

100TH GENERAL ASSEMBLY State of Illinois 2017 and 2018 HB0484

by Rep. William Davis

SYNOPSIS AS INTRODUCED:

See Index

Amends the Children with Disabilities Article of the School Code. Makes changes concerning children attending nonpublic schools or special education facilities, public out-of-state schools, public school residential facilities, or county special education facilities. Removes certain provisions referring to public school residential facilities or nonpublic schools. Removes certain minimums on funding levels. With respect to funding for children requiring special education services, makes changes to the required deadline for filing certain claims. Adds provisions concerning funding for children with excess cost that apply beginning July 1, 2018. Provides that payments to school districts and State-authorized charter schools for children requiring special education services may be used only for the provision of special educational facilities and services. Requires school districts and State-authorized charter schools to keep accurate, detailed, and separate accounts of all expenditures for the maintenance of each of the authorized facilities, classes, and schools. Requires claims to be submitted in a certain manner. Allows school districts to classify certain payments as funds received in connection with a funding program for which it is entitled to receive funds from the State, regardless of the source or timing of the receipts. Repeals provisions concerning an account of expenditures, cost reports, and reimbursement. Makes other changes. Effective immediately.

LRB100 06341 MLM 16379 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Sections
- 5 1D-1, 14-7.02, 14-7.03, and 14-7.02b and by adding Section
- 6 14-7.02c as follows:
- 7 (105 ILCS 5/1D-1)
- 8 Sec. 1D-1. Block grant funding.
- 9 (a) For fiscal year 1996 and each fiscal year thereafter,
- 10 the State Board of Education shall award to a school district
- 11 having a population exceeding 500,000 inhabitants a general
- 12 education block grant and an educational services block grant,
- determined as provided in this Section, in lieu of distributing
- 14 to the district separate State funding for the programs
- described in subsections (b) and (c). The provisions of this
- 16 Section, however, do not apply to any federal funds that the
- 17 district is entitled to receive. In accordance with Section
- 18 2-3.32, all block grants are subject to an audit. Therefore,
- 19 block grant receipts and block grant expenditures shall be
- 20 recorded to the appropriate fund code for the designated block
- 21 grant.
- 22 (b) The general education block grant shall include the
- following programs: REI Initiative, Summer Bridges, Preschool

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At Risk, K-6 Comprehensive Arts, School Improvement Support, 1 2 Education, Scientific Literacy, Substance Urban Abuse 3 Prevention, Second Language Planning, Staff Development, Assessment, K-6 Reading Outcomes and Improvement, 7-12 5 Continued Reading Improvement, Truants' Optional Education, Hispanic Programs, Agriculture Education, Parental Education, 6 7 Prevention Initiative, Report Cards, and Criminal Background 8 Investigations. Notwithstanding any other provision of law, 9 all amounts paid under the general education block grant from 10 State appropriations to a school district in a city having a 11 population exceeding 500,000 inhabitants shall be appropriated 12 and expended by the board of that district for any of the 13 programs included in the block grant or any of the board's 14 lawful purposes.

(c) The educational services block grant shall include the following programs: Regular and Vocational Transportation, State Lunch and Free Breakfast Program, Special Education (Personnel, Transportation, Orphanage, Private Tuition), funding for children requiring special education services, Educational Summer School, Service Centers, and Administrator's Academy. This subsection (c) does not relieve the district of its obligation to provide the services required under a program that is included within the educational services block grant. It is the intention of the General Assembly in enacting the provisions of this subsection (c) to relieve the district of the administrative burdens that impede

efficiency and accompany single-program funding. The General
Assembly encourages the board to pursue mandate waivers
pursuant to Section 2-3.25g.

The funding program included in the educational services block grant for funding for children requiring special education services in each fiscal year shall be treated in that fiscal year as a payment to the school district in respect of services provided or costs incurred in the prior fiscal year, calculated in each case as provided in this Section. Nothing in this Section shall change the nature of payments for any program that, apart from this Section, would be or, prior to adoption or amendment of this Section, was on the basis of a payment in a fiscal year in respect of services provided or costs incurred in the prior fiscal year, calculated in each case as provided in this Section.

(d) For fiscal year 1996 and each fiscal year thereafter, the amount of the district's block grants shall be determined as follows: (i) with respect to each program that is included within each block grant, the district shall receive an amount equal to the same percentage of the current fiscal year appropriation made for that program as the percentage of the appropriation received by the district from the 1995 fiscal year appropriation made for that program, and (ii) the total amount that is due the district under the block grant shall be the aggregate of the amounts that the district is entitled to receive for the fiscal year with respect to each program that

- is included within the block grant that the State Board of Education shall award the district under this Section for that fiscal year. In the case of the Summer Bridges program, the amount of the district's block grant shall be equal to 44% of the amount of the current fiscal year appropriation made for that program.
 - (e) The district is not required to file any application or other claim in order to receive the block grants to which it is entitled under this Section. The State Board of Education shall make payments to the district of amounts due under the district's block grants on a schedule determined by the State Board of Education.
 - (f) A school district to which this Section applies shall report to the State Board of Education on its use of the block grants in such form and detail as the State Board of Education may specify. In addition, the report must include the following description for the district, which must also be reported to the General Assembly: block grant allocation and expenditures by program; population and service levels by program; and administrative expenditures by program. The State Board of Education shall ensure that the reporting requirements for the district are the same as for all other school districts in this State.
 - (g) This paragraph provides for the treatment of block grants under Article 1C for purposes of calculating the amount of block grants for a district under this Section. Those block

grants under Article 1C are, for this purpose, treated as included in the amount of appropriation for the various programs set forth in paragraph (b) above. The appropriation in each current fiscal year for each block grant under Article 1C shall be treated for these purposes as appropriations for the individual program included in that block grant. The proportion of each block grant so allocated to each such program included in it shall be the proportion which the appropriation for that program was of all appropriations for such purposes now in that block grant, in fiscal 1995.

Payments to the school district under this Section with respect to each program for which payments to school districts generally, as of the date of this amendatory Act of the 92nd General Assembly, are on a reimbursement basis shall continue to be made to the district on a reimbursement basis, pursuant to the provisions of this Code governing those programs.

(h) Notwithstanding any other provision of law, any school district receiving a block grant under this Section may classify all or a portion of the funds that it receives in a particular fiscal year from any block grant authorized under this Code or from general State aid pursuant to Section 18-8.05 of this Code (other than supplemental general State aid) as funds received in connection with any funding program for which it is entitled to receive funds from the State in that fiscal year (including, without limitation, any funding program referred to in subsection (c) of this Section), regardless of

the source or timing of the receipt. The district may not 1 2 classify more funds as funds received in connection with the funding program than the district is entitled to receive in 3 that fiscal year for that program. Any classification by a 5 district must be made by a resolution of its board of education. The resolution must identify the amount of any block 6 7 grant or general State aid to be classified under this 8 subsection (h) and must specify the funding program to which 9 the funds are to be treated as received in connection 10 therewith. This resolution is controlling as to 11 classification of funds referenced therein. A certified copy of 12 the resolution must be sent to the State Superintendent of 13 Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State 14 15 Superintendent of Education in a timely manner. 16 classification under this subsection (h) by a district shall 17 affect the total amount or timing of money the district is entitled to receive under this Code. No classification under 18 19 this subsection (h) by a district shall in any way relieve the 20 district from or affect any requirements that otherwise would apply with respect to the block grant as provided in this 21 22 Section, including any accounting of funds by source, reporting 23 expenditures by original source and purpose, reporting requirements, or requirements of provision of services. 24

25 (Source: P.A. 97-238, eff. 8-2-11; 97-324, eff. 8-12-11;

26 97-813, eff. 7-13-12.)

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1 (105 ILCS 5/14-7.02) (from Ch. 122, par. 14-7.02)

Sec. 14-7.02. Children attending private schools, public out-of-state schools, public school residential facilities or nonpublic or county private special education facilities. The General Assembly recognizes that nonpublic non public schools or special education facilities provide an important service in the educational system in Illinois.

If because of his or her disability the special education program of a district is unable to meet the needs of a child and the child attends a nonpublic non-public school or special education facility, a public out-of-state school or a special education facility owned and operated by a county government unit that provides special educational services required by the child and is in compliance with the appropriate rules and regulations of the State Superintendent of Education, the school district in which the child is a resident shall pay the actual cost of tuition for special education and related services provided during the regular school term and during the summer school term if the child's educational needs so require, excluding room and board charged by the nonpublic excluding room, board and transportation costs charged the child by that non-public school or special education facility, public out-of-state school or county special education facility, or \$4,500 per year, whichever is less, and shall provide him any necessary transportation. "Nonpublic special education

facility" shall include a residential facility, within or outside without the State of Illinois, which provides special education and related services to meet the needs of the child by utilizing private schools or public schools, whether located on the site or off the site of the residential facility.

The State Board of Education shall promulgate rules and regulations for determining when placement in a private special education facility is appropriate. Such rules and regulations shall take into account the various types of services needed by a child and the availability of such services to the particular child in the public school. In developing these rules and regulations the State Board of Education shall consult with the Advisory Council on Education of Children with Disabilities and hold public hearings to secure recommendations from parents, school personnel, and others concerned about this matter.

The State Board of Education shall also promulgate rules and regulations for transportation to and from a residential school. Transportation to and from home to a residential school more than once each school term shall be subject to prior approval by the State Superintendent in accordance with the rules and regulations of the State Board.

A school district making tuition payments pursuant to this Section is eligible for reimbursement from the State in accordance with Section 14-7.02c of this Code for the amount of such payments actually made in excess of the district per capita tuition charge for students not receiving special

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education services. Such reimbursement shall be approved in accordance with Section 14-12.01 and each district shall file its claims, computed in accordance with rules prescribed by the State Board of Education, on forms prescribed by the State Superintendent of Education. Data used as a basis of reimbursement claims shall be for the preceding regular school term and summer school term. Each school district shall transmit its claims to the State Board of Education on or before August 15. The State Board of Education, before approving any such claims, shall determine their accuracy and whether they are based upon services and facilities provided under approved programs. Upon approval the State Board shall cause vouchers to be prepared showing the amount due for payment of reimbursement claims to school districts, for transmittal to the State Comptroller on the 30th day of September, December, and March, respectively, and the final voucher, no later than June 20. If the money appropriated by the General Assembly for such purpose for any year is insufficient, it shall be apportioned on the basis of the claims approved.

No child shall be placed in a special education program pursuant to this Section if the tuition cost for special education and related services increases more than 10 percent over the tuition cost for the previous school year or exceeds \$4,500 per year unless such costs have been approved by the Illinois Purchased Care Review Board. The Illinois Purchased

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Care Review Board shall consist of the following persons, or their designees: the Directors of Children and Family Services, Public Health, Healthcare and Family Services Public Aid, and the Governor's Office of Management and Budget; the Secretary of Human Services; the State Superintendent of Education; and such other persons as the Governor may designate. The Review Board shall also consist of one non-voting member who is an administrator of a private, nonpublic, special education school. The Review Board shall establish rules and regulations for its determination of allowable costs and payments made by local school districts for special education, room and board, and other related services provided by nonpublic non-public schools or special education facilities and shall establish uniform standards and criteria which it shall follow. The Review Board shall approve the usual and customary rate or rates of a special education program that (i) is offered by an out-of-state, nonpublic non public provider of integrated autism specific educational and autism specific residential services, (ii) offers 2 or more levels of residential care, including at least one locked facility, and (iii) serves 12 or fewer Illinois students.

The Review Board shall establish uniform definitions and criteria for accounting separately by special education, room and board and other related services costs. The Board shall also establish guidelines for the coordination of services and financial assistance provided by all State agencies to assure

that no otherwise qualified child with a disability receiving services under Article 14 shall be excluded from participation in, be denied the benefits of or be subjected to discrimination under any program or activity provided by any State agency.

The Review Board shall review the costs for special education and related services provided by <u>nonpublic non public schools or</u> special education facilities and shall approve or disapprove such facilities in accordance with the rules and regulations established by it with respect to allowable costs.

The State Board of Education shall provide administrative and staff support for the Review Board as deemed reasonable by the State Superintendent of Education. This support shall not include travel expenses or other compensation for any Review Board member other than the State Superintendent of Education.

The Review Board shall seek the advice of the Advisory Council on Education of Children with Disabilities on the rules and regulations to be promulgated by it relative to providing special education services.

If a child has been placed in a program in which the actual per pupil costs of tuition for special education and related services based on program enrollment, excluding room, board and transportation costs, exceed \$4,500 and such costs have been approved by the Review Board, the district shall pay such total costs which exceed \$4,500. A district making such tuition payments in excess of \$4,500 pursuant to this Section shall be

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responsible for an amount in excess of \$4,500 equal to the district per capita tuition charge and shall be eligible for reimbursement from the State for the amount of such payments actually made in excess of the districts per capita tuition charge for students not receiving special education services.

If a child has been placed in an approved individual program and the tuition costs including room and board costs have been approved by the Review Board, then such room and board costs shall be paid by the appropriate State agency subject to the provisions of Section 14-8.01 of this Act. Room and board costs not provided by a State agency other than the State Board of Education shall be provided by the State Board of Education on a current basis. In no event, however, shall the State's liability for funding of the these tuition costs, including room and board costs, begin until after the legal obligations of third party payees payors have been subtracted from such costs. If the money appropriated by the General Assembly for such purpose for any year is insufficient, it shall be apportioned on the basis of the claims approved. Each district shall submit room and board estimated claims to the State Superintendent of Education. Upon approval of such claims, the State Superintendent of Education shall direct the State Comptroller to make payments on $\underline{\text{submitted claims}}$ $\underline{\text{a}}$ monthly basis. The frequency for submitting estimated claims and the method of determining payment shall be prescribed in rules and regulations adopted by the State Board of Education.

Such current state reimbursement shall be reduced by an amount equal to the proceeds which the child or child's parents or legal guardian are eligible to receive under any public or private insurance or assistance program. Nothing in this Section shall be construed as relieving an insurer or similar third party from an otherwise valid obligation to provide or to pay for services provided to a child with a disability.

If it otherwise qualifies, a school district is eligible for the transportation reimbursement under Section 14-13.01 and for the reimbursement of tuition payments under this Section whether the nonpublic non-public school or special education facility, public out-of-state school or county special education facility, attended by a child who resides in that district and requires special educational services, is within or outside of the State of Illinois. However, a district is not eligible to claim transportation reimbursement under this Section unless the district certifies to the State Superintendent of Education that the district is unable to provide special educational services required by the child for the current school year.

Nothing in this Section authorizes the reimbursement of a school district for the amount paid for tuition of a child attending a <u>nonpublic non-public school or</u> special education facility, public out-of-state school or county special education facility unless the school district certifies to the State Superintendent of Education that the special education

program of that district is unable to meet the needs of that child because of his disability and the State Superintendent of Education finds that the school district is in substantial compliance with Section 14-4.01. However, if a child is unilaterally placed by a State agency or any court in a nonpublic non public school or special education facility, public out-of-state school, or county special education facility, a school district shall not be required to certify to the State Superintendent of Education, for the purpose of tuition reimbursement, that the special education program of that district is unable to meet the needs of a child because of his or her disability.

Any educational or related services provided, pursuant to this Section in a <u>nonpublic</u> non-public school or special education facility or a special education facility owned and operated by a county government unit shall be at no cost to the parent or guardian of the child. However, current law and practices relative to contributions by parents or guardians for costs other than educational or related services are not affected by this amendatory Act of 1978.

Reimbursement for children attending public school residential facilities shall be made in accordance with the provisions of this Section.

Notwithstanding any other provision of law, any school district receiving a payment under this Section or under Section 14 7.02b, 14 13.01, or 29 5 of this Code may classify

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all or a portion of the funds that it receives in a particular fiscal year or from general State aid pursuant to Section 18-8.05 of this Code as funds received in connection with any funding program for which it is entitled to receive funds from the State in that fiscal year (including, without limitation, any funding program referenced in this Section), regardless of the source or timing of the receipt. The district may not classify more funds as funds received in connection with the funding program than the district is entitled to receive in that fiscal year for that program. Any classification by a district must be made by a resolution of its board of education. The resolution must identify the amount of any payments or general State aid to be classified under this paragraph and must specify the funding program to which the funds are to be treated as received in connection therewith. This resolution is controlling as to the classification of funds referenced therein. A certified copy of the resolution must be sent to the State Superintendent of Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State Superintendent of Education in a timely manner. No classification under this paragraph by a district shall affect the total amount or timing of money the district is entitled to receive under this Code. No classification under this paragraph by a district shall in any way relieve the district from or affect any requirements that otherwise would apply with respect to that funding

- 1 program, including any accounting of funds by source, reporting
- 2 expenditures by original source and purpose, reporting
- 3 requirements, or requirements of providing services.
- 4 (Source: P.A. 98-636, eff. 6-6-14; 98-1008, eff. 1-1-15; 99-78,
- 5 eff. 7-20-15; 99-143, eff. 7-27-15.)
- 6 (105 ILCS 5/14-7.02b)
- 7 Sec. 14-7.02b. Funding for children requiring special
- 8 education services. Payments to school districts for children
- 9 requiring special education services documented in their
- 10 individualized education program regardless of the program
- 11 from which these services are received, excluding children
- identified claimed under Sections 14-7.02, and 14-7.03, and
- 13 14-11.02 of this Code, shall be made in accordance with this
- 14 Section. Funds received under this Section may be used only for
- 15 the provision of special educational facilities and services as
- defined in Section 14-1.08 of this Code.
- 17 The appropriation each for fiscal year 2005 and thereafter
- shall be based upon the IDEA child count of all students in the
- 19 State, excluding students identified claimed under Sections
- 20 14-7.02, and 14-7.03, and 14-11.02 of this Code, on December 1
- of the fiscal year 2 years preceding, multiplied by 17.5% of
- the general State aid foundation level of support established
- for that fiscal year under Section 18-8.05 of this Code.
- 24 Beginning with fiscal year 2005 and through fiscal year
- 25 2007, individual school districts shall not receive payments

under this Section totaling less than they received under the funding authorized under Section 14-7.02a of this Code during fiscal year 2004, pursuant to the provisions of Section 14-7.02a as they were in effect before the effective date of this amendatory Act of the 93rd General Assembly. This base level funding shall be computed first.

Beginning with fiscal year 2008 and each fiscal year thereafter, individual school districts must not receive payments under this Section totaling less than they received in fiscal year 2007. This funding shall be computed last and shall be a separate calculation from any other calculation set forth in this Section. This amount is exempt from the requirements of Section 1D-1 of this Code.

An amount equal to 85% of the funds remaining in the appropriation shall be allocated to school districts based upon the district's average daily attendance reported for purposes of Section 18-8.05 of this Code for the preceding school year. Fifteen percent of the funds remaining in the appropriation shall be allocated to school districts based upon the district's low income eligible pupil count used in the calculation of general State aid under Section 18-8.05 of this Code for the same fiscal year. One hundred percent of the funds computed and allocated to districts under this Section shall be distributed and paid to school districts.

For individual students with disabilities whose program costs exceed 4 times the district's per capita tuition rate as

excess of 4 times the district's per capita tuition rate shall be paid by the State Board of Education from unexpended IDEA discretionary funds originally designated for room and board reimbursement pursuant to Section 14 8.01 of this Code. The amount of tuition for these children shall be determined by the actual cost of maintaining classes for these children, using the per capita cost formula set forth in Section 14 7.01 of this Code, with the program and cost being pre approved by the State Superintendent of Education. Reimbursement for individual students with disabilities whose program costs exceed 4 times the district's per capita tuition rate shall be claimed beginning with costs encumbered for the 2004-2005 school year and thereafter.

The State Board of Education shall prepare vouchers equal to one-fourth the amount allocated to districts, for transmittal to the State Comptroller on the 30th day of September and the 31st day of, December, and March, respectively, and the final voucher, no later than June 20. The Comptroller shall make payments pursuant to this Section to school districts as soon as possible after receipt of vouchers. If the money appropriated from the General Assembly for such purposes for any year is insufficient, it shall be apportioned on the basis of the payments due to school districts.

Nothing in this Section shall be construed to decrease or increase the percentage of all special education funds that are

- 1 allocated annually under Article 1D of this Code or to alter
- 2 the requirement that a school district provide special
- 3 education services.
- 4 Nothing in this amendatory Act of the 93rd General Assembly
- 5 shall eliminate any reimbursement obligation owed as of the
- 6 effective date of this amendatory Act of the 93rd General
- 7 Assembly to a school district with in excess of 500,000
- 8 inhabitants.
- 9 (Source: P.A. 93-1022, eff. 8-24-08; 95-705, eff. 1-8-08.)
- 10 (105 ILCS 5/14-7.02c new)
- Sec. 14-7.02c. Funding for children with excess cost. This
- 12 <u>Section applies beginning July 1, 2018.</u>
- 13 Payments to school districts and State-authorized charter
- 14 schools for children requiring special education services as
- 15 documented in their individualized education program
- 16 regardless of the program from which these services are
- 17 received, but excluding children claimed under Section 14-7.03
- 18 of this Code, shall be made in accordance with this Section.
- 19 Funds received under this Section may be used only for the
- 20 provision of special educational facilities and services as
- 21 defined in Section 14-1.08 of this Code and tuition payments to
- 22 nonpublic special education facilities as defined in Section
- 23 14-7.02 of this Code.
- 24 Each school district and State-authorized charter school
- shall keep an accurate, detailed, and separate account of all

expenditures for the maintenance of each of the types of facilities, classes, and schools authorized by this Article for the instruction and care of pupils attending them and for the cost of their transportation.

The amount of tuition for children, excluding children designated under Section 14-7.02 of this Code, shall be determined using the per capita cost formula set forth in Section 14-7.01 of this Code and rules adopted by the State Board of Education.

The amount of tuition for children attending public out-of-state schools or nonpublic special education facilities designated under Section 14-7.02 of this Code shall be determined in accordance with the costs approved by the Review Board in Section 14-7.02 of this Code, with the program being pre approved by the State Superintendent of Education.

Each district or State-authorized charter school shall transmit its claims in a manner prescribed by the State Superintendent of Education on or before August 15. Tuition payments shall be claimed for the preceding regular school term and summer term following. The State Board of Education shall determine the accuracy of the claims and whether they are based upon services and facilities provided under approved programs as defined in this Code.

For children identified under Section 14-7.02 of this Code, the State Board of Education shall reimburse each school district the tuition amount approved by the Review Board and

paid for the regular and following summer term less 2 per capita tuition charge amounts of the resident district for claims transmitted in the 2018-2019 school year and thereafter.

For children, excluding those identified under Sections 14-7.02 and 14-7.03 of this Code, the State Board of Education shall reimburse each school district the education costs for each child plus a maximum of 20% of transportation costs if approved as a related service in the individualized education plan for the regular and following summer term less 2 per capita tuition charge amounts of the resident district for claims transmitted in the 2016-2017 school year and thereafter.

The per capita tuition charge as defined in this Section

The State Board of Education shall prepare vouchers for the amount due to each district and transmit them to the Office of the Comptroller on or before September 30, December 31, and March 31, respectively, and the final voucher no later than June 20. If, after preparation and transmittal of the September 30 vouchers, any claim has been adjusted by the State Superintendent of Education, subsequent vouchers shall be recomputed to compensate for any overpayment or underpayment previously made. If the money appropriated by the General Assembly for that purpose for any fiscal year is insufficient, it shall be apportioned on the basis of the claims approved.

Notwithstanding any other provision of law, any school

shall be utilized in accordance with the calculation set forth

in Section 18-3 of this Code.

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district receiving a payment under this Section or under Section 14-7.02b, 14-13.01, or 29-5 of this Code may classify all or a portion of the funds that it receives in a particular fiscal year or from general State aid pursuant to Section 18-8.05 of this Code as funds received in connection with any funding program for which it is entitled to receive funds from the State in that fiscal year (including, without limitation, any funding program referenced in this Section), regardless of the source or timing of the receipt. The district may not classify more funds as funds received in connection with the funding program than the district is entitled to receive in that fiscal year for that program. Any classification by a district must be made by a resolution of its school board. The resolution must identify the amount of any payments or general State aid to be classified under this paragraph and must specify the funding program to which the funds are to be treated as received in connection therewith. This resolution is controlling as to the classification of funds referenced. A certified copy of the resolution must be sent to the State Superintendent of Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State Superintendent of Education in a timely manner. No classification under this paragraph by a district shall affect the total amount or timing of money the district is entitled to receive under this Code. No classification under this paragraph by a district shall in any way relieve the district from or

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- affect any requirements that otherwise would apply with respect
 to that funding program, including any accounting of funds by
 source, reporting expenditures by original source and purpose,
 reporting requirements, or requirements of providing services.
- 5 (105 ILCS 5/14-7.03) (from Ch. 122, par. 14-7.03)

Sec. 14-7.03. Special Education Classes for Children from Orphanages, Foster Family Homes, Children's Homes, or in State Housing Units. If a school district maintains special education classes on the site of orphanages and children's homes, or if children from the orphanages, children's homes, foster family homes, other State agencies, or State residential units for children attend classes for children with disabilities in which the school district is a participating member of a joint agreement, or if the children from the orphanages, children's homes, foster family homes, other State agencies, or State residential units attend classes for the children with disabilities maintained by the school district, reimbursement shall be paid to eligible districts in accordance with the provisions of this Section by the Comptroller as directed by the State Superintendent of Education.

The amount of tuition for such children shall be determined by the actual cost of maintaining such classes, using the per capita cost formula set forth in Section 14-7.01, such program and cost to be pre-approved by the State Superintendent of Education.

If a school district makes a claim for reimbursement under Section 18-3 or 18-4 of this Act it shall not include in any claim filed under this Section a claim for such children. Payments authorized by law, including State or federal grants for education of children included in this Section, shall be deducted in determining the tuition amount.

Nothing in this Act shall be construed so as to prohibit reimbursement for the tuition of children placed in for profit facilities. Private facilities shall provide adequate space at the facility for special education classes provided by a school district or joint agreement for children with disabilities who are residents of the facility at no cost to the school district or joint agreement upon request of the school district or joint agreement. If such a private facility provides space at no cost to the district or joint agreement for special education classes provided to children with disabilities who are residents of the facility, the district or joint agreement shall not include any costs for the use of those facilities in its claim for reimbursement.

Reimbursement for tuition may include the cost of providing summer school programs for children with severe and profound disabilities served under this Section. Claims for that reimbursement shall be filed by November 1 and shall be paid on or before December 15 from appropriations made for the purposes of this Section.

The State Board of Education shall establish such rules and

regulations as may be necessary to implement the provisions of this Section.

Claims filed on behalf of programs operated under this Section housed in a jail, detention center, or county-owned shelter care facility shall be on an individual student basis only for eligible students with disabilities. These claims shall be in accordance with applicable rules.

Each district claiming reimbursement for a program operated as a group program shall have an approved budget on file with the State Board of Education prior to the initiation of the program's operation. On September 30, December 31, and March 31, the State Board of Education shall voucher payments to group programs based upon the approved budget during the year of operation. Final claims for group payments shall be filed on or before July 15. Final claims for group programs received at the State Board of Education on or before June 15 shall be vouchered by June 30. Final claims received at the State Board of Education between June 16 and July 15 shall be vouchered by August 30. Claims for group programs received after July 15 shall not be honored.

Each district claiming reimbursement for individual students shall have the eligibility of those students verified by the State Board of Education. On September 30, December 31, and March 31, the State Board of Education shall voucher payments for individual students based upon an estimated cost calculated from the prior year's claim. Final claims for

individual students for the regular school term must be received at the State Board of Education by July 15. Claims for individual students received after July 15 shall not be honored. Final claims for individual students shall be vouchered by August 30.

Reimbursement shall be made based upon approved group programs or individual students. The State Superintendent of Education shall direct the Comptroller to pay a specified amount to the district by the 30th day of September, December, March, June, or August, respectively. However, notwithstanding any other provisions of this Section or the School Code, beginning with fiscal year 1994 and each fiscal year thereafter, if the amount appropriated for any fiscal year is less than the amount required for purposes of this Section, the amount required to eliminate any insufficient reimbursement for each district claim under this Section shall be reimbursed on August 30 of the next fiscal year. Payments required to eliminate any insufficiency for prior fiscal year claims shall be made before any claims are paid for the current fiscal year.

The claim of a school district otherwise eligible to be reimbursed in accordance with Section 14-12.01 (now repealed) for the 1976-77 school year but for this amendatory Act of 1977 shall not be paid unless the district ceases to maintain such classes for one entire school year.

If a school district's current reimbursement payment for the 1977-78 school year only is less than the prior year's

reimbursement payment owed, the district shall be paid the amount of the difference between the payments in addition to the current reimbursement payment, and the amount so paid shall be subtracted from the amount of prior year's reimbursement payment owed to the district.

Regional superintendents may operate special education classes for children from orphanages, foster family homes, children's homes or State housing units located within the educational services region upon consent of the school board otherwise so obligated. In electing to assume the powers and duties of a school district in providing and maintaining such a special education program, the regional superintendent may enter into joint agreements with other districts and may contract with public or private schools or the orphanage, foster family home, children's home or State housing unit for provision of the special education program. The regional superintendent exercising the powers granted under this Section shall claim the reimbursement authorized by this Section directly from the State Board of Education.

Any child who is not a resident of Illinois who is placed in a child welfare institution, private facility, foster family home, State operated program, orphanage or children's home shall have the payment for his educational tuition and any related services assured by the placing agent.

For each student with a disability who is placed in a residential facility by an Illinois public agency or by any

court in this State, the costs for educating the student are eligible for reimbursement under this Section.

The district of residence of the student with a disability as defined in Section 14-1.11a is responsible for the actual costs of the student's special education program and is eligible for reimbursement under this Section when placement is made by a State agency or the courts.

When a dispute arises over the determination of the district of residence under this Section, the district or districts may appeal the decision in writing to the State Superintendent of Education, who, upon review of materials submitted and any other items or information he or she may request for submission, shall issue a written decision on the matter. The decision of the State Superintendent of Education shall be final.

In the event a district does not make a tuition payment to another district that is providing the special education program and services, the State Board of Education shall immediately withhold 125% of the then remaining annual tuition cost from the State aid or categorical aid payment due to the school district that is determined to be the resident school district. All funds withheld by the State Board of Education shall immediately be forwarded to the school district where the student is being served.

When a child eligible for services under this Section 14-7.03 must be placed in a nonpublic facility, that facility

- shall meet the programmatic requirements of Section 14-7.02 and
- 2 its regulations, and the educational services shall be funded
- only in accordance with this Section 14-7.03.
- 4 (Source: P.A. 98-739, eff. 7-16-14; 99-143, eff. 7-27-15.)
- 5 (105 ILCS 5/14-12.01 rep.)
- 6 Section 10. The School Code is amended by repealing Section
- 7 14-12.01.
- 8 Section 99. Effective date. This Act takes effect upon
- 9 becoming law.

1 INDEX

- 2 Statutes amended in order of appearance
- 3 105 ILCS 5/1D-1
- 4 105 ILCS 5/14-7.02 from Ch. 122, par. 14-7.02
- 5 105 ILCS 5/14-7.02b
- 6 105 ILCS 5/14-7.02c new
- 7 105 ILCS 5/14-7.03 from Ch. 122, par. 14-7.03
- 8 105 ILCS 5/14-12.01 rep.