98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

HB3695

by Rep. Kenneth Dunkin

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the School Code. Provides that one of the 3 years of mathematics that a pupil must successfully complete as a prerequisite to receiving a high school diploma may be an Advanced Placement computer science course. Provides that one of the 2 years of science that a pupil must successfully complete as a prerequisite to receiving a high school diploma may be an Advanced Placement computer science course. Provides that if a school district offers an Advanced Placement computer science course to high school students, then the school board must designate that course as equivalent to a high school mathematics or science course and must denote on the student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative course for students. Effective immediately.

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FISCAL NOTE ACT MAY APPLY

A BILL FOR

- HB3695
- 1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 Sec. 27-22. Required high school courses.

8 (a) As a prerequisite to receiving a high school diploma, 9 each pupil entering the 9th grade in the 1984-1985 school year 10 through the 2004-2005 school year must, in addition to other 11 course requirements, successfully complete the following 12 courses:

13

(1) three years of language arts;

14 (2) two years of mathematics, one of which may be15 related to computer technology;

16

(3) one year of science;

17 (4) two years of social studies, of which at least one 18 year must be history of the United States or a combination 19 of history of the United States and American government; 20 and

(5) One year chosen from (A) music, (B) art, (C)
foreign language, which shall be deemed to include American
Sign Language or (D) vocational education.

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1 (b) As a prerequisite to receiving a high school diploma, 2 each pupil entering the 9th grade in the 2005-2006 school year 3 must, in addition to other course requirements, successfully 4 complete all of the following courses:

5

(1) Three years of language arts.

6

7

(2) Three years of mathematics.

(3) One year of science.

8 (4) Two years of social studies, of which at least one 9 year must be history of the United States or a combination 10 of history of the United States and American government.

(5) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education.

14 (c) As a prerequisite to receiving a high school diploma, 15 each pupil entering the 9th grade in the 2006-2007 school year 16 must, in addition to other course requirements, successfully 17 complete all of the following courses:

18

(1) Three years of language arts.

19 (2) Two years of writing intensive courses, one of 20 which must be English and the other of which may be English 21 or any other subject. When applicable, writing-intensive 22 courses may be counted towards the fulfillment of other 23 graduation requirements.

24 (3) Three years of mathematics, one of which must be
25 Algebra I and one of which must include geometry content.
26 (4) One year of science.

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(5) Two years of social studies, of which at least one
 year must be history of the United States or a combination
 of history of the United States and American government.

4 (6) One year chosen from (A) music, (B) art, (C)
5 foreign language, which shall be deemed to include American
6 Sign Language, or (D) vocational education.

7 (d) As a prerequisite to receiving a high school diploma, 8 each pupil entering the 9th grade in the 2007-2008 school year 9 must, in addition to other course requirements, successfully 10 complete all of the following courses:

11

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(1) Three years of language arts.

12 (2) Two years of writing intensive courses, one of 13 which must be English and the other of which may be English 14 or any other subject. When applicable, writing-intensive 15 courses may be counted towards the fulfillment of other 16 graduation requirements.

17 (3) Three years of mathematics, one of which must be18 Algebra I and one of which must include geometry content.

19

(4) Two years of science.

(5) Two years of social studies, of which at least one
year must be history of the United States or a combination
of history of the United States and American government.

(6) One year chosen from (A) music, (B) art, (C)
foreign language, which shall be deemed to include American
Sign Language, or (D) vocational education.

26 (e) As a prerequisite to receiving a high school diploma,

each pupil entering the 9th grade in the 2008-2009 school year or a subsequent school year must, in addition to other course requirements, successfully complete all of the following courses:

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(1) Four years of language arts.

6 (2) Two years of writing intensive courses, one of 7 which must be English and the other of which may be English 8 or any other subject. When applicable, writing-intensive 9 courses may be counted towards the fulfillment of other 10 graduation requirements.

11 (3) Three years of mathematics, one of which must be 12 Algebra I, and one of which must include geometry content, 13 and one of which may be an Advanced Placement computer 14 science course.

15 (4) Two years of science, one of which may be an
 16 <u>Advanced Placement computer science course</u>.

17 (5) Two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government.

20 (6) One year chosen from (A) music, (B) art, (C)
21 foreign language, which shall be deemed to include American
22 Sign Language, or (D) vocational education.

23 (f) The State Board of Education shall develop and inform 24 school districts of standards for writing-intensive 25 coursework.

26 (f-5) If a school district offers an Advanced Placement

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1 computer science course to high school students, then the 2 school board must designate that course as equivalent to a high 3 school mathematics or science course and must denote on the 4 student's transcript that the Advanced Placement computer 5 science course qualifies as a mathematics-based, quantitative 6 course for students in accordance with subdivisions (3) and (4) 7 of subsection (e) of this Section.

8 (g) This amendatory Act of 1983 does not apply to pupils 9 entering the 9th grade in 1983-1984 school year and prior 10 school years or to students with disabilities whose course of 11 study is determined by an individualized education program.

12 This amendatory Act of the 94th General Assembly does not 13 apply to pupils entering the 9th grade in the 2004-2005 school 14 year or a prior school year or to students with disabilities 15 whose course of study is determined by an individualized 16 education program.

17 (h) The provisions of this Section are subject to the 18 provisions of Section 27-22.05.

19 (Source: P.A. 94-676, eff. 8-24-05.)

20 Section 99. Effective date. This Act takes effect upon 21 becoming law.

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