



Sen. Kimberly A. Lightford

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LRB099 03155 NHT 35112 a

1 AMENDMENT TO SENATE BILL 226

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 226 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section  
5 2-3.163 as follows:

6 (105 ILCS 5/2-3.163 new)

7 Sec. 2-3.163. Prioritization of Urgency of Need for  
8 Services database.

9 (a) The General Assembly makes all of the following  
10 findings:

11 (1) The Department of Human Services maintains a  
12 statewide database known as the Prioritization of Urgency  
13 of Need for Services that records information about  
14 individuals with developmental disabilities who are  
15 potentially in need of services.

16 (2) The Department of Human Services uses the data on

1 Prioritization of Urgency of Need for Services to select  
2 individuals for services as funding becomes available, to  
3 develop proposals and materials for budgeting, and to plan  
4 for future needs.

5 (3) Prioritization of Urgency of Need for Services  
6 exists in order to provide assistance with services of  
7 needs.

8 (4) Prioritization of Urgency of Need for Services is  
9 available for infants, children, and adults with a  
10 developmental disability who have an unmet service need  
11 anticipated in the next 5 years.

12 (5) Prioritization of Urgency of Need for Services is  
13 the first step toward getting services in this State. If  
14 individuals are not on the Prioritization of Urgency of  
15 Need for Services waiting list, they are not in queue for  
16 State services.

17 (6) Prioritization of Urgency of Need for Services may  
18 be underutilized by children and their parents or guardians  
19 due to lack of awareness or lack of information.

20 (b) The State Board of Education may work with school  
21 districts to inform all students with developmental  
22 disabilities and their parents or guardians about the  
23 Prioritization of Urgency of Need for Services database.

24 (c) Subject to appropriation, the Department of Human  
25 Services and State Board of Education shall develop and  
26 implement a training program for pre-admission screening and

1 independent service coordination agencies to train and provide  
2 all resources necessary for case workers in every public school  
3 in this State to register eligible students with the  
4 Prioritization of Urgency of Need for Services waiting list for  
5 services. If training is not provided to case workers, then the  
6 school district, working with the Department of Human Services,  
7 shall provide yearly opportunities for individuals to sign up  
8 for the Prioritization of Urgency of Need for Services waiting  
9 list.

10 (d) The State Board of Education, in consultation with the  
11 Department of Human Services, shall inform parents and  
12 guardians of students through school districts on the  
13 Prioritization of Urgency of Need for Services waiting list."