



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

HB2958

Introduced 2/6/2025, by Rep. Michael Crawford

SYNOPSIS AS INTRODUCED:

110 ILCS 205/17 new

Amends the Board of Higher Education Act. Requires the Board of Higher Education, in consultation with the Department of Commerce and Economic Opportunity and the Department of Employment Security, to develop a career and education guide for postsecondary students with disabilities. Sets forth the included information in the career and education guide. Requires the guide to be publicly available on the websites of the Board, the Department of Commerce and Economic Opportunity, and the Department of Employment Security. Allows the Board to publish physical copies and charge a reasonable fee for such copies. Requires the first guide to be published by August 1, 2026, and every August 1 thereafter. Effective January 1, 2026.

LRB104 08716 LNS 18770 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Board of Higher Education Act is amended by
5 adding Section 17 as follows:

6 (110 ILCS 205/17 new)

7 Sec. 17. Career guide for postsecondary students with
8 disabilities. The Board, in consultation with the Department
9 of Commerce and Economic Opportunity and the Department of
10 Employment Security, shall develop a career and education
11 guide for postsecondary students with disabilities. The guide
12 shall include information for undergraduate and graduate
13 students with disabilities on available resources at
14 institutions of higher education that support both the
15 academic goals and future career paths of students. The career
16 and education guide shall:

17 (1) identify the availability of at each institution
18 of higher education in the State:

19 (A) disability career centers, career counseling,
20 and placement services;

21 (B) work-based learning options for students with
22 disabilities, including internships, cooperative
23 learning experiences, and independent study

1 opportunities; and

2 (C) accommodations and supports, such as
3 note-taker services, exam accommodations, accessible
4 seating, communication accommodations, specialty
5 textbooks and equipment, accessible parking, housing
6 and dining areas, and student groups;

7 (2) provide broad-based career planning information
8 and guidance for undergraduate and graduate students with
9 disabilities on:

10 (A) when, if, and how a student with a disability
11 may disclose the student's disability with a
12 prospective employer;

13 (B) how to negotiate and request reasonable
14 accommodations on the job;

15 (C) workers' rights for employees with
16 disabilities; and

17 (D) assistive technologies and other supports
18 available to accommodate persons with disabilities in
19 the workplace; and

20 (3) detail a list of national and regional
21 organizations, including contact information and websites,
22 specifically tailored to meet the unique challenges of job
23 seekers with disabilities.

24 The guide shall be publicly available the websites of the
25 Board, the Department of Commerce and Economic Opportunity,
26 and the Department of Employment Security.

1 The Board may publish physical copies and charge a
2 reasonable fee for individuals or institutions who wish to
3 have a printed copy.

4 The first guide shall be published by August 1, 2026 and
5 annually thereafter by August 1 of each succeeding year

6 Section 99. Effective date. This Act takes effect January
7 1, 2026.