



Rep. Laura Faver Dias

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1 AMENDMENT TO HOUSE BILL 2960

2 AMENDMENT NO. _____. Amend House Bill 2960 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Sections
5 2-3.214 and 27-217 and by changing Section 21B-45 as follows:

6 (105 ILCS 5/2-3.214 new)

7 Sec. 2-3.214. Health education teacher standards. The
8 State Board of Education shall create content and learning
9 standards for health education teachers in the public schools
10 in accordance with Section 27-217.

11 (105 ILCS 5/21B-45)

12 Sec. 21B-45. Professional Educator License renewal.

13 (a) Individuals holding a Professional Educator License
14 are required to complete the licensure renewal requirements as
15 specified in this Section, unless otherwise provided in this

1 Code.

2 Individuals holding a Professional Educator License shall
3 meet the renewal requirements set forth in this Section,
4 unless otherwise provided in this Code. If an individual holds
5 a license endorsed in more than one area that has different
6 renewal requirements, that individual shall follow the renewal
7 requirements for the position for which he or she spends the
8 majority of his or her time working.

9 (b) All Professional Educator Licenses not renewed as
10 provided in this Section shall lapse on September 1 of that
11 year. Notwithstanding any other provisions of this Section, if
12 a license holder's electronic mail address is available, the
13 State Board of Education shall send him or her notification
14 electronically that his or her license will lapse if not
15 renewed, to be sent no more than 6 months prior to the license
16 lapsing. Lapsed licenses may be immediately reinstated upon
17 (i) payment to the State Board of Education by the applicant of
18 a \$50 penalty or (ii) the demonstration of proficiency by
19 completing 9 semester hours of coursework from a regionally
20 accredited institution of higher education in the content area
21 that most aligns with one or more of the educator's
22 endorsement areas. Any and all back fees, including without
23 limitation registration fees owed from the time of expiration
24 of the license until the date of reinstatement, shall be paid
25 and kept in accordance with the provisions in Article 3 of this
26 Code concerning an institute fund and the provisions in

1 Article 21B of this Code concerning fees and requirements for
2 registration. Licenses not registered in accordance with
3 Section 21B-40 of this Code shall lapse after a period of 6
4 months from the expiration of the last year of registration or
5 on January 1 of the fiscal year following initial issuance of
6 the license. An unregistered license is invalid after
7 September 1 for employment and performance of services in an
8 Illinois public or State-operated school or cooperative and in
9 a charter school. Any license or endorsement may be
10 voluntarily surrendered by the license holder. A voluntarily
11 surrendered license shall be treated as a revoked license. An
12 Educator License with Stipulations with only a
13 paraprofessional endorsement does not lapse.

14 (c) From July 1, 2013 through June 30, 2014, in order to
15 satisfy the requirements for licensure renewal provided for in
16 this Section, each professional educator licensee with an
17 administrative endorsement who is working in a position
18 requiring such endorsement shall complete one Illinois
19 Administrators' Academy course, as described in Article 2 of
20 this Code, per fiscal year.

21 (c-5) All licenses issued by the State Board of Education
22 under this Article that expire on June 30, 2020 and have not
23 been renewed by the end of the 2020 renewal period shall be
24 extended for one year and shall expire on June 30, 2021.

25 (d) Beginning July 1, 2014, in order to satisfy the
26 requirements for licensure renewal provided for in this

1 Section, each professional educator licensee may create a
2 professional development plan each year. The plan shall
3 address one or more of the endorsements that are required of
4 his or her educator position if the licensee is employed and
5 performing services in an Illinois public or State-operated
6 school or cooperative. If the licensee is employed in a
7 charter school, the plan shall address that endorsement or
8 those endorsements most closely related to his or her educator
9 position. Licensees employed and performing services in any
10 other Illinois schools may participate in the renewal
11 requirements by adhering to the same process.

12 Except as otherwise provided in this Section, the
13 licensee's professional development activities shall align
14 with one or more of the following criteria:

15 (1) activities are of a type that engages participants
16 over a sustained period of time allowing for analysis,
17 discovery, and application as they relate to student
18 learning, social or emotional achievement, or well-being;

19 (2) professional development aligns to the licensee's
20 performance;

21 (3) outcomes for the activities must relate to student
22 growth or district improvement;

23 (4) activities align to State-approved standards; and

24 (5) higher education coursework.

25 (e) For each renewal cycle, each professional educator
26 licensee shall engage in professional development activities.

1 Prior to renewal, the licensee shall enter electronically into
2 the Educator Licensure Information System (ELIS) the name,
3 date, and location of the activity, the number of professional
4 development hours, and the provider's name. The following
5 provisions shall apply concerning professional development
6 activities:

7 (1) Each licensee shall complete a total of 120 hours
8 of professional development per 5-year renewal cycle in
9 order to renew the license, except as otherwise provided
10 in this Section.

11 (2) Beginning with his or her first full 5-year cycle,
12 any licensee with an administrative endorsement who is not
13 working in a position requiring such endorsement is not
14 required to complete Illinois Administrators' Academy
15 courses, as described in Article 2 of this Code. Such
16 licensees must complete one Illinois Administrators'
17 Academy course within one year after returning to a
18 position that requires the administrative endorsement.

19 (3) Any licensee with an administrative endorsement
20 who is working in a position requiring such endorsement or
21 an individual with a Teacher Leader endorsement serving in
22 an administrative capacity at least 50% of the day shall
23 complete one Illinois Administrators' Academy course, as
24 described in Article 2 of this Code, each fiscal year in
25 addition to 100 hours of professional development per
26 5-year renewal cycle in accordance with this Code.

1 However, for the 2021-2022 school year only, a licensee
2 under this paragraph (3) is not required to complete an
3 Illinois Administrators' Academy course.

4 (4) Any licensee holding a current National Board for
5 Professional Teaching Standards (NBPTS) master teacher
6 designation shall complete a total of 60 hours of
7 professional development per 5-year renewal cycle in order
8 to renew the license.

9 (5) Licensees working in a position that does not
10 require educator licensure or working in a position for
11 less than 50% for any particular year are considered to be
12 exempt and shall be required to pay only the registration
13 fee in order to renew and maintain the validity of the
14 license.

15 (6) Licensees who are retired and qualify for benefits
16 from a State of Illinois retirement system shall be listed
17 as retired, and the license shall be maintained in retired
18 status. For any renewal cycle in which a licensee retires
19 during the renewal cycle, the licensee must complete
20 professional development activities on a prorated basis
21 depending on the number of years during the renewal cycle
22 the educator held an active license. If a licensee retires
23 during a renewal cycle, the license status must be updated
24 using ELIS indicating that the licensee wishes to maintain
25 the license in retired status and the licensee must show
26 proof of completion of professional development activities

1 on a prorated basis for all years of that renewal cycle for
2 which the license was active. An individual with a license
3 in retired status shall not be required to complete
4 professional development activities until returning to a
5 position that requires educator licensure. Upon returning
6 to work in a position that requires the Professional
7 Educator License, the license status shall immediately be
8 updated using ELIS and the licensee shall complete renewal
9 requirements for that year. A retired teacher, even if
10 returning to a position that requires educator licensure,
11 shall not be required to pay registration fees. A license
12 in retired status cannot lapse. Beginning on January 6,
13 2017 (the effective date of Public Act 99-920) through
14 December 31, 2017, any licensee who has retired and whose
15 license has lapsed for failure to renew as provided in
16 this Section may reinstate that license and maintain it in
17 retired status upon providing proof to the State Board of
18 Education using ELIS that the licensee is retired and is
19 not working in a position that requires a Professional
20 Educator License.

21 (7) For any renewal cycle in which professional
22 development hours were required, but not fulfilled, the
23 licensee shall complete any missed hours to total the
24 minimum professional development hours required in this
25 Section prior to September 1 of that year. Professional
26 development hours used to fulfill the minimum required

1 hours for a renewal cycle may be used for only one renewal
2 cycle. For any fiscal year or renewal cycle in which an
3 Illinois Administrators' Academy course was required but
4 not completed, the licensee shall complete any missed
5 Illinois Administrators' Academy courses prior to
6 September 1 of that year. The licensee may complete all
7 deficient hours and Illinois Administrators' Academy
8 courses while continuing to work in a position that
9 requires that license until September 1 of that year.

10 (8) Any licensee who has not fulfilled the
11 professional development renewal requirements set forth in
12 this Section at the end of any 5-year renewal cycle is
13 ineligible to register his or her license and may submit
14 an appeal to the State Superintendent of Education for
15 reinstatement of the license.

16 (9) If professional development opportunities were
17 unavailable to a licensee, proof that opportunities were
18 unavailable and request for an extension of time beyond
19 August 31 to complete the renewal requirements may be
20 submitted from April 1 through June 30 of that year to the
21 State Educator Preparation and Licensure Board. If an
22 extension is approved, the license shall remain valid
23 during the extension period.

24 (10) Individuals who hold exempt licenses prior to
25 December 27, 2013 (the effective date of Public Act
26 98-610) shall commence the annual renewal process with the

1 first scheduled registration due after December 27, 2013
2 (the effective date of Public Act 98-610).

3 (11) Notwithstanding any other provision of this
4 subsection (e), if a licensee earns more than the required
5 number of professional development hours during a renewal
6 cycle, then the licensee may carry over any hours earned
7 from April 1 through June 30 of the last year of the
8 renewal cycle. Any hours carried over in this manner must
9 be applied to the next renewal cycle. Illinois
10 Administrators' Academy courses or hours earned in those
11 courses may not be carried over.

12 (12) Any licensee who teaches health education in the
13 public schools shall complete at least 12 hours of
14 evidence-based, mental-health professional development in
15 order to renew the license.

16 (e-5) The number of professional development hours
17 required under subsection (e) is reduced by 20% for any
18 renewal cycle that includes the 2021-2022 school year.

19 (f) At the time of renewal, each licensee shall respond to
20 the required questions under penalty of perjury.

21 (f-5) The State Board of Education shall conduct random
22 audits of licensees to verify a licensee's fulfillment of the
23 professional development hours required under this Section.
24 Upon completion of a random audit, if it is determined by the
25 State Board of Education that the licensee did not complete
26 the required number of professional development hours or did

1 not provide sufficient proof of completion, the licensee shall
2 be notified that his or her license has lapsed. A license that
3 has lapsed under this subsection may be reinstated as provided
4 in subsection (b).

5 (g) The following entities shall be designated as approved
6 to provide professional development activities for the renewal
7 of Professional Educator Licenses:

8 (1) The State Board of Education.

9 (2) Regional offices of education and intermediate
10 service centers.

11 (3) Illinois professional associations representing
12 the following groups that are approved by the State
13 Superintendent of Education:

14 (A) school administrators;

15 (B) principals;

16 (C) school business officials;

17 (D) teachers, including special education
18 teachers;

19 (E) school boards;

20 (F) school districts;

21 (G) parents; and

22 (H) school service personnel.

23 (4) Regionally accredited institutions of higher
24 education that offer Illinois-approved educator
25 preparation programs and public community colleges subject
26 to the Public Community College Act.

1 (5) Illinois public school districts, charter schools
2 authorized under Article 27A of this Code, and joint
3 educational programs authorized under Article 10 of this
4 Code for the purposes of providing career and technical
5 education or special education services.

6 (6) A not-for-profit organization that, as of December
7 31, 2014 (the effective date of Public Act 98-1147), has
8 had or has a grant from or a contract with the State Board
9 of Education to provide professional development services
10 in the area of English Learning to Illinois school
11 districts, teachers, or administrators.

12 (7) State agencies, State boards, and State
13 commissions.

14 (8) Museums as defined in Section 10 of the Museum
15 Disposition of Property Act.

16 (h) Approved providers under subsection (g) of this
17 Section shall make available professional development
18 opportunities that satisfy at least one of the following:

19 (1) increase the knowledge and skills of school and
20 district leaders who guide continuous professional
21 development;

22 (2) improve the learning of students;

23 (3) organize adults into learning communities whose
24 goals are aligned with those of the school and district;

25 (4) deepen educator's content knowledge;

26 (5) provide educators with research-based

1 instructional strategies to assist students in meeting
2 rigorous academic standards;

3 (6) prepare educators to appropriately use various
4 types of classroom assessments;

5 (7) use learning strategies appropriate to the
6 intended goals;

7 (8) provide educators with the knowledge and skills to
8 collaborate;

9 (9) prepare educators to apply research to decision
10 making;

11 (10) provide educators with training on inclusive
12 practices in the classroom that examines instructional and
13 behavioral strategies that improve academic and
14 social-emotional outcomes for all students, with or
15 without disabilities, in a general education setting; or

16 (11) beginning on July 1, 2022, provide educators with
17 training on the physical and mental health needs of
18 students, student safety, educator ethics, professional
19 conduct, and other topics that address the well-being of
20 students and improve the academic and social-emotional
21 outcomes of students.

22 (i) Approved providers under subsection (g) of this
23 Section shall do the following:

24 (1) align professional development activities to the
25 State-approved national standards for professional
26 learning;

1 (2) meet the professional development criteria for
2 Illinois licensure renewal;

3 (3) produce a rationale for the activity that explains
4 how it aligns to State standards and identify the
5 assessment for determining the expected impact on student
6 learning or school improvement;

7 (4) maintain original documentation for completion of
8 activities;

9 (5) provide license holders with evidence of
10 completion of activities;

11 (6) request an Illinois Educator Identification Number
12 (IEIN) for each educator during each professional
13 development activity;

14 (7) beginning on July 1, 2019, register annually with
15 the State Board of Education prior to offering any
16 professional development opportunities in the current
17 fiscal year; and

18 (8) ensure that professional development activities
19 related to literacy instruction are aligned to
20 evidence-based strategies as defined in the comprehensive
21 literacy plan for the State developed by the State Board
22 of Education under Public Act 103-402.

23 (j) The State Board of Education shall conduct annual
24 audits of a subset of approved providers, except for school
25 districts, which shall be audited by regional offices of
26 education and intermediate service centers. The State Board of

1 Education shall ensure that each approved provider, except for
2 a school district, is audited at least once every 5 years. The
3 State Board of Education may conduct more frequent audits of
4 providers if evidence suggests the requirements of this
5 Section or administrative rules are not being met.

6 (1) (Blank).

7 (2) Approved providers shall comply with the
8 requirements in subsections (h) and (i) of this Section by
9 annually submitting data to the State Board of Education
10 demonstrating how the professional development activities
11 impacted one or more of the following:

12 (A) educator and student growth in regards to
13 content knowledge or skills, or both;

14 (B) educator and student social and emotional
15 growth; or

16 (C) alignment to district or school improvement
17 plans.

18 (3) The State Superintendent of Education shall review
19 the data collected by the State Board of Education,
20 regional offices of education, and intermediate service
21 centers in audits conducted under this subsection (j) to
22 determine if the approved provider has met the criteria
23 and should continue to be an approved provider or if
24 further action should be taken as provided in rules.

25 (k) Registration fees shall be paid for the next renewal
26 cycle between April 1 and June 30 in the last year of each

1 5-year renewal cycle using ELIS. If all required professional
2 development hours for the renewal cycle have been completed
3 and entered by the licensee, the licensee shall pay the
4 registration fees for the next cycle using a form of credit or
5 debit card.

6 (l) Any professional educator licensee endorsed for school
7 support personnel who is employed and performing services in
8 Illinois public schools and who holds an active and current
9 professional license issued by the Department of Financial and
10 Professional Regulation or a national certification board, as
11 approved by the State Board of Education, related to the
12 endorsement areas on the Professional Educator License shall
13 be deemed to have satisfied the continuing professional
14 development requirements provided for in this Section. Such
15 individuals shall be required to pay only registration fees to
16 renew the Professional Educator License. An individual who
17 does not hold a license issued by the Department of Financial
18 and Professional Regulation shall complete professional
19 development requirements for the renewal of a Professional
20 Educator License provided for in this Section.

21 (m) Appeals to the State Educator Preparation and
22 Licensure Board must be made within 30 days after receipt of
23 notice from the State Superintendent of Education that a
24 license will not be renewed based upon failure to complete the
25 requirements of this Section. A licensee may appeal that
26 decision to the State Educator Preparation and Licensure Board

1 in a manner prescribed by rule.

2 (1) Each appeal shall state the reasons why the State
3 Superintendent's decision should be reversed and shall be
4 sent by certified mail, return receipt requested, to the
5 State Board of Education.

6 (2) The State Educator Preparation and Licensure Board
7 shall review each appeal regarding renewal of a license
8 within 90 days after receiving the appeal in order to
9 determine whether the licensee has met the requirements of
10 this Section. The State Educator Preparation and Licensure
11 Board may hold an appeal hearing or may make its
12 determination based upon the record of review, which shall
13 consist of the following:

14 (A) the regional superintendent of education's
15 rationale for recommending nonrenewal of the license,
16 if applicable;

17 (B) any evidence submitted to the State
18 Superintendent along with the individual's electronic
19 statement of assurance for renewal; and

20 (C) the State Superintendent's rationale for
21 nonrenewal of the license.

22 (3) The State Educator Preparation and Licensure Board
23 shall notify the licensee of its decision regarding
24 license renewal by certified mail, return receipt
25 requested, no later than 30 days after reaching a
26 decision. Upon receipt of notification of renewal, the

1 licensee, using ELIS, shall pay the applicable
2 registration fee for the next cycle using a form of credit
3 or debit card.

4 (n) The State Board of Education may adopt rules as may be
5 necessary to implement this Section.

6 (Source: P.A. 103-154, eff. 6-30-23; 103-780, eff. 8-2-24;
7 104-179, eff. 8-15-25.)

8 (105 ILCS 5/27-217 new)

9 Sec. 27-217. Mental health education.

10 (a) Each school district that offers one or more courses
11 in health education to pupils in grades 6 through 12 shall
12 include in those courses instruction in mental health that
13 meets the requirements of this Section. This Section may not
14 be construed to limit a school district in offering or
15 requiring instruction in mental health as specified in this
16 Section. This instruction shall include:

17 (1) reasonably designed instruction on the overarching
18 themes and core principles of mental health;

19 (2) defining signs and symptoms of common mental
20 health challenges, including, depending on pupil age and
21 developmental level, defining conditions such as
22 depression, suicidal thoughts and behaviors, nonsuicidal
23 self-harm behaviors, loss and grief, psychosis, bipolar
24 disorder, eating disorders, and anxiety, including
25 post-traumatic stress disorder;

1 (3) elucidating the evidence-based services and
2 support that effectively help individuals manage mental
3 health challenges;

4 (4) promoting mental health wellness and protective
5 factors, including positive development, social and
6 cultural connectedness and supportive relationships,
7 resiliency, problem solving skills, coping skills,
8 self-esteem, and a positive school and home environment in
9 which pupils feel comfortable;

10 (5) the ability to identify warning signs of common
11 mental health problems in order to promote awareness and
12 early intervention so that pupils know to take action
13 before a situation turns into a crisis, including
14 instruction on:

15 (A) how to seek and find assistance from
16 professionals and services within the school district
17 that includes, but is not limited to, school
18 counselors with a pupil personnel services credential,
19 school psychologists, and school social workers, and
20 in the community for the pupils themselves or others;
21 and

22 (B) evidence-based and culturally responsive
23 practices that are proven to help overcome mental
24 health challenges;

25 (6) the connection and importance of mental health to
26 overall health and academic success and to co-occurring

1 conditions, such as chronic physical conditions, chemical
2 dependence, and substance abuse;

3 (7) awareness and appreciation about the prevalence of
4 mental health challenges across all populations, races,
5 ethnicities, and socioeconomic statuses, including the
6 impact of race, ethnicity, and culture on the experience
7 and treatment of mental health challenges; and

8 (8) the stigma surrounding mental health challenges
9 and what can be done to overcome stigma, increase
10 awareness, and promote acceptance, including, to the
11 extent possible, classroom presentations of narratives by
12 trained peers and other individuals who have experienced
13 mental health challenges and how they coped with their
14 situations, including how they sought help and acceptance.

15 (b) Instruction and materials required under this Section
16 shall satisfy all of the following requirements:

17 (1) Be appropriate for use with pupils of all races,
18 genders, sexual orientations, and ethnic and cultural
19 backgrounds, pupils with disabilities, and English
20 learners.

21 (2) Be accessible to pupils with disabilities,
22 including, but not limited to, providing a modified
23 curriculum, materials, and instruction in alternative
24 formats and auxiliary aids.

25 (3) Not reflect or promote bias against any person
26 protected under the definition of unlawful discrimination

1 in the Illinois Human Rights Act.

2 (4) Be coordinated with any existing, on-campus,
3 mental-health providers, including, but not limited to,
4 providers with a pupil personnel services credential, who
5 may be immediately called upon by pupils for assistance.

6 (c) This Section does not limit a pupil's health and
7 mental health privacy or confidentiality rights. A pupil
8 receiving instruction under this Section is not required to
9 disclose the pupil's confidential health or mental health
10 information at any time in the course of receiving the
11 instruction."