

Sen. Suzy Glowiak Hilton

Filed: 3/19/2024

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10300SB3768sam002 LRB103 39303 RJT 71077 a 1 AMENDMENT TO SENATE BILL 3768 AMENDMENT NO. . Amend Senate Bill 3768, AS AMENDED, 2 by replacing everything after the enacting clause with the 3 4 following: "Section 5. The School Code is amended by changing Section 5 6 14-11.02 as follows: 7 (105 ILCS 5/14-11.02) (from Ch. 122, par. 14-11.02) Sec. 14-11.02. The Philip J. Rock Center and School for 8 the Deafblind. Notwithstanding any other Sections of this 9 10 Article, the State Board of Education shall develop and operate or contract for the operation of a service center for 11 12 persons who are deaf-blind. 13 (a) For the purpose of this Section, persons who are 14 deafblind with deaf blindness are (i) individuals with 15 concomitant hearing and visual impairments, the combination of

which causes such severe communication and other developmental

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and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness, (ii) individuals with solely a hearing impairment, or (iii) individuals with solely a visual impairment persons who have both auditory and visual impairments, the combination of which causes such severe communication and other developmental, educational, vocational and rehabilitation problems that such persons cannot be properly accommodated in special education or vocational rehabilitation programs solely for persons with both hearing and visual disabilities.

(b) To be eligible for deafblind deaf-blind services under this Section, a person must have (i) a visual impairment, a hearing and an auditory impairment, or both or (ii) a condition in which there is a progressive loss of hearing, or vision, or both that results in concomitant vision and hearing impairments and that adversely affects educational performance as determined by the multidisciplinary conference. For purposes of this paragraph and Section:

(1) (A) A visual impairment shall have the same meaning as in the federal Individuals With Disabilities

Education Act and its implementing regulations is defined to mean one or more of the following: (i) corrected visual acuity poorer than 20/70 in the better eye; (ii) restricted visual field of 20 degrees or less in the better eye; (iii) cortical blindness; (iv) does not appear

to respond to visual stimulation, which adversely affects educational performance as determined by the multidisciplinary conference.

(2) A hearing (B) An auditory impairment shall have the same meaning as in the federal Individuals With Disabilities Education Act and its implementing regulations is defined to mean one or more of the following: (i) a sensorineural or ongoing or chronic conductive hearing loss with aided sensitivity of 30dB HL or poorer; (ii) functional auditory behavior that is significantly discrepant from the person's present cognitive and/or developmental levels, which adversely affects educational performance as determined by the multidisciplinary conference.

(c) Notwithstanding any other provision of Article 14, the The State Board of Education shall is empowered to establish, maintain and operate or contract for the operation of a permanent, statewide, residential education facility state wide service center known as the Philip J. Rock Center and School that services. The School serves eligible students children between the ages of 3 and 21, unless a student's 22nd birthday occurs during the school year, in which case the student is eligible for such services through the end of the school year. Subject to appropriation, the Philip J. Rock Center and School may provide additional services to 21; the Center serves eligible deafblind persons of all ages. The

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1	State Board of Education shall include a line item in its
2	budget to pay the costs of operating and maintaining the
3	Philip J. Rock Center and School. If the Center and School
4	receives appropriated funding to serve eligible deafbling
5	persons of all ages, services Services provided by the Center
6	and School shall include, but are not limited to:

- (1) <u>identifying</u> <u>Identifying</u> and <u>providing</u> case management of <u>individuals with combined vision and hearing</u> loss persons who are auditorily and visually impaired;
- (2) <u>providing</u> <u>Providing</u> families with appropriate information and dissemination of information counseling;
- (3) <u>providing information to Referring</u> persons who are <u>deafblind about the deaf-blind to</u> appropriate agencies for medical and diagnostic services;
- (4) <u>referring Referring</u> persons who are <u>deafblind</u> deaf blind to appropriate agencies for educational, <u>rehabilitation</u>, and <u>support</u> training and care services;
- (5) <u>developing</u> Developing and expanding services throughout the State to persons who are <u>deafblind</u> deaf-blind. This <u>shall</u> will include ancillary services, such as transportation, so that <u>these persons</u> the individuals can take advantage of the expanded services;
- (6) <u>maintaining</u> <u>Maintaining</u> a residential-educational training facility, <u>with or without a day program</u>, in the Chicago metropolitan area located <u>near</u> in an area accessible to public transportation;

1	(7) (blank); Receiving, dispensing, and monitoring
2	State and Federal funds to the School and Center
3	designated for services to persons who are deaf-blind;
4	(8) coordinating Coordinating services to persons who
5	are <u>deafblind</u> deaf blind through all appropriate agencies,
6	including the Department of Children and Family Services
7	and the Department of Human Services;
8	(9) <u>entering</u> <u>Entering</u> into contracts with other
9	agencies to provide services to persons who are deafblind
10	<pre>deaf-blind;</pre>
11	(10) (blank); Operating on a no-reject basis. Any
12	individual referred to the Center for service and
13	diagnosed as deaf-blind, as defined in this Act, shall
14	qualify for available services;
15	(11) <u>serving</u> as the <u>information</u> referral
16	clearinghouse for all persons who are <u>deafbling</u>
17	deaf blind, age 21 and older; and
18	(12) <u>(blank).</u> Providing transition services for
19	students of Philip J. Rock School who are deaf blind and
20	between the ages of 14 1/2 and 21.
21	(d) For the purposes of employment, the Philip J. Rock
22	Center and School shall be considered its own employer. The
23	State Board of Education shall appoint a chief administrator
24	of the Philip J. Rock Center and School, who shall be employed
25	by the Center and School and shall manage the daily operations

of the Center and School. The chief administrator shall have

1	the authority on behalf of the Center and School to:
2	(1) hire, evaluate, discipline, and terminate staff of
3	the Center and School;
4	(2) determine wages, benefits, and other conditions of
5	employment for all Center and School employees;
6	(3) bargain with the exclusive bargaining
7	representative of the employees of the Center and School;
8	(4) develop a budget to be submitted to the State
9	Board of Education for review and approval;
10	(5) contract for any professional, legal, and
11	educational services necessary for the operation of the
12	<pre>Center and School;</pre>
13	(6) make all decisions regarding the daily operations
14	of the Center and School; and
15	(7) perform any other duties as set forth in the
16	employment contract for the chief administrator.
17	(e) If the State Board of Education contracts for the
18	fiscal administration of the Philip J. Rock Center and School,
19	then the contract shall be with a school district, special
20	education cooperative, or regional office of education that
21	can serve as the fiscal agent for the Center and School. To the
22	extent possible, the fiscal agent shall be in close geographic
23	proximity to the Center and School.
24	(f) Through the individualized education program process
25	with the student's resident school district, a student who
26	resides at the Philip J. Rock Center and School may be placed

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in	an	altern	ate	educa	tional	progra	am by	the	stude	nt's
indi	vidu	alized	educ	ation	program	team.	Educa	tional	place	ment
and	serv	ices sh	nall k	oe pro	vided fr	ee of d	charge	to the	stude	nt's
resi	dent	schoo	l dis	trict	, unless	there	is tu	ition	associ	ated
with	n the	educat	tiona	l plac	cement ar	nd serv	rices.	If the	Phili	р J.
Rock	c Ce	enter	and	Schoo	ol must	pay	tuiti	on oi	r pro	vide
tran	nspor	tation	for	a s	tudent's	educa	ational	plac	ement	anc
serv	rices	, such	tuit	cion o	r transp	portati	on sha	ll be	billed	d to
the student's resident school district.										

(g) The Advisory Board for Services for Persons who are deafblind Deaf-Blind shall provide advice to the State Superintendent of Education, the Governor, and the General Assembly on all matters pertaining to policy concerning persons who are deafblind deaf blind, including the implementation of legislation enacted on their behalf.

The Regarding the maintenance, operation and education functions of the Philip J. Rock Center and School, the Advisory Board shall also make recommendations pertaining to but not limited to the following matters:

- (1) <u>existing</u> <u>Existing</u> and proposed programs of all State agencies that provide services for persons who are deafblind <u>deaf-blind</u>;
- (2) the The State program and financial plan for deafblind deaf-blind services and the system of priorities to be developed by the State Board of Education;
 - (3) <u>standards</u> for services in facilities

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serving persons who are deafblind deaf-blind;

- (4) <u>standards</u> and rates for State payments for any services purchased for persons who are <u>deafblind</u>;
- (5) <u>services</u> and research activities in the field of <u>deafblindness</u> deaf blindness, including <u>the</u> evaluation of services; and
- (6) <u>planning</u> for <u>personnel or preparation</u> personnel/preparation, both preservice and inservice.

The Advisory Board shall consist of 3 persons appointed by the Governor; 2 persons appointed by the State Superintendent of Education; 4 persons appointed by the Secretary of Human Services; and 2 persons appointed by the Director of Children and Family Services. The 3 appointments of the Governor shall consist of a senior citizen 60 years of age or older, a consumer who is deaf blind, and a parent of a person who is deaf blind; provided that if any gubernatorial appointee serving on the Advisory Board on the effective date of this amendatory Act of 1991 is not either a senior citizen 60 years of age or older or a consumer who is deaf-blind or a parent of a person who is deaf-blind, then whenever that appointee's term of office expires or a vacancy in that appointee's office sooner occurs, the Governor shall make the appointment to fill that office or vacancy in a manner that will result, at the earliest possible time, in the Governor's appointments to Advisory Board being comprised of one senior citizen 60 years

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of age or older, one consumer who is deaf-blind, and one parent of a person who is deaf-blind. One person designated by each agency other than the Department of Human Services may be an employee of that agency. Two persons appointed by the Secretary of Human Services may be employees of the Department of Human Services. The appointments of each appointing authority other than the Governor shall include at least one parent of an individual who is deafblind deaf-blind or a person who is deafblind deaf-blind.

Vacancies in terms shall be filled by the original appointing authority. After the original terms, all terms shall be for 3 years.

Except for those members of the Advisory Board who are compensated for State service on a full time basis, members shall be reimbursed for all actual expenses incurred in the performance of their duties. Each member who is not compensated for State service on a full time basis shall be compensated at a rate of \$50 per day which he spends on Advisory Board duties. The Advisory Board shall meet at least 2 4 times per year and not more than 12 times per year.

The <u>State Board of Education</u> Advisory Board shall provide support to the Advisory Board for its own organization.

Six members of the Advisory Board shall constitute a quorum. The affirmative vote of a majority of all members of the Advisory Board shall be necessary for any action taken by the Advisory Board.

- 1 (Source: P.A. 88-670, eff. 12-2-94; 89-397, eff. 8-20-95;
- 2 89-507, eff. 7-1-97.)".