1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by adding Section 3-15.12a as follows:
- 6 (105 ILCS 5/3-15.12a new)
- 7 Sec. 3-15.12a. High school diploma for adult learners.
- 8 (a) In this Section:
- 9 "Adult learner" means a person ineligible for reenrollment
- 10 <u>under subsection (b) of Section 26-2 of this Code and 34 CFR</u>
- 11 <u>300.102.</u>
- 12 "Board" means the Illinois Community College Board.
- 13 <u>"Eligible applicant" means a non-profit entity in</u>
- 14 partnership with a regional superintendent of schools; the
- chief administrator of an intermediate service center that has
- the authority, under rules adopted by the State Board of
- Education, to issue a high school diploma; or a school district
- organized under Article 34 of this Code.
- 19 <u>"Executive Director" means the Executive Director of the</u>
- 20 <u>Illinois Community College Board.</u>
- 21 <u>"High school diploma program for adult learners" means a</u>
- 22 program approved to operate under this Section that provides a
- 23 program of alterative study to adult learners leading to the

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- (b) An eligible applicant is authorized to design a high school diploma program for adult learners, to be approved by the Board prior to implementation. An eligible applicant shall include, without limitation, all of the following in the application for approval under subsection (c) of this Section:
 - (1) Evidence of an administrative structure, program activities, program staff, a budget, and a specific curriculum that is consistent with Illinois Learning Standards, as well as Illinois content standards for adults, but may be different from a regular school program in terms of location, length of school day, program sequence, multidisciplinary courses, pace, instructional activities, or any combination of these.
 - (2) Evidence or documentation that the program will issue a high school diploma only if an adult learner meets all minimum requirements under this Code and its implementing rules for receipt of a high school diploma.
 - (3) A description of specific academic, behavioral, and emotional support services to be offered to adult learners enrolled in the program.
 - (4) Evidence that the program will offer career and technical education courses that lead to industry certifications in high growth and in-demand industry sectors or dual credit courses from a regionally accredited post-secondary educational institution consistent with the

1	Dual Credit Quality Act. The program may include partnering
2	with a community college district to provide career and
3	technical education courses that lead to industry
4	certifications.
5	(5) A description of specific program outcomes and
6	goals and metrics to be used by the program to determine
7	success.
8	(6) An assurance that all instructional staff hold an
9	educator license valid for the high school grades issued
10	under Article 21B of this Code.
11	(7) Any other requirements adopted by rule by the
12	Board.
13	(c) Eligible applicants shall apply for approval of a high
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14	school diploma program for adult learners to the Board on forms
	school diploma program for adult learners to the Board on forms prescribed by the Board.
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14 15	prescribed by the Board.
14 15 16	prescribed by the Board. (1) Initial approval shall be for a period not to
14 15 16 17	<pre>prescribed by the Board.</pre>
14 15 16 17	<pre>prescribed by the Board. (1) Initial approval shall be for a period not to exceed 2 school years. (2) Renewal of approval shall be for a period not to</pre>
14 15 16 17 18	<pre>prescribed by the Board. (1) Initial approval shall be for a period not to exceed 2 school years. (2) Renewal of approval shall be for a period not to exceed 4 school years and shall be contingent upon at least</pre>
14 15 16 17 18 19	<pre>prescribed by the Board.</pre>
14 15 16 17 18 19 20 21	(1) Initial approval shall be for a period not to exceed 2 school years. (2) Renewal of approval shall be for a period not to exceed 4 school years and shall be contingent upon at least specific documented outcomes of student progression, graduation rates, and earning of industry-recognized
14 15 16 17 18 19 20 21 22	(1) Initial approval shall be for a period not to exceed 2 school years. (2) Renewal of approval shall be for a period not to exceed 4 school years and shall be contingent upon at least specific documented outcomes of student progression, graduation rates, and earning of industry-recognized credentials.
14 15 16 17 18 19 20 21 22 23	(1) Initial approval shall be for a period not to exceed 2 school years. (2) Renewal of approval shall be for a period not to exceed 4 school years and shall be contingent upon at least specific documented outcomes of student progression, graduation rates, and earning of industry-recognized credentials. (3) Program approval may be given only if the Executive

1	(4) Notwithstanding anything in this Code to the
2	contrary, a non-profit eligible applicant shall provide
3	the following to the Board:
4	(A) documentation that the non-profit entity will
5	fulfill the requirements of subsection (b) of this
6	Section;
7	(B) evidence that the non-profit entity has the
8	capacity to fulfill the requirements of this Section;
9	(C) a description of the coordination and
10	oversight that the eligible entity will provide in the
11	administration of the program by the non-profit
12	entity;
13	(D) evidence that the non-profit entity has a
14	history of providing services to adults 18 years of age
15	or older whose educational and training opportunities
16	have been limited by educational disadvantages,
17	disabilities, and challenges.
18	Funding for the purposes of this paragraph (4) may
19	include federal pass-through revenues, private funding, or
20	other funding sources the non-profit entity secures.
21	(d) The Board may adopt any rules necessary to implement
22	this Section.
23	Section 99. Effective date. This Act takes effect upon
24	becoming law.