## 98TH GENERAL ASSEMBLY

## State of Illinois

# 2013 and 2014

### SB2989

Introduced 2/4/2014, by Sen. William Delgado

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/14-1.09 from Ch. 122, par. 14-1.09 105 ILCS 5/21B-25

Amends the School Code. With respect to the definition of "school psychologist" in the Children with Disabilities Article, allows a psychologist who holds a valid Nationally Certified School Psychologist (NCSP) certificate and has such additional qualifications as may be required by the State Board of Education to meet the definition of school psychologist. Changes certain certification references to licensure references. Allows a Professional Educator License holder who has 4 years of experience working in the capacity of school support personnel, among other qualifications, to receive a principal endorsement. Effective immediately.

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FISCAL NOTE ACT MAY APPLY

A BILL FOR

- SB2989
- AN ACT concerning education.

# 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

- Section 5. The School Code is amended by changing Sections
  14-1.09 and 21B-25 as follows:
- 6 (105 ILCS 5/14-1.09) (from Ch. 122, par. 14-1.09)
  7 Sec. 14-1.09. School psychologist. "School psychologist"
  8 means a psychologist who meets the following qualifications:
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#### (1) The psychologist:

(A) has graduated with a master's or higher degree 10 in psychology or educational psychology from an 11 institution of higher learning that which maintains 12 13 equipment, courses of study, and standards of 14 scholarship approved by the State Board of Education, who has had at least one school year of full-time 15 16 supervised experience in the delivery of school 17 psychological services of a character approved by the State Superintendent of Education, and who has such 18 19 additional qualifications as may be required by the 20 State Board of Education; or, and

21(B) holds a valid Nationally Certified School22Psychologist (NCSP) certificate and has such23additional qualifications as may be required by the

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State Board of Education.

2 (2) The psychologist who holds a Professional Educator License with a school psychologist endorsement School 3 Service Personnel Certificate endorsed for school 4 5 psychology issued pursuant to Section 21B-25 of this Code 21-25. Persons so licensed <del>certified</del> may use the title 6 "school psychologist" and may offer school psychological 7 services which are limited to those services set forth in 8 9 23 Ill. Adm. Code 226, Special Education, pertaining to 10 children between the ages of 3 to 21, promulgated by the 11 State Board of Education.

School psychologists may make evaluations, recommendations or interventions regarding the placement of children in educational programs or special education classes. However, a school psychologist shall not provide such services outside his or her employment to any student in the district or districts which employ such school psychologist.

18 (Source: P.A. 85-361.)

19 (105 ILCS 5/21B-25)

Sec. 21B-25. Endorsement on licenses. All licenses issued under paragraph (1) of Section 21B-20 of this Code shall be specifically endorsed by the State Board of Education for each content area, school support area, and administrative area for which the holder of the license is qualified. Recognized institutions approved to offer educator preparation programs 1 shall be trained to add endorsements to licenses issued to 2 applicants who meet all of the requirements for the endorsement 3 or endorsements, including passing any required tests. The 4 State Superintendent of Education shall randomly audit 5 institutions to ensure that all rules and standards are being 6 followed for entitlement or when endorsements are being 7 recommended.

8 (1) The State Board of Education, in consultation with 9 the State Educator Preparation and Licensure Board, shall 10 establish, by rule, the grade level and subject area 11 endorsements to be added to the Professional Educator 12 License. These rules shall outline the requirements for 13 obtaining each endorsement.

14 (2) In addition to any and all grade level and content
15 area endorsements developed by rule, the State Board of
16 Education, in consultation with the State Educator
17 Preparation and Licensure Board, shall develop the
18 requirements for the following endorsements:

19 (A) General administrative endorsement. A general 20 administrative endorsement shall be added to а Professional Educator License, provided 21 that an 22 approved program has been completed. An individual 23 holding a general administrative endorsement may work 24 only as a principal or assistant principal or in a 25 related or similar position, as determined by the State 26 Superintendent of Education, in consultation with the

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State Educator Preparation and Licensure Board.

2 Beginning on September 1, 2014, the general 3 administrative endorsement shall no longer be issued. Individuals who hold а valid and 4 registered 5 administrative certificate with а general administrative endorsement issued under Section 21-7.1 6 of this Code or a Professional Educator License with a 7 8 general administrative endorsement issued prior to 9 September 1, 2014 and who have served for at least one 10 full year during the 5 years prior in a position 11 requiring a general administrative endorsement shall, 12 upon request to the State Board of Education and 13 through July 1, 2015, have their respective general 14 administrative endorsement converted to a principal 15 endorsement on the Professional Educator License. 16 Candidates shall not be admitted to an approved general 17 administrative preparation program after September 1, 2012. 18

19 A11 other individuals holding a valid and 20 registered administrative certificate with a general administrative endorsement issued pursuant to Section 21 22 21-7.1 of this Code or a general administrative 23 endorsement on a Professional Educator License issued 24 prior to September 1, 2014 shall have the general 25 administrative endorsement converted to a principal 26 endorsement on a Professional Educator License upon

request to the State Board of Education and by completing one of the following pathways:

3 (i) Passage of the State principal assessment
 4 developed by the State Board of Education.

5 (ii) Through July 1, 2019, completion of an 6 Illinois Educators' Academy course designated by 7 the State Superintendent of Education.

8 (iii) Completion of a principal preparation 9 program established and approved pursuant to 10 Section 21B-60 of this Code and applicable rules.

11 Individuals who do not choose to convert the 12 administrative endorsement general on the 13 administrative certificate issued pursuant to Section 14 21-7.1 of this Code or on the Professional Educator 15 License shall continue to be able to serve in any 16 position previously allowed under paragraph (2) of 17 subsection (e) of Section 21-7.1 of this Code.

The general administrative endorsement on 18 the 19 Professional Educator License is available only to 20 individuals who, prior to September 1, 2014, had such endorsement on the administrative certificate 21 an 22 issued pursuant to Section 21-7.1 of this Code or who 23 already have a Professional Educator License and have 24 completed a general administrative program and who do 25 not choose to convert the general administrative 26 endorsement to a principal endorsement pursuant to the

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options in this Section.

(B) Principal endorsement. A principal endorsement shall be affixed to a Professional Educator License of any holder who qualifies by having all of the following:

(i) Successful completion of a principal preparation program approved in accordance with Section 21B-60 of this Code and any applicable rules.

10 (ii) Four years of teaching or working in the 11 capacity of school support personnel in a public 12 school or nonpublic school recognized by the State 13 Board of Education; however, the State Board of 14 Education, in consultation with the State Educator 15 Preparation and Licensure Board, shall allow, by 16 rules, for fewer than 4 years of experience based 17 on meeting standards set forth in such rules, including without limitation a 18 review of 19 performance evaluations or other evidence of 20 demonstrated qualifications.

21 (iii) A master's degree or higher from a22 regionally accredited college or university.

(C) Chief school business official endorsement. A
 chief school business official endorsement shall be
 affixed to the Professional Educator License of any
 holder who qualifies by having a master's degree or

higher, 2 years of full-time administrative experience 1 2 school business management or 2 years in of 3 university-approved practical experience, and а minimum of 24 semester hours of graduate credit in a 4 5 program approved by the State Board of Education for the preparation of school business administrators and 6 7 by passage of the applicable State tests. The chief 8 school business official endorsement may also be 9 affixed to the Professional Educator License of any 10 holder who qualifies by having a master's degree in 11 business administration, finance, or accounting and 12 who completes an additional 6 semester hours of 13 in school business management internship from a regionally accredited institution of higher education 14 15 and passes the applicable State tests. This 16 endorsement shall be required for any individual 17 employed as a chief school business official.

(D) Superintendent endorsement. A superintendent 18 endorsement shall be affixed to the Professional 19 20 Educator License of any holder who has completed a program approved by the State Board of Education for 21 22 the preparation of superintendents of schools, has had 23 at least 2 years of experience employed as a full-time 24 principal, director of special education, or chief 25 school business official in the public schools or in a 26 State-recognized nonpublic school in which the chief

administrator is required to have the licensure 1 2 necessary to be a principal in a public school in this 3 State and where a majority of the teachers are required to have the licensure necessary to be instructors in a 4 5 public school in this State, and has passed the 6 required State tests; or of any holder who has 7 completed a program from out-of-state that has a 8 program with recognition standards comparable to those 9 approved by the State Superintendent of Education and 10 holds the general administrative, principal, or chief 11 school business official endorsement and who has had 2 12 years of experience as a principal, director of special 13 education, or chief school business official while 14 holding a valid educator license or certificate 15 comparable in validity and educational and experience 16 requirements and has passed the appropriate State 17 tests, as provided in Section 21B-30 of this Code. The superintendent endorsement shall allow individuals to 18 19 onlv superintendent or assistant serve as а 20 superintendent.

21 (E) Teacher leader endorsement. It shall be the 22 policy of this State to improve the quality of 23 instructional leaders by providing a career pathway 24 for teachers interested in serving in leadership 25 roles, but not as principals. The State Board of 26 Education, in consultation with the State Educator

Preparation and Licensure Board, may issue a teacher 1 2 leader endorsement under this subdivision (E). Persons 3 who meet and successfully complete the requirements of the endorsement shall be issued a teacher leader 4 5 endorsement on the Professional Educator License for serving in schools in this State. Teacher leaders may 6 7 qualify to serve in such positions as department 8 chairs, coaches, mentors, curriculum and instruction 9 leaders, or other leadership positions as defined by the district. The endorsement shall be available to 10 those teachers who (i) hold a Professional Educator 11 12 License, (ii) hold a master's degree or higher from a 13 regionally accredited institution, (iii) have 14 completed a program of study that has been approved by 15 the State Board of Education, in consultation with the 16 State Educator Preparation and Licensure Board, and 17 (iv) have taken coursework in all of the following 18 areas:

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(I) Leadership.

20 (II) Designing professional development to
 21 meet teaching and learning needs.

(III) Building school culture that focuses onstudent learning.

24 (IV) Using assessments to improve student25 learning and foster school improvement.

(V) Building collaboration with teachers and

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stakeholders.

2 A teacher who meets the requirements set forth in 3 this Section and holds a teacher leader endorsement may evaluate teachers pursuant to Section 24A-5 of this 4 5 Code, provided that the individual has completed the evaluation component required by Section 24A-3 of this 6 7 Code and a teacher leader is allowed to evaluate 8 personnel under the respective school district's 9 collective bargaining agreement.

10 The State Board of Education, in consultation with 11 the State Educator Preparation and Licensure Board, 12 may adopt such rules as may be necessary to establish 13 and implement the teacher leader endorsement program 14 and to specify the positions for which this endorsement 15 shall be required.

16 (F) Special education endorsement. A special 17 education endorsement in one or more areas shall be affixed to a Professional Educator License for any 18 19 individual that meets those requirements established 20 by the State Board of Education in rules. Special 21 education endorsement areas shall include without 22 limitation the following:

(i) Learning Behavior Specialist I;
(ii) Learning Behavior Specialist II;
(iii) Speech Language Pathologist;
(iv) Blind or Visually Impaired;

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#### (v) Deaf-Hard of Hearing; and

(vi) Early Childhood Special Education. Notwithstanding anything in this Code to the contrary, the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may add additional areas of special education by rule.

7 (G) School support personnel endorsement. School 8 support personnel endorsement areas shall include, but 9 are not limited to, school counselor, marriage and 10 family therapist, school psychologist, school speech 11 and language pathologist, school nurse, and school 12 social worker. This endorsement is for individuals who 13 are not teachers or administrators, but still require 14 licensure to work in an instructional support position 15 in a public or State-operated elementary school, 16 secondary school, or cooperative or joint agreement with a governing body or board of control or a charter 17 18 school operating in compliance with the Charter 19 Schools Law. The school support personnel endorsement 20 shall be affixed to the Professional Educator License 21 and shall meet all of the requirements established in 22 any rules adopted to implement this subdivision (G). 23 The holder of such an endorsement is entitled to all of 24 the rights and privileges granted holders of any other 25 Professional Educator License, including teacher 26 benefits, compensation, and working conditions.

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Beginning on January 1, 2014 and ending on April 1 2 30, 2014, a person holding a Professional Educator 3 License with a school speech and language pathologist (teaching) endorsement may exchange his or her school 4 5 speech and language pathologist (teaching) endorsement 6 school speech and language pathologist for а 7 (non-teaching) endorsement through application to the State Board of Education. There shall be no cost for 8 9 this exchange.

10 (Source: P.A. 97-607, eff. 8-26-11; 98-413, eff. 8-16-13; 11 98-610, eff. 12-27-13.)

Section 99. Effective date. This Act takes effect upon becoming law.

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