

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 27-23.11 as follows:

6 (105 ILCS 5/27-23.11 new)

7 Sec. 27-23.11. Emotional Intelligence and Social and
8 Emotional Learning Task Force. The Emotional Intelligence and
9 Social and Emotional Learning Task Force is created to develop
10 curriculum and assessment guidelines and best practices on
11 emotional intelligence and social and emotional learning. The
12 Task Force shall consist of the State Superintendent of
13 Education or his or her designee and all of the following
14 members, appointed by the State Superintendent:

15 (1) A representative of a school district organized
16 under Article 34 of this Code.

17 (2) A representative of a statewide organization
18 representing school boards.

19 (3) A representative of a statewide organization
20 representing individuals holding professional educator
21 licenses with school support personnel endorsements under
22 Article 21B of this Code, including school social workers,
23 school psychologists, and school nurses.

1 (4) A representative of a statewide organization
2 representing children's mental health experts.

3 (5) A representative of a statewide organization
4 representing school principals.

5 (6) An employee of a school under Article 13A of this
6 Code.

7 (7) A school psychologist employed by a school district
8 in Cook County.

9 (8) Representatives of other appropriate State
10 agencies, as determined by the State Superintendent.

11 Members appointed by the State Superintendent shall serve
12 without compensation but shall be reimbursed for their
13 reasonable and necessary expenses from funds appropriated to
14 the State Board of Education for that purpose, including
15 travel, subject to the rules of the appropriate travel control
16 board. The Task Force shall meet at the call of the State
17 Superintendent. The State Board of Education shall provide
18 administrative and other support to the Task Force.

19 The Task Force shall develop age-appropriate, emotional
20 intelligence and social and emotional learning curriculum and
21 assessment guidelines and best practices for elementary
22 schools and high schools. The guidelines shall, at a minimum,
23 include teaching how to recognize, direct, and positively
24 express emotions. The Task Force shall complete the guidelines
25 on or before January 1, 2019. Upon completion of the guidelines
26 the Task Force is dissolved.

1 Section 99. Effective date. This Act takes effect upon
2 becoming law.