

98TH GENERAL ASSEMBLY State of Illinois 2013 and 2014 HB3692

by Rep. Sandra M. Pihos

SYNOPSIS AS INTRODUCED:

105 ILCS 5/1C-4 105 ILCS 5/1D-1

Amends the School Code. With respect to the report that a school district submits to the State Board of Education if the district receives an Early Childhood Education Block Grant and the report that the Chicago school district submits to the State Board on the use of its general education and educational services block grants, provides that if the district does not submit the report to the State Board in a timely manner then the State Board shall withhold all payments owed to the district until the report is submitted, reviewed, and made public by the State Board. Effective July 1, 2014.

LRB098 14083 NHT 48651 b

FISCAL NOTE ACT MAY APPLY

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Sections
- 5 1C-4 and 1D-1 as follows:

6 (105 ILCS 5/1C-4)

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Sec. 1C-4. Reports. The State Superintendent of Education, in cooperation with the school districts participating under this Article, shall annually report to the leadership of the General Assembly on the progress made in implementing this Article. By February 1, 1997, the State Board of Education shall submit to the Governor and General Assembly a comprehensive plan for Illinois school districts, including the school district that has been organized under Article 34 and is under the jurisdiction of the Chicago Board of Education, to establish and implement a block grant funding system for educational programs that are currently funded through single-program grants. Before submitting its plan to establish and implement a block grant funding system to the Governor and General Assembly as required by this Section, the State Board of Education shall give appropriate notice of and hold statewide public hearings on the subject of funding educational programs through block grants. The plan shall be

- 1 designed to relieve school districts of the administrative
- 2 burdens that impede efficiency and accompany single-program
- 3 funding.
- 4 A school district that receives an Early Childhood
- 5 Education Block Grant shall report to the State Board of
- 6 Education on its use of the block grant in such form and detail
- 7 as the State Board of Education may specify. In addition, the
- 8 report must include the following description for the district,
- 9 which must also be reported to the General Assembly: block
- 10 grant allocation and expenditures by program; population and
- 11 service levels by program; and administrative expenditures by
- 12 program. The State Board of Education shall ensure that the
- 13 reporting requirements for a district organized under Article
- 14 34 of this Code are the same as for all other school districts
- in this State. If the school district does not submit the
- 16 report to the State Board of Education in a timely manner, as
- 17 prescribed by the State Board of Education, then the State
- 18 Board of Education shall withhold all payments owed to the
- 19 district until the report is submitted, reviewed, and made
- 20 public by the State Board of Education.
- 21 (Source: P.A. 97-238, eff. 8-2-11.)
- 22 (105 ILCS 5/1D-1)
- Sec. 1D-1. Block grant funding.
- 24 (a) For fiscal year 1996 and each fiscal year thereafter,
- 25 the State Board of Education shall award to a school district

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having a population exceeding 500,000 inhabitants a general 1 2 education block grant and an educational services block grant, determined as provided in this Section, in lieu of distributing 3 to the district separate State funding for the programs 5 described in subsections (b) and (c). The provisions of this 6 Section, however, do not apply to any federal funds that the 7 district is entitled to receive. In accordance with Section 8 2-3.32, all block grants are subject to an audit. Therefore, 9 block grant receipts and block grant expenditures shall be 10 recorded to the appropriate fund code for the designated block 11 grant.

(b) The general education block grant shall include the following programs: REI Initiative, Summer Bridges, Preschool At Risk, K-6 Comprehensive Arts, School Improvement Support, Education, Scientific Literacy, Substance Prevention, Second Language Planning, Staff Development, Assessment, K-6 Reading Improvement, 7-12 Outcomes and Continued Reading Improvement, Truants' Optional Education, Hispanic Programs, Agriculture Education, Parental Education, Prevention Initiative, Report Cards, and Criminal Background Investigations. Notwithstanding any other provision of law, all amounts paid under the general education block grant from State appropriations to a school district in a city having a population exceeding 500,000 inhabitants shall be appropriated and expended by the board of that district for any of the programs included in the block grant or any of the board's

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1 lawful purposes.

(c) The educational services block grant shall include the following programs: Regular and Vocational Transportation, State Lunch and Free Breakfast Program, Special Education (Personnel, Transportation, Orphanage, Private funding for children requiring special education services, School, Educational Service Centers, Summer Administrator's Academy. This subsection (c) does not relieve the district of its obligation to provide the services required under a program that is included within the educational services block grant. It is the intention of the General Assembly in enacting the provisions of this subsection (c) to relieve the district of the administrative burdens that impede efficiency and accompany single-program funding. The General Assembly encourages the board to pursue mandate waivers pursuant to Section 2-3.25q.

The funding program included in the educational services block grant for funding for children requiring special education services in each fiscal year shall be treated in that fiscal year as a payment to the school district in respect of services provided or costs incurred in the prior fiscal year, calculated in each case as provided in this Section. Nothing in this Section shall change the nature of payments for any program that, apart from this Section, would be or, prior to adoption or amendment of this Section, was on the basis of a payment in a fiscal year in respect of services provided or

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1 costs incurred in the prior fiscal year, calculated in each 2 case as provided in this Section.

- (d) For fiscal year 1996 and each fiscal year thereafter, the amount of the district's block grants shall be determined as follows: (i) with respect to each program that is included within each block grant, the district shall receive an amount equal to the same percentage of the current fiscal year appropriation made for that program as the percentage of the appropriation received by the district from the 1995 fiscal year appropriation made for that program, and (ii) the total amount that is due the district under the block grant shall be the aggregate of the amounts that the district is entitled to receive for the fiscal year with respect to each program that is included within the block grant that the State Board of Education shall award the district under this Section for that fiscal year. In the case of the Summer Bridges program, the amount of the district's block grant shall be equal to 44% of the amount of the current fiscal year appropriation made for that program.
- (e) The district is not required to file any application or other claim in order to receive the block grants to which it is entitled under this Section. The State Board of Education shall make payments to the district of amounts due under the district's block grants on a schedule determined by the State Board of Education.
 - (f) A school district to which this Section applies shall

report to the State Board of Education on its use of the block grants in such form and detail as the State Board of Education may specify. In addition, the report must include the following description for the district, which must also be reported to the General Assembly: block grant allocation and expenditures by program; population and service levels by program; and administrative expenditures by program. The State Board of Education shall ensure that the reporting requirements for the district are the same as for all other school districts in this State. If the school district does not submit the report to the State Board of Education in a timely manner, as prescribed by the State Board of Education, then the State Board of Education shall withhold all payments owed to the district until the report is submitted, reviewed, and made public by the State Board of Education.

(g) This paragraph provides for the treatment of block grants under Article 1C for purposes of calculating the amount of block grants for a district under this Section. Those block grants under Article 1C are, for this purpose, treated as included in the amount of appropriation for the various programs set forth in paragraph (b) above. The appropriation in each current fiscal year for each block grant under Article 1C shall be treated for these purposes as appropriations for the individual program included in that block grant. The proportion of each block grant so allocated to each such program included in it shall be the proportion which the appropriation for that

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program was of all appropriations for such purposes now in that block grant, in fiscal 1995.

Payments to the school district under this Section with respect to each program for which payments to school districts generally, as of the date of this amendatory Act of the 92nd General Assembly, are on a reimbursement basis shall continue to be made to the district on a reimbursement basis, pursuant to the provisions of this Code governing those programs.

(h) Notwithstanding any other provision of law, any school district receiving a block grant under this Section may classify all or a portion of the funds that it receives in a particular fiscal year from any block grant authorized under this Code or from general State aid pursuant to Section 18-8.05 of this Code (other than supplemental general State aid) as funds received in connection with any funding program for which it is entitled to receive funds from the State in that fiscal (including, without limitation, any funding program referred to in subsection (c) of this Section), regardless of the source or timing of the receipt. The district may not classify more funds as funds received in connection with the funding program than the district is entitled to receive in that fiscal year for that program. Any classification by a district must be made by a resolution of its board of education. The resolution must identify the amount of any block grant or general State aid to be classified under this subsection (h) and must specify the funding program to which

1 the funds are to be treated as received in connection 2 This resolution is controlling as therewith. to classification of funds referenced therein. A certified copy of 3 the resolution must be sent to the State Superintendent of 5 Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State 6 7 Superintendent of Education in a timely manner. 8 classification under this subsection (h) by a district shall 9 affect the total amount or timing of money the district is entitled to receive under this Code. No classification under 10 11 this subsection (h) by a district shall in any way relieve the 12 district from or affect any requirements that otherwise would 13 apply with respect to the block grant as provided in this 14 Section, including any accounting of funds by source, reporting 15 expenditures by original source and purpose, reporting 16 requirements, or requirements of provision of services.

- 17 (Source: P.A. 97-238, eff. 8-2-11; 97-324, eff. 8-12-11;
- 18 97-813, eff. 7-13-12.)
- 19 Section 99. Effective date. This Act takes effect July 1,
- 20 2014.