



Sen. Jennifer Bertino-Tarrant

Filed: 4/20/2018

10000SB3190sam001

LRB100 19841 AXK 38322 a

1 AMENDMENT TO SENATE BILL 3190

2 AMENDMENT NO. _____. Amend Senate Bill 3190 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Dual Credit Quality Act is amended by
5 adding Sections 17 and 18 and by changing Section 20 as
6 follows:

7 (110 ILCS 27/17 new)

8 Sec. 17. Illinois Articulation Initiative; dual credit. A
9 community college district shall, upon the request of a school
10 district with students in any of grades 9 through 12 who reside
11 within the jurisdiction of the community college district,
12 enter into a partnership agreement with the school district to
13 offer students dual credit courses. The partnership agreement
14 shall include all of the following:

15 (1) Permit any high school student who meets the
16 community college's academic criteria to enroll in any dual

1 credit course at the community college.

2 (2) Permit the school district to offer any course
3 identified in the Illinois Articulation Initiative General
4 Education Core Curriculum package adopted by the community
5 college under the Illinois Articulation Initiative Act as a
6 dual credit course on the campus of a high school in the
7 district and permit the school district to use a high
8 school instructor who has met the academic credential
9 requirements under this Act to teach the dual credit
10 course.

11 (3) For dual credit courses taught on a high school
12 campus by high school instructors, require the community
13 college district and school district to jointly ensure
14 alignment of course content, learning outcomes, and
15 appropriate course rigor.

16 (110 ILCS 27/18 new)

17 Sec. 18. Recognition of dual credit coursework completion.
18 Any dual credit coursework completed by a high school student
19 under this Act must be recognized as credit-bearing
20 college-level coursework by a public community college in this
21 State on the same basis as coursework completed by a student
22 who attends that community college and who has a previously
23 earned high school diploma. Dual credit coursework completed by
24 a high school student under this Act is transferrable to all
25 public universities in this State on the same basis as

1 coursework completed by a public community college student who
2 has previously earned a high school diploma in the manner set
3 forth under the Illinois Articulation Initiative Act. A high
4 school student may not receive more than 60 hours of dual
5 credit under this Section.

6 (110 ILCS 27/20)

7 Sec. 20. Standards. All institutions offering dual credit
8 courses shall meet the following standards:

9 (1) An instructor is ~~Instructors~~ permitted to teach any
10 ~~teaching~~ credit-bearing college-level course courses for
11 dual credit if the instructor (i) meets ~~must meet~~ the same
12 academic credential requirements as faculty teaching on
13 the institution's campus or (ii) meets the academic
14 credential requirements for a dual credit endorsement on
15 his or her professional educator license, as authorized by
16 the State Board of Education under Article 21B of the
17 School Code. A community college district must allow any
18 instructor employed by a school district who meets the
19 academic credential requirements under this paragraph (1)
20 to teach a dual credit course under this Act. An instructor
21 who meets the requirements of clause (i) of this paragraph
22 (1) is not required to meet the licensure ~~and need not meet~~
23 ~~certification~~ requirements set out in Article 21B 21 of the
24 School Code to teach a dual credit course under this Act.

25 (2) Instructors in career and technical education

1 courses must possess the credentials and demonstrated
2 teaching competencies appropriate to the field of
3 instruction.

4 (3) Students must meet the same academic criteria as
5 those enrolled in credit-bearing college courses,
6 including taking appropriate placement testing.

7 (4) Course content must be the same as that required
8 for credit-bearing college courses.

9 (5) Learning outcomes must be the same as for
10 credit-bearing college courses and be appropriately
11 measured.

12 (6) Institutions shall provide high school instructors
13 with an orientation in course curriculum, assessment
14 methods, and administrative requirements before high
15 school instructors are permitted to teach dual credit
16 courses.

17 (7) Dual credit instructors must be given the
18 opportunity to participate in all activities available to
19 other adjunct faculty, including professional development,
20 seminars, site visits, and internal communication,
21 provided that such opportunities do not interfere with an
22 instructor's regular teaching duties.

23 (8) Every dual credit course must be reviewed annually
24 by faculty through the appropriate department to ensure
25 consistency with campus courses.

26 (9) Dual credit students must be assessed using methods

1 consistent with students in traditional credit-bearing
2 college courses.

3 (Source: P.A. 96-194, eff. 1-1-10.)

4 Section 99. Effective date. This Act takes effect upon
5 becoming law."