

SB2495



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

SB2495

Introduced 1/28/2020, by Sen. Thomas Cullerton - Michael E. Hastings - Christopher Belt and Jennifer Bertino-Tarrant

SYNOPSIS AS INTRODUCED:

110 ILCS 58/25

Amends the Mental Health Early Action on Campus Act. Provides that if a public higher education institution issues student identification cards to its students, the institution must provide contact information for certain suicide prevention and mental health resources on each student identification card. Provides that if an institution does not issue student identification cards to its students, the institution must publish the contact information on its website. Effective July 1, 2021.

LRB101 16598 CMG 65982 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Mental Health Early Action on Campus Act is
5 amended by changing Section 25 as follows:

6 (110 ILCS 58/25)

7 (This Section may contain text from a Public Act with a
8 delayed effective date)

9 Sec. 25. Awareness. To raise mental health awareness on
10 college campuses, each public college or university must do all
11 of the following:

12 (1) Develop and implement an annual student
13 orientation session aimed at raising awareness about
14 mental health conditions.

15 (2) Assess courses and seminars available to students
16 through their regular academic experiences and implement
17 mental health awareness curricula if opportunities for
18 integration exist.

19 (3) Create and feature a page on its website or mobile
20 application with information dedicated solely to the
21 mental health resources available to students at the public
22 college or university and in the surrounding community.

23 (4) Distribute messages related to mental health

1 resources that encourage help-seeking behavior through the
2 online learning platform of the public college or
3 university during high stress periods of the academic year,
4 including, but not limited to, midterm or final
5 examinations. These stigma-reducing strategies must be
6 based on documented best practices.

7 (5) Three years after the effective date of this Act,
8 implement an online screening tool to raise awareness and
9 establish a mechanism to link or refer students of the
10 public college or university to services. Screenings and
11 resources must be available year round for students and, at
12 a minimum, must (i) include validated screening tools for
13 depression, an anxiety disorder, an eating disorder,
14 substance use, alcohol-use disorder, post-traumatic stress
15 disorder, and bipolar disorder, (ii) provide resources for
16 immediate connection to services, if indicated, including
17 emergency resources, (iii) provide general information
18 about all mental health-related resources available to
19 students of the public college or university, and (iv)
20 function anonymously.

21 (6) At least once per term and at times of high
22 academic stress, including midterm or final examinations,
23 provide students information regarding online screenings
24 and resources.

25 (7) Provide contact information for the National
26 Suicide Prevention Lifeline, for the Crisis Text Line, and

1 for the mental health counseling center or program of the
2 public college or university on the back of each student
3 identification card issued by the public college or
4 university. If the public college or university does not
5 issue student identification cards to its students, the
6 public college or university must publish the contact
7 information on its website.

8 (Source: P.A. 101-251, eff. 7-1-20.)

9 Section 99. Effective date. This Act takes effect July 1,
10 2021.