



Sen. Cristina Castro

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10400HB2967sam002

LRB104 10336 LNS 26982 a

1 AMENDMENT TO HOUSE BILL 2967

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 2967, AS AMENDED,  
3 by replacing everything after the enacting clause with the  
4 following:

5 "Section 5. The Dual Credit Quality Act is amended by  
6 changing Sections 5, 10, 15, 16, 17, 20, and 25 and by adding  
7 Sections 16.10, 19.5, 22, 45, and 50 as follows:

8 (110 ILCS 27/5)

9 Sec. 5. Definitions. In this Act:

10 "Dual credit course" means a college course taken by a  
11 high school student for credit at both the college and high  
12 school level.

13 "Postsecondary institution" "Institution" means an  
14 "institution of higher learning" as defined in the Higher  
15 Education Student Assistance Act.

16 (Source: P.A. 96-194, eff. 1-1-10.)

1 (110 ILCS 27/10)

2 Sec. 10. Purpose. The purpose of this Act is to accomplish  
3 all of the following:

4 (1) To reduce college costs.

5 (2) To speed time to degree completion.

6 (3) To improve the curriculum for high school students  
7 and the alignment of the curriculum with college and  
8 workplace expectations.

9 (4) To facilitate the transition between high school  
10 and college.

11 (5) To enhance communication and collaboration between  
12 high schools and colleges, which leads to the  
13 establishment of strong local partnerships that seek to  
14 expand opportunities for students.

15 (6) To offer opportunities for improving degree  
16 attainment for underserved student populations and provide  
17 meaningful educational opportunities that support student  
18 success and ensure dual credit is used as a strategic tool  
19 for closing opportunity gaps by increasing postsecondary  
20 completion.

21 (Source: P.A. 96-194, eff. 1-1-10.)

22 (110 ILCS 27/15)

23 Sec. 15. Student academic standing. Postsecondary  
24 institutions Institutions may adopt policies to protect the

1 academic standing of students who are not successful in dual  
2 credit courses, including, but not limited to, options for (i)  
3 late withdrawal from a course, or (ii) taking the course on a  
4 pass-fail basis, or both. All institutional policies relating  
5 to the academic standing of students enrolled in dual credit  
6 courses or the transfer of credit for dual credit courses must  
7 be made publicly available by the postsecondary institution  
8 and provided to each student enrolled in dual credit courses  
9 offered by that postsecondary institution.

10 (Source: P.A. 100-1049, eff. 1-1-19.)

11 (110 ILCS 27/16)

12 Sec. 16. High school and community college partnership  
13 agreements; dual credit.

14 (a) A community college district shall, upon the written  
15 request of a school district within the jurisdiction of the  
16 community college district, enter into a partnership agreement  
17 with the school district to offer dual credit coursework.

18 The school district and community college district must  
19 designate a liaison and begin negotiations to reach a  
20 partnership agreement no later than 60 calendar days after the  
21 initial request.

22 A school district may offer any course identified in the  
23 Illinois Articulation Initiative General Education Core  
24 Curriculum package under the Illinois Articulation Initiative  
25 Act as a dual credit course on the campus of a high school of

1 the school district and may use a high school instructor who  
2 has met the academic credential requirements under this Act to  
3 teach the dual credit course.

4       **(b)** The partnership agreement shall include all of the  
5 following:

6           (1) The establishment of the school district's and the  
7 community college district's respective roles and  
8 responsibilities in providing the program and ensuring the  
9 quality and instructional rigor of the program. This must  
10 include an assurance that the community college district  
11 has appropriate academic control of the curriculum,  
12 consistent with any State or federal law and as required  
13 or negotiated with the Higher Learning Commission or other  
14 applicable accrediting agency.

15           (2) The dual credit courses that the school district  
16 will offer its students and whether those courses will be  
17 offered on the high school or community college campus or  
18 through an online (hybrid or virtual) platform ~~established~~  
19 ~~by the Illinois Community College Board~~.

20           (3) The establishment of academic criteria for  
21 granting eligibility for high school students to enroll in  
22 dual credit coursework. The academic criteria shall be  
23 evidence-based and shall include multiple appropriate  
24 measures to determine whether a student is prepared for  
25 any dual credit coursework in which the student enrolls.

26           (4) The establishment of any limitations that the

1 school district or community college district may put on  
2 course offerings due to availability of instructors, the  
3 availability of students for specific course offerings, or  
4 local board policy.

5 (5) The requirement that the dual credit instructor  
6 meet the academic credential requirements to teach a dual  
7 credit course, consistent with paragraphs (1), (2), (2.5),  
8 and (3) of Section 20 of this Act, but shall not be  
9 required to exceed those minimum credentials.

10 (6) The collaborative process and criteria by which  
11 the school district shall identify and recommend and the  
12 community college district shall review and approve high  
13 school instructors of dual credit courses taught on the  
14 campus of a high school. This provision shall require that  
15 the school district be responsible for hiring and  
16 compensating the instructor.

17 (7) The requirement that a community college district  
18 take the appropriate steps to ensure that dual credit  
19 courses are equivalent to those courses offered at the  
20 community college in quality and rigor to qualify for  
21 college credit. The dual credit programs shall encompass  
22 the following characteristics:

23 (A) Student learning outcomes expected for dual  
24 credit courses in General Education Core Curriculum  
25 courses and the professional and career and technical  
26 disciplines shall be the same as the student learning

1                   outcomes expected for the same courses taught on the  
2 postsecondary campus.

3                   (B) Course content, course delivery, and course  
4 rigor shall be evaluated by the community college  
5 chief academic officer or his or her designee, in  
6 consultation with the school district's superintendent  
7 or his or her designee. The evaluation shall be  
8 conducted in a manner that is consistent with the  
9 community college district's review and evaluation  
10 policy and procedures for on-campus adjunct faculty,  
11 including visits to the secondary class. This  
12 evaluation shall be limited to the course and the  
13 ability of the instructor to deliver quality, rigorous  
14 college credit coursework. This evaluation shall not  
15 impact the instructor's performance evaluation under  
16 Article 24A of the School Code. This evaluation shall  
17 be completed within the same school year that the  
18 course is taught.

19                   (C) The academic supports and, if applicable,  
20 guidance that will be provided to students  
21 participating in the program by the high school and  
22 the community college district.

23                   (8) Identify all fees and costs to be assessed by the  
24 community college district for dual credit courses. This  
25 provision shall require that any fees and costs assessed  
26 for dual credit courses shall be reasonable and promote

1 student access to those courses, and may take into account  
2 regional considerations and differences.

3 (8.5) The collaborative process and criteria by which  
4 a school district and a community college district shall  
5 work to ensure that individual students with disabilities  
6 have access to dual credit courses, provided that those  
7 students are able to meet the criteria for entry into a  
8 dual credit course. Through this process and criteria, the  
9 student shall have access to the supplementary aids and  
10 accommodations included in the student's individualized  
11 education program under Article 14 of the School Code or  
12 Section 504 plan under the federal Rehabilitation Act of  
13 1973 while the student is accessing a dual credit course  
14 on a high school campus, in accordance with established  
15 practices at the high school for providing these services.  
16 A student who accesses a dual credit course on a community  
17 college campus shall have access to supplementary aids and  
18 accommodations provided in the partnership agreement,  
19 including access to the community college's disability  
20 services. A school district and community college district  
21 shall work together to provide seamless communication  
22 about the student's eligibility for disability services  
23 and dual credit course progress.

24 (9) The community college district shall establish a  
25 mechanism for evaluating and documenting on a regular  
26 basis the performance of students who complete dual credit

1 courses, consistent with paragraph (9) of Section 20 and  
2 Section 30 of this Act, and for sharing that data in a  
3 meaningful and timely manner with the school district.  
4 This evaluation shall be limited to the course and the  
5 coursework. This evaluation shall not impact the  
6 instructor's performance evaluation under Article 24A of  
7 the School Code.

8 (10) The expectations for maintaining the rigor of  
9 dual credit courses that are taught at the high school and  
10 including students not deemed ready for college-level  
11 coursework according to the standards of the community  
12 college.

13 (11) A requirement that the school district and  
14 community college annually assess disaggregated data  
15 pertaining to dual credit course enrollments, completions,  
16 and subsequent postsecondary enrollment and performance to  
17 the extent feasible. If applicable, this assessment shall  
18 include an analysis of dual credit courses with credit  
19 sections for dual credit and for high school credit only  
20 pursuant to subsection (a) of Section 16.5 that reviews  
21 student characteristics by credit section in relation to  
22 gender, race and ethnicity, and low-income status.

23 ~~If, within 180 calendar days of the school district's~~  
24 ~~initial request to enter into a partnership agreement with the~~  
25 ~~community college district, the school district and the~~  
26 ~~community college district do not reach agreement on the~~

1 ~~partnership agreement, then the school district and community~~  
2 ~~college district shall jointly implement the provisions of the~~  
3 ~~Model Partnership Agreement established under Section 19 of~~  
4 ~~this Act for which local agreement could not be reached. A~~  
5 ~~community college district may combine its negotiations with~~  
6 ~~multiple school districts to establish one multi district~~  
7 ~~partnership agreement or may negotiate individual partnership~~  
8 ~~agreements at its discretion.~~

9 (Source: P.A. 102-516, eff. 8-20-21; 102-1077, eff. 1-1-23.)

10 (110 ILCS 27/16.10 new)

11 Sec. 16.10. Partnership agreement negotiations with  
12 liaison. Prior to offering dual credit coursework with any  
13 postsecondary institution other than a community college, a  
14 school district shall first negotiate with the designated  
15 liaison of the school district's local community college  
16 district to seek a partnership agreement with the community  
17 college district as provided in Section 16. After mutually  
18 agreeing that a partnership with the community college  
19 district is not feasible, the school district may enter into a  
20 partnership agreement with an alternative postsecondary  
21 institution that addresses each item listed in subsection (b)  
22 of Section 16.

23 (110 ILCS 27/17)

24 Sec. 17. Out-of-state dual credit contracts. On or after

1 the effective date of this amendatory Act of the 100th General  
2 Assembly, a school district may not enter into a new contract  
3 with an out-of-state postsecondary institution to provide a  
4 dual credit course without first offering the community  
5 college district in the district in which the school district  
6 is located the opportunity to provide the course. Prior to  
7 entering into a contract with an out-of-state postsecondary  
8 institution, the school district shall notify the Illinois  
9 Community College Board ~~Board of Higher Education~~ of its  
10 intent to enter into an agreement with an out-of-state  
11 postsecondary institution. The Illinois Community College  
12 ~~Board~~ ~~Board of Higher Education~~ shall have 30 days to provide  
13 the school district with a list of in-state postsecondary  
14 institutions that can provide the school district an  
15 equivalent dual credit opportunity. The school district may  
16 not enter into a contract with an out-of-state postsecondary  
17 institution on or after the effective date of this amendatory  
18 Act of the 104th General Assembly until the school district  
19 has demonstrated to the Illinois Community College Board that  
20 the school district has taken appropriate steps to consider  
21 the listing of in-state postsecondary institutions and  
22 provides a rationale as to why the course can be provided only  
23 by an out-of-state postsecondary institution; however, this  
24 limitation does not apply to a contract that was entered into  
25 prior to the effective date of this amendatory Act of the 104th  
26 General Assembly. In deciding which dual credit courses to

offer, a school district reserves the right to evaluate any dual credit course offered by any postsecondary institution for quality, rigor, and alignment with the school district's students' needs.

Agreements to provide dual credit courses between a school district and an out-of-state postsecondary institution in existence on the effective date of this amendatory Act of the 100th General Assembly shall remain in effect and shall not be impacted by this Section.

(Source: P.A. 100-1049, eff. 1-1-19.)

(110 ILCS 27/19.5 new)

Sec. 19.5. Dual Credit Committee.

(a) Because postsecondary institutions and school districts are equally committed to the success of all students involved in dual credit and to ensure the equity and quality of the student experience that leads to college completion and increased economic mobility, a standing Dual Credit Committee involving collaboration between the Illinois Community College Board and the State Board of Education is created and shall consist of: the State Superintendent of Education or the Superintendent's designee; 10 members appointed by the State Superintendent, including one representative from a statewide professional teachers' organization and one representative from a different statewide professional teachers' organization; the Executive Director of the Illinois Community

1 College Board or the Executive Director's designee; and 10  
2 members appointed by the Executive Director of the Illinois  
3 Community College Board, including one member who is a  
4 community college faculty member who is a representative of a  
5 statewide professional teachers' organization and one member  
6 who is a community college faculty member who is a  
7 representative from a different statewide professional  
8 teachers' organization. The Executive Director of the Board of  
9 Higher Education or the Executive Director's designee shall  
10 serve as an ex-officio member.

11 (b) The Illinois Community College Board shall provide  
12 administrative support to the Committee.

13 (c) The Committee shall meet within 60 days after the  
14 effective date of this amendatory Act of the 104th General  
15 Assembly and subsequently shall meet at least annually to  
16 focus on approving accessibility, quality, and alignment of  
17 dual credit programs to meet the needs of students. The  
18 Committee may consider and develop updates to the Model  
19 Partnership Agreement and associated exhibits.

20 (110 ILCS 27/20)

21 Sec. 20. Standards. All postsecondary institutions  
22 offering dual credit courses shall meet the following  
23 standards:

24 (1) High school instructors teaching credit-bearing  
25 college-level courses for dual credit must meet any of the

1 academic credential requirements set forth in this  
2 paragraph or paragraph (2), (2.5), or (3) of this Section  
3 and need not meet higher certification requirements or  
4 those set out in Article 21B of the School Code:

5 (A) Approved instructors of dual credit courses  
6 shall meet any of the faculty credential standards  
7 allowed by the Higher Learning Commission to determine  
8 minimally qualified faculty. At the request of an  
9 instructor, an instructor who meets these credential  
10 standards shall be provided by the State Board of  
11 Education with a Dual Credit Endorsement, to be placed  
12 on the professional educator license, as established  
13 by the State Board of Education and as authorized  
14 under Article 21B of the School Code and promulgated  
15 through administrative rule in cooperation with the  
16 Illinois Community College Board and the Board of  
17 Higher Education. The academic credentials required to  
18 be a fully qualified instructor shall include either  
19 (i) a master's degree in the discipline to be taught or  
20 (ii) a master's degree in any other discipline and a  
21 minimum of, but not more than, 18 graduate hours in the  
22 discipline to be taught.

23 (B) An instructor who does not meet the faculty  
24 credential standards allowed by the Higher Learning  
25 Commission to determine minimally qualified faculty  
26 may teach dual credit courses if the instructor has a

1 professional development plan, approved by the  
2 postsecondary institution and shared with the State  
3 Board of Education ~~no later than January 1, 2025~~, to  
4 raise his or her credentials to be in line with the  
5 credentials under subparagraph (A) of this paragraph  
6 (1). The postsecondary institution shall have 30 days  
7 to review the plan and approve an instructor  
8 professional development plan that is in line with the  
9 credentials set forth in paragraph (2) or (2.5) of  
10 this Section. The postsecondary institution shall not  
11 unreasonably withhold approval of a professional  
12 development plan. These approvals shall be good for as  
13 long as satisfactory progress toward the completion of  
14 the credential is demonstrated, but in no event shall  
15 a professional development plan be in effect for more  
16 than 3 years from the date of its approval ~~or after~~  
17 ~~January 1, 2028, whichever is sooner~~. A high school  
18 instructor whose professional development plan is not  
19 approved by the postsecondary institution may appeal  
20 to the Illinois Community College Board or the Board  
21 of Higher Education, as appropriate.

22 (C) The Illinois Community College Board and Board  
23 of Higher Education shall report yearly on their  
24 Internet websites the following:

25 (i) the number of teachers presently enrolled  
26 in an approved professional development plan under

this Section;

(ii) the number of instructors who successfully completed an approved professional development plan;

(iii) the number of instructors who did not successfully complete an approved professional development plan after 3 years;

(iv) a breakdown of the information in subdivisions (i), (ii), and (iii) of this subparagraph (C) by subject area; and

(v) a summary, by community college district, of professional development plans that are in progress, that were successfully completed, or that have expired.

The State Board of Education shall provide the Illinois Community College Board and Board of Higher Education with any information necessary to complete the reporting required under this subparagraph (C).

(2) For a high school instructor entering into a professional development plan prior to January 1, 2023, the high school instructor shall qualify for a professional development plan if the instructor:

(A) has a master's degree in any discipline and has earned 9 graduate hours in a discipline in which he or she is currently teaching or expects to teach; or

(B) has a bachelor's degree with a minimum of 18

1 graduate hours in a discipline that he or she is  
2 currently teaching or expects to teach and is enrolled  
3 in a discipline-specific master's degree program; and

4 (C) agrees to demonstrate his or her progress  
5 toward completion to the supervising postsecondary  
6 institution, as outlined in the professional  
7 development plan.

8 (2.5) For a high school instructor entering into a  
9 professional development plan on or after January 1, 2023,  
10 the high school instructor shall qualify for a  
11 professional development plan if the instructor:

12 (A) has a master's degree in any discipline, has  
13 earned 9 graduate hours in a discipline in which he or  
14 she currently teaches or expects to teach, and agrees  
15 to demonstrate his or her progress toward completion  
16 to the supervising postsecondary institution, as  
17 outlined in the professional development plan; or

18 (B) is a fully licensed instructor in career and  
19 technical education who is halfway toward meeting the  
20 postsecondary institution's requirements for faculty  
21 in the discipline to be taught and agrees to  
22 demonstrate his or her progress toward completion to  
23 the supervising postsecondary institution, as outlined  
24 in the professional development plan.

25 (3) An instructor in career and technical education  
26 courses must possess the credentials and demonstrated

1 teaching competencies appropriate to the field of  
2 instruction.

3 (4) Course content must be equivalent to  
4 credit-bearing college-level courses offered at the  
5 community college.

6 (5) Learning outcomes must be the same as  
7 credit-bearing college-level courses and be appropriately  
8 measured.

9 (6) A high school instructor is expected to  
10 participate in any orientation developed by the  
11 postsecondary institution for dual credit instructors in  
12 course curriculum, assessment methods, and administrative  
13 requirements.

14 (7) Dual credit instructors must be given the  
15 opportunity to participate in all activities available to  
16 other adjunct faculty, including professional development,  
17 seminars, site visits, and internal communication,  
18 provided that such opportunities do not interfere with an  
19 instructor's regular teaching duties.

20 (8) Every dual credit course must be reviewed annually  
21 by faculty through the appropriate department to ensure  
22 consistency with campus courses.

23 (9) Dual credit students must be assessed using  
24 methods consistent with students in traditional  
25 credit-bearing college courses.

26 (10) Within 15 days after entering into or renewing a

1 partnership agreement, the postsecondary institution shall  
2 notify its faculty of the agreement, including access to  
3 copies of the agreement if requested.

4 (Source: P.A. 102-558, eff. 8-20-21; 102-1077, eff. 1-1-23;  
5 103-154, eff. 6-30-23.)

6 (110 ILCS 27/22 new)

7 Sec. 22. Notification of disapproval or withdrawal;  
8 appeal. A community college district with an established  
9 partnership agreement with a school district has 30 calendar  
10 days from the initial course request to notify the school  
11 district of the community college district's disapproval of  
12 the course request, instructor, or course documentation or the  
13 community college district's withdrawal of course or  
14 instructor approval. Thereafter, the school district may  
15 appeal the disapproval or withdrawal to the Executive Director  
16 of the Illinois Community College Board within 14 calendar  
17 days after the notice is received. The Executive Director of  
18 the Illinois Community College Board shall render a decision  
19 within 45 calendar days after the appeal is filed and provide  
20 notice of the Executive Director's decision to the community  
21 college district and school district. The decision of the  
22 Executive Director may be appealed to the Illinois Community  
23 College Board by either the community college district or the  
24 school district within 30 calendar days after the decision by  
25 submitting a written request for reconsideration of the

1 decision to the Illinois Community College Board. If no appeal  
2 is received within 30 calendar days, the Executive Director's  
3 decision shall be final and binding. The community college  
4 district and school district may make both oral and written  
5 presentations to the Illinois Community College Board at the  
6 time the decision is reconsidered. The Illinois Community  
7 College Board's decision shall be final and binding.

8       (1) If the Illinois Community College Board finds in  
9       favor of the school district with respect to the course,  
10       instructor, or course documentation but the community  
11       college district elects not to offer the course or approve  
12       the instructor or course documentation, the school  
13       district may pursue an alternative postsecondary  
14       institution to provide that course and must notify the  
15       community college district within 14 calendar days after  
16       the Illinois Community College Board's decision with the  
17       school district's intent to do so, along with the reason  
18       for seeking an alternative postsecondary institution.

19       (2) If the Illinois Community College Board finds in  
20       favor of the community college district's decision to  
21       disapprove the school district's course request,  
22       instructor, or course documentation or the community  
23       college district's withdrawal of course or instructor  
24       approval, the school district may not approach an  
25       alternative postsecondary institution, including another  
26       community college district, with the same course or

1       instructor proposal. The school district may not be  
2       prohibited from establishing a new partnership agreement  
3       with the community college district if the course request,  
4       instructor, or course documentation changes.

5           (110 ILCS 27/25)

6       Sec. 25. Oversight, review, and reporting.

7       (a) The Illinois Community College Board shall be  
8       responsible for oversight and review of dual credit programs  
9       offered jointly by public community colleges and high schools.  
10      The Illinois Community College Board shall implement a review  
11      process and criteria for evaluating dual credit program  
12      quality based upon the standards enumerated in Section 20 of  
13      this Act.

14      (b) The Board of Higher Education shall be responsible for  
15      oversight and review of dual credit programs offered jointly  
16      by high schools and postsecondary institutions, except for  
17      public community colleges as provided in subsection (a) of  
18      this Section. The Board of Higher Education shall develop and  
19      implement a review process based on the standards enumerated  
20      in Section 20 of this Act.

21      (c) Each postsecondary institution shall report annually  
22      to the appropriate agency, the Illinois Community College  
23      Board or the Board of Higher Education. The reports shall  
24      include, but not be limited to, the following data:

25           (1) Number and description of dual credit courses.

(2) Faculty teaching dual credit courses and their academic credentials.

(3) Enrollments in dual credit courses.

(4) Sites of dual credit offerings.

(d) Each postsecondary institution shall file an electronic copy of any dual credit agreement executed or amended on or after the effective date of this amendatory Act of the 104th General Assembly within 30 days after execution or amendment with the Board of Higher Education or Illinois Community College Board, as appropriate. The Illinois Community College Board shall publish all dual credit agreements between school districts and out-of-state or private postsecondary institutions on its website.

(Source: P.A. 96-194, eff. 1-1-10.)

(110 ILCS 27/45 new)

Sec. 45. State and federal law and administrative rule requirements. All postsecondary institutions and school districts shall ensure that dual credit courses, instructors, and course documentation meet requirements established by State and federal law and administrative rules adopted by State agencies and are aligned with the Higher Learning Commission or other applicable accreditation agencies.

(110 ILCS 27/50 new)

Sec. 50. Study. Five years after the effective date of

1        this amendatory Act of the 104th General Assembly, the  
2        Illinois Community College Board shall conduct a study  
3        concerning the impact of the changes made by this amendatory  
4        Act of the 104th General Assembly, including, but not limited  
5        to, the impact on postsecondary enrollment, persistence,  
6        completion, quality, and access to dual credit in Illinois.  
7        The study shall include student demographics. The study shall  
8        be submitted to the General Assembly and the Governor by  
9        October 1, 2030 and published on the Illinois Community  
10      College Board's website.

11            Section 99. Effective date. This Act takes effect upon  
12      becoming law.".