### **101ST GENERAL ASSEMBLY**

# State of Illinois

## 2019 and 2020

#### SB2335

Introduced 1/8/2020, by Sen. Dan McConchie

### SYNOPSIS AS INTRODUCED:

15 ILCS 20/50-10	was 15 ILCS 20/38.1
110 ILCS 205/3.5 new	
110 ILCS 205/7	from Ch. 144, par. 187
110 ILCS 205/8	from Ch. 144, par. 188
110 ILCS 205/9.39 new	

Amends the State Budget Law of the Civil Administrative Code of Illinois. Provides that, beginning with the fiscal year 2022 budget, the budget submitted by the Governor shall include one or more line items appropriating moneys to a Board of Regents. Provides that all appropriations for public universities shall be made to the Board of Regents. Amends the Board of Higher Education Act. Creates the Board of Regents to allocate funds to public universities based on a funding formula recommended by the Board of Higher Education. Provides for the membership of the Board. Provides that the boards of trustees of public universities shall submit to the Board of Regents no later than the 15th day of November of each year their budget proposals for the operation and capital needs of the institutions under their governance or supervision for the ensuing fiscal year. Provides that the Board of Higher Education may require the elimination of any program of instruction, research, or public service at a public university that exhibits a trend of low performance or low enrollment. Provides that the Board of Higher Education shall prepare a comprehensive statewide plan to increase efficiency and enrollment in public institutions of higher education. Specifies the plan requirements. Prohibits the Board of Regents from providing any funds to a public university that does not adhere to the plan.

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FISCAL NOTE ACT MAY APPLY

AN ACT concerning education.

#### Be it enacted by the People of the State of Illinois, 2 represented in the General Assembly: 3

4 Section 5. The State Budget Law of the Civil Administrative 5 Code of Illinois is amended by changing Section 50-10 as follows: 6

7 (15 ILCS 20/50-10) (was 15 ILCS 20/38.1)

8 Sec. 50-10. Budget contents. The budget shall be submitted 9 by the Governor with line item and program data. The budget shall also contain performance data presenting an estimate for 10 the current fiscal year, projections for the budget year, and 11 information for the 3 prior fiscal years comparing department 12 objectives with actual accomplishments, formulated according 13 14 to the various functions and activities, and, wherever the nature of the work admits, according to the work units, for 15 16 which the respective departments, offices, and institutions of the State government (including the elective officers in the 17 executive department and including the University of Illinois 18 19 and the judicial department) are responsible.

For the fiscal year beginning July 1, 1992 and for each 20 21 year thereafter, the budget shall fiscal include the 22 performance measures of each department's accountability 23 report.

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For the fiscal year beginning July 1, 1997 and for each fiscal year thereafter, the budget shall include one or more line items appropriating moneys to the Department of Human Services to fund participation in the Home-Based Support Services Program for Adults with Mental Disabilities under the Developmental Disability and Mental Disability Services Act by persons described in Section 2-17 of that Act.

8 For the fiscal year beginning July 1, 2019, and for each 9 fiscal year thereafter, the budget shall include a separate 10 line item request appropriating moneys to each State agency 11 for: (1) estimated costs for each fund under the State Prompt 12 Payment Act; and (2) estimated costs for each fund under 13 Sections 368a and 370a of the Illinois Insurance Code.

The budget shall contain a capital development section in 14 15 which the Governor will present (1) information on the capital 16 projects and capital programs for which appropriations are 17 requested, (2) the capital spending plans, which shall document the first and subsequent years cash requirements by fund for 18 19 the proposed bonded program, and (3) a statement that shall 20 identify by year the principal and interest costs until retirement of the State's general obligation debt. In addition, 21 22 the principal and interest costs of the budget year program 23 shall be presented separately, to indicate the marginal cost of principal and interest payments necessary to retire the 24 additional bonds needed to finance the budget year's capital 25 26 program. In 2004 only, the capital development section of the

State budget shall be submitted by the Governor not later than
 the fourth Tuesday of March (March 23, 2004).

The budget shall contain a section indicating whether there 3 is a projected budget surplus or a projected budget deficit for 4 5 general funds in the current fiscal year, or whether the current fiscal year's general funds budget is projected to be 6 7 balanced, based on estimates prepared by the Governor's Office 8 of Management and Budget using actual figures available on the 9 date the budget is submitted. That section shall present this 10 information in both a numerical table format and by way of a 11 narrative description, and shall include information for the 12 proposed upcoming fiscal year, the current fiscal year, and the 13 2 years prior to the current fiscal year. These estimates must 14 specifically and separately identify any non-recurring 15 revenues, including, but not limited to, borrowed money, money 16 derived by borrowing or transferring from other funds, or any 17 non-operating financial source. None of these specifically and separately identified non-recurring revenues may include any 18 revenue that cannot be realized without a change to law. 19 The 20 table shall show accounts payable at the end of each fiscal year in a manner that specifically and separately identifies 21 22 any general funds liabilities accrued during the current and 23 prior fiscal years that may be paid from future fiscal years' appropriations, including, but not limited to, costs that may 24 25 be paid beyond the end of the lapse period as set forth in 26 Section 25 of the State Finance Act and costs incurred by the

Department on Aging. The section shall also include an estimate of individual and corporate income tax overpayments that will not be refunded before the close of the fiscal year.

For the budget year, the current year, and 3 prior fiscal years, the Governor shall also include in the budget estimates of or actual values for the assets and liabilities for General Assembly Retirement System, State Employees' Retirement System of Illinois, State Universities Retirement System, Teachers' Retirement System of the State of Illinois, and Judges Retirement System of Illinois.

11 The budget submitted by the Governor shall contain, in 12 addition, in a separate book, a tabulation of all position and employment titles in each such department, office, 13 and institution, the number of each, and the salaries for each, 14 formulated according to divisions, bureaus, sections, offices, 15 departments, boards, and similar subdivisions, which shall 16 17 correspond as nearly as practicable to the functions and activities for which the department, office, or institution is 18 19 responsible.

Together with the budget, the Governor shall transmit the estimates of receipts and expenditures, as received by the Director of the Governor's Office of Management and Budget, of the elective officers in the executive and judicial departments and of the University of Illinois.

An applicable appropriations committee of each chamber of the General Assembly, for fiscal year 2012 and thereafter, must

SB2335 - 5 - LRB101 14277 NHT 63155 b review individual line item appropriations and the total budget for each State agency, as defined in the Illinois State Auditing Act.

4 Beginning with the fiscal year 2022 budget, the budget 5 submitted by the Governor shall include one or more line items appropriating moneys to the Board of Regents, in accordance 6 7 with the recommendations provided to the Governor by the Board of Higher Education under Section 8 of the Board of Higher 8 9 Education Act. Beginning with fiscal year 2022, no 10 appropriation for higher education or higher education-related 11 purposes may be made to any public university. All 12 appropriations for public universities shall be made to the 13 Board of Regents beginning with fiscal year 2022.

14 (Source: P.A. 99-143, eff. 7-27-15; 100-1064, eff. 8-24-18.)

Section 10. The Board of Higher Education Act is amended by changing Sections 7 and 8 and by adding Sections 3.5 and 9.39 as follows:

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(110 ILCS 205/3.5 new)

Sec. 3.5. Board of Regents. There is created a Board of Regents to allocate funds to public universities from appropriations made to the Board of Regents, based on a funding formula recommended by the Board under subsection (a) of Section 9.39 of this Act. The Board of Regents shall consist of 7 members of the public appointed by the Governor, with the - 6 - LRB101 14277 NHT 63155 b

1 advice and consent of the Senate. No more than 4 members may be affiliated with the same political party. Members of the Board 2 3 of Regents shall serve at the pleasure of the Governor and without compensation, but shall be reimbursed for their 4 5 reasonable and necessary expenses from funds appropriated for that purpose. The Board shall provide administrative and other 6 7 support to the Board of Regents. The Board of Regents shall 8 meet initially at the call of the Governor, and 4 members shall constitute a quorum. 9

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(110 ILCS 205/7) (from Ch. 144, par. 187)

11 Sec. 7. The Board of Trustees of the University of 12 Illinois, the Board of Trustees of Southern Illinois 13 University, the Board of Trustees of Chicago State University, 14 the Board of Trustees of Eastern Illinois University, the Board 15 of Trustees of Governors State University, the Board of 16 Trustees of Illinois State University, the Board of Trustees of Northeastern Illinois University, the Board of Trustees of 17 18 Northern Illinois University, the Board of Trustees of Western Illinois University, the Illinois Community College Board and 19 20 the campuses under their governance or supervision shall not 21 hereafter undertake the establishment of any new unit of 22 instruction, research, or public service without the approval 23 of the Board. The term "new unit of instruction, research, or 24 public service" includes the establishment of a college, 25 school, division, institute, department, or other unit in any

instruction, research, or public service 1 field of not 2 theretofore included in the program of the institution, and 3 includes the establishment of any new branch or campus. The term does not include reasonable and moderate extensions of 4 5 existing curricula, research, or public service programs which have a direct relationship to existing programs; and the Board 6 may, under its rulemaking power, define the character of such 7 reasonable and moderate extensions. 8

9 Such governing boards shall submit to the Board all 10 proposals for a new unit of instruction, research, or public 11 service. The Board may approve or disapprove the proposal in 12 whole or in part or approve modifications thereof whenever in 13 its judgment such action is consistent with the objectives of 14 an existing or proposed master plan of higher education.

15 The Board of Higher Education is authorized to review 16 periodically all existing programs of instruction, research, 17 and public service at the State universities and colleges and to advise the appropriate board of control if the contribution 18 19 each program is not educationally and economically of 20 justified. Each State university shall report annually to the Board on programs of instruction, research, or public service 21 22 that have been terminated, dissolved, reduced, or consolidated 23 by the university. Each State university shall also report to the Board all programs of instruction, research, and public 24 25 service that exhibit a trend of low performance in enrollments, 26 degree completions, and high expense per degree. The Board may

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1 require the elimination of any program of instruction, 2 research, or public service at a State university that exhibits 3 a trend of low performance or low enrollment. The Board shall compile an annual report that shall contain information on new 4 5 programs created, existing programs that have been closed, eliminated, or consolidated, and programs that exhibit low 6 7 performance or productivity. The report must be submitted to 8 the General Assembly. The Board shall have the authority to 9 define relevant terms and timelines by rule with respect to 10 this reporting.

11 (Source: P.A. 101-81, eff. 7-12-19.)

12 (110 ILCS 205/8) (from Ch. 144, par. 188)

Sec. 8. The Board of Trustees of the University of 13 Illinois, the Board of Trustees of Southern 14 Illinois 15 University, the Board of Trustees of Chicago State University, 16 the Board of Trustees of Eastern Illinois University, the Board of Trustees of Governors State University, the Board of 17 Trustees of Illinois State University, the Board of Trustees of 18 Northeastern Illinois University, the Board of Trustees of 19 20 Northern Illinois University, the Board of Trustees of Western 21 Illinois University, and the Illinois Community College Board 22 shall submit to the Board not later than the 15th day of 23 November of each year its budget proposals for the operation 24 and capital needs of the institutions under its governance or 25 supervision for the ensuing fiscal year. Each budget proposal

1 shall conform to the procedures developed by the Board in the 2 design of an information system for State universities and 3 colleges.

In order to maintain a cohesive system of higher education, the Board and its staff shall communicate on a regular basis with all public university presidents. They shall meet at least semiannually to achieve economies of scale where possible and provide the most innovative and efficient programs and services.

10 The Board, in the analysis of formulating the annual budget 11 request, shall consider rates of tuition and fees and 12 undergraduate tuition and fee waiver programs at the State 13 universities and colleges. The Board shall also consider the 14 current and projected utilization of the total physical plant 15 of each campus of a university or college in approving the 16 capital budget for any new building or facility.

The Board of Higher Education shall submit to the Governor, to the General Assembly, and to the appropriate budget agencies of the Governor and General Assembly its analysis and recommendations on such budget proposals.

The Board is directed to form a broad-based group of individuals representing the Office of the Governor, the General Assembly, public institutions of higher education, State agencies, business and industry, statewide organizations representing faculty and staff, and others as the Board shall deem appropriate to devise a system for allocating State

1 resources to public institutions of higher education based upon 2 performance in achieving State goals related to student success 3 and certificate and degree completion.

Beginning in Fiscal Year 2013, the Board of Higher 4 5 Education budget recommendations to the Governor and the Assembly 6 General shall include allocations to public 7 institutions of higher education based upon performance 8 metrics designed to promote and measure student success in 9 degree and certificate completion. Public university metrics 10 must be adopted by the Board by rule, and public community 11 college metrics must be adopted by the Illinois Community 12 College Board by rule. These metrics must be developed and promulgated in accordance with the following principles: 13

(1) The metrics must be developed in consultation with
public institutions of higher education, as well as other
State educational agencies and other higher education
organizations, associations, interests, and stakeholders
as deemed appropriate by the Board.

19 (2)The metrics shall include provisions for 20 recognizing the demands on and rewarding the performance of institutions in advancing the success of students who are 21 22 academically financially at risk, including or 23 first-generation students, low-income students, and 24 students traditionally underrepresented in higher 25 education, as specified in Section 9.16 of this Act.

(3) The metrics shall recognize and account for the

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differentiated missions of institutions and sectors of
 higher education.

(4) The metrics shall focus on the fundamental goal of 3 increasing completion of college courses, certificates, 4 5 and degrees. Performance metrics shall recognize the unique and broad mission of public community colleges 6 through consideration of additional factors including, but 7 not limited to, enrollment, progress through key academic 8 9 milestones, transfer to a baccalaureate institution, and degree completion. 10

11 (5) The metrics must be designed to maintain the 12 quality of degrees, certificates, courses, and programs. 13 In devising performance metrics, the Board may be guided by the 14 report of the Higher Education Finance Study Commission.

Beginning with budget proposals for Fiscal Year 2022, the 15 16 Board of Trustees of the University of Illinois, the Board of 17 Trustees of Southern Illinois University, the Board of Trustees of Chicago State University, the Board of Trustees of Eastern 18 19 Illinois University, the Board of Trustees of Governors State 20 University, the Board of Trustees of Illinois State University, 21 the Board of Trustees of Northeastern Illinois University, the 22 Board of Trustees of Northern Illinois University, and the 23 Board of Trustees of Western Illinois University shall submit 24 to the Board of Regents no later than the 15th day of November of each year their budget proposals for the operation and 25 capital needs of the institutions under their governance or 26

supervision for the ensuing fiscal year. Each budget proposal
 shall conform to the requirements of this Section.

Budget proposals and recommendations for Fiscal Year 2022
 and thereafter shall conform to a funding formula recommended
 by the Board under subsection (a) of Section 9.39 of this Act.

Each State university must submit its plan for capital 6 improvements of non-instructional facilities to the Board for 7 approval before final commitments are made if the total cost of 8 9 the project as approved by the institution's board of control is in excess of \$2 million. Non-instructional uses shall 10 11 include but not be limited to dormitories, union buildings, 12 field houses, stadium, other recreational facilities and parking lots. The Board shall determine whether or not any 13 14 project submitted for approval is consistent with the master 15 plan for higher education and with instructional buildings that 16 are provided for therein. If the project is found by a majority 17 of the Board not to be consistent, such capital improvement shall not be constructed. 18

19 (Source: P.A. 99-655, eff. 7-28-16.)

20 (110 ILCS 205/9.39 new)
21 Sec. 9.39. State efficiency and enrollment plan.
22 (a) The Board shall prepare a comprehensive statewide plan
23 to increase efficiency and enrollment in public institutions of
24 higher education. The plan shall include, but is not limited
25 to:

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1	(1) support for students in grade 12 who wish to file a
2	Free Application for Federal Student Aid;
3	(2) an opportunity for a student to participate in
4	early enrollment at a public institution of higher
5	education;
6	(3) establishing an awareness program in an effort to
7	market public institutions of higher education to
8	non-traditional students;
9	(4) creating a single application for admission, with a
10	one-time application fee, to be distributed by every public
11	university;
12	(5) identifying programs that exhibit a trend of low
13	performance or enrollment under Section 7 of this Act;
14	(6) ensuring public universities work collectively as
15	partners and with other entities, including those in the
16	private sector, to share resources and deliver programs to
17	enhance learning opportunities for State residents;
18	(7) ensuring that academic credits for equivalent
19	courses are appropriately recognized by every public
20	institution of higher education;
21	(8) enhancing and expanding partnerships with public
22	universities and high schools in this State to offer dual
23	credit and dual enrollment opportunities;
24	(9) ensuring academic credits for equivalent courses
25	earned at community colleges are recognized at every public
26	<u>university;</u>

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