



Rep. Fred Crespo

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10000HB2817ham001

LRB100 10578 MLM 24245 a

1 AMENDMENT TO HOUSE BILL 2817

2 AMENDMENT NO. _____. Amend House Bill 2817 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.64a-5 as follows:

6 (105 ILCS 5/2-3.64a-5)

7 Sec. 2-3.64a-5. State goals and assessment.

8 (a) For the assessment and accountability purposes of this
9 Section, "students" includes those students enrolled in a
10 public or State-operated elementary school, secondary school,
11 or cooperative or joint agreement with a governing body or
12 board of control, a charter school operating in compliance with
13 the Charter Schools Law, a school operated by a regional office
14 of education under Section 13A-3 of this Code, or a public
15 school administered by a local public agency or the Department
16 of Human Services.

1 (b) The State Board of Education shall establish the
2 academic standards that are to be applicable to students who
3 are subject to State assessments under this Section. The State
4 Board of Education shall not establish any such standards in
5 final form without first providing opportunities for public
6 participation and local input in the development of the final
7 academic standards. Those opportunities shall include a
8 well-publicized period of public comment and opportunities to
9 file written comments.

10 (c) Beginning in the 2018-2019 school year, the State Board
11 of Education shall annually assess all students enrolled in
12 grades 3 through 8 in reading and mathematics to meet the goals
13 and standards of the federal Every Student Succeeds Act and
14 related rules. The State Board of Education shall implement a
15 balanced assessment system of interim and summative
16 assessments that provides evidence that is instructionally
17 relevant, student-centered, and timely delivered and that
18 results in a reduced total time of assessment exams. The State
19 Board of Education shall assess all students within a balanced
20 assessment system that provides grade-level proficiency scores
21 for accountability purposes, growth metrics, and instructional
22 information. The State Board of Education, in accordance with
23 the federal Every Student Succeeds Act, shall support
24 assessments that measure academic grade-level proficiency and
25 academic growth measured against a stable, grade-independent
26 scale. Beginning no later than the 2014-2015 school year, the

1 ~~State Board of Education shall annually assess all students~~
2 ~~enrolled in grades 3 through 8 in English language arts and~~
3 ~~mathematics.~~

4 Beginning no later than the 2017-2018 school year, the
5 State Board of Education shall annually assess all students in
6 science at one grade in grades 3 through 5, at one grade in
7 grades 6 through 8, and at one grade in grades 9 through 12.

8 The State Board of Education shall annually assess schools
9 that operate a secondary education program, as defined in
10 Section 22-22 of this Code, in English language arts and
11 mathematics. The State Board of Education shall administer no
12 more than 3 assessments, per student, of English language arts
13 and mathematics for students in a secondary education program.
14 One of these assessments shall include a college and career
15 ready determination that shall be accepted by this State's
16 public institutions of higher education, as defined in the
17 Board of Higher Education Act, for the purpose of student
18 application or admissions consideration.

19 Students who are not assessed for college and career ready
20 determinations may not receive a regular high school diploma
21 unless the student is exempted from taking State assessments
22 under subsection (d) of this Section because (i) the student's
23 individualized educational program developed under Article 14
24 of this Code identifies the State assessment as inappropriate
25 for the student, (ii) the student is enrolled in a program of
26 adult and continuing education, as defined in the Adult

1 Education Act, (iii) the school district is not required to
2 assess the individual student for purposes of accountability
3 under federal No Child Left Behind Act of 2001 requirements,
4 (iv) the student has been determined to be an English learner
5 and has been enrolled in schools in the United States for less
6 than 12 months, or (v) the student is otherwise identified by
7 the State Board of Education, through rules, as being exempt
8 from the assessment.

9 The State Board of Education shall not assess students
10 under this Section in subjects not required by this Section.

11 Districts shall inform their students of the timelines and
12 procedures applicable to their participation in every yearly
13 administration of the State assessments. The State Board of
14 Education shall establish periods of time in each school year
15 during which State assessments shall occur to meet the
16 objectives of this Section.

17 (d) Every individualized educational program as described
18 in Article 14 shall identify if the State assessment or
19 components thereof are appropriate for the student. The State
20 Board of Education shall develop rules governing the
21 administration of an alternate assessment that may be available
22 to students for whom participation in this State's regular
23 assessments is not appropriate, even with accommodations as
24 allowed under this Section.

25 Students receiving special education services whose
26 individualized educational programs identify them as eligible

1 for the alternative State assessments nevertheless shall have
2 the option of taking this State's regular assessment that
3 includes a college and career ready determination, which shall
4 be administered in accordance with the eligible accommodations
5 appropriate for meeting these students' respective needs.

6 All students determined to be English learners shall
7 participate in the State assessments, excepting those students
8 who have been enrolled in schools in the United States for less
9 than 12 months. Such students may be exempted from
10 participation in one annual administration of the English
11 language arts assessment. Any student determined to be an
12 English learner shall receive appropriate assessment
13 accommodations, including language supports, which shall be
14 established by rule. Approved assessment accommodations must
15 be provided until the student's English language skills develop
16 to the extent that the student is no longer considered to be an
17 English learner, as demonstrated through a State-identified
18 English language proficiency assessment.

19 (e) The results or scores of each assessment taken under
20 this Section shall be made available to the parents of each
21 student.

22 In each school year, the scores attained by a student on
23 the State assessment that includes a college and career ready
24 determination must be placed in the student's permanent record
25 and must be entered on the student's transcript pursuant to
26 rules that the State Board of Education shall adopt for that

1 purpose in accordance with Section 3 of the Illinois School
2 Student Records Act. In each school year, the scores attained
3 by a student on the State assessments administered in grades 3
4 through 8 must be placed in the student's temporary record.

5 (f) All schools shall administer an academic assessment of
6 English language proficiency in oral language (listening and
7 speaking) and reading and writing skills to all children
8 determined to be English learners.

9 (g) All schools in this State that are part of the sample
10 drawn by the National Center for Education Statistics, in
11 collaboration with their school districts and the State Board
12 of Education, shall administer the biennial academic
13 assessments under the National Assessment of Educational
14 Progress carried out under Section 411(b)(2) of the federal
15 National Education Statistics Act of 1994 (20 U.S.C. 9010) if
16 the U.S. Secretary of Education pays the costs of administering
17 the assessments.

18 (h) Subject to available funds to this State for the
19 purpose of student assessment, the State Board of Education
20 shall provide additional assessments and assessment resources
21 that may be used by school districts for local assessment
22 purposes. The State Board of Education shall annually
23 distribute a listing of these additional resources.

24 (i) For the purposes of this subsection (i), "academically
25 based assessments" means assessments consisting of questions
26 and answers that are measurable and quantifiable to measure the

1 knowledge, skills, and ability of students in the subject
2 matters covered by the assessments. All assessments
3 administered pursuant to this Section must be academically
4 based assessments. The scoring of academically based
5 assessments shall be reliable, valid, and fair and shall meet
6 the guidelines for assessment development and use prescribed by
7 the American Psychological Association, the National Council
8 on Measurement in Education, and the American Educational
9 Research Association.

10 The State Board of Education shall review the use of all
11 assessment item types in order to ensure that they are valid
12 and reliable indicators of student performance aligned to the
13 learning standards being assessed and that the development,
14 administration, and scoring of these item types are justifiable
15 in terms of cost.

16 (j) The State Superintendent of Education shall appoint a
17 committee of no more than 21 members, consisting of parents,
18 teachers, school administrators, school board members,
19 assessment experts, regional superintendents of schools, and
20 citizens, to review the State assessments administered by the
21 State Board of Education. The Committee shall select one of its
22 members as its chairperson. The Committee shall meet on an
23 ongoing basis to review the content and design of the
24 assessments (including whether the requirements of subsection
25 (i) of this Section have been met), the time and money expended
26 at the local and State levels to prepare for and administer the

1 assessments, the collective results of the assessments as
2 measured against the stated purpose of assessing student
3 performance, and other issues involving the assessments
4 identified by the Committee. The Committee shall make periodic
5 recommendations to the State Superintendent of Education and
6 the General Assembly concerning the assessments.

7 (k) The State Board of Education may adopt rules to
8 implement this Section.

9 (Source: P.A. 98-972, eff. 8-15-14; 99-30, eff. 7-10-15;
10 99-185, eff. 1-1-16; 99-642, eff. 7-28-16.)

11 Section 99. Effective date. This Act takes effect July 1,
12 2018."