# 98TH GENERAL ASSEMBLY <br> State of Illinois <br> 2013 and 2014 

HB3695
by Rep. Kenneth Dunkin

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22


#### Abstract

Amends the School Code. Provides that one of the 3 years of mathematics that a pupil must successfully complete as a prerequisite to receiving a high school diploma may be an Advanced Placement computer science course. Provides that one of the 2 years of science that a pupil must successfully complete as a prerequisite to receiving a high school diploma may be an Advanced Placement computer science course. Provides that if a school district offers an Advanced Placement computer science course to high school students, then the school board must designate that course as equivalent to a high school mathematics or science course and must denote on the student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative course for students. Effective immediately.


## A BILL FOR

AN ACT concerning education.

# Be it enacted by the People of the State of Illinois, represented in the General Assembly: 

Section 5. The School Code is amended by changing Section 27-22 as follows:
(105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
Sec. 27-22. Required high school courses.
(a) As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 1984-1985 school year through the 2004-2005 school year must, in addition to other course requirements, successfully complete the following courses:
(1) three years of language arts;
(2) two years of mathematics, one of which may be related to computer technology;
(3) one year of science;
(4) two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government; and
(5) One year chosen from (A) music, (B) art, foreign language, which shall be deemed to include American Sign Language or (D) vocational education.
(b) As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2005-2006 school year must, in addition to other course requirements, successfully complete all of the following courses:
(1) Three years of language arts.
(2) Three years of mathematics.
(3) One year of science.
(4) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government.
(5) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education.
(c) As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2006-2007 school year must, in addition to other course requirements, successfully complete all of the following courses:
(1) Three years of language arts.
(2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.
(3) Three years of mathematics, one of which must be Algebra $I$ and one of which must include geometry content.
(4) One year of science.
(5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government.
(6) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education.
(d) As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2007-2008 school year must, in addition to other course requirements, successfully complete all of the following courses:
(1) Three years of language arts.
(2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.
(3) Three years of mathematics, one of which must be Algebra I and one of which must include geometry content.
(4) Two years of science.
(5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government.
(6) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education.
(e) As a prerequisite to receiving a high school diploma,
each pupil entering the 9th grade in the 2008-2009 school year or a subsequent school year must, in addition to other course requirements, successfully complete all of the following courses:
(1) Four years of language arts.
(2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.
(3) Three years of mathematics, one of which must be Algebra $I_{\underline{\prime}}$ one of which must include geometry content, and one of which may be an Advanced Placement computer science course.
(4) Two years of science, one of which may be an Advanced Placement computer science course.
(5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government.
(6) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education.
(f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework.
(f-5) If a school district offers an Advanced Placement
computer science course to high school students, then the school board must designate that course as equivalent to a high school mathematics or science course and must denote on the student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative course for students in accordance with subdivisions (3) and (4) of subsection (e) of this Section.
(g) This amendatory Act of 1983 does not apply to pupils entering the 9 th grade in 1983-1984 school year and prior school years or to students with disabilities whose course of study is determined by an individualized education program.

This amendatory Act of the 94 th General Assembly does not apply to pupils entering the 9th grade in the 2004-2005 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.
(h) The provisions of this Section are subject to the provisions of Section 27-22.05. (Source: P.A. 94-676, eff. 8-24-05.)

Section 99. Effective date. This Act takes effect upon becoming law.

