged into the Commission.

The Commission has three internal units—Revenue, Pensions, and Research, each of which has a staff of analysts and researchers who analyze policy proposals, legislation, state revenues & expenditures, and benefit programs, and who provide research services to members and staff of the General Assembly. The Commission's staff fulfills the statutory obligations set forth in the Commission on Government Forecasting and Accountability Act (25 ILCS 155/), the State Debt Impact Note Act (25 ILCS 65/), the Illinois Pension Code (40 ILCS 5/), the Pension Impact Note Act (25 ILCS 55/), the State Facilities Closure Act (30 ILCS 608/), the State Employees Group Insurance Act of 1971 (5 ILCS 375/), the Public Safety Employee Benefits Act (820 ILCS 320/), the Legislative Commission Reorganization Act of 1984 (25 ILCS 130/), and the Reports to the Commission on Government Forecasting and Accountability Act (25 ILCS 110/).

- The **Revenue Unit** issues an annual revenue estimate, reports monthly on the state's financial and economic condition, and prepares bill analyses and debt impact notes on proposed legislation having a financial impact on the State. The Unit publishes a number of statutorily mandated reports, as well as on-demand reports, including the Monthly Briefing newsletter and annually, the Budget Summary, Capital Plan Analysis, Illinois Economic Forecast Report, Wagering in Illinois Update, and Liabilities of the State Employees' Group Insurance Program, among others. The Unit's staff also fulfills the agency's obligations set forth in the State Facilities Closure Act.
- The **Pension Unit** prepares pension impact notes on proposed pension legislation and publishes several statutorily mandated reports including the Financial Condition of the Illinois State Retirement Systems, the Financial Condition of Illinois Public Pension Systems and the Fiscal Analysis of the Downstate Police & Fire Pension Funds in Illinois. The Unit's staff also fulfills the statutory responsibilities set forth in the Public Safety Employee Benefits Act.
- The **Research Unit** primarily performs research and provides information as may be requested by members of the General Assembly or legislative staffs. Additionally, the Unit maintains a research library and, per statute, collects information concerning state government and the general welfare of the state, examines the effects of constitutional provisions and previously enacted statutes, and considers public policy issues and questions of state-wide interest. Additionally, the Unit publishes First Reading, a quarterly newsletter which includes abstracts of annual reports or special studies from other state agencies, the Illinois Tax Handbook for Legislators, Federal Funds to State Agencies, various reports detailing appointments to State Boards and Commissions, the 1970 Illinois Constitution Annotated for Legislators, the Roster of Illinois Legislators, and numerous special topic publications.

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