

104TH GENERAL ASSEMBLY State of Illinois 2025 and 2026 HB2523

Introduced 2/4/2025, by Rep. Jaime M. Andrade, Jr.

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21B-25

Amends the Educator Licensure Article of the School Code. By June 1, 2026, requires the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, to establish, by rule, a Montessori education endorsement to be added to a Professional Educator License. Requires the rules adopted by the State Board of Education to outline the requirements for obtaining the endorsement. Provides that these provisions are inoperative on and after January 1, 2027.

LRB104 08361 LNS 18412 b

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 21B-25 as follows:

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- 6 (105 ILCS 5/21B-25)
- Sec. 21B-25. Endorsement on licenses. All licenses issued under paragraph (1) of Section 21B-20 of this Code shall be 8 9 specifically endorsed by the State Board of Education for each content area, school support area, and administrative area for 10 which the holder of the license is qualified. Recognized 11 institutions approved to offer educator preparation programs 12 shall be trained to add endorsements to licenses issued to 13 14 meet all of the requirements applicants who for the endorsement or endorsements, including passing any required 15 tests. The State Superintendent of Education shall randomly 16 audit institutions to ensure that all rules and standards are 17 being followed for entitlement or when endorsements are being 18 19 recommended.
 - (1) The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall establish, by rule, the grade level and subject area endorsements to be added to the Professional Educator

L	License.	These	rules	shall	outline	the	requirements	for
2	obtaining	each	endorse	ement.				

- (1.5) By June 1, 2026, the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall establish, by rule, a Montessori education endorsement to be added to a Professional Educator License. The rules adopted under this paragraph (1.5) shall outline the requirements for obtaining the endorsement. The changes added to this Section by this amendatory Act of the 104th General Assembly are inoperative on and after January 1, 2027.
- (2) In addition to any and all grade level and content area endorsements developed by rule, the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall develop the requirements for the following endorsements:
 - (A) (Blank).
 - (B) Principal endorsement. A principal endorsement shall be affixed to a Professional Educator License of any holder who qualifies by having all of the following:
 - (i) Successful completion of a principal preparation program approved in accordance with Section 21B-60 of this Code and any applicable rules.
 - (ii) At least 4 total years of teaching or 4

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total years of working in the capacity of school support personnel in an Illinois public school or nonpublic school recognized by the State Board of Education, in a school under the supervision of Department of Corrections, or out-of-state public school or out-of-state nonpublic school meeting out-of-state recognition standards comparable to those approved by the State Superintendent of Education; however, the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall allow, by rules, for fewer than 4 years of experience based on meeting standards set forth in such rules, including without limitation a review of performance evaluations or other evidence of demonstrated qualifications.

- (iii) A master's degree or higher from a regionally accredited college or university.
- (C) Chief school business official endorsement. A chief school business official endorsement shall be affixed to the Professional Educator License of any holder who qualifies by having a master's degree or higher, 2 years of full-time administrative experience in school business management or 2 years of university-approved practical experience, and a minimum of 24 semester hours of graduate credit in a

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program approved by the State Board of Education for the preparation of school business administrators and by passage of the applicable State tests. The chief school business official endorsement may also be affixed to the Professional Educator License of any holder who qualifies by having a master's degree in administration, finance, accounting, business public administration and who completes an additional 6 semester hours of internship in school business management from a regionally accredited institution of higher education and passes the applicable State tests. This endorsement shall be required for any individual employed as a chief school business official.

(D) Superintendent endorsement. A superintendent endorsement shall be affixed to the Professional Educator License of any holder who has completed a program approved by the State Board of Education for the preparation of superintendents of schools, has had at least 2 years of experience employed full-time in a general administrative position or as a full-time principal, director of special education, or chief school business official in the public schools or in a State-recognized nonpublic school in which the chief administrator is required to have the licensure necessary to be a principal in a public school in this

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State and where a majority of the teachers required to have the licensure necessary to be instructors in a public school in this State, and has passed the required State tests; or of any holder who completed а program that is Illinois-approved educator preparation program at an Illinois institution of higher education and that has recognition standards comparable to those approved by the State Superintendent of Education and holds the general administrative, principal, or chief school business official endorsement and who has had 2 years of experience as a principal, director of special education, or chief school business official while holding a valid educator license or certificate comparable in validity and educational and experience requirements and has passed the appropriate State tests, as provided in Section 21B-30 of this Code. The superintendent endorsement shall allow individuals to onlv superintendent or assistant serve as a superintendent.

(E) Teacher leader endorsement. It shall be the policy of this State to improve the quality of instructional leaders by providing a career pathway for teachers interested in serving in leadership roles, but not as principals. The State Board of Education, in consultation with the State Educator

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Preparation and Licensure Board, may issue a teacher leader endorsement under this subdivision (E). Persons who meet and successfully complete the requirements of the endorsement shall be issued a teacher leader endorsement on the Professional Educator License for serving in schools in this State. Teacher leaders may qualify to serve in such positions as department chairs, coaches, mentors, curriculum and instruction leaders, or other leadership positions as defined by the district. The endorsement shall be available to those teachers who (i) hold a Professional Educator License, (ii) hold a master's degree or higher from a regionally accredited institution, (iii) completed a program of study that has been approved by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, and (iv) have successfully demonstrated competencies as defined by rule.

A teacher who meets the requirements set forth in this Section and holds a teacher leader endorsement may evaluate teachers pursuant to Section 24A-5 of this Code, provided that the individual has completed the evaluation component required by Section 24A-3 of this Code and a teacher leader is allowed to evaluate personnel under the respective school district's collective bargaining agreement.

Τ.	The State Board of Education, in Consultation with
2	the State Educator Preparation and Licensure Board,
3	may adopt such rules as may be necessary to establish
4	and implement the teacher leader endorsement program
5	and to specify the positions for which this
6	endorsement shall be required.
7	(F) Special education endorsement. A special
8	education endorsement in one or more areas shall be
9	affixed to a Professional Educator License for any
10	individual that meets those requirements established
11	by the State Board of Education in rules. Special
12	education endorsement areas shall include without
13	limitation the following:
14	(i) Learning Behavior Specialist I;
15	(ii) Learning Behavior Specialist II;
16	(iii) Speech Language Pathologist;
17	(iv) Blind or Visually Impaired;
18	(v) Deaf-Hard of Hearing;
19	(vi) Early Childhood Special Education; and
20	(vii) Director of Special Education.
21	Notwithstanding anything in this Code to the contrary,
22	the State Board of Education, in consultation with the
23	State Educator Preparation and Licensure Board, may
24	add additional areas of special education by rule.
25	(G) School support personnel endorsement. School

support personnel endorsement areas shall include, but

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are not limited to, school counselor, marriage and family therapist, school psychologist, school speech and language pathologist, school nurse, and school social worker. This endorsement is for individuals who are not teachers or administrators, but still require licensure to work in an instructional support position in a public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control or a charter school operating in compliance with the Charter Schools Law. The school support personnel endorsement shall be affixed to the Professional Educator License and shall meet all of the requirements established in any rules adopted to implement this subdivision (G). The holder of such an endorsement is entitled to all of the rights and privileges granted holders of any other Professional Educator License, including teacher benefits, compensation, and working conditions.

19 (Source: P.A. 100-13, eff. 7-1-17; 100-267, eff. 8-22-17; 20 100-288, eff. 8-24-17; 100-596, eff. 7-1-18; 100-780, eff. 21 1-1-19; 100-863, eff. 8-14-18; 101-81, eff. 7-12-19; 101-220, 22 eff. 8-7-19.)