



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

HB2986

Introduced 2/6/2025, by Rep. Diane Blair-Sherlock

SYNOPSIS AS INTRODUCED:

See Index

Amends the Holocaust and Genocide Commission Act to make changes concerning Commission members. Amends the School Code. Provides that the State Board of Education shall have departments (rather than divisions) within the State Board. Makes changes concerning block grants for Chicago. Removes language encouraging the State Superintendent of Education to establish a program of academic credit for Tech Prep work-based learning for secondary school students with an interest in pursuing such career training. With respect to a school district's required account audit, provides that the auditing firm for each school district shall file with the State Board the Annual Financial Report no later than February 15 following the end of each fiscal year and makes other changes. With respect to a school financial condition statement, removes language providing that any district from which a report is not received when required shall have its portion of the distributive fund withheld for the next ensuing year until the report is filed and makes other changes. Makes changes concerning a statement of affairs and a report on contracts. Removes language providing for enrollment of an English learner in a program in transitional bilingual education for a period of 3 years. Repeals provisions concerning: the Mathematics and Science Block Grant Program Article; rewards; the Reading Improvement Block Grant Program; the Continued Reading Improvement Block Grant Program; the School STEAM Grant Program; and civic education advancement. Makes conforming and other changes in the School Code and the Bikeway Act. Repeals the Illinois Summer School for the Arts Act and the Interagency Board for Children who are Deaf or Hard-of-Hearing and have an Emotional or Behavioral Disorder Act.

LRB104 08403 LNS 18454 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning government.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois Holocaust and Genocide Commission
5 Act is amended by changing Section 10 as follows:

6 (20 ILCS 5010/10)

7 (Section scheduled to be repealed on January 1, 2032)

8 Sec. 10. Composition of the Commission.

9 (a) The Commission is composed of 22 members as follows:

10 (1) 19 public members appointed by the Governor, one
11 of whom shall be a student; and

12 (2) 3 ex officio members as follows:

13 (A) the State Superintendent of Education or his
14 or her designee;

15 (B) the Executive Director of the Board of Higher
16 Education or his or her designee; and

17 (C) the Director of Veterans' Affairs or his or
18 her designee.

19 (b) The President and Minority Leader of the Senate shall
20 each designate a member or former member of the Senate and the
21 Speaker and Minority Leader of the House of Representatives
22 shall each designate a member or former member of the House of
23 Representatives to advise the Commission.

1 (Source: P.A. 98-793, eff. 7-28-14; 99-642, eff. 7-28-16.)

2 Section 10. The School Code is amended by changing
3 Sections 1A-10, 1D-1, 2-3.25a, 2-3.115, 2-3.153, 3-7, 3-15.1,
4 10-17, 10-20.44, 14-11.03, 14A-32, 14C-3, 17-1.5, and 27A-12
5 as follows:

6 (105 ILCS 5/1A-10)

7 Sec. 1A-10. Departments ~~Divisions~~ of Board. The State
8 Board of Education shall have, without limitation, the
9 following departments ~~divisions~~ within the Board:

- 10 (1) Educator Effectiveness.
- 11 (2) Improvement and Innovation.
- 12 (3) Fiscal Support Services.
- 13 (4) (Blank).
- 14 (5) Internal Auditor.
- 15 (6) Human Resources.
- 16 (7) Legal.
- 17 (8) Special Education ~~Specialized Instruction~~,
18 Nutrition, and Wellness.
- 19 (9) Multilingual or Language Development ~~Language~~ and
20 Early Childhood Development.

21 The State Board of Education may, ~~after consultation with the~~
22 ~~General Assembly,~~ add any departments ~~divisions~~ or functions
23 to the Board that it deems appropriate and consistent with
24 Illinois law.

1 (Source: P.A. 99-30, eff. 7-10-15.)

2 (105 ILCS 5/1D-1)

3 (Text of Section from P.A. 100-55 and 103-594)

4 Sec. 1D-1. Block grant funding.

5 (a) For fiscal year 1996 and each fiscal year thereafter,
6 the State Board of Education shall award to a school district
7 having a population exceeding 500,000 inhabitants a general
8 education block grant and an educational services block grant,
9 determined as provided in this Section, in lieu of
10 distributing to the district separate State funding for the
11 programs described in subsections (b) and (c). The provisions
12 of this Section, however, do not apply to any federal funds
13 that the district is entitled to receive. In accordance with
14 Section 2-3.32, all block grants are subject to an audit.
15 Therefore, block grant receipts and block grant expenditures
16 shall be recorded to the appropriate fund code for the
17 designated block grant.

18 (b) The general education block grant shall include the
19 following programs: REI Initiative, Summer Bridges, K-6
20 Comprehensive Arts, School Improvement Support, Urban
21 Education, Scientific Literacy, Substance Abuse Prevention,
22 Second Language Planning, Staff Development, Outcomes and
23 Assessment, ~~K-6 Reading Improvement, 7-12 Continued Reading~~
24 ~~Improvement~~, Truants' Optional Education, Hispanic Programs,
25 Agriculture Education, Report Cards, and Criminal Background

1 Investigations. The general education block grant shall also
2 include Preschool Education, Parental Training, and Prevention
3 Initiative through June 30, 2026. Notwithstanding any other
4 provision of law, all amounts paid under the general education
5 block grant from State appropriations to a school district in
6 a city having a population exceeding 500,000 inhabitants shall
7 be appropriated and expended by the board of that district for
8 any of the programs included in the block grant or any of the
9 board's lawful purposes. Beginning in Fiscal Year 2018, at
10 least 25% of any additional Preschool Education, Parental
11 Training, and Prevention Initiative program funding over and
12 above the previous fiscal year's allocation shall be used to
13 fund programs for children ages 0-3. Beginning in Fiscal Year
14 2018, funding for Preschool Education, Parental Training, and
15 Prevention Initiative programs above the allocation for these
16 programs in Fiscal Year 2017 must be used solely as a
17 supplement for these programs and may not supplant funds
18 received from other sources.

19 (b-5) Beginning in Fiscal Year 2027, the Department of
20 Early Childhood shall award a block grant for Preschool
21 Education, Parental Training, and Prevention Initiative to a
22 school district having a population exceeding 500,000
23 inhabitants. The grants are subject to audit. Therefore, block
24 grant receipts and block grant expenditures shall be recorded
25 to the appropriate fund code for the designated block grant.
26 Notwithstanding any other provision of law, all amounts paid

1 under the block grant from State appropriations to a school
2 district in a city having a population exceeding 500,000
3 inhabitants shall be appropriated and expended by the board of
4 that district for any of the programs included in the block
5 grant or any of the board's lawful purposes. The district is
6 not required to file any application or other claim in order to
7 receive the block grant to which it is entitled under this
8 Section. The Department of Early Childhood shall make payments
9 to the district of amounts due under the district's block
10 grant on a schedule determined by the Department. A school
11 district to which this Section applies shall report to the
12 Department of Early Childhood on its use of the block grant in
13 such form and detail as the Department may specify. In
14 addition, the report must include the following description
15 for the district, which must also be reported to the General
16 Assembly: block grant allocation and expenditures by program;
17 population and service levels by program; and administrative
18 expenditures by program. The Department shall ensure that the
19 reporting requirements for the district are the same as for
20 all other school districts in this State. Beginning in Fiscal
21 Year 2018, at least 25% of any additional Preschool Education,
22 Parental Training, and Prevention Initiative program funding
23 over and above the previous fiscal year's allocation shall be
24 used to fund programs for children ages 0-3. Beginning in
25 Fiscal Year 2018, funding for Preschool Education, Parental
26 Training, and Prevention Initiative programs above the

1 allocation for these programs in Fiscal Year 2017 must be used
2 solely as a supplement for these programs and may not supplant
3 funds received from other sources.

4 (c) The educational services block grant shall include the
5 following programs: Regular and Vocational Transportation,
6 State Lunch and Free Breakfast Program, Special Education
7 (Personnel, Transportation, Orphanage, Private Tuition),
8 funding for children requiring special education services,
9 Summer School, Educational Service Centers, and
10 Administrator's Academy. This subsection (c) does not relieve
11 the district of its obligation to provide the services
12 required under a program that is included within the
13 educational services block grant. It is the intention of the
14 General Assembly in enacting the provisions of this subsection
15 (c) to relieve the district of the administrative burdens that
16 impede efficiency and accompany single-program funding. The
17 General Assembly encourages the board to pursue mandate
18 waivers pursuant to Section 2-3.25g.

19 The funding program included in the educational services
20 block grant for funding for children requiring special
21 education services in each fiscal year shall be treated in
22 that fiscal year as a payment to the school district in respect
23 of services provided or costs incurred in the prior fiscal
24 year, calculated in each case as provided in this Section.
25 Nothing in this Section shall change the nature of payments
26 for any program that, apart from this Section, would be or,

1 prior to adoption or amendment of this Section, was on the
2 basis of a payment in a fiscal year in respect of services
3 provided or costs incurred in the prior fiscal year,
4 calculated in each case as provided in this Section.

5 (d) For fiscal year 1996 and each fiscal year thereafter,
6 the amount of the district's block grants shall be determined
7 as follows: (i) with respect to each program that is included
8 within each block grant, the district shall receive an amount
9 equal to the same percentage of the current fiscal year
10 appropriation made for that program as the percentage of the
11 appropriation received by the district from the 1995 fiscal
12 year appropriation made for that program, and (ii) the total
13 amount that is due the district under the block grant shall be
14 the aggregate of the amounts that the district is entitled to
15 receive for the fiscal year with respect to each program that
16 is included within the block grant that the State Board of
17 Education shall award the district under this Section for that
18 fiscal year. In the case of the Summer Bridges program, the
19 amount of the district's block grant shall be equal to 44% of
20 the amount of the current fiscal year appropriation made for
21 that program.

22 (e) The district is not required to file any application
23 or other claim in order to receive the block grants to which it
24 is entitled under this Section. The State Board of Education
25 shall make payments to the district of amounts due under the
26 district's block grants on a schedule determined by the State

1 Board of Education.

2 (f) A school district to which this Section applies shall
3 report to the State Board of Education on its use of the block
4 grants in such form and detail as the State Board of Education
5 may specify. In addition, the report must include the
6 following description for the district, which must also be
7 reported to the General Assembly: block grant allocation and
8 expenditures by program; population and service levels by
9 program; and administrative expenditures by program. The State
10 Board of Education shall ensure that the reporting
11 requirements for the district are the same as for all other
12 school districts in this State.

13 (g) This paragraph provides for the treatment of block
14 grants under Article 1C for purposes of calculating the amount
15 of block grants for a district under this Section. Those block
16 grants under Article 1C are, for this purpose, treated as
17 included in the amount of appropriation for the various
18 programs set forth in paragraph (b) above. The appropriation
19 in each current fiscal year for each block grant under Article
20 1C shall be treated for these purposes as appropriations for
21 the individual program included in that block grant. The
22 proportion of each block grant so allocated to each such
23 program included in it shall be the proportion which the
24 appropriation for that program was of all appropriations for
25 such purposes now in that block grant, in fiscal 1995.

26 Payments to the school district under this Section with

1 respect to each program for which payments to school districts
2 generally, as of the date of this amendatory Act of the 92nd
3 General Assembly, are on a reimbursement basis shall continue
4 to be made to the district on a reimbursement basis, pursuant
5 to the provisions of this Code governing those programs.

6 (h) Notwithstanding any other provision of law, any school
7 district receiving a block grant under this Section may
8 classify all or a portion of the funds that it receives in a
9 particular fiscal year from any block grant authorized under
10 this Code or from general State aid pursuant to Section
11 18-8.05 of this Code (other than supplemental general State
12 aid) as funds received in connection with any funding program
13 for which it is entitled to receive funds from the State in
14 that fiscal year (including, without limitation, any funding
15 program referred to in subsection (c) of this Section),
16 regardless of the source or timing of the receipt. The
17 district may not classify more funds as funds received in
18 connection with the funding program than the district is
19 entitled to receive in that fiscal year for that program. Any
20 classification by a district must be made by a resolution of
21 its board of education. The resolution must identify the
22 amount of any block grant or general State aid to be classified
23 under this subsection (h) and must specify the funding program
24 to which the funds are to be treated as received in connection
25 therewith. This resolution is controlling as to the
26 classification of funds referenced therein. A certified copy

1 of the resolution must be sent to the State Superintendent of
2 Education. The resolution shall still take effect even though
3 a copy of the resolution has not been sent to the State
4 Superintendent of Education in a timely manner. No
5 classification under this subsection (h) by a district shall
6 affect the total amount or timing of money the district is
7 entitled to receive under this Code. No classification under
8 this subsection (h) by a district shall in any way relieve the
9 district from or affect any requirements that otherwise would
10 apply with respect to the block grant as provided in this
11 Section, including any accounting of funds by source,
12 reporting expenditures by original source and purpose,
13 reporting requirements, or requirements of provision of
14 services.

15 (Source: P.A. 100-55, eff. 8-11-17; 103-594, eff. 6-25-24.)

16 (Text of Section from P.A. 100-465 and 103-594)

17 Sec. 1D-1. Block grant funding.

18 (a) For fiscal year 1996 through fiscal year 2017, the
19 State Board of Education shall award to a school district
20 having a population exceeding 500,000 inhabitants a general
21 education block grant and an educational services block grant,
22 determined as provided in this Section, in lieu of
23 distributing to the district separate State funding for the
24 programs described in subsections (b) and (c). The provisions
25 of this Section, however, do not apply to any federal funds

1 that the district is entitled to receive. In accordance with
2 Section 2-3.32, all block grants are subject to an audit.
3 Therefore, block grant receipts and block grant expenditures
4 shall be recorded to the appropriate fund code for the
5 designated block grant.

6 (b) The general education block grant shall include the
7 following programs: REI Initiative, Summer Bridges, Preschool
8 At Risk, K-6 Comprehensive Arts, School Improvement Support,
9 Urban Education, Scientific Literacy, Substance Abuse
10 Prevention, Second Language Planning, Staff Development,
11 Outcomes and Assessment, ~~K-6 Reading Improvement, 7-12~~
12 ~~Continued Reading Improvement~~, Truants' Optional Education,
13 Hispanic Programs, Agriculture Education, Report Cards, and
14 Criminal Background Investigations. The general education
15 block grant shall also include Preschool Education, Parental
16 Training, and Prevention Initiative through June 30, 2026.
17 Notwithstanding any other provision of law, all amounts paid
18 under the general education block grant from State
19 appropriations to a school district in a city having a
20 population exceeding 500,000 inhabitants shall be appropriated
21 and expended by the board of that district for any of the
22 programs included in the block grant or any of the board's
23 lawful purposes.

24 (b-5) Beginning in Fiscal Year 2027, the Department of
25 Early Childhood shall award a block grant for Preschool
26 Education, Parental Training, and Prevention Initiative to a

1 school district having a population exceeding 500,000
2 inhabitants. The grants are subject to audit. Therefore, block
3 grant receipts and block grant expenditures shall be recorded
4 to the appropriate fund code for the designated block grant.
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6 under the block grant from State appropriations to a school
7 district in a city having a population exceeding 500,000
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9 that district for any of the programs included in the block
10 grant or any of the board's lawful purposes. The district is
11 not required to file any application or other claim in order to
12 receive the block grant to which it is entitled under this
13 Section. The Department of Early Childhood shall make payments
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15 grant on a schedule determined by the Department. A school
16 district to which this Section applies shall report to the
17 Department of Early Childhood on its use of the block grant in
18 such form and detail as the Department may specify. In
19 addition, the report must include the following description
20 for the district, which must also be reported to the General
21 Assembly: block grant allocation and expenditures by program;
22 population and service levels by program; and administrative
23 expenditures by program. The Department shall ensure that the
24 reporting requirements for the district are the same as for
25 all other school districts in this State. Beginning in Fiscal
26 Year 2018, at least 25% of any additional Preschool Education,

1 Parental Training, and Prevention Initiative program funding
2 over and above the previous fiscal year's allocation shall be
3 used to fund programs for children ages 0-3. Beginning in
4 Fiscal Year 2018, funding for Preschool Education, Parental
5 Training, and Prevention Initiative programs above the
6 allocation for these programs in Fiscal Year 2017 must be used
7 solely as a supplement for these programs and may not supplant
8 funds received from other sources. ~~(b-10).~~

9 (c) The educational services block grant shall include the
10 following programs: Regular and Vocational Transportation,
11 State Lunch and Free Breakfast Program, Special Education
12 (Personnel, Transportation, Orphanage, Private Tuition),
13 funding for children requiring special education services,
14 Summer School, Educational Service Centers, and
15 Administrator's Academy. This subsection (c) does not relieve
16 the district of its obligation to provide the services
17 required under a program that is included within the
18 educational services block grant. It is the intention of the
19 General Assembly in enacting the provisions of this subsection
20 (c) to relieve the district of the administrative burdens that
21 impede efficiency and accompany single-program funding. The
22 General Assembly encourages the board to pursue mandate
23 waivers pursuant to Section 2-3.25g.

24 The funding program included in the educational services
25 block grant for funding for children requiring special
26 education services in each fiscal year shall be treated in

1 that fiscal year as a payment to the school district in respect
2 of services provided or costs incurred in the prior fiscal
3 year, calculated in each case as provided in this Section.
4 Nothing in this Section shall change the nature of payments
5 for any program that, apart from this Section, would be or,
6 prior to adoption or amendment of this Section, was on the
7 basis of a payment in a fiscal year in respect of services
8 provided or costs incurred in the prior fiscal year,
9 calculated in each case as provided in this Section.

10 (d) For fiscal year 1996 through fiscal year 2017, the
11 amount of the district's block grants shall be determined as
12 follows: (i) with respect to each program that is included
13 within each block grant, the district shall receive an amount
14 equal to the same percentage of the current fiscal year
15 appropriation made for that program as the percentage of the
16 appropriation received by the district from the 1995 fiscal
17 year appropriation made for that program, and (ii) the total
18 amount that is due the district under the block grant shall be
19 the aggregate of the amounts that the district is entitled to
20 receive for the fiscal year with respect to each program that
21 is included within the block grant that the State Board of
22 Education shall award the district under this Section for that
23 fiscal year. In the case of the Summer Bridges program, the
24 amount of the district's block grant shall be equal to 44% of
25 the amount of the current fiscal year appropriation made for
26 that program.

1 (e) The district is not required to file any application
2 or other claim in order to receive the block grants to which it
3 is entitled under this Section. The State Board of Education
4 shall make payments to the district of amounts due under the
5 district's block grants on a schedule determined by the State
6 Board of Education.

7 (f) A school district to which this Section applies shall
8 report to the State Board of Education on its use of the block
9 grants in such form and detail as the State Board of Education
10 may specify. In addition, the report must include the
11 following description for the district, which must also be
12 reported to the General Assembly: block grant allocation and
13 expenditures by program; population and service levels by
14 program; and administrative expenditures by program. The State
15 Board of Education shall ensure that the reporting
16 requirements for the district are the same as for all other
17 school districts in this State.

18 (g) Through fiscal year 2017, this paragraph provides for
19 the treatment of block grants under Article 1C for purposes of
20 calculating the amount of block grants for a district under
21 this Section. Those block grants under Article 1C are, for
22 this purpose, treated as included in the amount of
23 appropriation for the various programs set forth in paragraph
24 (b) above. The appropriation in each current fiscal year for
25 each block grant under Article 1C shall be treated for these
26 purposes as appropriations for the individual program included

1 in that block grant. The proportion of each block grant so
2 allocated to each such program included in it shall be the
3 proportion which the appropriation for that program was of all
4 appropriations for such purposes now in that block grant, in
5 fiscal 1995.

6 Payments to the school district under this Section with
7 respect to each program for which payments to school districts
8 generally, as of the date of this amendatory Act of the 92nd
9 General Assembly, are on a reimbursement basis shall continue
10 to be made to the district on a reimbursement basis, pursuant
11 to the provisions of this Code governing those programs.

12 (h) Notwithstanding any other provision of law, any school
13 district receiving a block grant under this Section may
14 classify all or a portion of the funds that it receives in a
15 particular fiscal year from any block grant authorized under
16 this Code or from general State aid pursuant to Section
17 18-8.05 of this Code (other than supplemental general State
18 aid) as funds received in connection with any funding program
19 for which it is entitled to receive funds from the State in
20 that fiscal year (including, without limitation, any funding
21 program referred to in subsection (c) of this Section),
22 regardless of the source or timing of the receipt. The
23 district may not classify more funds as funds received in
24 connection with the funding program than the district is
25 entitled to receive in that fiscal year for that program. Any
26 classification by a district must be made by a resolution of

1 its board of education. The resolution must identify the
2 amount of any block grant or general State aid to be classified
3 under this subsection (h) and must specify the funding program
4 to which the funds are to be treated as received in connection
5 therewith. This resolution is controlling as to the
6 classification of funds referenced therein. A certified copy
7 of the resolution must be sent to the State Superintendent of
8 Education. The resolution shall still take effect even though
9 a copy of the resolution has not been sent to the State
10 Superintendent of Education in a timely manner. No
11 classification under this subsection (h) by a district shall
12 affect the total amount or timing of money the district is
13 entitled to receive under this Code. No classification under
14 this subsection (h) by a district shall in any way relieve the
15 district from or affect any requirements that otherwise would
16 apply with respect to the block grant as provided in this
17 Section, including any accounting of funds by source,
18 reporting expenditures by original source and purpose,
19 reporting requirements, or requirements of provision of
20 services.

21 (Source: P.A. 100-465, eff. 8-31-17; 103-594, eff. 6-25-24;
22 revised 10-21-24.)

23 (105 ILCS 5/2-3.25a) (from Ch. 122, par. 2-3.25a)

24 Sec. 2-3.25a. "School district" defined; additional
25 standards.

1 (a) For the purposes of State accountability in this
2 Section and Sections 2-3.25b and 2-3.25f ~~3.25b, 3.25e, 3.25e,~~
3 ~~and 3.25f~~ of this Code, "school district" includes other
4 public entities responsible for administering public schools,
5 such as cooperatives, joint agreements, charter schools,
6 special charter districts, regional offices of education,
7 local agencies, and the Department of Human Services.

8 (b) In addition to the standards established pursuant to
9 Section 2-3.25, the State Board of Education shall develop
10 standards for student performance, such as proficiency levels
11 on State assessments, and school improvement, such as annual
12 summative designations, for all school districts and their
13 individual schools. The State Board of Education is prohibited
14 from having separate performance standards for students based
15 on race or ethnicity.

16 The accountability system that produces the school
17 improvement designations shall be outlined in the State Plan
18 that the State Board of Education submits to the federal
19 Department of Education pursuant to the federal Every Student
20 Succeeds Act. If the federal Every Student Succeeds Act ceases
21 to require a State Plan, the State Board of Education shall
22 develop a written plan in consultation with the Balanced
23 Accountability Committee created under subsection (b-5) of
24 this Section.

25 (b-5) The Balanced Accountability Measure Committee is
26 created and shall consist of the following individuals: a

1 representative of a statewide association representing
2 regional superintendents of schools, a representative of a
3 statewide association representing principals, a
4 representative of an association representing principals in a
5 city having a population exceeding 500,000, a representative
6 of a statewide association representing school administrators,
7 a representative of a statewide professional teachers'
8 organization, a representative of a different statewide
9 professional teachers' organization, an additional
10 representative from either statewide professional teachers'
11 organization, a representative of a professional teachers'
12 organization in a city having a population exceeding 500,000,
13 a representative of a statewide association representing
14 school boards, and a representative of a school district
15 organized under Article 34 of this Code. The head of each
16 association or entity listed in this paragraph shall appoint
17 its respective representative. The State Superintendent of
18 Education, in consultation with the Committee, may appoint no
19 more than 2 additional individuals to the Committee, which
20 individuals shall serve in an advisory role and must not have
21 voting or other decision-making rights.

22 The Balanced Accountability Measure Committee shall meet
23 no less than 4 times per year to discuss the accountability
24 system set forth in the State Plan pursuant to the federal
25 Every Student Succeeds Act and to provide stakeholder feedback
26 and recommendations to the State Board of Education with

1 regard to the State Plan, which the State Board shall take into
2 consideration. On or before completion of the 2019-2020 school
3 year and no less than once every 3 years thereafter, the
4 Balanced Accountability Measure Committee shall assess the
5 implementation of the State Plan and, if necessary, make
6 recommendations to the State Board for any changes. The
7 Committee shall consider accountability recommendations made
8 by the Illinois P-20 Council established under Section 22-45
9 of this Code, the Illinois Early Learning Council created
10 under the Illinois Early Learning Council Act, and any other
11 stakeholder group established by the State Board in relation
12 to the federal Every Student Succeeds Act. The State Board
13 shall provide to the Committee an annual report with data and
14 other information collected from entities identified by the
15 State Board as learning partners, including, but not limited
16 to, data and information on the learning partners'
17 effectiveness, geographic distribution, and cost to serve as
18 part of a comprehensive statewide system of support.

19 The State Board of Education, in collaboration with the
20 Balanced Accountability Measure Committee set forth in this
21 subsection (b-5), shall adopt rules that further
22 implementation in accordance with the requirements of this
23 Section.

24 (Source: P.A. 103-175, eff. 6-30-23.)

25 (105 ILCS 5/2-3.115)

1 Sec. 2-3.115. Tech Prep Partnership for Careers programs
2 Programs.

3 (a) (Blank). ~~Programs of academic credit. The State~~
4 ~~Superintendent of Education is encouraged to establish a~~
5 ~~program of academic credit for Tech Prep work based learning~~
6 ~~for secondary school students with an interest in pursuing~~
7 ~~such career training. The program may be instituted by any~~
8 ~~school district seeking to provide its secondary school~~
9 ~~students with an opportunity to participate in Tech Prep work~~
10 ~~based learning programs.~~

11 (b) Partnership for Careers grants. The State Board of
12 Education may make grants, subject to appropriations for such
13 purpose, to school districts to be used for Tech Prep
14 Partnership for Careers programs. School districts must submit
15 joint applications for the grants along with one or more
16 companies who commit to (i) make off-campus, privately owned
17 facilities available for the use of the program, (ii) provide
18 significant financial contributions to the program in order to
19 supplement State grants, and (iii) provide career
20 opportunities for students who successfully complete the
21 program training. The State Board of Education may use a
22 portion of the funds appropriated for the program to promote
23 its availability and successes with school districts,
24 businesses, and communities.

25 (Source: P.A. 90-649, eff. 7-24-98.)

1 (105 ILCS 5/2-3.153)

2 Sec. 2-3.153. Survey of learning conditions.

3 (a) The State Board of Education shall administer a
4 climate survey, identified by and paid for by the State Board
5 of Education, to provide feedback from, at a minimum, students
6 in grades 4 through 12 and teachers on the instructional
7 environment within a school. Each school district shall
8 annually administer the climate survey in every public school
9 attendance center by a date specified by the State
10 Superintendent of Education, and data resulting from the
11 instrument's administration must be provided to the State
12 Board of Education. The survey component that requires
13 completion by the teachers must be administered during teacher
14 meetings or professional development days or at other times
15 that would not interfere with the teachers' regular classroom
16 and direct instructional duties. The State Superintendent
17 shall publicly report on the survey indicators of learning
18 conditions resulting from administration of the instrument at
19 the individual school level, ~~district, and State levels~~ and
20 shall identify whether the indicators result from an anonymous
21 administration of the instrument.

22 (b) A school district may elect to use, on a district-wide
23 basis and at the school district's sole cost and expense, an
24 alternate climate survey of learning conditions instrument
25 pre-approved by the State Superintendent under subsection (c)
26 of this Section in lieu of the State-adopted climate survey,

1 provided that:

2 (1) the school district notifies the State Board of
3 Education, on a form provided by the State Superintendent,
4 of its intent to administer an alternate climate survey on
5 or before a date established by the State Superintendent
6 for each school;

7 (2) the notification submitted to the State Board
8 under paragraph (1) of this subsection (b) must be
9 accompanied by a certification signed by the president of
10 the local teachers' exclusive bargaining representative
11 and president of the school board indicating that the
12 alternate survey has been agreed to by the teachers'
13 exclusive bargaining representative and the school board;

14 (3) the school district's administration of the
15 alternate instrument, including providing to the State
16 Board of Education data and reports suitable to be
17 published on school report cards and the State School
18 Report Card Internet website, is performed in accordance
19 with the requirements of subsection (a) of this Section;
20 and

21 (4) the alternate instrument is administered each
22 school year.

23 (c) The State Superintendent, in consultation with
24 teachers, principals, superintendents, and other appropriate
25 stakeholders, shall administer an approval process through
26 which at least 2, but not more than 3, alternate survey of

1 learning conditions instruments will be approved by the State
2 Superintendent following a determination by the State
3 Superintendent that each approved instrument:

4 (1) meets all requirements of subsection (a) of this
5 Section;

6 (2) provides a summation of indicator results of the
7 alternative survey by a date established by the State
8 Superintendent in a manner that allows the indicator
9 results to be included on school report cards pursuant to
10 Section 10-17a of this Code by October 31 of the school
11 year following the instrument's administration;

12 (3) provides summary reports for each ~~district~~ and
13 attendance center intended for parents and community
14 stakeholders;

15 (4) meets scale reliability requirements using
16 accepted testing measures;

17 (5) provides research-based evidence linking
18 instrument content to one or more improved student
19 outcomes; and

20 (6) has undergone and documented testing to prove
21 validity and reliability.

22 The State Superintendent shall periodically review and update
23 the list of approved alternate survey instruments, provided
24 that at least 2, but no more than 3, alternate survey
25 instruments shall be approved for use during any school year.

26 (d) Nothing contained in this amendatory Act of the 98th

1 General Assembly repeals, supersedes, invalidates, or
2 nullifies final decisions in lawsuits pending on the effective
3 date of this amendatory Act of the 98th General Assembly in
4 Illinois courts involving the interpretation of Public Act
5 97-8.

6 (Source: P.A. 100-1046, eff. 8-23-18.)

7 (105 ILCS 5/3-7) (from Ch. 122, par. 3-7)

8 Sec. 3-7. Failure to prepare and forward information. If
9 the trustees of schools of any township in Class II county
10 school units, or any school district which forms a part of a
11 Class II county school unit but which is not subject to the
12 jurisdiction of the trustees of schools of any township in
13 which such district is located, or any school district in any
14 Class I county school units fail to prepare and forward or
15 cause to be prepared and forwarded to the regional
16 superintendent of schools, reports required by this Act, the
17 regional superintendent of schools shall furnish such
18 information or he shall employ a person or persons to furnish
19 such information, as far as practicable. Such person shall
20 have access to the books, records and papers of the school
21 district to enable him or them to prepare such reports, and the
22 school district shall permit such person or persons to examine
23 such books, records and papers at such time and such place as
24 such person or persons may desire for the purpose aforesaid.
25 For such services the regional superintendent of schools shall

1 bill the district an amount to cover the cost of preparation of
2 such reports if he employs a person to prepare such reports.

3 Each school district shall, as of June 30 of each year,
4 cause an audit of its accounts to be made by a person lawfully
5 qualified to practice public accounting as regulated by the
6 Illinois Public Accounting Act. Such audit shall include
7 financial statements of the district applicable to the type of
8 records required by other sections of this Act and in addition
9 shall set forth the scope of audit and shall include the
10 professional opinion signed by the auditor, or if such an
11 opinion is denied by the auditor, shall set forth the reasons
12 for such denial. Each school district shall on or before
13 October 15 of each year, submit an original and one copy of
14 such audit to the regional superintendent of schools in the
15 educational service region having jurisdiction in which case
16 the regional superintendent of schools shall be relieved of
17 responsibility in regard to the accounts of the school
18 district. If any school district fails to supply the regional
19 superintendent of schools with a copy of such audit report on
20 or before October 15, or within such time extended by the
21 regional superintendent of schools from that date, not to
22 exceed 60 days, then it shall be the responsibility of the
23 regional superintendent of schools having jurisdiction to
24 cause such audit to be made by employing an accountant
25 licensed to practice in the State of Illinois to conduct such
26 audit and shall bill the district for such services, or shall

1 with the personnel of his office make such audit to his
2 satisfaction and bill the district for such service. In the
3 latter case, if the audit is made by personnel employed in the
4 office of the regional superintendent of schools having
5 jurisdiction, then the regional superintendent of schools
6 shall not be relieved of the responsibility as to the
7 accountability of the school district. The copy of the audit
8 shall be forwarded by the regional superintendent to the State
9 Board of Education on or before November 15 of each year and
10 shall be filed by the State Board of Education.

11 The auditing firm for each school district shall file with
12 the State Board of Education the Annual Financial Report and
13 audit, as required by the rules of the State Board of
14 Education. Such reports shall be filed no later than February
15 15 following the end of each fiscal year.

16 Each school district shall, on or before February 15 of
17 each year, submit one copy of the Annual Financial Report and
18 its audit to the regional superintendent of schools in the
19 educational service region having jurisdiction. Each regional
20 superintendent of schools shall determine and communicate to
21 school districts the preferred format, paper or electronic,
22 for the submission.

23 Each school district that is the administrative district
24 for several school districts operating under a joint agreement
25 as authorized by this Act shall, as of June 30 each year, cause
26 an audit of the accounts of the joint agreement to be made by a

1 person lawfully qualified to practice public accounting as
2 regulated by the Illinois Public Accounting Act. Such audit
3 shall include financial statements of the operation of the
4 joint agreement applicable to the type of records required by
5 this Act and, in addition, shall set forth the scope of the
6 audit and shall include the professional opinion signed by the
7 auditor, or if such an opinion is denied, the auditor shall set
8 forth the reason for such denial. ~~Each administrative district~~
9 ~~of a joint agreement shall on or before October 15 each year,~~
10 ~~submit an original and one copy of such audit to the regional~~
11 ~~superintendent of schools in the educational service region~~
12 ~~having jurisdiction in which case the regional superintendent~~
13 ~~of schools shall be relieved of responsibility in regard to~~
14 ~~the accounts of the joint agreement. The copy of the audit~~
15 ~~shall be forwarded by the regional superintendent to the State~~
16 ~~Board of Education on or before November 15 of each year and~~
17 ~~shall be filed by the State Board of Education. The cost of~~
18 ~~such an audit shall be apportioned among and paid by the~~
19 ~~several districts who are parties to the joint agreement, in~~
20 ~~the same manner as other costs and expenses accruing to the~~
21 ~~districts jointly.~~

22 The auditing firm for each joint agreement shall file with
23 the State Board of Education the Annual Financial Report and
24 audit, as required by the rules of the State Board of
25 Education. Such reports shall be filed no later than February
26 15 following the end of each fiscal year.

1 Each joint agreement shall, on or before February 15 of
2 each year, submit one copy of the Annual Financial Report and
3 its audit to the regional superintendent of schools in the
4 educational service region having jurisdiction. Each regional
5 superintendent of schools shall determine and communicate to
6 joint agreements the preferred format, paper or electronic,
7 for the submission.

8 The State Board of Education shall determine the adequacy
9 of the audits. All audits shall be kept on file in the office
10 of the State Board of Education.

11 (Source: P.A. 86-1441; 87-473.)

12 (105 ILCS 5/3-15.1) (from Ch. 122, par. 3-15.1)

13 Sec. 3-15.1. Reports. To require the appointed school
14 treasurer in Class II counties, in each school district which
15 forms a part of a Class II county school unit but which is not
16 subject to the jurisdiction of the trustees of schools of any
17 township in which such district is located, and in each school
18 district of the Class I counties to prepare and forward to his
19 office on or before February ~~October~~ 15, annually, and at such
20 other times as may be required by him or by the State Board of
21 Education a statement exhibiting the financial condition of
22 the school for the preceding year commencing on July 1 and
23 ending June 30.

24 In Class I county school units, and in each school
25 district which forms a part of a Class II county school unit

1 but which is not subject to the jurisdiction of the trustees of
2 schools of any township in which such school district is
3 located, the statement shall in the case of districts on the
4 accrual basis show the assets, liabilities and fund balance of
5 the funds as of the end of the fiscal year. The statement shall
6 show the operation of the funds for the fiscal year with a
7 reconciliation and analysis of changes in the funds at the end
8 of the period. For districts on a cash basis the statement
9 shall show the receipts and disbursements by funds including
10 the source of receipts and purpose for which the disbursements
11 were made together with the balance at the end of the fiscal
12 year. Each school district that is the administrator of a
13 joint agreement shall cause an Annual Financial Statement to
14 be submitted on forms prescribed by the State Board of
15 Education exhibiting the financial condition of the program
16 established pursuant to the joint agreement, for the fiscal
17 year ending on the immediately preceding June 30.

18 ~~The regional superintendent shall send all required~~
19 ~~reports to the State Board of Education on or before November~~
20 ~~15, annually.~~

21 For all districts the statements shall show bonded debt,
22 tax warrants, taxes received and receivable by funds and such
23 other information as may be required by the State Board of
24 Education. ~~Any district from which such report is not so~~
25 ~~received when required shall have its portion of the~~
26 ~~distributive fund withheld for the next ensuing year until~~

1 ~~such report is filed.~~

2 If a district is divided by a county line or lines the
3 foregoing required statement shall be forwarded to the
4 regional superintendent of schools having supervision and
5 control of the district.

6 (Source: P.A. 86-1441; 87-473.)

7 (105 ILCS 5/10-17) (from Ch. 122, par. 10-17)

8 Sec. 10-17. Statement of affairs.

9 (a) In Class I or Class II county school units the school
10 board may use either a cash basis or accrual system of
11 accounting; however, any board so electing to use the accrual
12 system may not change to a cash basis without the permission of
13 the State Board of Education.

14 School Boards using either a cash basis or accrual system
15 of accounting shall maintain records showing the assets,
16 liabilities and fund balances in such minimum forms as may be
17 prescribed by the State Board of Education. No later than
18 October 1 annually, such school boards shall make available to
19 the public a statement of the affairs of the district by
20 posting the statement of affairs on the district's Internet
21 website. School districts that do not maintain an Internet
22 website shall, no later than October 1 annually, publish ~~Such~~
23 ~~boards shall make available to the public a statement of the~~
24 ~~affairs of the district prior to December 1 annually by~~
25 ~~submitting the statement of affairs in such form as may be~~

1 ~~prescribed by the State Board of Education for posting on the~~
2 ~~State Board of Education's Internet website, by having copies~~
3 ~~of the statement of affairs available in the main~~
4 ~~administrative office of the district, and by publishing in a~~
5 newspaper of general circulation published in the school
6 district an annual statement of affairs summary containing at
7 a minimum all of the following information:

8 (1) (Blank). ~~A summary statement of operations for all~~
9 ~~funds of the district, as excerpted from the statement of~~
10 ~~affairs filed with the State Board of Education. The~~
11 ~~summary statement must include a listing of all moneys~~
12 ~~received by the district, indicating the total amounts, in~~
13 ~~the aggregate, each fund of the district received, with a~~
14 ~~general statement concerning the source of receipts.~~

15 (2) Except as provided in subdivision (3) of this
16 subsection (a), a listing of all moneys paid out by the
17 district where the total amount paid during the fiscal
18 year exceeds \$2,500 in the aggregate per person, giving
19 the name of each person to whom moneys were paid and the
20 total paid to each person.

21 (3) A listing of all personnel, by name, with an
22 annual fiscal year gross payment in the categories set
23 forth in subdivisions 1 and 2 of subsection (c) of this
24 Section.

25 In this Section, "newspaper of general circulation" means a
26 newspaper of general circulation published in the school

1 district, or, if no newspaper is published in the school
2 district, a newspaper published in the county where the school
3 district is located or, if no newspaper is published in the
4 county, a newspaper published in the educational service
5 region where the regional superintendent of schools has
6 supervision and control of the school district. ~~The submission~~
7 ~~to the State Board of Education shall include an assurance~~
8 ~~that the statement of affairs has been made available in the~~
9 ~~main administrative office of the school district and that the~~
10 ~~required notice has been published in accordance with this~~
11 ~~Section.~~

12 ~~After December 15 annually, upon 10 days prior written~~
13 ~~notice to the school district, the State Board of Education~~
14 ~~may discontinue the processing of payments to the State~~
15 ~~Comptroller's office on behalf of any school district that is~~
16 ~~not in compliance with the requirements imposed by this~~
17 ~~Section. The State Board of Education shall resume the~~
18 ~~processing of payments to the State Comptroller's Office on~~
19 ~~behalf of the school district once the district is in~~
20 ~~compliance with the requirements imposed by this Section.~~

21 ~~The State Board of Education must post, on or before~~
22 ~~January 15, all statements of affairs timely received from~~
23 ~~school districts.~~

24 (b) When any school district is the administrative
25 district for several school districts operating under a joint
26 agreement as authorized by this Code, no receipts or

1 disbursements accruing, received or paid out by that school
2 district as such an administrative district shall be included
3 in the statement of affairs of the district required by this
4 Section. However, that district shall have prepared and made
5 available to the public, in accordance with subsection (a) of
6 this Section, in the same manner and subject to the same
7 requirements as are provided in this Section for the statement
8 of affairs of that district, a statement of affairs for the
9 joint agreement ~~showing the cash receipts and disbursements by~~
10 ~~funds (or the revenue, expenses and financial position, if the~~
11 ~~accrual system of accounting is used) of the district as such~~
12 ~~administrative district,~~ in the form prescribed by the State
13 Board of Education. The costs of publishing the notice and
14 summary of this separate statement prepared by such an
15 administrative district shall be apportioned among and paid by
16 the participating districts in the same manner as other costs
17 and expenses accruing to those districts jointly.

18 ~~School districts on a cash basis shall have prepared and~~
19 ~~made available to the public, in accordance with subsection~~
20 ~~(a) of this Section, a statement showing the cash receipts and~~
21 ~~disbursements by funds in the form prescribed by the State~~
22 ~~Board of Education.~~

23 ~~School districts using the accrual system of accounting~~
24 ~~shall have prepared and made available to the public, in~~
25 ~~accordance with subsection (a) of this Section, a statement of~~
26 ~~revenue and expenses and a statement of financial position in~~

1 ~~the form prescribed by the State Board of Education.~~

2 ~~In Class II county school units such statement shall be~~
3 ~~prepared and made available to the public, in accordance with~~
4 ~~subsection (a) of this Section, by the township treasurer of~~
5 ~~the unit within which such districts are located, except with~~
6 ~~respect to the school board of any school district that no~~
7 ~~longer is subject to the jurisdiction and authority of a~~
8 ~~township treasurer or trustees of schools of a township~~
9 ~~because the district has withdrawn from the jurisdiction and~~
10 ~~authority of the township treasurer and trustees of schools of~~
11 ~~the township or because those offices have been abolished as~~
12 ~~provided in subsection (b) or (c) of Section 5-1, and as to~~
13 ~~each such school district the statement required by this~~
14 ~~Section shall be prepared and made available to the public, in~~
15 ~~accordance with subsection (a) of this Section, by the school~~
16 ~~board of such district in the same manner as required for~~
17 ~~school boards of school districts situated in Class I county~~
18 ~~school units.~~

19 (c) The statement of affairs required pursuant to this
20 Section shall contain such information as may be required by
21 the State Board of Education, including:

22 1. (Blank). ~~Annual fiscal year gross payment for~~
23 ~~certificated personnel to be shown by name, listing each~~
24 ~~employee in one of the following categories:~~

25 ~~(a) Under \$25,000~~

26 ~~(b) \$25,000 to \$39,999~~

1 ~~(c) \$40,000 to \$59,999~~

2 ~~(d) \$60,000 to \$89,999~~

3 ~~(e) \$90,000 and over~~

4 2. Annual fiscal year payment for non-certificated
5 personnel to be shown by name, listing each employee in
6 one of the following categories:

7 (a) Under \$39,999 ~~\$25,000~~

8 (b) \$40,000 to \$54,999 ~~\$25,000 to \$39,999~~

9 (c) \$55,000 to \$74,999 ~~\$40,000 to \$59,999~~

10 (d) \$75,000 ~~\$60,000~~ and over

11 3. Excluding ~~In addition to~~ wages and salaries, all
12 other moneys in the aggregate paid to recipients of \$1,000
13 or more, giving the name of the person, firm or
14 corporation and the total amount received by each. This
15 listing shall be inclusive of moneys expended from any
16 revolving fund maintained by the school district.

17 4. Approximate size of school district in square
18 miles.

19 5. Number of school attendance centers.

20 6. Numbers of employees as follows:

21 (a) Full-time certificated employees;

22 (b) Part-time certificated employees;

23 (c) Full-time non-certificated employees;

24 (d) Part-time non-certificated employees.

25 7. (Blank). ~~Numbers of pupils as follows:~~

26 ~~(a) Enrolled by grades;~~

- 1 ~~(b) Total enrolled;~~
- 2 ~~(c) Average daily attendance.~~
- 3 8. (Blank). ~~Assessed valuation as follows:~~
- 4 ~~(a) Total of the district;~~
- 5 ~~(b) Per pupil in average daily attendance.~~
- 6 9. Tax rate for each district fund.
- 7 10. (Blank). ~~District financial obligation at the~~
- 8 ~~close of the fiscal year as follows:~~
- 9 ~~(a) Teachers' orders outstanding;~~
- 10 ~~(b) Anticipation warrants outstanding for each~~
- 11 ~~fund.~~
- 12 11. (Blank). ~~Total bonded debt at the close of the~~
- 13 ~~fiscal year.~~
- 14 12. (Blank). ~~Percent of bonding power obligated~~
- 15 ~~currently.~~
- 16 13. (Blank). ~~Value of capital assets of the district~~
- 17 ~~including:~~
- 18 ~~(a) Land;~~
- 19 ~~(b) Buildings;~~
- 20 ~~(c) Equipment.~~
- 21 14. (Blank). ~~Total amount of investments each fund.~~
- 22 15. (Blank). ~~Change in net cash position from the~~
- 23 ~~previous report period for each district fund.~~
- 24 16. A report on contracts, as required in Section
- 25 10-20.44.
- 26 ~~In addition to the above report, a report of expenditures~~

1 ~~in the aggregate paid on behalf of recipients of \$500 or more,~~
2 ~~giving the name of the person, firm or corporation and the~~
3 ~~total amount received by each shall be available in the school~~
4 ~~district office for public inspection. This listing shall~~
5 ~~include all wages, salaries and expenditures over \$500~~
6 ~~expended from any revolving fund maintained by the district.~~
7 ~~Any resident of the school district may receive a copy of this~~
8 ~~report, upon request, by paying a reasonable charge to defray~~
9 ~~the costs of preparing such copy.~~

10 This Section does not apply to cities having a population
11 exceeding 500,000.

12 (Source: P.A. 94-875, eff. 7-1-06.)

13 (105 ILCS 5/10-20.44)

14 Sec. 10-20.44. Report on contracts.

15 (a) This Section applies to all school districts,
16 including a school district organized under Article 34 of this
17 Code.

18 (b) A school board must list on the district's Internet
19 website, if any, all contracts over \$25,000 and any contract
20 that the school board enters into with an exclusive bargaining
21 representative.

22 (c) Each year, in conjunction with the publication
23 ~~submission~~ of the Statement of Affairs on the district's
24 Internet website or in a newspaper of general circulation ~~to~~
25 ~~the State Board of Education~~ prior to October ~~December~~ 1,

1 provided for in Section 10-17, each school district shall
2 include ~~submit to the State Board of Education~~ an annual
3 report on all contracts over \$25,000 awarded by the school
4 district during the previous fiscal year. The report shall
5 include at least the following:

6 (1) the total number of all contracts awarded by the
7 school district;

8 (2) the total value of all contracts awarded;

9 (3) the number of contracts awarded to minority-owned
10 businesses, women-owned businesses, and businesses owned
11 by persons with disabilities, as defined in the Business
12 Enterprise for Minorities, Women, and Persons with
13 Disabilities Act, and locally owned businesses; and

14 (4) the total value of contracts awarded to
15 minority-owned businesses, women-owned businesses, and
16 businesses owned by persons with disabilities, as defined
17 in the Business Enterprise for Minorities, Women, and
18 Persons with Disabilities Act, and locally owned
19 businesses.

20 The report shall be made available to the public,
21 including publication on the school district's Internet
22 website, if any.

23 (Source: P.A. 100-391, eff. 8-25-17.)

24 (105 ILCS 5/14-11.03) (from Ch. 122, par. 14-11.03)

25 Sec. 14-11.03. Illinois Service Resource Center. The State

1 Board of Education shall maintain, subject to appropriations
2 for such purpose, the Service Resource Center for children and
3 adolescents through the age of 21 who are deaf or
4 hard-of-hearing and have an emotional or behavioral disorder.
5 For the purpose of this Section, "children and adolescents who
6 are deaf or hard-of-hearing and have an emotional or
7 behavioral disorder" have an auditory impairment that is
8 serious enough to warrant an array of special services and
9 special education programs in order to assist both
10 educationally and socially and the behavior is seriously
11 disruptive and unacceptable to peers, educational staff, and
12 persons in the community, or presents a danger to self or
13 others.

14 The State Board shall operate or contract for the
15 operation of the Illinois Service Resource Center for children
16 and adolescents through the age of 21 who are deaf or
17 hard-of-hearing and have an emotional or behavioral disorder.
18 The Illinois Service Resource Center shall function as the
19 initial point of contact for students, parents, and
20 professionals. All existing and future services shall be
21 coordinated through the Center.

22 The Illinois Service Resource Center shall:

23 (a) Develop and maintain a directory of public and private
24 resources, including crisis intervention.

25 (b) Establish and maintain a Statewide identification and
26 tracking system.

1 (c) Develop, obtain, and assure the consistency of
2 screening instruments.

3 (d) Perform case coordination, referral, and consultation
4 services.

5 (e) Provide technical assistance and training for existing
6 programs and providers.

7 (f) Track the allocation and expenditure of State and
8 federal funds.

9 (g) Monitor, evaluate, and assess Statewide resources,
10 identification of services gaps, and the development and
11 delivery of services.

12 (h) Identify by geographical areas the need for
13 establishing evaluation and crisis intervention services and
14 establish a pilot in downstate Illinois. The Service Resource
15 Center shall provide for the coordination of services for
16 children who are deaf or hard-of-hearing and have an emotional
17 or behavioral disorder throughout the State and shall pilot a
18 service delivery model to identify the capacity and need for
19 comprehensive evaluation, crisis management, stabilization,
20 referral, transition, family intervention, and follow-up
21 services.

22 (i) (Blank). ~~Integrate the recommendations of the~~
23 ~~Interagency Board for Children who are Deaf or Hard of Hearing~~
24 ~~and have an Emotional or Behavioral Disorder regarding~~
25 ~~policies affecting children who are deaf or hard of hearing~~
26 ~~and have an emotional or behavioral disorder.~~

1 (j) Provide limited direct services as required.

2 The Center, if established, shall operate on a no-reject
3 basis. Any child or adolescent diagnosed as deaf or
4 hard-of-hearing and having an emotional or behavioral disorder
5 under this Act who is referred to the Center for services shall
6 qualify for services of the Center. The requirement of the
7 no-reject basis shall be paramount in negotiating contracts
8 and in supporting other agency services.

9 (Source: P.A. 88-663, eff. 9-16-94; 89-680, eff. 1-1-97.)

10 (105 ILCS 5/14A-32)

11 Sec. 14A-32. Accelerated placement; school district
12 responsibilities.

13 (a) Each school district shall have a policy that allows
14 for accelerated placement that includes or incorporates by
15 reference the following components:

16 (1) a provision that provides that participation in
17 accelerated placement is not limited to those children who
18 have been identified as gifted and talented, but rather is
19 open to all children who demonstrate high ability and who
20 may benefit from accelerated placement;

21 (2) a fair and equitable decision-making process that
22 involves multiple persons and includes a student's parents
23 or guardians;

24 (3) procedures for notifying parents or guardians of a
25 child of a decision affecting that child's participation

1 in an accelerated placement program; and

2 (4) an assessment process that includes multiple
3 valid, reliable indicators.

4 (a-5) By no later than the beginning of the 2023-2024
5 school year, a school district's accelerated placement policy
6 shall allow for the automatic enrollment, in the following
7 school term, of a student into the next most rigorous level of
8 advanced coursework offered by the high school if the student
9 ~~meets or~~ exceeds State standards in English language arts,
10 mathematics, or science on a State assessment administered
11 under Section 2-3.64a-5 as follows:

12 (1) A student who exceeds State standards in English
13 language arts shall be automatically enrolled into the
14 next most rigorous level of advanced coursework in
15 English, social studies, humanities, or related subjects.

16 (2) A student who exceeds State standards in
17 mathematics shall be automatically enrolled into the next
18 most rigorous level of advanced coursework in mathematics.

19 (3) A student who exceeds State standards in science
20 shall be automatically enrolled into the next most
21 rigorous level of advanced coursework in science.

22 (a-10) By no later than the beginning of the 2027-2028
23 school year, a school district's accelerated placement policy
24 shall allow for automatic eligibility, in the following school
25 term, for a student to enroll in the next most rigorous level
26 of advanced coursework offered by the high school if the

1 student meets State standards in English language arts,
2 mathematics, or science on a State assessment administered
3 under Section 2-3.64a-5 as follows:

4 (1) A student who meets State standards in English
5 language arts shall be automatically eligible to enroll in
6 the next most rigorous level of advanced coursework in
7 English, social studies, humanities, or related subjects.

8 (2) A student who meets State standards in mathematics
9 shall be automatically eligible to enroll in the next most
10 rigorous level of advanced coursework in mathematics.

11 (3) A student who meets State standards in science
12 shall be automatically eligible to enroll in the next most
13 rigorous level of advanced coursework in science.

14 (a-15) For a student entering grade 12, the next most
15 rigorous level of advanced coursework in English language arts
16 or mathematics shall be a dual credit course, as defined in the
17 Dual Credit Quality Act, an Advanced Placement course, as
18 defined in Section 10 of the College and Career Success for All
19 Students Act, or an International Baccalaureate course;
20 otherwise, the next most rigorous level of advanced coursework
21 under this subsection (a-15) may include a dual credit course,
22 as defined in the Dual Credit Quality Act, an Advanced
23 Placement course, as defined in Section 10 of the College and
24 Career Success for All Students Act, an International
25 Baccalaureate course, an honors class, an enrichment
26 opportunity, a gifted program, or another program offered by

1 the district.

2 A school district may use the student's most recent State
3 assessment results to determine whether a student meets or
4 exceeds State standards. For a student entering grade 9,
5 results from the State assessment taken in grades 6 through 8
6 may be used. For other high school grades, the results from a
7 locally selected, nationally normed assessment may be used
8 instead of the State assessment if those results are the most
9 recent.

10 (a-20) A school district's accelerated placement policy
11 may allow for the waiver of a course or unit of instruction
12 completion requirement if (i) completion of the course or unit
13 of instruction is required by this Code or rules adopted by the
14 State Board of Education as a prerequisite to receiving a high
15 school diploma and (ii) the school district has determined
16 that the student has demonstrated mastery of or competency in
17 the content of the course or unit of instruction. The school
18 district shall maintain documentation of this determination of
19 mastery or competency for each student, that shall include
20 identification of the learning standards or competencies
21 reviewed, the methods of measurement used, student
22 performance, the date of the determination, and identification
23 of the district personnel involved in the determination
24 process.

25 (a-25) A school district's accelerated placement policy
26 must include a process through which the parent or guardian of

1 each student who meets State standards is provided
2 notification in writing of the student's eligibility for
3 enrollment in accelerated courses. This notification must
4 provide details on the procedures for the parent or guardian
5 to enroll or not enroll the student in accelerated courses, in
6 writing, on forms the school district makes available. If no
7 course selection is made by the parent or guardian in
8 accordance with procedures set forth by the school district,
9 the student shall be automatically enrolled in the next most
10 rigorous level of coursework. A school district must provide
11 the parent or guardian of a student eligible for enrollment
12 under subsection (a-5) or (a-10) with the option to instead
13 have the student enroll in alternative coursework that better
14 aligns with the student's postsecondary education or career
15 goals. If applicable, a school district must provide
16 notification to a student's parent or guardian that the
17 student will receive a waiver of a course or unit of
18 instruction completion requirement under subsection
19 ~~subsections~~ (a-5) or (a-10).

20 Nothing in subsection (a-5) or (a-10) may be interpreted
21 to preclude other students from enrolling in advanced
22 coursework per the policy of a school district.

23 (a-30) Nothing in this Section shall prohibit the
24 implementation of policies that allow for automatic enrollment
25 of students who meet standards on State assessments into the
26 next most rigorous level of advanced coursework offered by a

1 high school.

2 (b) Further, a school district's accelerated placement
3 policy may include or incorporate by reference, but need not
4 be limited to, the following components:

5 (1) procedures for annually informing the community
6 at-large, including parents or guardians, community-based
7 organizations, and providers of out-of-school programs,
8 about the accelerated placement program and the methods
9 used for the identification of children eligible for
10 accelerated placement, including strategies to reach
11 groups of students and families who have been historically
12 underrepresented in accelerated placement programs and
13 advanced coursework;

14 (2) a process for referral that allows for multiple
15 referrers, including a child's parents or guardians; other
16 referrers may include licensed education professionals,
17 the child, with the written consent of a parent or
18 guardian, a peer, through a licensed education
19 professional who has knowledge of the referred child's
20 abilities, or, in case of possible early entrance, a
21 preschool educator, pediatrician, or psychologist who
22 knows the child;

23 (3) a provision that provides that children
24 participating in an accelerated placement program and
25 their parents or guardians will be provided a written plan
26 detailing the type of acceleration the child will receive

1 and strategies to support the child;

2 (4) procedures to provide support and promote success
3 for students who are newly enrolled in an accelerated
4 placement program;

5 (5) a process for the school district to review and
6 utilize disaggregated data on participation in an
7 accelerated placement program to address gaps among
8 demographic groups in accelerated placement opportunities;
9 and

10 (6) procedures to promote equity, which may
11 incorporate one or more of the following evidence-based
12 practices:

13 (A) the use of multiple tools to assess
14 exceptional potential and provide several pathways
15 into advanced academic programs when assessing student
16 need for advanced academic or accelerated programming;

17 (B) providing enrichment opportunities starting in
18 the early grades to address achievement gaps that
19 occur at school entry and provide students with
20 opportunities to demonstrate their advanced potential;

21 (C) the use of universal screening combined with
22 local school-based norms for placement in accelerated
23 and advanced learning programs;

24 (D) developing a continuum of services to identify
25 and develop talent in all learners ranging from
26 enriched learning experiences, such as problem-based

1 learning, performance tasks, critical thinking, and
2 career exploration, to accelerated placement and
3 advanced academic programming; and

4 (E) providing professional learning in gifted
5 education for teachers and other appropriate school
6 personnel to appropriately identify and challenge
7 students from diverse cultures and backgrounds who may
8 benefit from accelerated placement or advanced
9 academic programming.

10 (c) The State Board of Education shall adopt rules to
11 determine data to be collected and disaggregated by
12 demographic group regarding accelerated placement, including
13 the rates of students who participate in and successfully
14 complete advanced coursework, and a method of making the
15 information available to the public.

16 (d) On or before November 1, 2022, following a review of
17 disaggregated data on the participation and successful
18 completion rates of students enrolled in an accelerated
19 placement program, each school district shall develop a plan
20 to expand access to its accelerated placement program and to
21 ensure the teaching capacity necessary to meet the increased
22 demand.

23 (Source: P.A. 102-209, eff. 11-30-21 (See Section 5 of P.A.
24 102-671 for effective date of P.A. 102-209); 103-263, eff.
25 6-30-23; 103-743, eff. 8-2-24; revised 10-21-24.)

1 (105 ILCS 5/14C-3) (from Ch. 122, par. 14C-3)

2 Sec. 14C-3. Language classification of children;
3 establishment of program; period of participation;
4 examination. Each school district shall ascertain, not later
5 than the first day of March, under regulations prescribed by
6 the State Board, the number of English learners within the
7 school district, and shall classify them according to the
8 language of which they possess a primary speaking ability, and
9 their grade level, age or achievement level.

10 When, at the beginning of any school year, there is within
11 an attendance center of a school district, not including
12 children who are enrolled in existing private school systems,
13 20 or more English learners in any such language
14 classification, the school district shall establish, for each
15 classification, a program in transitional bilingual education
16 for the children therein. A school district may establish a
17 program in transitional bilingual education with respect to
18 any classification with less than 20 children therein, but
19 should a school district decide not to establish such a
20 program, the school district shall provide a locally
21 determined transitional program of instruction which, based
22 upon an individual student language assessment, provides
23 content area instruction in a language other than English to
24 the extent necessary to ensure that each student can benefit
25 from educational instruction and achieve an early and
26 effective transition into the regular school curriculum.

1 Every school-age English learner not enrolled in existing
2 private school systems shall be enrolled and participate in
3 the program in transitional bilingual education established
4 for the classification to which he belongs by the school
5 district in which he resides ~~for a period of 3 years or~~ until
6 such time as he achieves a level of English language skills
7 which will enable him to perform successfully in classes in
8 which instruction is given only in English, ~~whichever shall~~
9 ~~first occur.~~

10 ~~An English learner enrolled in a program in transitional~~
11 ~~bilingual education may, in the discretion of the school~~
12 ~~district and subject to the approval of the child's parent or~~
13 ~~legal guardian, continue in that program for a period longer~~
14 ~~than 3 years.~~

15 An examination in the oral language (listening and
16 speaking), reading, and writing of English, as prescribed by
17 the State Board, shall be administered annually to all English
18 learners enrolled and participating in a program in
19 transitional bilingual education. No school district shall
20 transfer an English learner out of a program in transitional
21 bilingual education ~~prior to his third year of enrollment~~
22 ~~therein unless the parents of the child approve the transfer~~
23 ~~in writing, and~~ unless the child has received a score on said
24 examination which, in the determination of the State Board,
25 reflects a level of English language skills appropriate to his
26 or her grade level.

1 ~~If later evidence suggests that a child so transferred is~~
2 ~~still disabled by an inadequate command of English, he may be~~
3 ~~re-enrolled in the program for a length of time equal to that~~
4 ~~which remained at the time he was transferred.~~

5 (Source: P.A. 98-972, eff. 8-15-14; 99-30, eff. 7-10-15.)

6 (105 ILCS 5/17-1.5)

7 Sec. 17-1.5. Limitation of administrative costs.

8 (a) It is the purpose of this Section to establish
9 limitations on the growth of administrative expenditures in
10 order to maximize the proportion of school district resources
11 available for the instructional program, building maintenance,
12 and safety services for the students of each district.

13 (b) Definitions. For the purposes of this Section:

14 "Administrative expenditures" mean the annual expenditures
15 of school districts properly attributable to expenditure
16 functions defined by the rules of the State Board of Education
17 as: 2320 (Executive Administration Services); 2330 (Special
18 Area Administration Services); 2490 (Other Support Services -
19 School Administration); 2510 (Direction of Business Support
20 Services); 2570 (Internal Services); and 2610 (Direction of
21 Central Support Services); provided, however, that
22 "administrative expenditures" shall not include early
23 retirement or other pension system obligations required by
24 State law.

25 "School district" means all school districts having a

1 population of less than 500,000.

2 (c) For the 1998-99 school year and each school year
3 thereafter, each school district shall undertake budgetary and
4 expenditure control actions so that the increase in
5 administrative expenditures for that school year over the
6 prior school year does not exceed 5%. School districts with
7 administrative expenditures per pupil in the 25th percentile
8 and below for all districts of the same type, as defined by the
9 State Board of Education, may waive the limitation imposed
10 under this Section for any year following a public hearing and
11 with the affirmative vote of at least two-thirds of the
12 members of the school board of the district. Any district
13 waiving the limitation shall notify the State Board within 45
14 days of such action.

15 (d) School districts shall file with the State Board of
16 Education ~~by November 15, 1998 and by each February~~ November
17 ~~15th thereafter~~ a one-page report that lists (i) the actual
18 administrative expenditures for the prior year from the
19 district's audited Annual Financial Report, and (ii) the
20 projected administrative expenditures for the current year
21 from the budget adopted by the school board pursuant to
22 Section 17-1 of this Code.

23 If a school district that is ineligible to waive the
24 limitation imposed by subsection (c) of this Section by board
25 action exceeds the limitation solely because of circumstances
26 beyond the control of the district and the district has

1 exhausted all available and reasonable remedies to comply with
2 the limitation, the district may request a waiver pursuant to
3 Section 2-3.25g. The waiver application shall specify the
4 amount, nature, and reason for the relief requested, as well
5 as all remedies the district has exhausted to comply with the
6 limitation. Any emergency relief so requested shall apply only
7 to the specific school year for which the request is made. The
8 State Board of Education shall analyze all such waivers
9 submitted and shall recommend that the General Assembly
10 disapprove any such waiver requested that is not due solely to
11 circumstances beyond the control of the district and for which
12 the district has not exhausted all available and reasonable
13 remedies to comply with the limitation. The State
14 Superintendent shall have no authority to impose any sanctions
15 pursuant to this Section for any expenditures for which a
16 waiver has been requested until such waiver has been reviewed
17 by the General Assembly.

18 If the report and information required under this
19 subsection (d) are not provided by the school district in a
20 timely manner, or are subsequently determined by the State
21 Superintendent of Education to be incomplete or inaccurate,
22 the State Superintendent shall notify the district in writing
23 of reporting deficiencies. The school district shall, within
24 60 days of the notice, address the reporting deficiencies
25 identified.

26 (e) If the State Superintendent determines that a school

1 district has failed to comply with the administrative
2 expenditure limitation imposed in subsection (c) of this
3 Section, the State Superintendent shall notify the district of
4 the violation and direct the district to undertake corrective
5 action to bring the district's budget into compliance with the
6 administrative expenditure limitation. The district shall,
7 within 60 days of the notice, provide adequate assurance to
8 the State Superintendent that appropriate corrective actions
9 have been or will be taken. If the district fails to provide
10 adequate assurance or fails to undertake the necessary
11 corrective actions, the State Superintendent may impose
12 progressive sanctions against the district that may culminate
13 in withholding all subsequent payments of general State aid
14 due the district under Section 18-8.05 of this Code or
15 evidence-based funding due the district under Section 18-8.15
16 of this Code until the assurance is provided or the corrective
17 actions taken.

18 (f) The State Superintendent shall publish a list each
19 year of the school districts that violate the limitation
20 imposed by subsection (c) of this Section and a list of the
21 districts that waive the limitation by board action as
22 provided in subsection (c) of this Section.

23 (Source: P.A. 100-465, eff. 8-31-17.)

24 (105 ILCS 5/27A-12)

25 Sec. 27A-12. Evaluation; report. On or before September 30

1 of every odd-numbered year, all local school boards with at
2 least one charter school shall submit a report to the State
3 Board containing any information required by the State Board
4 pursuant to applicable rule. The State Board shall post the
5 local school board reports on its Internet website by no later
6 than November 1 of every odd-numbered year. ~~On or before the~~
7 ~~second Wednesday in January of every even numbered year, the~~
8 ~~State Board shall issue a report to the General Assembly and~~
9 ~~the Governor on its findings for the previous 2 school years.~~
10 The local school board's ~~State Board's~~ report shall include
11 ~~summarize~~ all of the following:

12 (1) The authorizer's strategic vision for chartering
13 and progress toward achieving that vision.

14 (2) The academic and financial performance of all
15 operating charter schools overseen by the authorizer,
16 according to the performance expectations for charter
17 schools set forth in this Article.

18 (3) The status of the authorizer's charter school
19 portfolio, identifying all charter schools in each of the
20 following categories: approved (but not yet open),
21 operating, renewed, transferred, revoked, not renewed,
22 voluntarily closed, or never opened.

23 (4) The authorizing functions provided by the
24 authorizer to the charter schools under its purview,
25 including the authorizer's operating costs and expenses
26 detailed in annual audited financial statements, which

1 must conform with generally accepted accounting
2 principles.

3 ~~Further, in the report required by this Section, the State~~
4 ~~Board (i) shall compare the performance of charter school~~
5 ~~pupils with the performance of ethnically and economically~~
6 ~~comparable groups of pupils in other public schools who are~~
7 ~~enrolled in academically comparable courses, (ii) shall review~~
8 ~~information regarding the regulations and policies from which~~
9 ~~charter schools were released to determine if the exemptions~~
10 ~~assisted or impeded the charter schools in meeting their~~
11 ~~stated goals and objectives, and (iii) shall include suggested~~
12 ~~changes in State law necessary to strengthen charter schools.~~

13 ~~In addition, the State Board shall undertake and report on~~
14 ~~periodic evaluations of charter schools that include~~
15 ~~evaluations of student academic achievement, the extent to~~
16 ~~which charter schools are accomplishing their missions and~~
17 ~~goals, the sufficiency of funding for charter schools, and the~~
18 ~~need for changes in the approval process for charter schools.~~

19 Based on the information that the State Board receives
20 from authorizers and the State Board's ongoing monitoring of
21 both charter schools and authorizers, the State Board has the
22 power to remove the power to authorize from any authorizer in
23 this State if the authorizer does not demonstrate a commitment
24 to high-quality authorization practices and, if necessary,
25 revoke the chronically low-performing charters authorized by
26 the authorizer at the time of the removal. The State Board

1 shall adopt rules as needed to carry out this power, including
2 provisions to determine the status of schools authorized by an
3 authorizer whose authorizing power is revoked.

4 (Source: P.A. 103-175, eff. 6-30-23.)

5 (105 ILCS 5/Art. 1G rep.)

6 (105 ILCS 5/2-3.25c rep.)

7 (105 ILCS 5/2-3.51 rep.)

8 (105 ILCS 5/2-3.51a rep.)

9 (105 ILCS 5/2-3.119a rep.)

10 (105 ILCS 5/3-15.17 rep.)

11 Section 15. The School Code is amended by repealing
12 Article 1G and Sections 2-3.25c, 2-3.51, 2-3.51a, 2-3.119a,
13 and 3-15.17.

14 (105 ILCS 310/Act rep.)

15 Section 20. The Illinois Summer School for the Arts Act is
16 repealed.

17 (325 ILCS 35/Act rep.)

18 Section 25. The Interagency Board for Children who are
19 Deaf or Hard-of-Hearing and have an Emotional or Behavioral
20 Disorder Act is repealed.

21 Section 30. The Bikeway Act is amended by changing Section
22 4 as follows:

1 (605 ILCS 30/4) (from Ch. 121, par. 604)

2 Sec. 4. In expending funds available for purposes of this
3 Act, the Department shall cooperate with municipalities,
4 townships, counties, road districts, park districts and other
5 appropriate agencies and organizations and, where possible and
6 practicable, shall allocate its expenditures among the several
7 regions of the State, proportionally to the bicycling
8 population.

9 The Secretary of Transportation shall serve as chairman of
10 and shall at least quarterly convene an interagency council on
11 the bikeways program, comprised of the Director of Natural
12 Resources, the Director of Commerce and Economic Opportunity
13 or his or her designee, the State Superintendent of Education
14 or his or her designee, a county engineer or county
15 superintendent of highways chosen by the statewide association
16 of county engineers, a representative of the Cook County
17 Forest Preserve District, and the Secretary of Transportation,
18 for the purpose of determining policy and priorities in
19 effectuating the purposes of this Act.

20 (Source: P.A. 102-276, eff. 8-6-21.)

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7	105 ILCS 5/2-3.115	
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9	105 ILCS 5/3-7	from Ch. 122, par. 3-7
10	105 ILCS 5/3-15.1	from Ch. 122, par. 3-15.1
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1 605 ILCS 30/4

from Ch. 121, par. 604