



Rep. Scott Drury

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LRB100 08656 MLM 22468 a

1 AMENDMENT TO HOUSE BILL 2378

2 AMENDMENT NO. _____. Amend House Bill 2378 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.64a-5 as follows:

6 (105 ILCS 5/2-3.64a-5)

7 Sec. 2-3.64a-5. State goals and assessment.

8 (a) For the assessment and accountability purposes of this
9 Section, "students" includes those students enrolled in a
10 public or State-operated elementary school, secondary school,
11 or cooperative or joint agreement with a governing body or
12 board of control, a charter school operating in compliance with
13 the Charter Schools Law, a school operated by a regional office
14 of education under Section 13A-3 of this Code, or a public
15 school administered by a local public agency or the Department
16 of Human Services.

1 (b) The State Board of Education shall establish the
2 academic standards that are to be applicable to students who
3 are subject to State assessments under this Section. The State
4 Board of Education shall not establish any such standards in
5 final form without first providing opportunities for public
6 participation and local input in the development of the final
7 academic standards. Those opportunities shall include a
8 well-publicized period of public comment and opportunities to
9 file written comments.

10 (c) Beginning no later than the 2014-2015 school year, the
11 State Board of Education shall annually assess all students
12 enrolled in grades 3 through 8 in English language arts and
13 mathematics.

14 Beginning no later than the 2017-2018 school year, the
15 State Board of Education shall annually assess all students in
16 science at one grade in grades 3 through 5, at one grade in
17 grades 6 through 8, and at one grade in grades 9 through 12.

18 The State Board of Education shall annually assess schools
19 that operate a secondary education program, as defined in
20 Section 22-22 of this Code, in English language arts and
21 mathematics. The State Board of Education shall administer no
22 more than 3 assessments, per student, of English language arts
23 and mathematics for students in a secondary education program.
24 One of these assessments shall include a college and career
25 ready determination that shall be accepted by this State's
26 public institutions of higher education, as defined in the

1 Board of Higher Education Act, for the purpose of student
2 application or admissions consideration.

3 Students who are not assessed for college and career ready
4 determinations may not receive a regular high school diploma
5 unless the student is exempted from taking State assessments
6 under subsection (d) of this Section because (i) the student's
7 individualized educational program developed under Article 14
8 of this Code identifies the State assessment as inappropriate
9 for the student, (ii) the student is enrolled in a program of
10 adult and continuing education, as defined in the Adult
11 Education Act, (iii) the school district is not required to
12 assess the individual student for purposes of accountability
13 under federal No Child Left Behind Act of 2001 requirements,
14 (iv) the student has been determined to be an English learner
15 and has been enrolled in schools in the United States for less
16 than 12 months, or (v) the student is otherwise identified by
17 the State Board of Education, through rules, as being exempt
18 from the assessment.

19 The State Board of Education shall not assess students
20 under this Section in subjects not required by this Section.

21 Districts shall inform their students of the timelines and
22 procedures applicable to their participation in every yearly
23 administration of the State assessments. The State Board of
24 Education shall establish periods of time in each school year
25 during which State assessments shall occur to meet the
26 objectives of this Section.

1 (d) Every individualized educational program as described
2 in Article 14 shall identify if the State assessment or
3 components thereof are appropriate for the student. The State
4 Board of Education shall develop rules governing the
5 administration of an alternate assessment that may be available
6 to students for whom participation in this State's regular
7 assessments is not appropriate, even with accommodations as
8 allowed under this Section.

9 Students receiving special education services whose
10 individualized educational programs identify them as eligible
11 for the alternative State assessments nevertheless shall have
12 the option of taking this State's regular assessment that
13 includes a college and career ready determination, which shall
14 be administered in accordance with the eligible accommodations
15 appropriate for meeting these students' respective needs.

16 All students determined to be English learners shall
17 participate in the State assessments, excepting those students
18 who have been enrolled in schools in the United States for less
19 than 12 months. Such students may be exempted from
20 participation in one annual administration of the English
21 language arts assessment. Any student determined to be an
22 English learner shall receive appropriate assessment
23 accommodations, including language supports, which shall be
24 established by rule. Approved assessment accommodations must
25 be provided until the student's English language skills develop
26 to the extent that the student is no longer considered to be an

1 English learner, as demonstrated through a State-identified
2 English language proficiency assessment.

3 (e) The results or scores of each assessment taken under
4 this Section shall be made available to the parents of each
5 student.

6 In each school year, the scores attained by a student on
7 the State assessment that includes a college and career ready
8 determination must be placed in the student's permanent record
9 ~~and must be entered on the student's transcript~~ pursuant to
10 rules that the State Board of Education shall adopt for that
11 purpose in accordance with Section 3 of the Illinois School
12 Student Records Act. Additionally, a student's transcript must
13 represent that the student has taken the State assessment,
14 provided that the scores attained by the student shall not be
15 placed on the transcript unless the student's parent or legal
16 guardian requests in writing that the scores be placed on the
17 transcript. In each school year, the scores attained by a
18 student on the State assessments administered in grades 3
19 through 8 must be placed in the student's temporary record.

20 (f) All schools shall administer an academic assessment of
21 English language proficiency in oral language (listening and
22 speaking) and reading and writing skills to all children
23 determined to be English learners.

24 (g) All schools in this State that are part of the sample
25 drawn by the National Center for Education Statistics, in
26 collaboration with their school districts and the State Board

1 of Education, shall administer the biennial academic
2 assessments under the National Assessment of Educational
3 Progress carried out under Section 411(b)(2) of the federal
4 National Education Statistics Act of 1994 (20 U.S.C. 9010) if
5 the U.S. Secretary of Education pays the costs of administering
6 the assessments.

7 (h) Subject to available funds to this State for the
8 purpose of student assessment, the State Board of Education
9 shall provide additional assessments and assessment resources
10 that may be used by school districts for local assessment
11 purposes. The State Board of Education shall annually
12 distribute a listing of these additional resources.

13 (i) For the purposes of this subsection (i), "academically
14 based assessments" means assessments consisting of questions
15 and answers that are measurable and quantifiable to measure the
16 knowledge, skills, and ability of students in the subject
17 matters covered by the assessments. All assessments
18 administered pursuant to this Section must be academically
19 based assessments. The scoring of academically based
20 assessments shall be reliable, valid, and fair and shall meet
21 the guidelines for assessment development and use prescribed by
22 the American Psychological Association, the National Council
23 on Measurement in Education, and the American Educational
24 Research Association.

25 The State Board of Education shall review the use of all
26 assessment item types in order to ensure that they are valid

1 and reliable indicators of student performance aligned to the
2 learning standards being assessed and that the development,
3 administration, and scoring of these item types are justifiable
4 in terms of cost.

5 (j) The State Superintendent of Education shall appoint a
6 committee of no more than 21 members, consisting of parents,
7 teachers, school administrators, school board members,
8 assessment experts, regional superintendents of schools, and
9 citizens, to review the State assessments administered by the
10 State Board of Education. The Committee shall select one of its
11 members as its chairperson. The Committee shall meet on an
12 ongoing basis to review the content and design of the
13 assessments (including whether the requirements of subsection
14 (i) of this Section have been met), the time and money expended
15 at the local and State levels to prepare for and administer the
16 assessments, the collective results of the assessments as
17 measured against the stated purpose of assessing student
18 performance, and other issues involving the assessments
19 identified by the Committee. The Committee shall make periodic
20 recommendations to the State Superintendent of Education and
21 the General Assembly concerning the assessments.

22 (k) The State Board of Education may adopt rules to
23 implement this Section.

24 (Source: P.A. 98-972, eff. 8-15-14; 99-30, eff. 7-10-15;
25 99-185, eff. 1-1-16; 99-642, eff. 7-28-16.)".