1 AN ACT concerning regulation.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The Mental Health and Developmental
- 5 Disabilities Administrative Act is amended by adding Section
- 6 4.4 as follows:
- 7 (20 ILCS 1705/4.4 new)
- 8 Sec. 4.4. Direct support person credential pilot program.
- 9 (a) In this Section, "direct support person credential"
- 10 means a document issued to an individual by a recognized
- 11 accrediting body attesting that the individual has met the
- 12 professional requirements of the credentialing program by the
- 13 Division of Developmental Disabilities of the Department of
- 14 Human Services.
- 15 (b) The Division shall initiate a program to continue to
- 16 gain the expertise and knowledge of the developmental
- disabilities workforce and of the developmental disabilities
- 18 workforce recruitment and retention needs throughout the
- developmental disabilities field. The Division shall implement
- 20 a direct support person credential pilot program to assist and
- 21 <u>attract persons into the field of direct support, advance</u>
- 22 direct support as a career, and professionalize the field to
- 23 promote workforce recruitment and retention efforts, advanced

created within the Division to assist persons in the field of developmental disabilities obtain a credential in their fields of expertise. (d) The pilot program shall be administered by the Division for 3 years. The pilot program shall include providers, licensed and certified by the Division or by the Department of Public Health. The purpose of the pilot program is to assess how the establishment of a State-accredited direct support person credential: (1) promotes recruitment and retention efforts in the developmental disabilities field, notably the direct support person position; (2) enhances competence in the developmental disabilities field; (3) yields quality supports and services to persons with developmental disabilities; and (4) advances the health and safety requirements set forth by the State. (e) The Division, in administering the pilot program, shall consider, but not be limited to, the following: (1) best practices learning initiatives, including the University of Minnesota's college of direct support and all	Τ.	skills and competencies, and further ensure the health, safety,
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23 <u>consider, but not be limited to, the following:</u> 24 <u>(1) best practices learning initiatives, including the University of Minnesota's college of direct support and all</u>	21	forth by the State.
24 (1) best practices learning initiatives, including the 25 University of Minnesota's college of direct support and all	22	(e) The Division, in administering the pilot program, shall
25 University of Minnesota's college of direct support and all	23	consider, but not be limited to, the following:
	24	(1) best practices learning initiatives, including the
26 Illinois Department of Human Services-approved direct	25	University of Minnesota's college of direct support and all
	26	Illinois Department of Human Services-approved direct

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1	support person competencies;
2	(2) national direct support professional and person
3	competencies or credentialing-based standards and
4	<pre>trainings;</pre>
5	(3) facilitating direct support person's portfolio
6	development;
7	(4) the role and value of skill mentors; and
8	(5) creating a career ladder.
9	(f) The Division shall produce a report detailing the
10	progress of the pilot program, including, but not limited to:
11	(1) the rate of recruitment and retention for direct
12	support persons of providers participating in the pilot
13	program compared to the rate for non-participating
14	<pre>providers;</pre>
15	(2) the number of direct support persons credentialed;
16	<u>and</u>
17	(3) the enhancement of quality supports and services to
18	persons with developmental disabilities.
19	Section 10. The MC/DD Act is amended by adding Section
20	3-206.005 as follows:
21	(210 ILCS 46/3-206.005 new)

Sec. 3-206.005. Certification status for certified nursing

assistants. A certified nursing assistant shall lose his or her

certification status if he or she goes 24 consecutive months

- without performing nursing or nursing-related services for 1
- 2 pay. In this Section, "nursing or nursing-related services for
- pay" includes work performed as a direct support professional 3
- as it is defined in the Community Services Act. 4
- 5 Section 15. The ID/DD Community Care Act is amended by
- 6 adding Section 3-206.005 as follows:
- (210 ILCS 47/3-206.005 new) 7
- 8 Sec. 3-206.005. Certification status for certified nursing
- 9 assistants. A certified nursing assistant shall lose his or her
- 10 certification status if he or she goes 24 consecutive months
- without performing nursing or nursing-related services for 11
- pay. In this Section, "nursing or nursing-related services for 12
- pay" includes work performed as a direct support professional 13
- 14 as it is defined in the Community Services Act.
- Section 99. Effective date. This Act takes effect upon 15
- 16 becoming law.