



100TH GENERAL ASSEMBLY

State of Illinois

2017 and 2018

HB4524

by Rep. C.D. Davidsmeyer

SYNOPSIS AS INTRODUCED:

See Index

Amends the School Code. With respect to school districts other than the Chicago school district, provides that at least once every 2 years at an in-service training program or at another appropriate time when school personnel are scheduled to be in attendance and in addition to other topics covered at training throughout the school year, school personnel who work with pupils in grades kindergarten through 12 and are employed by the school district shall be trained to identify the warning signs of mental illness and suicidal behavior in youth and shall be taught appropriate intervention and referral techniques (instead of providing that in addition to other topics at in-service training programs, school guidance counselors, teachers, school social workers, and other school personnel who work with pupils in grades 7 through 12 shall be trained to identify the warning signs of mental illness and suicidal behavior in adolescents and teens and shall be taught appropriate intervention and referral techniques). Makes similar changes with respect to the Chicago school district. Effective immediately.

LRB100 16135 AXK 31254 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 10-22.39 and 34-18.7 as follows:

6 (105 ILCS 5/10-22.39)

7 Sec. 10-22.39. In-service training programs.

8 (a) To conduct in-service training programs for teachers.

9 (b) At least once every 2 years at an in-service training
10 program or at another appropriate time when school personnel
11 are scheduled to be in attendance and in addition to other
12 topics covered at training throughout the school year, ~~In~~
13 addition to other topics at in service training programs,
14 school guidance counselors, teachers, school social workers,
15 and other school personnel who work with pupils in grades
16 kindergarten ~~7~~ through 12 and are employed by the school
17 district shall be trained to identify the warning signs of
18 mental illness and suicidal behavior in youth ~~adolescents and~~
19 ~~teens~~ and shall be taught appropriate intervention and referral
20 techniques.

21 (c) School guidance counselors, nurses, teachers and other
22 school personnel who work with pupils may be trained to have a
23 basic knowledge of matters relating to acquired

1 immunodeficiency syndrome (AIDS), including the nature of the
2 disease, its causes and effects, the means of detecting it and
3 preventing its transmission, and the availability of
4 appropriate sources of counseling and referral, and any other
5 information that may be appropriate considering the age and
6 grade level of such pupils. The School Board shall supervise
7 such training. The State Board of Education and the Department
8 of Public Health shall jointly develop standards for such
9 training.

10 (d) In this subsection (d):

11 "Domestic violence" means abuse by a family or household
12 member, as "abuse" and "family or household members" are
13 defined in Section 103 of the Illinois Domestic Violence Act of
14 1986.

15 "Sexual violence" means sexual assault, abuse, or stalking
16 of an adult or minor child proscribed in the Criminal Code of
17 1961 or the Criminal Code of 2012 in Sections 11-1.20, 11-1.30,
18 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12,
19 12-13, 12-14, 12-14.1, 12-15, and 12-16, including sexual
20 violence committed by perpetrators who are strangers to the
21 victim and sexual violence committed by perpetrators who are
22 known or related by blood or marriage to the victim.

23 At least once every 2 years, an in-service training program
24 for school personnel who work with pupils, including, but not
25 limited to, school and school district administrators,
26 teachers, school guidance counselors, school social workers,

1 school counselors, school psychologists, and school nurses,
2 must be conducted by persons with expertise in domestic and
3 sexual violence and the needs of expectant and parenting youth
4 and shall include training concerning (i) communicating with
5 and listening to youth victims of domestic or sexual violence
6 and expectant and parenting youth, (ii) connecting youth
7 victims of domestic or sexual violence and expectant and
8 parenting youth to appropriate in-school services and other
9 agencies, programs, and services as needed, and (iii)
10 implementing the school district's policies, procedures, and
11 protocols with regard to such youth, including
12 confidentiality. At a minimum, school personnel must be trained
13 to understand, provide information and referrals, and address
14 issues pertaining to youth who are parents, expectant parents,
15 or victims of domestic or sexual violence.

16 (e) At least every 2 years, an in-service training program
17 for school personnel who work with pupils must be conducted by
18 persons with expertise in anaphylactic reactions and
19 management.

20 (f) At least once every 2 years, a school board shall
21 conduct in-service training on educator ethics,
22 teacher-student conduct, and school employee-student conduct
23 for all personnel.

24 (Source: P.A. 97-1150, eff. 1-25-13; 98-471, eff. 1-1-14.)

25 (105 ILCS 5/34-18.7) (from Ch. 122, par. 34-18.7)

1 Sec. 34-18.7. Youth ~~Adolescent and teen~~ mental illness and
2 suicide detection and intervention. School ~~guidance~~
3 ~~counselors, teachers, school social workers, and other school~~
4 personnel who work with pupils in grades kindergarten ~~7~~ through
5 12 shall be trained at least once every 2 years to identify the
6 warning signs of mental illness and suicidal behavior in youth
7 ~~adolescents and teens~~ and shall be taught various intervention
8 techniques. Such training shall be provided (i) within the
9 framework of existing in-service training programs offered by
10 the Board, (ii) ~~or~~ as part of the professional development
11 activities required under Section 21-14 of this Code, or (iii)
12 at another appropriate time when school personnel are scheduled
13 to be in attendance.

14 (Source: P.A. 98-471, eff. 1-1-14.)

15 Section 99. Effective date. This Act takes effect upon
16 becoming law.

1 INDEX

2 Statutes amended in order of appearance

3 105 ILCS 5/10-22.39

4 105 ILCS 5/34-18.7 from Ch. 122, par. 34-18.7