



Rep. Esther Golar

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1 AMENDMENT TO SENATE BILL 1455

2 AMENDMENT NO. _____. Amend Senate Bill 1455 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.64a-5 as follows:

6 (105 ILCS 5/2-3.64a-5)

7 Sec. 2-3.64a-5. State goals and assessment.

8 (a) For the assessment and accountability purposes of this
9 Section, "students" includes those students enrolled in a
10 public or State-operated elementary school, secondary school,
11 or cooperative or joint agreement with a governing body or
12 board of control, a charter school operating in compliance with
13 the Charter Schools Law, a school operated by a regional office
14 of education under Section 13A-3 of this Code, or a public
15 school administered by a local public agency or the Department
16 of Human Services.

1 (b) The State Board of Education shall establish the
2 academic standards that are to be applicable to students who
3 are subject to State assessments under this Section. The State
4 Board of Education shall not establish any such standards in
5 final form without first providing opportunities for public
6 participation and local input in the development of the final
7 academic standards. Those opportunities shall include a
8 well-publicized period of public comment and opportunities to
9 file written comments.

10 (c) Beginning no later than the 2014-2015 school year, the
11 State Board of Education shall annually assess all students
12 enrolled in grades 3 through 8 in English language arts and
13 mathematics.

14 Beginning no later than the 2017-2018 school year, the
15 State Board of Education shall annually assess all students in
16 science at one grade in grades 3 through 5, at one grade in
17 grades 6 through 8, and at one grade in grades 9 through 12.

18 The State Board of Education shall annually assess schools
19 that operate a secondary education program, as defined in
20 Section 22-22 of this Code, in English language arts and
21 mathematics. The State Board of Education shall administer no
22 more than 3 assessments, per student, of English language arts
23 and mathematics for students in a secondary education program.
24 One of these assessments shall include a college and career
25 ready determination that shall be accepted by this State's
26 public institutions of higher education, as defined in the

1 Board of Higher Education Act, for the purpose of student
2 application or admissions consideration.

3 Students who are not assessed for college and career ready
4 determinations may not receive a regular high school diploma
5 unless the student is exempted from taking State assessments
6 under subsection (d) of this Section because (i) the student's
7 individualized educational program developed under Article 14
8 of this Code identifies the State assessment as inappropriate
9 for the student, (ii) the student is enrolled in a program of
10 adult and continuing education, as defined in the Adult
11 Education Act, (iii) the school district is not required to
12 assess the individual student for purposes of accountability
13 under federal No Child Left Behind Act of 2001 requirements,
14 (iv) the student has been determined to be an English language
15 learner, referred to in this Code as a student with limited
16 English proficiency, and has been enrolled in schools in the
17 United States for less than 12 months, or (v) the student is
18 otherwise identified by the State Board of Education, through
19 rules, as being exempt from the assessment.

20 The State Board of Education shall not assess students
21 under this Section in subjects not required by this Section.

22 Districts shall inform their students of the timelines and
23 procedures applicable to their participation in every yearly
24 administration of the State assessments. The State Board of
25 Education shall establish periods of time in each school year
26 during which State assessments shall occur to meet the

1 objectives of this Section.

2 (d) Every individualized educational program as described
3 in Article 14 shall identify if the State assessment or
4 components thereof are appropriate for the student. The State
5 Board of Education shall develop rules governing the
6 administration of an alternate assessment that may be available
7 to students for whom participation in this State's regular
8 assessments is not appropriate, even with accommodations as
9 allowed under this Section.

10 Students receiving special education services whose
11 individualized educational programs identify them as eligible
12 for the alternative State assessments nevertheless shall have
13 the option of taking this State's regular assessment that
14 includes a college and career ready determination, which shall
15 be administered in accordance with the eligible accommodations
16 appropriate for meeting these students' respective needs.

17 All students determined to be an English language learner,
18 referred to in this Code as a student with limited English
19 proficiency, shall participate in the State assessments,
20 excepting those students who have been enrolled in schools in
21 the United States for less than 12 months. Such students may be
22 exempted from participation in one annual administration of the
23 English language arts assessment. Any student determined to be
24 an English language learner, referred to in this Code as a
25 student with limited English proficiency, shall receive
26 appropriate assessment accommodations, including language

1 supports, which shall be established by rule. Approved
2 assessment accommodations must be provided until the student's
3 English language skills develop to the extent that the student
4 is no longer considered to be an English language learner,
5 referred to in this Code as a student with limited English
6 proficiency, as demonstrated through a State-identified
7 English language proficiency assessment.

8 (e) The results or scores of each assessment taken under
9 this Section shall be made available to the parents of each
10 student.

11 In each school year, the scores attained by a student on
12 the State assessment that includes a college and career ready
13 determination must be placed in the student's permanent record
14 and must be entered on the student's transcript pursuant to
15 rules that the State Board of Education shall adopt for that
16 purpose in accordance with Section 3 of the Illinois School
17 Student Records Act. In each school year, the scores attained
18 by a student on the State assessments administered in grades 3
19 through 8 must be placed in the student's temporary record.

20 (f) All schools shall administer an academic assessment of
21 English language proficiency in oral language (listening and
22 speaking) and reading and writing skills to all children
23 determined to be English language learners, referred to in
24 Section 14C-3 of this Code as children with limited
25 English-speaking ability.

26 (g) All schools in this State that are part of the sample

1 drawn by the National Center for Education Statistics, in
2 collaboration with their school districts and the State Board
3 of Education, shall administer the biennial academic
4 assessments under the National Assessment of Educational
5 Progress carried out under Section 411(b)(2) of the federal
6 National Education Statistics Act of 1994 (20 U.S.C. 9010) if
7 the U.S. Secretary of Education pays the costs of administering
8 the assessments.

9 (h) Subject to available funds to this State for the
10 purpose of student assessment, the State Board of Education
11 shall provide additional assessments and assessment resources
12 that may be used by school districts for local assessment
13 purposes. The State Board of Education shall annually
14 distribute a listing of these additional resources.

15 (i) For the purposes of this subsection (i), "academically
16 based assessments" means assessments consisting of questions
17 and answers that are measurable and quantifiable to measure the
18 knowledge, skills, and ability of students in the subject
19 matters covered by the assessments. All assessments
20 administered pursuant to this Section must be academically
21 based assessments. The scoring of academically based
22 assessments shall be reliable, valid, and fair and shall meet
23 the guidelines for assessment development and use prescribed by
24 the American Psychological Association, the National Council
25 on Measurement in Education, and the American Educational
26 Research Association.

1 The State Board of Education shall review the use of all
2 assessment item types in order to ensure that they are valid
3 and reliable indicators of student performance aligned to the
4 learning standards being assessed and that the development,
5 administration, and scoring of these item types are justifiable
6 in terms of cost.

7 (j) The State Superintendent of Education shall appoint a
8 committee of no more than 21 members, consisting of parents,
9 teachers, school administrators, school board members,
10 assessment experts, regional superintendents of schools, and
11 citizens, to review the State assessments administered by the
12 State Board of Education. The Committee shall select one of its
13 members as its chairperson. The Committee shall meet on an
14 ongoing basis to review the content and design of the
15 assessments (including whether the requirements of subsection
16 (i) of this Section have been met), the time and money expended
17 at the local and State levels to prepare for and administer the
18 assessments, the collective results of the assessments as
19 measured against the stated purpose of assessing student
20 performance, and other issues involving the assessments
21 identified by the Committee. The Committee shall make periodic
22 recommendations to the State Superintendent of Education and
23 the General Assembly concerning the assessments.

24 (k) The State Board of Education may adopt rules to
25 implement this Section.

26 (Source: P.A. 98-972, eff. 8-15-14.)"