



Rep. Laura Faver Dias

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10400HB2503ham001

LRB104 10601 LNS 24908 a

1 AMENDMENT TO HOUSE BILL 2503

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 2503 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section  
5 2-3.118a and by changing Section 27-13.3 as follows:

6 (105 ILCS 5/2-3.118a new)

7 Sec. 2-3.118a. Artificial intelligence.

8 (a) The State Board of Education, in consultation with  
9 stakeholders, shall develop statewide guidance for school  
10 districts and educators on the use of artificial intelligence  
11 in elementary and secondary education. This guidance shall  
12 include, but is not limited to:

13 (1) explanations of basic artificial intelligence  
14 concepts, including machine learning, natural language  
15 processing, and computer vision;

16 (2) specific ways artificial intelligence can be used

1 at the school district, school, and classroom levels to  
2 inform teaching and learning practices, while preserving  
3 the human relationships essential to effective teaching  
4 and learning;

5 (3) how districts and educators can evaluate and  
6 address bias, privacy, transparency, and risk assessment  
7 and management in the usage of artificial intelligence  
8 technologies and applications;

9 (4) the impact of artificial intelligence on student  
10 data privacy, including federal and State statutes  
11 associated with student data privacy that are important to  
12 be aware of when setting policy for the use of artificial  
13 intelligence technologies in schools, such as the federal  
14 Family Educational Rights and Privacy Act of 1974, the  
15 federal Children's Internet Protection Act, the federal  
16 Children's Online Privacy Protection Act of 1998, the  
17 Illinois School Student Records Act, and the Student  
18 Online Personal Protection Act;

19 (5) best practices for developing student literacy in  
20 artificial intelligence and engaging students in  
21 age-appropriate discussions on the responsible and ethical  
22 use of artificial intelligence;

23 (6) best practices for making age and developmentally  
24 appropriate artificial intelligence applications  
25 available and accessible to all students;

26 (7) best practices and effective strategies for using

1 artificial intelligence in supporting special populations,  
2 such as English learners and students with disabilities;  
3 and

4 (8) understanding the consequences that the use of  
5 artificial intelligence may have in an educational  
6 setting, such as unintentional and disparate biases  
7 against special populations inherent within artificial  
8 intelligence products.

9 The State Board of Education shall develop and publish  
10 this guidance by July 1, 2026 and provide continuous updates  
11 as it deems necessary.

12 (b) Subject to appropriation, the State Board of Education  
13 shall develop synchronous and asynchronous professional  
14 learning opportunities for educators concerning artificial  
15 intelligence literacy and the effective and appropriate use of  
16 artificial intelligence in alignment with statewide guidance.

17 (c) The State Board of Education shall establish an  
18 Instructional Technology Advisory Board on or before January  
19 31, 2027, which shall advise the State Board of Education on  
20 the revision and further development of guidance, resources,  
21 and other support for school districts and educators on the  
22 use of education technology, including, but not limited to,  
23 artificial intelligence technologies.

24 (1) The members of the Instructional Technology  
25 Advisory Board shall include individuals with expertise on  
26 artificial intelligence, represent the ethnic, racial, and

1 geographic diversity of this State, and include expertise  
2 across early childhood and elementary, middle, and high  
3 school settings. Its membership shall include the State  
4 Superintendent of Education or his or her designee, who  
5 shall serve as chairperson of the Board, and the following  
6 members appointed by the State Superintendent:

7 (A) 2 representatives recommended by a statewide  
8 association representing teachers;

9 (B) 2 principals recommended by a statewide  
10 association representing principals;

11 (C) 2 superintendents recommended by a statewide  
12 association representing superintendents;

13 (D) one representative of an organization  
14 representing large unit school districts;

15 (E) 2 school board members recommended by a  
16 statewide association representing school board  
17 members;

18 (F) 2 representatives recommended by a statewide  
19 association representing school district educational  
20 technology leaders;

21 (G) 2 members representing regional offices of  
22 Education;

23 (H) 2 currently practicing classroom teachers  
24 appointed at large;

25 (I) 2 faculty members of educator preparation  
26 programs leading to initial teacher licensure;

1           (J) one representative of a statewide association  
2           of educators concerned with instructional technology;  
3           and

4           (K) 2 experts on educational applications of  
5           artificial intelligence.

6           (2) The members of the Board shall each serve a 2-year  
7           term, as long as each member continues to meet the  
8           criteria under which the member was appointed, and may be  
9           reappointed, without limitation, to additional 2-year  
10          terms.

11          (3) The Board shall publish an annual report by  
12          December 1 of each calendar year, which must include, but  
13          is not limited to:

14               (A) a review of and recommended updates to the  
15               criteria and rubric used by the State Board of  
16               Education to evaluate artificial intelligence tools  
17               used in education;

18               (B) a review of and recommended updates to  
19               guidance and training related to the use of artificial  
20               intelligence and other technology in education;

21               (C) a review of and recommended updates to State  
22               policies related to the use of technology in  
23               education; and

24               (D) a review of emerging technologies that may  
25               soon impact elementary and secondary education and  
26               recommendations for how the State Board of Education

1           may prepare to support educators as those technologies  
2           emerge.

3           (4) In addition to the required annual report, the  
4           Board may issue recommendations and updates from time to  
5           time as it deems necessary to respond to advances in  
6           technology that may impact education.

7           (d) The State Board of Education shall develop criteria  
8           for evaluating the safety, transparency, data privacy, and  
9           educational quality of artificial intelligence technology that  
10          may be used in schools and a rubric or other method that may be  
11          used to evaluate artificial intelligence tools and  
12          applications against these criteria.

13          By December 1, 2026 and no later than May 1 of each  
14          subsequent calendar year, the State Board of Education shall  
15          publish and provide to school districts a list of technology  
16          tools employing artificial intelligence that have been  
17          evaluated against these criteria and the results of that  
18          evaluation. The State Board of Education may update this list  
19          as it deems necessary in addition to the required annual  
20          publication.

21          This list shall be provided as an informational resource  
22          only and may not be used to prohibit or require the use of any  
23          artificial intelligence technology by districts. The inclusion  
24          of a tool on this list does not constitute an endorsement by  
25          the State Board of Education.

26          In determining which tools to evaluate, the State Board of

1 Education shall make a reasonable effort to identify and  
2 evaluate the artificial intelligence tools and applications  
3 most commonly used in schools in this State, which shall  
4 include making available a means for educators to request an  
5 evaluation of specific tools and may include surveys of school  
6 district use of artificial intelligence.

7 (105 ILCS 5/27-13.3)

8 Sec. 27-13.3. Internet safety education curriculum.

9 (a) The purpose of this Section is to inform and protect  
10 students from inappropriate or illegal communications and  
11 solicitation and to encourage school districts to provide  
12 education about Internet threats and risks, including without  
13 limitation child predators, fraud, and other dangers.

14 (b) The General Assembly finds and declares the following:

15 (1) it is the policy of this State to protect  
16 consumers and Illinois residents from deceptive and unsafe  
17 communications that result in harassment, exploitation, or  
18 physical harm;

19 (2) children have easy access to the Internet at home,  
20 school, and public places;

21 (3) the Internet is used by sexual predators and other  
22 criminals to make initial contact with children and other  
23 vulnerable residents in Illinois; and

24 (4) education is an effective method for preventing  
25 children from falling prey to online predators, identity

1 theft, and other dangers.

2 (c) Each school may adopt an age-appropriate curriculum  
3 for Internet safety instruction of students in grades  
4 kindergarten through 12. However, beginning with the 2009-2010  
5 school year, a school district must incorporate into the  
6 school curriculum a component on Internet safety to be taught  
7 at least once each school year to students in grades 3 through  
8 12. The school board shall determine the scope and duration of  
9 this unit of instruction. The age-appropriate unit of  
10 instruction may be incorporated into the current courses of  
11 study regularly taught in the district's schools, as  
12 determined by the school board, and it is recommended that the  
13 unit of instruction include the following topics:

14 (1) Safe and responsible use of social networking  
15 websites, chat rooms, electronic mail, bulletin boards,  
16 instant messaging, artificial intelligence, and other  
17 means of communication on the Internet.

18 (2) Recognizing, avoiding, and reporting online  
19 solicitations of students, their classmates, and their  
20 friends by sexual predators.

21 (3) Risks of transmitting personal information on the  
22 Internet.

23 (4) Recognizing and avoiding unsolicited or deceptive  
24 communications received online.

25 (5) Recognizing and reporting online harassment and  
26 cyber-bullying, including the creation and distribution of



1        false representations of individuals created by artificial  
2        intelligence, including, but not limited to, sexually  
3        explicit images and video.

4            (6) Reporting illegal activities and communications on  
5        the Internet.

6            (7) Copyright laws on written materials, photographs,  
7        music, and video.

8            (d) Curricula devised in accordance with subsection (c) of  
9        this Section may be submitted for review to the Office of the  
10       Illinois Attorney General.

11           (e) The State Board of Education shall make available  
12       resource materials for educating children regarding child  
13       online safety and may take into consideration the curriculum  
14       on this subject developed by other states, as well as any other  
15       curricular materials suggested by education experts, child  
16       psychologists, or technology companies that work on child  
17       online safety issues. Materials may include without limitation  
18       safe       online       communications,       privacy       protection,  
19       cyber-bullying, viewing inappropriate material, file sharing,  
20       the responsible use of artificial intelligence, and the  
21       importance of open communication with responsible adults. The  
22       State Board of Education shall make these resource materials  
23       available on its Internet website.

24       (Source: P.A. 95-509, eff. 8-28-07; 95-869, eff. 1-1-09;  
25       96-734, eff. 8-25-09.)".