

HB4035



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB4035

Introduced 1/8/2020, by Rep. Grant Wehrli

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. With regard to school report cards, provides that, except as required by federal law or for data collected uniformly for all ethnic subgroups among the entire student population in this State, any data collected by the State Board of Education pertaining to students may not be disaggregated by ethnic subgroups. Effective immediately.

LRB101 16062 CMG 65424 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report card,
12 school district report cards, and school report cards, and
13 shall by the most economic means provide to each school
14 district in this State, including special charter districts and
15 districts subject to the provisions of Article 34, the report
16 cards for the school district and each of its schools.

17 (2) In addition to any information required by federal law,
18 the State Superintendent shall determine the indicators and
19 presentation of the school report card, which must include, at
20 a minimum, the most current data collected and maintained by
21 the State Board of Education related to the following:

22 (A) school characteristics and student demographics,
23 including average class size, average teaching experience,

1 student racial/ethnic breakdown (which data must be
2 collected by the State Board uniformly for all ethnic
3 subgroups among the entire student population in this
4 State), and the percentage of students classified as
5 low-income; the percentage of students classified as
6 English learners; the percentage of students who have
7 individualized education plans or 504 plans that provide
8 for special education services; the number and percentage
9 of all students who have been assessed for placement in a
10 gifted education or advanced academic program and, of those
11 students: (i) the racial and ethnic breakdown (which data
12 must be collected by the State Board uniformly for all
13 ethnic subgroups among the entire student population in
14 this State), (ii) the percentage who are classified as
15 low-income, and (iii) the number and percentage of students
16 who received direct instruction from a teacher who holds a
17 gifted education endorsement and, of those students, the
18 percentage who are classified as low-income; the
19 percentage of students scoring at the "exceeds
20 expectations" level on the assessments required under
21 Section 2-3.64a-5 of this Code; the percentage of students
22 who annually transferred in or out of the school district;
23 average daily attendance; the per-pupil operating
24 expenditure of the school district; and the per-pupil State
25 average operating expenditure for the district type
26 (elementary, high school, or unit);

1 (B) curriculum information, including, where
2 applicable, Advanced Placement, International
3 Baccalaureate or equivalent courses, dual enrollment
4 courses, foreign language classes, school personnel
5 resources (including Career Technical Education teachers),
6 before and after school programs, extracurricular
7 activities, subjects in which elective classes are
8 offered, health and wellness initiatives (including the
9 average number of days of Physical Education per week per
10 student), approved programs of study, awards received,
11 community partnerships, and special programs such as
12 programming for the gifted and talented, students with
13 disabilities, and work-study students;

14 (C) student outcomes, including, where applicable, the
15 percentage of students deemed proficient on assessments of
16 State standards, the percentage of students in the eighth
17 grade who pass Algebra, the percentage of students who
18 participated in workplace learning experiences, the
19 percentage of students enrolled in post-secondary
20 institutions (including colleges, universities, community
21 colleges, trade/vocational schools, and training programs
22 leading to career certification within 2 semesters of high
23 school graduation), the percentage of students graduating
24 from high school who are college and career ready, and the
25 percentage of graduates enrolled in community colleges,
26 colleges, and universities who are in one or more courses

1 that the community college, college, or university
2 identifies as a developmental course;

3 (D) student progress, including, where applicable, the
4 percentage of students in the ninth grade who have earned 5
5 credits or more without failing more than one core class, a
6 measure of students entering kindergarten ready to learn, a
7 measure of growth, and the percentage of students who enter
8 high school on track for college and career readiness;

9 (E) the school environment, including, where
10 applicable, the percentage of students with less than 10
11 absences in a school year, the percentage of teachers with
12 less than 10 absences in a school year for reasons other
13 than professional development, leaves taken pursuant to
14 the federal Family Medical Leave Act of 1993, long-term
15 disability, or parental leaves, the 3-year average of the
16 percentage of teachers returning to the school from the
17 previous year, the number of different principals at the
18 school in the last 6 years, the number of teachers who hold
19 a gifted education endorsement, the process and criteria
20 used by the district to determine whether a student is
21 eligible for participation in a gifted education program or
22 advanced academic program and the manner in which parents
23 and guardians are made aware of the process and criteria, 2
24 or more indicators from any school climate survey selected
25 or approved by the State and administered pursuant to
26 Section 2-3.153 of this Code, with the same or similar

1 indicators included on school report cards for all surveys
2 selected or approved by the State pursuant to Section
3 2-3.153 of this Code, and the combined percentage of
4 teachers rated as proficient or excellent in their most
5 recent evaluation;

6 (F) a school district's and its individual schools'
7 balanced accountability measure, in accordance with
8 Section 2-3.25a of this Code;

9 (G) the total and per pupil normal cost amount the
10 State contributed to the Teachers' Retirement System of the
11 State of Illinois in the prior fiscal year for the school's
12 employees, which shall be reported to the State Board of
13 Education by the Teachers' Retirement System of the State
14 of Illinois;

15 (H) for a school district organized under Article 34 of
16 this Code only, State contributions to the Public School
17 Teachers' Pension and Retirement Fund of Chicago and State
18 contributions for health care for employees of that school
19 district;

20 (I) a school district's Final Percent of Adequacy, as
21 defined in paragraph (4) of subsection (f) of Section
22 18-8.15 of this Code;

23 (J) a school district's Local Capacity Target, as
24 defined in paragraph (2) of subsection (c) of Section
25 18-8.15 of this Code, displayed as a percentage amount;

26 (K) a school district's Real Receipts, as defined in

1 paragraph (1) of subsection (d) of Section 18-8.15 of this
2 Code, divided by a school district's Adequacy Target, as
3 defined in paragraph (1) of subsection (b) of Section
4 18-8.15 of this Code, displayed as a percentage amount;

5 (L) a school district's administrative costs; ~~and~~

6 (M) whether or not the school has participated in the
7 Illinois Youth Survey. In this paragraph (M), "Illinois
8 Youth Survey" means a self-report survey, administered in
9 school settings every 2 years, designed to gather
10 information about health and social indicators, including
11 substance abuse patterns and the attitudes of students in
12 grades 8, 10, and 12; and

13 (N) whether the school offered its students career and
14 technical education opportunities.

15 The school report card shall also provide information that
16 allows for comparing the current outcome, progress, and
17 environment data to the State average, to the school data from
18 the past 5 years, and to the outcomes, progress, and
19 environment of similar schools based on the type of school and
20 enrollment of low-income students, special education students,
21 and English learners.

22 Except as required by federal law or for data collected
23 uniformly for all ethnic subgroups among the entire student
24 population in this State, any data collected by the State Board
25 under this subsection (2) pertaining to students may not be
26 disaggregated by ethnic subgroups.

1 As used in this subsection (2):

2 "Administrative costs" means costs associated with
3 executive, administrative, or managerial functions within the
4 school district that involve planning, organizing, managing,
5 or directing the school district.

6 "Advanced academic program" means a course of study to
7 which students are assigned based on advanced cognitive ability
8 or advanced academic achievement compared to local age peers
9 and in which the curriculum is substantially differentiated
10 from the general curriculum to provide appropriate challenge
11 and pace.

12 "Gifted education" means educational services, including
13 differentiated curricula and instructional methods, designed
14 to meet the needs of gifted children as defined in Article 14A
15 of this Code.

16 For the purposes of paragraph (A) of this subsection (2),
17 "average daily attendance" means the average of the actual
18 number of attendance days during the previous school year for
19 any enrolled student who is subject to compulsory attendance by
20 Section 26-1 of this Code at each school and charter school.

21 (3) At the discretion of the State Superintendent, the
22 school district report card shall include a subset of the
23 information identified in paragraphs (A) through (E) of
24 subsection (2) of this Section, as well as information relating
25 to the operating expense per pupil and other finances of the
26 school district, and the State report card shall include a

1 subset of the information identified in paragraphs (A) through
2 (E) and paragraph (N) of subsection (2) of this Section. The
3 school district report card shall include the average daily
4 attendance, as that term is defined in subsection (2) of this
5 Section, of students who have individualized education
6 programs and students who have 504 plans that provide for
7 special education services within the school district.

8 (4) Notwithstanding anything to the contrary in this
9 Section, in consultation with key education stakeholders, the
10 State Superintendent shall at any time have the discretion to
11 amend or update any and all metrics on the school, district, or
12 State report card.

13 (5) Annually, no more than 30 calendar days after receipt
14 of the school district and school report cards from the State
15 Superintendent of Education, each school district, including
16 special charter districts and districts subject to the
17 provisions of Article 34, shall present such report cards at a
18 regular school board meeting subject to applicable notice
19 requirements, post the report cards on the school district's
20 Internet web site, if the district maintains an Internet web
21 site, make the report cards available to a newspaper of general
22 circulation serving the district, and, upon request, send the
23 report cards home to a parent (unless the district does not
24 maintain an Internet web site, in which case the report card
25 shall be sent home to parents without request). If the district
26 posts the report card on its Internet web site, the district

1 shall send a written notice home to parents stating (i) that
2 the report card is available on the web site, (ii) the address
3 of the web site, (iii) that a printed copy of the report card
4 will be sent to parents upon request, and (iv) the telephone
5 number that parents may call to request a printed copy of the
6 report card.

7 (6) Nothing contained in Public Act 98-648 repeals,
8 supersedes, invalidates, or nullifies final decisions in
9 lawsuits pending on July 1, 2014 (the effective date of Public
10 Act 98-648) in Illinois courts involving the interpretation of
11 Public Act 97-8.

12 (Source: P.A. 100-227, eff. 8-18-17; 100-364, eff. 1-1-18;
13 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807, eff.
14 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19; 101-68,
15 eff. 1-1-20; 101-81, eff. 7-12-19; revised 9-9-19.)

16 Section 99. Effective date. This Act takes effect upon
17 becoming law.