

1 TITLE 23: EDUCATION AND CULTURAL RESOURCES
2 SUBTITLE A: EDUCATION
3 CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD
4

5 PART 1501
6 ADMINISTRATION OF THE ILLINOIS PUBLIC COMMUNITY COLLEGE ACT
7
8 SUBPART A: ILLINOIS COMMUNITY COLLEGE BOARD ADMINISTRATION
9

10	Section	
11	1501.101	Definition of Terms and Incorporations by Reference
12	1501.102	Advisory Groups
13	1501.103	Rule Adoption (Recodified)
14	1501.104	Manuals
15	1501.105	Advisory Opinions
16	1501.106	Executive Director
17	1501.107	Information Request (Recodified)
18	1501.108	Organization of ICCB (Repealed)
19	1501.109	Appearance at ICCB Meetings (Repealed)
20	1501.110	Appeal Procedure
21	1501.111	Reporting Requirements (Repealed)
22	1501.112	Certification of Organization (Repealed)
23	1501.113	Administration of Detachments and Subsequent Annexations
24	1501.114	Recognition
25	1501.115	Data Repository
26	1501.116	Use, Security and Confidentiality of Data
27	1501.117	Shared Data Agreements
28	1501.118	Processing Fees

29
30 SUBPART B: LOCAL DISTRICT ADMINISTRATION
31

32	Section	
33	1501.201	Reporting Requirements
34	1501.202	Certification of Organization
35	1501.203	Delineation of Responsibilities
36	1501.204	Maintenance of Documents or Information
37	1501.205	Recognition Standards (Repealed)
38	1501.206	Approval of Providers of Training for Trustee Leadership Training

39
40 SUBPART C: PROGRAMS
41

42	Section	
43	1501.301	Definition of Terms

44	1501.302	Units of Instruction, Research, and Public Service
45	1501.303	Program Requirements
46	1501.304	Statewide and Regional Planning
47	1501.305	College, Branch, Campus, and Extension Centers
48	1501.306	State or Federal Institutions (Repealed)
49	1501.307	Cooperative Agreements
50	1501.308	Reporting Requirements
51	1501.309	Course Classification and Applicability
52	1501.310	Acceptance of Private Business Vocational School Credits by Community
53		Colleges in Select Disciplines
54	1501.311	Credit for Prior Learning
55	1501.312	Extension of Curricular/Credit Courses
56	1501.313	Dual Credit
57	1501.314	Multiple Measures Placement

SUBPART D: STUDENTS

61	Section	
62	1501.401	Definition of Terms (Repealed)
63	1501.402	Admission of Students
64	1501.403	Student Services
65	1501.404	Academic Records
66	1501.405	Student Evaluation
67	1501.406	Reporting Requirements

SUBPART E: FINANCE

71	Section	
72	1501.501	Definition of Terms
73	1501.502	Financial Planning
74	1501.503	Audits
75	1501.504	Budgets
76	1501.505	Student Tuition
77	1501.506	Published Financial Statements
78	1501.507	Credit Hour Claims
79	1501.508	Special Populations Grants (Repealed)
80	1501.509	Workforce Preparation Grants (Repealed)
81	1501.510	Reporting Requirements
82	1501.511	Chart of Accounts
83	1501.512	Pipeline for the Advancement of the Healthcare Workforce Program (PATH)
84		Grants
85	1501.514	Business Assistance Grants (Repealed)
86	1501.515	Advanced Technology Equipment Grant (Repealed)

- 87 1501.516 Deferred Maintenance Grants
- 88 1501.517 Retirees Health Insurance Grants (Repealed)
- 89 1501.518 Uncollectible Debts (Repealed)
- 90 1501.519 Special Initiatives Grants
- 91 1501.520 Lincoln's Challenge Scholarship Grants
- 92 1501.521 Technology Enhancement Grants (Repealed)
- 93 1501.522 Deferred Maintenance Grants (Repealed)
- 94 1501.523 Foundation Matching Grants (Repealed)

95

96 SUBPART F: CAPITAL PROJECTS

97

98 Section

- 99 1501.601 Definition of Terms
- 100 1501.602 Approval of Capital Projects
- 101 1501.603 State Funded Capital Projects
- 102 1501.604 Locally Funded Capital Projects
- 103 1501.605 Project Changes (Repealed)
- 104 1501.606 Progress Reports (Repealed)
- 105 1501.607 Reporting Requirements
- 106 1501.608 Approval of Projects from 110 ILCS 805/3-20.3.01
- 107 1501.609 Completion of Projects from 110 ILCS 805/3-20.3.01
- 108 1501.610 Demolition of Facilities

109

110 SUBPART G: STATE COMMUNITY COLLEGE

111

112 Section

- 113 1501.701 Definition of Terms (Repealed)
- 114 1501.702 Applicability (Repealed)
- 115 1501.703 Recognition (Repealed)
- 116 1501.704 Programs (Repealed)
- 117 1501.705 Finance (Repealed)
- 118 1501.706 Personnel (Repealed)
- 119 1501.707 Facilities (Repealed)

120

121 SUBPART H: PERSONNEL

122

123 Section

- 124 1501.801 Definition of Terms
- 125 1501.802 Sabbatical Leave
- 126 1501.803 Employment Contracts
- 127 1501.804 President and Chancellor Performance Review

128

- 129 1501.APPENDIX A Fee Schedule for Data Matching

130
131
132
133
134
135
136
137
138
139
140
141
142
143
144
145
146
147
148
149
150
151
152
153
154
155
156
157
158
159
160
161
162
163
164
165
166
167
168
169
170
171
172

AUTHORITY: Implementing and authorized by Articles II and III and Section 6-5.3 of the Public Community College Act [110 ILCS 805].

SOURCE: Adopted at 6 Ill. Reg. 14262, effective November 3, 1982; codified at 7 Ill. Reg. 2332; amended at 7 Ill. Reg. 16118, effective November 22, 1983; Sections 1501.103, 1501.107 and 1501.108 recodified to 2 Ill. Adm. Code 5175 at 8 Ill. Reg. 6032; amended at 8 Ill. Reg. 14262, effective July 25, 1984; amended at 8 Ill. Reg. 19383, effective September 28, 1984; emergency amendment at 8 Ill. Reg. 22603, effective November 7, 1984, for a maximum of 150 days; emergency amendment at 8 Ill. Reg. 24299, effective December 5, 1984, for a maximum of 150 days; amended at 9 Ill. Reg. 3691, effective March 13, 1985; amended at 9 Ill. Reg. 9470, effective June 11, 1985; amended at 9 Ill. Reg. 16813, effective October 21, 1985; amended at 10 Ill. Reg. 3612, effective January 31, 1986; amended at 10 Ill. Reg. 14658, effective August 22, 1986; amended at 11 Ill. Reg. 7606, effective April 8, 1987; amended at 11 Ill. Reg. 18150, effective October 27, 1987; amended at 12 Ill. Reg. 6660, effective March 25, 1988; amended at 12 Ill. Reg. 15973, effective September 23, 1988; amended at 12 Ill. Reg. 16699, effective September 23, 1988; amended at 12 Ill. Reg. 19691, effective November 15, 1988; amended at 13 Ill. Reg. 1182, effective January 13, 1989; amended at 13 Ill. Reg. 14904, effective September 12, 1989; emergency amendment at 14 Ill. Reg. 299, effective November 9, 1989, for a maximum of 150 days; emergency amendment expired on April 9, 1990; amended at 14 Ill. Reg. 4126, effective March 1, 1990; amended at 14 Ill. Reg. 10762, effective June 25, 1990; amended at 14 Ill. Reg. 11771, effective July 9, 1990; amended at 14 Ill. Reg. 13997, effective August 20, 1990; expedited correction at 18 Ill. Reg. 3027, effective August 20, 1990; amended at 15 Ill. Reg. 10929, effective July 11, 1991; amended at 16 Ill. Reg. 12445, effective July 24, 1992; amended at 16 Ill. Reg. 17621, effective November 6, 1992; amended at 17 Ill. Reg. 1853, effective February 2, 1993; amended at 18 Ill. Reg. 4635, effective March 9, 1994; amended at 18 Ill. Reg. 8906, effective June 1, 1994; amended at 19 Ill. Reg. 2299, effective February 14, 1995; amended at 19 Ill. Reg. 2816, effective February 21, 1995; amended at 19 Ill. Reg. 7515, effective May 26, 1995; amended at 21 Ill. Reg. 5891, effective April 22, 1997; amended at 22 Ill. Reg. 2087, effective January 12, 1998; amended at 22 Ill. Reg. 17472, effective July 10, 1998; amended at 24 Ill. Reg. 249, effective December 21, 1999; amended at 24 Ill. Reg. 17522, effective November 20, 2000; amended at 25 Ill. Reg. 7161, effective May 18, 2001; emergency amendment at 25 Ill. Reg. 12863, effective September 28, 2001, for a maximum of 150 days; emergency expired February 24, 2002; amended at 26 Ill. Reg. 646, effective January 7, 2002; amended at 27 Ill. Reg. 17204, effective October 31, 2003; amended at 28 Ill. Reg. 14092, effective October 18, 2004; amended at 29 Ill. Reg. 6239, effective April 25, 2005; amended at 30 Ill. Reg. 2755, effective February 21, 2006; amended at 32 Ill. Reg. 16396, effective September 23, 2008; amended at 40 Ill. Reg. 14054, effective September 29, 2016; amended at 41 Ill. Reg. 11274, effective August 28, 2017; amended at 41 Ill. Reg. 15723, effective December 18, 2017; amended at 42 Ill. Reg. 2819, effective January 24, 2018; amended at 42 Ill. Reg. 18869, effective October 3, 2018; amended at 42 Ill. Reg. 24855, effective December 17, 2018; amended at 43 Ill. Reg. 7454, effective June 20, 2019; amended at 44 Ill. Reg. 18680, effective November 13, 2020; amended at 45 Ill. Reg. 1616, effective January 21, 2021;

173 amended at 45 Ill. Reg. 12514, effective September 21, 2021; emergency amendment at 46 Ill.
 174 Reg. 15357, effective August 24, 2022, for a maximum of 150 days; emergency expired January
 175 20, 2023; amended at 47 Ill. Reg. 2227, effective February 1, 2023; amended at 47 Ill. Reg.
 176 11426, effective July 11, 2023; amended at 47 Ill. Reg. 14801, effective October 6, 2023;
 177 amended at 48 Ill. Reg. _____, effective _____.

178
 179 **SUBPART B: LOCAL DISTRICT ADMINISTRATION**

180
 181 **Section 1501.201 Reporting Requirements**

182
 183 Complete and accurate reports shall be submitted by the district/college to ICCB in accordance
 184 with ICCB requirements and on forms provided by ICCB, where applicable. Listed in this
 185 Section is the schedule of due dates indicating when items from the community colleges are due
 186 at the Illinois Community College Board Office:
 187

- January 15 • annual financial statements and notice of publication (see Section 1501.506)
- January 31 • certificate of tax levy (see Section 1501.510(f))
- February 1 • annual African American Employment Plan Survey (see Section 1501.308(b))
 • annual Asian Employment Plan Survey (see Section 1501.308(b))
 • annual Bilingual Needs and Bilingual Pay Survey (see Section 1501.308(b))
 • annual Hispanic/Latino Employment Plan Survey (see Section 1501.308(b))
 • Annual Native American Employment Plan Survey (see Section 1501.308(b))
- February 15 • spring semester (2nd term) enrollment survey (see Section 1501.406(b))
- March 1 • annual Underrepresented Groups Report (see Section 1501.406(c))
- March 31 • policies for the award of academic credit for prior learning (see Section 1501.311(a))
- June 15 • annual faculty and staff salary and benefits data (see Section 1501.308(a))
- July 15 • report of out-of-state extensions (see Section 1501.312(d)(4))
 • annual noncredit course enrollment N1 (see Section 1501.406(d))
- August 1 • annual student enrollment and completion data (see Section 1501.406(a))
 • Resource Allocation and Management Plan (RAMP/CC) (see Section 1501.510(a))
 • annual tuition and fees survey (see Section 510(e))
 • Facilities data (see Section 1501.607)

- September 1
 - budget and tax survey (see Section 1501.510(d))
 - program review report (see Section 1501.303(d)(7))
 - program review listing (see Section 1501.303(d)(7))
 - annual Student Identification data submission (see Section 1501.406(f))
 - annual report of student course information submission (see Section 1501.406(g))
- October 1
 - fall semester enrollment data (see Section 1501.406(a))
 - fall semester enrollment survey (see Section 1501.406(b))
- October 15
 - fiscal year budget (see Section 1501.504)
- November 1
 - summer graduate reporting (for the Integrated Postsecondary Education Data System Graduation Rate Survey) (see Section 1501.406(e))
- November 15
 - faculty, staff, and salary data (see Section 1501.308(a))
- December 30
 - institutional plan for scaling evidence-based developmental education reforms (see Section 1501.314(d))
 - external audit (see Section 1501.503(a))
 - annual instructional cost report (see Section 1501.510(c))
 - unexpended special initiative grant funds return report (see Section 1501.519(d))
- 30 days after the end of each term
 - credit hour claims (see Section 1501.507(a))

188
189
190
191
192
193
194
195
196
197
198
199
200
201
202
203

(Source: Amended at 48 Ill. Reg. _____, effective _____)

SUBPART C: PROGRAMS

Section 1501.301 Definition of Terms

"Adult Basic Education" means basic skills courses designed to bring students to a competency of Grade 8 equivalency, including English as a Second Language.

"Adult Secondary Education" means courses designed to bring students to a competency of Grade 12 equivalency, including English as a Second Language, and the high school equivalency examination preparation.

"Associate Degree" means an award for satisfactory completion of a curriculum of 60 semester credit hours or more.

204
205
206
207
208
209
210
211
212
213
214
215
216
217
218
219
220
221
222
223
224
225
226
227
228
229
230
231
232
233
234
235
236
237
238
239
240
241
242
243
244
245
246

"Associate in Applied Science Degree" means an award for the satisfactory completion of a prescribed curriculum intended to prepare individuals for employment in a specific field.

"Associate in Arts Degree" means an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the arts, humanities, or social or behavioral sciences or one of the professional fields with these disciplines as a base.

"Associate in Engineering Science Degree" means an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in engineering.

"Associate in Fine Arts Degree" means an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the fine arts: art, music, or theater.

"Associate in General Studies Degree" means an award for the satisfactory completion of a curriculum that has been individually designed by mutual agreement between the student and his/her college-appointed advisor to meet the student's educational intent.

"Associate in Science Degree" means an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the mathematical, biological, or physical sciences or one of the professional fields with these disciplines as a base.

"Baccalaureate/Transfer Education" means coursework intended to prepare individuals for transfer into a baccalaureate curriculum in a related field of study.

"Branch" means an administrative unit of a college that has a continuing educational mission and serves as a secondary instructional site for the college.

"Bridge Instruction" means coursework in adult education, developmental~~remedial~~ education, career and technical education, vocational skills education, or a combination of these types of education, to prepare individuals for entering credit courses and curricula.

"Campus" means an organized administrative unit of a college that has a

247 continuing educational mission and serves as a primary instructional site for the
248 college.

249
250 "Career and Technical Education" means organized educational programs of
251 study that prepare students for employment in a specific field and should be
252 aligned with related secondary and/or upper-division programs that require a
253 common knowledge and skill set.

254
255 "Certificate" means an award for satisfactory completion of a series of courses or
256 curriculum of less than 59 semester credit hours.

257
258 "General Certificate" means a noncredit award for satisfactory completion
259 of a series of courses of 30 semester credit hours or less in adult basic
260 education, adult secondary education, developmental education,
261 vocational skills, or general studies.

262
263 "Occupational or Career and Technical Certificate" means a credit award
264 for satisfactory completion of a prescribed curriculum intended to prepare
265 an individual for employment in a specific field.

266
267 "College" means a district's administrative unit that is authorized by the Illinois
268 Board of Higher Education to grant postsecondary-level degrees and certificates,
269 is recognized by the ICCB, and provides a comprehensive program of instruction
270 in accordance with Section 1-2(e) of the Act.

271
272 "Contact Hour" means instructional time based on a 50-60 minute clock hour of
273 instructional activity that may include classroom, online, laboratory, clinical or
274 work-based instruction or any combination of those instructional methods.

275
276 "Cooperative Agreement" means a contract or agreement between a college and
277 one or more other colleges, organizations, associations, educational institutions,
278 or government agencies to obtain, deliver, or share educational services for
279 academic credit. A cooperative agreement does not include collective bargaining
280 agreements with any labor organization.

281
282 "Course" means a sequential presentation, through one or more instructional
283 modes, of subject matter in a particular field to meet specific objectives within a
284 designated time period, such as a semester or a quarter.

285
286 "Credit for Prior Learning" means evaluation and assessment of a student's life
287 learning through employment, training and experiences outside an academic
288 environment from which skills that comprise terminal objectives are mastered to
289 an acceptable degree of proficiency for college credit, certification or advanced

290 standing toward further education or training.

291
292 "Curriculum" means an approved unit of instruction consisting of a series of
293 courses designed to lead to an associate degree or a certificate.

294
295 "District Curriculum" means a curriculum approved for offering within a
296 district, on the basis of student interest, employment demand, and
297 available resources within the district.

298
299 "General Studies Curriculum" means a curriculum designed to meet
300 individual student goals, in the promotion of personal improvement and
301 self-understanding.

302
303 "Regional Curriculum" means a curriculum approved for offering within a
304 particular region of the State, on the basis of student interest and
305 employment demand within the region. An institution holding authority to
306 offer a regional curriculum shall not exclude additional districts, including
307 those within the defined region or regional consortia of colleges, from
308 requesting approval to offer the same curriculum in its district.

309
310 "Statewide Curriculum" means a curriculum approved for offering on the
311 basis of student interest and employment demand statewide. An institution
312 holding authority to offer a statewide curriculum shall not exclude
313 additional districts from requesting approval to offer the same curriculum
314 statewide, regionally or in its district.

315
316 "Developmental Education" means courses in computation, communication (that
317 is, writing and speaking), and reading, designed to improve the competency of
318 high school graduates, or those persons achieving high school equivalency, to the
319 level necessary to successfully complete introductory college-level coursework.

320
321 *"Dual Credit Course" means a college course taken by a high school student for*
322 *credit at both the college and high school level [110 ILCS 27/5].*

323
324 "Educational Agency" means an agency, corporation, or other defined legal entity
325 that offers instruction.

326
327 "Electronic Exchange System" means an online tool for organizing ICCB
328 proposals and tracking their status.

329
330 "Extension Center" means an instructional site for the college that is used for
331 offering some of the college's courses and/or programs for a limited duration.

332

333 "GECC" means the General Education Core Curriculum of the Illinois
334 Articulation Initiative.

335
336 "General Education Core Curriculum Credential" or "GECC Credential" means a
337 credential provided by the college for completion of the 37 to 41 credit hours to
338 satisfy the GECC.

339
340 "Higher Learning Commission" or "HLC" means an independent corporation that
341 serves as one of six regional institutional accreditors in the U.S. and accredits
342 degree-granting post-secondary educational institutions in the North Central
343 Region, which includes Illinois.

344
345 "Instructional Activity" means classroom, online, laboratory, clinical or work-
346 based instruction or any combination of those instructional methods.

347
348 "Internship/Practicum" means a course of planned and supervised training that
349 allows the application of theory to actual practice and prepares a student for
350 working independently in a specific career. The internship/practicum generally
351 occurs after the student has completed 12 credit hours. It takes place at a regular
352 worksite and instruction/supervision is shared by a college instructor/supervisor
353 and a qualified employee at the worksite. Clinical practicums take place in a
354 hospital or other medical/health facility and require close
355 supervision/instruction/monitoring by a qualified college instructor.

356
357 "Laboratory" means a course of planned and supervised training in which students
358 learn new methods or principles through experimentation, observation, and/or
359 practice. A lab class can occur at the beginning, middle, or end of a particular
360 course of study and may be a specially equipped room designed for
361 experimentation, observation, and/or practice on the college campus or at the
362 worksite.

363
364 "Lecture" means a course presented in an oral or related format that allows for
365 content to be discussed among class participants.

366
367 "Multiple Measures Placement" means the availability of more than one single,
368 individual assessment measure to determine student's readiness for coursework,
369 and subsequent placement into credit-bearing coursework, which must include but
370 is not limited to high school GPA, transfer credit, and transition courses, as
371 defined in by section 1501.314. The demonstration of readiness shall be satisfied
372 by a student meeting the established readiness threshold on any one of the single,
373 individual measures.

374

375 "PBVS Program of Study" means any of the programs listed in Section 10 of the
376 Career and Workforce Transition Act [110 ILCS 151].
377

378 "Principal Site" means the official mailing address of the college.
379

380 "Private Business Vocational School" or "PBVS" means a non-degree granting
381 institution that is regulated and approved by the Board of Higher Education under
382 the Private Business and Vocational Schools Act of 2012 [105 ILCS 426] and that
383 is nationally accredited by an accreditor approved by the U.S. Department of
384 Education.
385

386 "Public Service" means noncredit classes and other activities of an educational
387 nature, such as workshops, seminars, forums, exhibits, and the provision of
388 college facilities and expertise to the community, designed to be of service to the
389 public.
390

391 ~~"Remedial Education" means courses in computation, communication (that is,
392 writing and speaking), and reading, designed to improve the competency of high
393 school graduates, or those persons achieving high school equivalency through
394 standardized testing, to the level necessary for placement into communication and
395 mathematics courses required of first year college students. Remedial courses
396 reiterate basic skills that students were expected to have mastered before entry
397 into postsecondary education.~~
398

399 "Research" means investigations or experiments to discover or interpret facts, to
400 revise accepted theories, or to apply those revised theories.
401

402 "Secondary School" means a private or parochial secondary school, public
403 secondary school district, or public unit school district.
404

405 "Unit of Instruction" means any one of the following:
406

407 An organized program of study consisting of a sequence of courses that
408 results in the award to a student of a certificate or an associate degree.
409

410 Any existing organized program of study offered at a new geographical
411 location outside of the college district.
412

413 Any organized administrative entity that would have a continuing
414 instructional mission, including but not limited to a college, campus or
415 branch.
416

417 "Unit of Research or Public Service" means a college's subdivision (e.g., a

418 division, institute or center) that administers one or more research or public
419 service programs.

420
421 "Vocational Skills Education" means courses designed to provide short-term job
422 entry training, to upgrade the skills of persons already employed, or to review
423 skills for career re-entry.

424
425 (Source: Amended at 48 Ill. Reg. _____, effective _____)
426

427 **Section 1501.303 Program Requirements**

- 428
- 429 a) Comprehensive Program. The programs of a college shall be comprehensive and
430 shall include: pre-baccalaureate, occupational, and general studies curricula, and
431 public service programs.
 - 432
 - 433 b) Degrees and Certificates. A college shall award associate degrees and certificates
434 in accordance with units of instruction approved by ICCB. This authority is not
435 extended to administrative units of the college.
 - 436
 - 437 c) Honorary Degrees. Honorary degrees awarded by a board shall be limited to the
438 associate degree.
 - 439
 - 440 d) Review and Evaluation of Programs.
 - 441
 - 442 1) A college shall have a systematic, collegewide program review process for
443 evaluating all of its instructional, student services, and academic support
444 programs at least once within a five-year cycle.
 - 445
 - 446 2) The minimum review criteria for program review shall be program need,
447 program cost, and program quality, as defined by each college.
 - 448
 - 449 3) The review of academic disciplines, student and academic support, cross-
450 disciplinary instruction (~~developmental~~~~remedial~~ education, adult education
451 and vocational skills), and career and technical education shall be
452 scheduled according to the published ICCB schedule. A college shall
453 follow the published schedule set by ICCB that shows when each program
454 will be reviewed during a five-year cycle. If a college seeks an exception
455 to the published schedule, the college must receive written approval from
456 ICCB.
 - 457
 - 458 4) The five-year schedule of program review is determined through a
459 combination of several factors, including but not limited to:
 - 460

- 461 A) National trends that consider high need, high demand sectors;
- 462
- 463 B) Accreditation requirements in specific occupational areas;
- 464
- 465 C) Areas that the agency has determined are in specific need of
- 466 review based upon industry trends;
- 467
- 468 D) Feedback from local community colleges;
- 469
- 470 E) Changes in federal priorities, including specific updates to CIP
- 471 classifications;
- 472
- 473 F) Other factors as appropriate.
- 474
- 475 5) ICCB may request the college to include special reviews of programs that
- 476 have been identified as a result of State-level analyses, legislative
- 477 resolutions, or Illinois Board of Higher Education policy studies by
- 478 notifying the college of this request before January 1 of the year the
- 479 special review is to be conducted.
- 480
- 481 6) A college shall keep on file for ICCB recognition purposes a copy of the
- 482 current program review process, its five-year schedule for program
- 483 review, and complete reports of program reviews conducted during the
- 484 past five years.
- 485
- 486 7) A college shall submit to ICCB by September 1 each year a summary
- 487 report of its previous year's program review results in a format designated
- 488 by the ICCB and a copy of the current five-year schedule of program
- 489 reviews. If an institution cannot meet this deadline, a written request for
- 490 an extension shall be submitted to ICCB for approval.
- 491
- 492 e) Academic Calendar.
- 493
- 494 1) A college shall operate on an academic calendar that provides at least two
- 495 academic terms consisting of at least 15 weeks (at least 75 days of
- 496 instruction each), three academic terms consisting of at least 10 weeks (at
- 497 least 50 days of instruction each) or a different combination of academic
- 498 terms consisting of at least 30 weeks (at least 150 days of instruction).
- 499
- 500 2) The days of instruction prescribed in subsection (e)(1) shall include all
- 501 days when there is a full schedule of classes and support services, but will
- 502 exclude holidays, Saturdays, Sundays, and days scheduled exclusively for
- 503 registration, orientation, collegewide placement or assessment testing,

- 504 faculty workshops, and final examinations.
505
- 506 3) Colleges may include terms during the summer or any other time during
507 the year, in addition to the ones identified in subsection (e)(1).
508
- 509 4) Courses/classes may be scheduled between academic terms, spanning
510 academic terms, for a shorter time frame than the academic term, or for a
511 longer time frame than the academic term, if the schedule provides
512 sufficient duration and contact hours to meet the requirements in Sections
513 1501.309(b) and 1501.507(b)(10).
514
- 515 5) If an emergency such as a fire, flood, pandemic, or strike makes it
516 necessary for the college to shorten one of its academic terms, the college
517 may request that the Executive Director approve a shorter term. In such
518 cases, the length of the term may be shortened, but only to the extent that
519 enables all courses to meet the contact hours specified in Section
520 1501.309(b).
521
- 522 6) Colleges must have a plan in place to address modifications to the
523 academic terms in the event of an emergency. This plan must be approved
524 by the Board of Trustees.
525
- 526 f) Preparation of Professional Staff. Professional staff shall be educated and
527 prepared in accordance with generally accepted standards and practices for
528 teaching, supervising, counseling and administering the curriculum or supporting
529 system to which they are assigned. This preparation may include collegiate study
530 and professional experience. Graduate work through the master's degree in the
531 assigned field or area of responsibility is expected, except in those areas in which
532 the work experience and related training is the principal learning medium.
533
- 534 g) Library. A college shall maintain a library or learning resource center with a
535 collection of reference works and other learning resources to meet the specific
536 needs of its curricula and students. This collection shall be kept up to date
537 through a planned program of acquisition and deletion.
538
- 539 h) Supplies and Equipment. Classrooms, laboratories, and shops shall be provided
540 with equipment and supplies that are adequate for effective teaching and learning.
541
- 542 i) General Education. Organized curricula leading to an associate degree shall
543 include general education courses designed to contribute to the liberal education
544 of each student.
545
- 546 j) Apprenticeships. A college that participates in apprenticeships coordinated by the

547 Office of Apprenticeship, U.S. Department of Labor and/or other programs
548 related to business, industrial, or trade groups or organizations shall meet
549 applicable federal, State, and local governmental rules, regulations, and
550 guidelines.

551
552 (Source: Amended at 48 Ill. Reg. _____, effective _____)
553

554 **Section 1501.314 Multiple Measures Placement**
555

556 a) Use of Multiple Measures. The college shall individually accept each of the
557 multiple measures listed in subsection (a)(2) and (a)(3) to determine placement of
558 a student in introductory college-level English language or mathematics
559 coursework and shall use the scores set forth in recommendations approved by
560 the Illinois Council of Community College Presidents on June 1, 2018, as
561 published on the ICCB's official website. [110 ILCS 175/100-15(a)] Colleges may
562 accept scores lower than those set forth in these recommendations at their
563 discretion.

564
565 1) "College-level English language or mathematics course" or "college-level
566 English language or mathematics coursework" means a course that bears
567 credit and fulfills English language or mathematics credit requirements
568 for a baccalaureate degree, a certificate, or an associate degree from a
569 postsecondary educational institution. [110 ILCS 175/100-10]
570

571 2) Mathematics
572

573 A) A student's cumulative high school grade point average.
574

575 B) A student's successful completion of an ICCB approved high
576 school transition course in mathematics including any one of the
577 following:
578

579 i) TM 001 - STEM
580

581 ii) TM 002 – Quantitative Literacy and Statistics
582

583 iii) TM 003 – Technical Math (Career and Technical Education
584

585 C) A student's successful completion of a developmental mathematics
586 education course appropriate to the course pathway.
587

- 588 D) A student's successful completion of an introductory college-level
589 mathematics course at another regionally accredited postsecondary
590 educational institution.
- 591
- 592 E) In determining the placement of a student in introductory college-
593 level mathematics coursework, a community college shall consider
594 the standardized test scores provided by the student for placement
595 in an introductory college-level mathematics course.
- 596
- 597 F) Any other single, individual measures that the college deems
598 appropriate if the student has not already placed into college-level
599 courses through the previously listed measures.
- 600
- 601 3) English
- 602
- 603 A) A student's cumulative high school grade point average.
- 604
- 605 B) A student's successful completion of an appropriate, ICCB
606 approved high school transition course in English including TE
607 001 – ELA Transitional English.
- 608
- 609 C) A student's successful completion of a developmental English
610 education course appropriate to the course pathway.
- 611
- 612 D) A student's successful completion of an introductory college-level
613 English language course at another regionally accredited
614 postsecondary educational institution.
- 615
- 616 E) In determining the placement of a student in introductory college-
617 level English language a community college shall consider the
618 standardized test scores provided by the student for placement in
619 an introductory college-level English language course.
- 620
- 621 F) Any other single, individual measures that the college deems
622 appropriate if the student has not already placed into college-level
623 courses through the previously listed measures.
- 624
- 625 b) Revisions to recommendations of Illinois Council of Community College
626 Presidents approved June 1, 2018. If the Illinois Council of Community College
627 Presidents approves any revised recommendations for determining the placement
628 of students in introductory college-level English language or mathematics courses
629 in response to changes in scoring systems, the introduction and use of additional
630 measures, or evidence that demonstrates the inaccuracy in the use of scores in

631 previous recommendations, then, within one year after the date of the adoption of
632 those revised recommendations, colleges shall utilize the most current revised
633 recommendations to determine placement pursuant to subsection (a). [110 ILCS
634 175/100-20]

635
636 c) Public posting of placement policy. Each college shall publicly post its placement
637 policy on the college's website in a manner that is easily accessible to both
638 students and prospective students. [110 ILCS 175/100-25(a)]

639
640 d) Reporting requirements. Each college shall submit, in a format prescribed by
641 ICCB, their institutional plan for scaling evidence-based developmental education
642 reforms by December 30 of each year. At a minimum, the plan shall include all
643 the following:

644
645 1) A description of the current developmental education models offered by
646 the college.

647
648 2) A description of the developmental education models that will be
649 implemented and scaled or modified for improvements in the upcoming
650 academic year. The college shall include the basis of the evidence and
651 associated data that the college considered in making the decision to scale
652 each model.

653
654 3) Baseline data and benchmarks for progress, including, but not limited to,

655
656 A) enrollment in credit-bearing English language or mathematics
657 courses,

658
659 B) rates of successful completion of introductory college-level English
660 language or mathematics courses, and

661
662 C) college-credit accumulation.

663
664 4) Plans for improving outcomes for all students placed in traditional
665 developmental education models or models with comparable introductory
666 college-level course completion rates. The plan shall provide details about
667 the expected improvements in educational outcomes for Black students as
668 result of the proposed reforms. [110 ILCS 175/100-30(a)]

669
670 (Source: Added at 48 Ill. Reg. _____, effective _____)