

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health, human growth and development,
13 the emotional, psychological, physiological, hygienic and
14 social responsibilities of family life, including sexual
15 abstinence until marriage, prevention and control of disease,
16 including instruction in grades 6 through 12 on the prevention,
17 transmission and spread of AIDS, age-appropriate sexual abuse
18 and assault awareness and prevention education in grades
19 pre-kindergarten through 12, public and environmental health,
20 consumer health, safety education and disaster survival,
21 mental health and illness, personal health habits, alcohol,
22 drug use, and abuse including the medical and legal
23 ramifications of alcohol, drug, and tobacco use, abuse during

1 pregnancy, evidence-based and medically accurate information
2 regarding sexual abstinence, tobacco, nutrition, and dental
3 health. The program shall also provide course material and
4 instruction to advise pupils of the Abandoned Newborn Infant
5 Protection Act. The program shall include information about
6 cancer, including without limitation types of cancer, signs and
7 symptoms, risk factors, the importance of early prevention and
8 detection, and information on where to go for help.
9 Notwithstanding the above educational areas, the following
10 areas may also be included as a basis for curricula in all
11 elementary and secondary schools in this State: basic first aid
12 (including, but not limited to, cardiopulmonary resuscitation
13 and the Heimlich maneuver), heart disease, diabetes, stroke,
14 the prevention of child abuse, neglect, and suicide, and teen
15 dating violence in grades 7 through 12. Beginning with the
16 2014-2015 school year, training on how to properly administer
17 cardiopulmonary resuscitation (which training must be in
18 accordance with standards of the American Red Cross, the
19 American Heart Association, or another nationally recognized
20 certifying organization) and how to use an automated external
21 defibrillator shall be included as a basis for curricula in all
22 secondary schools in this State.

23 The school board of each public elementary and secondary
24 school in the State shall encourage all teachers and other
25 school personnel to acquire, develop, and maintain the
26 knowledge and skills necessary to properly administer

1 life-saving techniques, including without limitation the
2 Heimlich maneuver and rescue breathing. The training shall be
3 in accordance with standards of the American Red Cross, the
4 American Heart Association, or another nationally recognized
5 certifying organization. A school board may use the services of
6 non-governmental entities whose personnel have expertise in
7 life-saving techniques to instruct teachers and other school
8 personnel in these techniques. Each school board is encouraged
9 to have in its employ, or on its volunteer staff, at least one
10 person who is certified, by the American Red Cross or by
11 another qualified certifying agency, as qualified to
12 administer first aid and cardiopulmonary resuscitation. In
13 addition, each school board is authorized to allocate
14 appropriate portions of its institute or inservice days to
15 conduct training programs for teachers and other school
16 personnel who have expressed an interest in becoming qualified
17 to administer emergency first aid or cardiopulmonary
18 resuscitation. School boards are urged to encourage their
19 teachers and other school personnel who coach school athletic
20 programs and other extracurricular school activities to
21 acquire, develop, and maintain the knowledge and skills
22 necessary to properly administer first aid and cardiopulmonary
23 resuscitation in accordance with standards and requirements
24 established by the American Red Cross or another qualified
25 certifying agency. Subject to appropriation, the State Board of
26 Education shall establish and administer a matching grant

1 program to pay for half of the cost that a school district
2 incurs in training those teachers and other school personnel
3 who express an interest in becoming qualified to administer
4 cardiopulmonary resuscitation (which training must be in
5 accordance with standards of the American Red Cross, the
6 American Heart Association, or another nationally recognized
7 certifying organization) or in learning how to use an automated
8 external defibrillator. A school district that applies for a
9 grant must demonstrate that it has funds to pay half of the
10 cost of the training for which matching grant money is sought.
11 The State Board of Education shall award the grants on a
12 first-come, first-serve basis.

13 No pupil shall be required to take or participate in any
14 class or course on AIDS or family life instruction or to
15 receive training on how to properly administer cardiopulmonary
16 resuscitation or how to use an automated external defibrillator
17 if his or her parent or guardian submits written objection
18 thereto, and refusal to take or participate in the course or
19 program or the training shall not be reason for suspension or
20 expulsion of the pupil.

21 Curricula developed under programs established in
22 accordance with this Act in the major educational area of
23 alcohol and drug use and abuse shall include classroom
24 instruction in grades 5 through 12. The instruction, which
25 shall include matters relating to both the physical and legal
26 effects and ramifications of drug and substance abuse, shall be

1 integrated into existing curricula; and the State Board of
2 Education shall develop and make available to all elementary
3 and secondary schools in this State instructional materials and
4 guidelines which will assist the schools in incorporating the
5 instruction into their existing curricula. In addition, school
6 districts may offer, as part of existing curricula during the
7 school day or as part of an after school program, support
8 services and instruction for pupils or pupils whose parent,
9 parents, or guardians are chemically dependent.

10 (Source: P.A. 97-1147, eff. 1-24-13; 98-190, eff. 8-6-13;
11 98-441, eff. 1-1-14; revised 9-9-13.)

12 Section 99. Effective date. This Act takes effect July 1,
13 2014.