

1 AN ACT concerning government.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Illinois Holocaust and Genocide Commission  
5 Act is amended by changing Section 10 as follows:

6 (20 ILCS 5010/10)

7 (Section scheduled to be repealed on January 1, 2032)

8 Sec. 10. Composition of the Commission.

9 (a) The Commission is composed of 22 members as follows:

10 (1) 19 public members appointed by the Governor, one  
11 of whom shall be a student; and

12 (2) 3 ex officio members as follows:

13 (A) the State Superintendent of Education or his  
14 or her designee;

15 (B) the Executive Director of the Board of Higher  
16 Education or his or her designee; and

17 (C) the Director of Veterans' Affairs or his or  
18 her designee.

19 (b) The President and Minority Leader of the Senate shall  
20 each designate a member or former member of the Senate and the  
21 Speaker and Minority Leader of the House of Representatives  
22 shall each designate a member or former member of the House of  
23 Representatives to advise the Commission.

1 (Source: P.A. 98-793, eff. 7-28-14; 99-642, eff. 7-28-16.)

2 Section 10. The School Code is amended by changing  
3 Sections 1A-10, 1D-1, 2-3.25a, 2-3.115, 2-3.153, 3-7, 3-15.1,  
4 10-17, 10-20.44, 14-6.03, 14-11.03, 14A-32, 14C-3, 17-1.5, and  
5 27A-12 as follows:

6 (105 ILCS 5/1A-10)

7 Sec. 1A-10. Departments ~~Divisions~~ of Board. The State  
8 Board of Education shall have, without limitation, the  
9 following departments ~~divisions~~ within the Board:

- 10 (1) Educator Effectiveness.
- 11 (2) Improvement and Innovation.
- 12 (3) Fiscal Support Services.
- 13 (4) (Blank).
- 14 (5) Internal Auditor.
- 15 (6) Human Resources.
- 16 (7) Legal.
- 17 (8) Special Education ~~Specialized Instruction~~,  
18 Nutrition, and Wellness.
- 19 (9) Multilingual or Language Development ~~Language~~ and  
20 Early Childhood Development.

21 The State Board of Education may, ~~after consultation with the~~  
22 ~~General Assembly~~, add any departments ~~divisions~~ or functions  
23 to the Board that it deems appropriate and consistent with  
24 Illinois law.

1 (Source: P.A. 99-30, eff. 7-10-15.)

2 (105 ILCS 5/1D-1)

3 (Text of Section from P.A. 100-55 and 103-594)

4 Sec. 1D-1. Block grant funding.

5 (a) For fiscal year 1996 and each fiscal year thereafter,  
6 the State Board of Education shall award to a school district  
7 having a population exceeding 500,000 inhabitants a general  
8 education block grant and an educational services block grant,  
9 determined as provided in this Section, in lieu of  
10 distributing to the district separate State funding for the  
11 programs described in subsections (b) and (c). The provisions  
12 of this Section, however, do not apply to any federal funds  
13 that the district is entitled to receive. In accordance with  
14 Section 2-3.32, all block grants are subject to an audit.  
15 Therefore, block grant receipts and block grant expenditures  
16 shall be recorded to the appropriate fund code for the  
17 designated block grant.

18 (b) The general education block grant shall include the  
19 following programs: REI Initiative, Summer Bridges, K-6  
20 Comprehensive Arts, School Improvement Support, Urban  
21 Education, Scientific Literacy, Substance Abuse Prevention,  
22 Second Language Planning, Staff Development, Outcomes and  
23 Assessment, ~~K-6 Reading Improvement, 7-12 Continued Reading~~  
24 ~~Improvement~~, Truants' Optional Education, Hispanic Programs,  
25 Agriculture Education, Report Cards, and Criminal Background

1 Investigations. The general education block grant shall also  
2 include Preschool Education, Parental Training, and Prevention  
3 Initiative through June 30, 2026. Notwithstanding any other  
4 provision of law, all amounts paid under the general education  
5 block grant from State appropriations to a school district in  
6 a city having a population exceeding 500,000 inhabitants shall  
7 be appropriated and expended by the board of that district for  
8 any of the programs included in the block grant or any of the  
9 board's lawful purposes. Beginning in Fiscal Year 2018, at  
10 least 25% of any additional Preschool Education, Parental  
11 Training, and Prevention Initiative program funding over and  
12 above the previous fiscal year's allocation shall be used to  
13 fund programs for children ages 0-3. Beginning in Fiscal Year  
14 2018, funding for Preschool Education, Parental Training, and  
15 Prevention Initiative programs above the allocation for these  
16 programs in Fiscal Year 2017 must be used solely as a  
17 supplement for these programs and may not supplant funds  
18 received from other sources.

19 (b-5) Beginning in Fiscal Year 2027, the Department of  
20 Early Childhood shall award a block grant for Preschool  
21 Education, Parental Training, and Prevention Initiative to a  
22 school district having a population exceeding 500,000  
23 inhabitants. The grants are subject to audit. Therefore, block  
24 grant receipts and block grant expenditures shall be recorded  
25 to the appropriate fund code for the designated block grant.  
26 Notwithstanding any other provision of law, all amounts paid

1 under the block grant from State appropriations to a school  
2 district in a city having a population exceeding 500,000  
3 inhabitants shall be appropriated and expended by the board of  
4 that district for any of the programs included in the block  
5 grant or any of the board's lawful purposes. The district is  
6 not required to file any application or other claim in order to  
7 receive the block grant to which it is entitled under this  
8 Section. The Department of Early Childhood shall make payments  
9 to the district of amounts due under the district's block  
10 grant on a schedule determined by the Department. A school  
11 district to which this Section applies shall report to the  
12 Department of Early Childhood on its use of the block grant in  
13 such form and detail as the Department may specify. In  
14 addition, the report must include the following description  
15 for the district, which must also be reported to the General  
16 Assembly: block grant allocation and expenditures by program;  
17 population and service levels by program; and administrative  
18 expenditures by program. The Department shall ensure that the  
19 reporting requirements for the district are the same as for  
20 all other school districts in this State. Beginning in Fiscal  
21 Year 2018, at least 25% of any additional Preschool Education,  
22 Parental Training, and Prevention Initiative program funding  
23 over and above the previous fiscal year's allocation shall be  
24 used to fund programs for children ages 0-3. Beginning in  
25 Fiscal Year 2018, funding for Preschool Education, Parental  
26 Training, and Prevention Initiative programs above the

1 allocation for these programs in Fiscal Year 2017 must be used  
2 solely as a supplement for these programs and may not supplant  
3 funds received from other sources.

4 (c) The educational services block grant shall include the  
5 following programs: Regular and Vocational Transportation,  
6 State Lunch and Free Breakfast Program, Special Education  
7 (Personnel, Transportation, Orphanage, Private Tuition),  
8 funding for children requiring special education services,  
9 Summer School, Educational Service Centers, and  
10 Administrator's Academy. This subsection (c) does not relieve  
11 the district of its obligation to provide the services  
12 required under a program that is included within the  
13 educational services block grant. It is the intention of the  
14 General Assembly in enacting the provisions of this subsection  
15 (c) to relieve the district of the administrative burdens that  
16 impede efficiency and accompany single-program funding. The  
17 General Assembly encourages the board to pursue mandate  
18 waivers pursuant to Section 2-3.25g.

19 The funding program included in the educational services  
20 block grant for funding for children requiring special  
21 education services in each fiscal year shall be treated in  
22 that fiscal year as a payment to the school district in respect  
23 of services provided or costs incurred in the prior fiscal  
24 year, calculated in each case as provided in this Section.  
25 Nothing in this Section shall change the nature of payments  
26 for any program that, apart from this Section, would be or,

1 prior to adoption or amendment of this Section, was on the  
2 basis of a payment in a fiscal year in respect of services  
3 provided or costs incurred in the prior fiscal year,  
4 calculated in each case as provided in this Section.

5 (d) For fiscal year 1996 and each fiscal year thereafter,  
6 the amount of the district's block grants shall be determined  
7 as follows: (i) with respect to each program that is included  
8 within each block grant, the district shall receive an amount  
9 equal to the same percentage of the current fiscal year  
10 appropriation made for that program as the percentage of the  
11 appropriation received by the district from the 1995 fiscal  
12 year appropriation made for that program, and (ii) the total  
13 amount that is due the district under the block grant shall be  
14 the aggregate of the amounts that the district is entitled to  
15 receive for the fiscal year with respect to each program that  
16 is included within the block grant that the State Board of  
17 Education shall award the district under this Section for that  
18 fiscal year. In the case of the Summer Bridges program, the  
19 amount of the district's block grant shall be equal to 44% of  
20 the amount of the current fiscal year appropriation made for  
21 that program.

22 (e) The district is not required to file any application  
23 or other claim in order to receive the block grants to which it  
24 is entitled under this Section. The State Board of Education  
25 shall make payments to the district of amounts due under the  
26 district's block grants on a schedule determined by the State

1 Board of Education.

2 (f) A school district to which this Section applies shall  
3 report to the State Board of Education on its use of the block  
4 grants in such form and detail as the State Board of Education  
5 may specify. In addition, the report must include the  
6 following description for the district, which must also be  
7 reported to the General Assembly: block grant allocation and  
8 expenditures by program; population and service levels by  
9 program; and administrative expenditures by program. The State  
10 Board of Education shall ensure that the reporting  
11 requirements for the district are the same as for all other  
12 school districts in this State.

13 (g) This paragraph provides for the treatment of block  
14 grants under Article 1C for purposes of calculating the amount  
15 of block grants for a district under this Section. Those block  
16 grants under Article 1C are, for this purpose, treated as  
17 included in the amount of appropriation for the various  
18 programs set forth in paragraph (b) above. The appropriation  
19 in each current fiscal year for each block grant under Article  
20 1C shall be treated for these purposes as appropriations for  
21 the individual program included in that block grant. The  
22 proportion of each block grant so allocated to each such  
23 program included in it shall be the proportion which the  
24 appropriation for that program was of all appropriations for  
25 such purposes now in that block grant, in fiscal 1995.

26 Payments to the school district under this Section with

1 respect to each program for which payments to school districts  
2 generally, as of the date of this amendatory Act of the 92nd  
3 General Assembly, are on a reimbursement basis shall continue  
4 to be made to the district on a reimbursement basis, pursuant  
5 to the provisions of this Code governing those programs.

6 (h) Notwithstanding any other provision of law, any school  
7 district receiving a block grant under this Section may  
8 classify all or a portion of the funds that it receives in a  
9 particular fiscal year from any block grant authorized under  
10 this Code or from general State aid pursuant to Section  
11 18-8.05 of this Code (other than supplemental general State  
12 aid) as funds received in connection with any funding program  
13 for which it is entitled to receive funds from the State in  
14 that fiscal year (including, without limitation, any funding  
15 program referred to in subsection (c) of this Section),  
16 regardless of the source or timing of the receipt. The  
17 district may not classify more funds as funds received in  
18 connection with the funding program than the district is  
19 entitled to receive in that fiscal year for that program. Any  
20 classification by a district must be made by a resolution of  
21 its board of education. The resolution must identify the  
22 amount of any block grant or general State aid to be classified  
23 under this subsection (h) and must specify the funding program  
24 to which the funds are to be treated as received in connection  
25 therewith. This resolution is controlling as to the  
26 classification of funds referenced therein. A certified copy

1 of the resolution must be sent to the State Superintendent of  
2 Education. The resolution shall still take effect even though  
3 a copy of the resolution has not been sent to the State  
4 Superintendent of Education in a timely manner. No  
5 classification under this subsection (h) by a district shall  
6 affect the total amount or timing of money the district is  
7 entitled to receive under this Code. No classification under  
8 this subsection (h) by a district shall in any way relieve the  
9 district from or affect any requirements that otherwise would  
10 apply with respect to the block grant as provided in this  
11 Section, including any accounting of funds by source,  
12 reporting expenditures by original source and purpose,  
13 reporting requirements, or requirements of provision of  
14 services.

15 (Source: P.A. 100-55, eff. 8-11-17; 103-594, eff. 6-25-24.)

16 (Text of Section from P.A. 100-465 and 103-594)

17 Sec. 1D-1. Block grant funding.

18 (a) For fiscal year 1996 through fiscal year 2017, the  
19 State Board of Education shall award to a school district  
20 having a population exceeding 500,000 inhabitants a general  
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22 determined as provided in this Section, in lieu of  
23 distributing to the district separate State funding for the  
24 programs described in subsections (b) and (c). The provisions  
25 of this Section, however, do not apply to any federal funds

1 that the district is entitled to receive. In accordance with  
2 Section 2-3.32, all block grants are subject to an audit.  
3 Therefore, block grant receipts and block grant expenditures  
4 shall be recorded to the appropriate fund code for the  
5 designated block grant.

6 (b) The general education block grant shall include the  
7 following programs: REI Initiative, Summer Bridges, Preschool  
8 At Risk, K-6 Comprehensive Arts, School Improvement Support,  
9 Urban Education, Scientific Literacy, Substance Abuse  
10 Prevention, Second Language Planning, Staff Development,  
11 Outcomes and Assessment, ~~K-6 Reading Improvement, 7-12~~  
12 ~~Continued Reading Improvement~~, Truants' Optional Education,  
13 Hispanic Programs, Agriculture Education, Report Cards, and  
14 Criminal Background Investigations. The general education  
15 block grant shall also include Preschool Education, Parental  
16 Training, and Prevention Initiative through June 30, 2026.  
17 Notwithstanding any other provision of law, all amounts paid  
18 under the general education block grant from State  
19 appropriations to a school district in a city having a  
20 population exceeding 500,000 inhabitants shall be appropriated  
21 and expended by the board of that district for any of the  
22 programs included in the block grant or any of the board's  
23 lawful purposes.

24 (b-5) Beginning in Fiscal Year 2027, the Department of  
25 Early Childhood shall award a block grant for Preschool  
26 Education, Parental Training, and Prevention Initiative to a

1 school district having a population exceeding 500,000  
2 inhabitants. The grants are subject to audit. Therefore, block  
3 grant receipts and block grant expenditures shall be recorded  
4 to the appropriate fund code for the designated block grant.  
5 Notwithstanding any other provision of law, all amounts paid  
6 under the block grant from State appropriations to a school  
7 district in a city having a population exceeding 500,000  
8 inhabitants shall be appropriated and expended by the board of  
9 that district for any of the programs included in the block  
10 grant or any of the board's lawful purposes. The district is  
11 not required to file any application or other claim in order to  
12 receive the block grant to which it is entitled under this  
13 Section. The Department of Early Childhood shall make payments  
14 to the district of amounts due under the district's block  
15 grant on a schedule determined by the Department. A school  
16 district to which this Section applies shall report to the  
17 Department of Early Childhood on its use of the block grant in  
18 such form and detail as the Department may specify. In  
19 addition, the report must include the following description  
20 for the district, which must also be reported to the General  
21 Assembly: block grant allocation and expenditures by program;  
22 population and service levels by program; and administrative  
23 expenditures by program. The Department shall ensure that the  
24 reporting requirements for the district are the same as for  
25 all other school districts in this State. Beginning in Fiscal  
26 Year 2018, at least 25% of any additional Preschool Education,

1 Parental Training, and Prevention Initiative program funding  
2 over and above the previous fiscal year's allocation shall be  
3 used to fund programs for children ages 0-3. Beginning in  
4 Fiscal Year 2018, funding for Preschool Education, Parental  
5 Training, and Prevention Initiative programs above the  
6 allocation for these programs in Fiscal Year 2017 must be used  
7 solely as a supplement for these programs and may not supplant  
8 funds received from other sources. ~~(b-10).~~

9 (c) The educational services block grant shall include the  
10 following programs: Regular and Vocational Transportation,  
11 State Lunch and Free Breakfast Program, Special Education  
12 (Personnel, Transportation, Orphanage, Private Tuition),  
13 funding for children requiring special education services,  
14 Summer School, Educational Service Centers, and  
15 Administrator's Academy. This subsection (c) does not relieve  
16 the district of its obligation to provide the services  
17 required under a program that is included within the  
18 educational services block grant. It is the intention of the  
19 General Assembly in enacting the provisions of this subsection  
20 (c) to relieve the district of the administrative burdens that  
21 impede efficiency and accompany single-program funding. The  
22 General Assembly encourages the board to pursue mandate  
23 waivers pursuant to Section 2-3.25g.

24 The funding program included in the educational services  
25 block grant for funding for children requiring special  
26 education services in each fiscal year shall be treated in

1 that fiscal year as a payment to the school district in respect  
2 of services provided or costs incurred in the prior fiscal  
3 year, calculated in each case as provided in this Section.  
4 Nothing in this Section shall change the nature of payments  
5 for any program that, apart from this Section, would be or,  
6 prior to adoption or amendment of this Section, was on the  
7 basis of a payment in a fiscal year in respect of services  
8 provided or costs incurred in the prior fiscal year,  
9 calculated in each case as provided in this Section.

10 (d) For fiscal year 1996 through fiscal year 2017, the  
11 amount of the district's block grants shall be determined as  
12 follows: (i) with respect to each program that is included  
13 within each block grant, the district shall receive an amount  
14 equal to the same percentage of the current fiscal year  
15 appropriation made for that program as the percentage of the  
16 appropriation received by the district from the 1995 fiscal  
17 year appropriation made for that program, and (ii) the total  
18 amount that is due the district under the block grant shall be  
19 the aggregate of the amounts that the district is entitled to  
20 receive for the fiscal year with respect to each program that  
21 is included within the block grant that the State Board of  
22 Education shall award the district under this Section for that  
23 fiscal year. In the case of the Summer Bridges program, the  
24 amount of the district's block grant shall be equal to 44% of  
25 the amount of the current fiscal year appropriation made for  
26 that program.

1           (e) The district is not required to file any application  
2 or other claim in order to receive the block grants to which it  
3 is entitled under this Section. The State Board of Education  
4 shall make payments to the district of amounts due under the  
5 district's block grants on a schedule determined by the State  
6 Board of Education.

7           (f) A school district to which this Section applies shall  
8 report to the State Board of Education on its use of the block  
9 grants in such form and detail as the State Board of Education  
10 may specify. In addition, the report must include the  
11 following description for the district, which must also be  
12 reported to the General Assembly: block grant allocation and  
13 expenditures by program; population and service levels by  
14 program; and administrative expenditures by program. The State  
15 Board of Education shall ensure that the reporting  
16 requirements for the district are the same as for all other  
17 school districts in this State.

18           (g) Through fiscal year 2017, this paragraph provides for  
19 the treatment of block grants under Article 1C for purposes of  
20 calculating the amount of block grants for a district under  
21 this Section. Those block grants under Article 1C are, for  
22 this purpose, treated as included in the amount of  
23 appropriation for the various programs set forth in paragraph  
24 (b) above. The appropriation in each current fiscal year for  
25 each block grant under Article 1C shall be treated for these  
26 purposes as appropriations for the individual program included

1 in that block grant. The proportion of each block grant so  
2 allocated to each such program included in it shall be the  
3 proportion which the appropriation for that program was of all  
4 appropriations for such purposes now in that block grant, in  
5 fiscal 1995.

6 Payments to the school district under this Section with  
7 respect to each program for which payments to school districts  
8 generally, as of the date of this amendatory Act of the 92nd  
9 General Assembly, are on a reimbursement basis shall continue  
10 to be made to the district on a reimbursement basis, pursuant  
11 to the provisions of this Code governing those programs.

12 (h) Notwithstanding any other provision of law, any school  
13 district receiving a block grant under this Section may  
14 classify all or a portion of the funds that it receives in a  
15 particular fiscal year from any block grant authorized under  
16 this Code or from general State aid pursuant to Section  
17 18-8.05 of this Code (other than supplemental general State  
18 aid) as funds received in connection with any funding program  
19 for which it is entitled to receive funds from the State in  
20 that fiscal year (including, without limitation, any funding  
21 program referred to in subsection (c) of this Section),  
22 regardless of the source or timing of the receipt. The  
23 district may not classify more funds as funds received in  
24 connection with the funding program than the district is  
25 entitled to receive in that fiscal year for that program. Any  
26 classification by a district must be made by a resolution of

1 its board of education. The resolution must identify the  
2 amount of any block grant or general State aid to be classified  
3 under this subsection (h) and must specify the funding program  
4 to which the funds are to be treated as received in connection  
5 therewith. This resolution is controlling as to the  
6 classification of funds referenced therein. A certified copy  
7 of the resolution must be sent to the State Superintendent of  
8 Education. The resolution shall still take effect even though  
9 a copy of the resolution has not been sent to the State  
10 Superintendent of Education in a timely manner. No  
11 classification under this subsection (h) by a district shall  
12 affect the total amount or timing of money the district is  
13 entitled to receive under this Code. No classification under  
14 this subsection (h) by a district shall in any way relieve the  
15 district from or affect any requirements that otherwise would  
16 apply with respect to the block grant as provided in this  
17 Section, including any accounting of funds by source,  
18 reporting expenditures by original source and purpose,  
19 reporting requirements, or requirements of provision of  
20 services.

21 (Source: P.A. 100-465, eff. 8-31-17; 103-594, eff. 6-25-24;  
22 revised 10-21-24.)

23 (105 ILCS 5/2-3.25a) (from Ch. 122, par. 2-3.25a)

24 Sec. 2-3.25a. "School district" defined; additional  
25 standards.

1           (a) For the purposes of State accountability in this  
2 Section and Sections 2-3.25b and 2-3.25f ~~3.25b, 3.25e, 3.25e,~~  
3 ~~and 3.25f~~ of this Code, "school district" includes other  
4 public entities responsible for administering public schools,  
5 such as cooperatives, joint agreements, charter schools,  
6 special charter districts, regional offices of education,  
7 local agencies, and the Department of Human Services.

8           (b) In addition to the standards established pursuant to  
9 Section 2-3.25, the State Board of Education shall develop  
10 standards for student performance, such as proficiency levels  
11 on State assessments, and school improvement, such as annual  
12 summative designations, for all school districts and their  
13 individual schools. The State Board of Education is prohibited  
14 from having separate performance standards for students based  
15 on race or ethnicity.

16           The accountability system that produces the school  
17 improvement designations shall be outlined in the State Plan  
18 that the State Board of Education submits to the federal  
19 Department of Education pursuant to the federal Every Student  
20 Succeeds Act. If the federal Every Student Succeeds Act ceases  
21 to require a State Plan, the State Board of Education shall  
22 develop a written plan in consultation with the Balanced  
23 Accountability Committee created under subsection (b-5) of  
24 this Section.

25           (b-5) The Balanced Accountability Measure Committee is  
26 created and shall consist of the following individuals: a

1 representative of a statewide association representing  
2 regional superintendents of schools, a representative of a  
3 statewide association representing principals, a  
4 representative of an association representing principals in a  
5 city having a population exceeding 500,000, a representative  
6 of a statewide association representing school administrators,  
7 a representative of a statewide professional teachers'  
8 organization, a representative of a different statewide  
9 professional teachers' organization, an additional  
10 representative from either statewide professional teachers'  
11 organization, a representative of a professional teachers'  
12 organization in a city having a population exceeding 500,000,  
13 a representative of a statewide association representing  
14 school boards, and a representative of a school district  
15 organized under Article 34 of this Code. The head of each  
16 association or entity listed in this paragraph shall appoint  
17 its respective representative. The State Superintendent of  
18 Education, in consultation with the Committee, may appoint no  
19 more than 2 additional individuals to the Committee, which  
20 individuals shall serve in an advisory role and must not have  
21 voting or other decision-making rights.

22 The Balanced Accountability Measure Committee shall meet  
23 no less than 4 times per year to discuss the accountability  
24 system set forth in the State Plan pursuant to the federal  
25 Every Student Succeeds Act and to provide stakeholder feedback  
26 and recommendations to the State Board of Education with

1 regard to the State Plan, which the State Board shall take into  
2 consideration. On or before completion of the 2019-2020 school  
3 year and no less than once every 3 years thereafter, the  
4 Balanced Accountability Measure Committee shall assess the  
5 implementation of the State Plan and, if necessary, make  
6 recommendations to the State Board for any changes. The  
7 Committee shall consider accountability recommendations made  
8 by the Illinois P-20 Council established under Section 22-45  
9 of this Code, the Illinois Early Learning Council created  
10 under the Illinois Early Learning Council Act, and any other  
11 stakeholder group established by the State Board in relation  
12 to the federal Every Student Succeeds Act. The State Board  
13 shall provide to the Committee an annual report with data and  
14 other information collected from entities identified by the  
15 State Board as learning partners, including, but not limited  
16 to, data and information on the learning partners'  
17 effectiveness, geographic distribution, and cost to serve as  
18 part of a comprehensive statewide system of support.

19 The State Board of Education, in collaboration with the  
20 Balanced Accountability Measure Committee set forth in this  
21 subsection (b-5), shall adopt rules that further  
22 implementation in accordance with the requirements of this  
23 Section.

24 (Source: P.A. 103-175, eff. 6-30-23.)

25 (105 ILCS 5/2-3.115)

1           Sec. 2-3.115. Tech Prep Partnership for Careers programs  
2 Programs.

3           (a) (Blank). ~~Programs of academic credit. The State~~  
4 ~~Superintendent of Education is encouraged to establish a~~  
5 ~~program of academic credit for Tech Prep work based learning~~  
6 ~~for secondary school students with an interest in pursuing~~  
7 ~~such career training. The program may be instituted by any~~  
8 ~~school district seeking to provide its secondary school~~  
9 ~~students with an opportunity to participate in Tech Prep work~~  
10 ~~based learning programs.~~

11           (b) Partnership for Careers grants. The State Board of  
12 Education may make grants, subject to appropriations for such  
13 purpose, to school districts to be used for Tech Prep  
14 Partnership for Careers programs. School districts must submit  
15 joint applications for the grants along with one or more  
16 companies who commit to (i) make off-campus, privately owned  
17 facilities available for the use of the program, (ii) provide  
18 significant financial contributions to the program in order to  
19 supplement State grants, and (iii) provide career  
20 opportunities for students who successfully complete the  
21 program training. The State Board of Education may use a  
22 portion of the funds appropriated for the program to promote  
23 its availability and successes with school districts,  
24 businesses, and communities.

25           (Source: P.A. 90-649, eff. 7-24-98.)

1 (105 ILCS 5/2-3.153)

2 Sec. 2-3.153. Survey of learning conditions.

3 (a) The State Board of Education shall administer a  
4 climate survey, identified by and paid for by the State Board  
5 of Education, to provide feedback from, at a minimum, students  
6 in grades 4 through 12 and teachers on the instructional  
7 environment within a school. Each school district shall  
8 annually administer the climate survey in every public school  
9 attendance center by a date specified by the State  
10 Superintendent of Education, and data resulting from the  
11 instrument's administration must be provided to the State  
12 Board of Education. The survey component that requires  
13 completion by the teachers must be administered during teacher  
14 meetings or professional development days or at other times  
15 that would not interfere with the teachers' regular classroom  
16 and direct instructional duties. The State Superintendent  
17 shall publicly report on the survey indicators of learning  
18 conditions resulting from administration of the instrument at  
19 the individual school level, ~~district, and State levels~~ and  
20 shall identify whether the indicators result from an anonymous  
21 administration of the instrument.

22 (b) A school district may elect to use, on a district-wide  
23 basis and at the school district's sole cost and expense, an  
24 alternate climate survey of learning conditions instrument  
25 pre-approved by the State Superintendent under subsection (c)  
26 of this Section in lieu of the State-adopted climate survey,

1 provided that:

2 (1) the school district notifies the State Board of  
3 Education, on a form provided by the State Superintendent,  
4 of its intent to administer an alternate climate survey on  
5 or before a date established by the State Superintendent  
6 for each school;

7 (2) the notification submitted to the State Board  
8 under paragraph (1) of this subsection (b) must be  
9 accompanied by a certification signed by the president of  
10 the local teachers' exclusive bargaining representative  
11 and president of the school board indicating that the  
12 alternate survey has been agreed to by the teachers'  
13 exclusive bargaining representative and the school board;

14 (3) the school district's administration of the  
15 alternate instrument, including providing to the State  
16 Board of Education data and reports suitable to be  
17 published on school report cards and the State School  
18 Report Card Internet website, is performed in accordance  
19 with the requirements of subsection (a) of this Section;  
20 and

21 (4) the alternate instrument is administered each  
22 school year.

23 (c) The State Superintendent, in consultation with  
24 teachers, principals, superintendents, and other appropriate  
25 stakeholders, shall administer an approval process through  
26 which at least 2, but not more than 3, alternate survey of

1 learning conditions instruments will be approved by the State  
2 Superintendent following a determination by the State  
3 Superintendent that each approved instrument:

4 (1) meets all requirements of subsection (a) of this  
5 Section;

6 (2) provides a summation of indicator results of the  
7 alternative survey by a date established by the State  
8 Superintendent in a manner that allows the indicator  
9 results to be included on school report cards pursuant to  
10 Section 10-17a of this Code by October 31 of the school  
11 year following the instrument's administration;

12 (3) provides summary reports for each ~~district~~ and  
13 attendance center intended for parents and community  
14 stakeholders;

15 (4) meets scale reliability requirements using  
16 accepted testing measures;

17 (5) provides research-based evidence linking  
18 instrument content to one or more improved student  
19 outcomes; and

20 (6) has undergone and documented testing to prove  
21 validity and reliability.

22 The State Superintendent shall periodically review and update  
23 the list of approved alternate survey instruments, provided  
24 that at least 2, but no more than 3, alternate survey  
25 instruments shall be approved for use during any school year.

26 (d) Nothing contained in this amendatory Act of the 98th

1 General Assembly repeals, supersedes, invalidates, or  
2 nullifies final decisions in lawsuits pending on the effective  
3 date of this amendatory Act of the 98th General Assembly in  
4 Illinois courts involving the interpretation of Public Act  
5 97-8.

6 (Source: P.A. 100-1046, eff. 8-23-18.)

7 (105 ILCS 5/3-7) (from Ch. 122, par. 3-7)

8 Sec. 3-7. Failure to prepare and forward information. If  
9 the trustees of schools of any township in Class II county  
10 school units, or any school district which forms a part of a  
11 Class II county school unit but which is not subject to the  
12 jurisdiction of the trustees of schools of any township in  
13 which such district is located, or any school district in any  
14 Class I county school units fail to prepare and forward or  
15 cause to be prepared and forwarded to the regional  
16 superintendent of schools, reports required by this Act, the  
17 regional superintendent of schools shall furnish such  
18 information or he shall employ a person or persons to furnish  
19 such information, as far as practicable. Such person shall  
20 have access to the books, records and papers of the school  
21 district to enable him or them to prepare such reports, and the  
22 school district shall permit such person or persons to examine  
23 such books, records and papers at such time and such place as  
24 such person or persons may desire for the purpose aforesaid.  
25 For such services the regional superintendent of schools shall

1 bill the district an amount to cover the cost of preparation of  
2 such reports if he employs a person to prepare such reports.

3 Each school district shall, as of June 30 of each year,  
4 cause an audit of its accounts to be made by a person lawfully  
5 qualified to practice public accounting as regulated by the  
6 Illinois Public Accounting Act. Such audit shall include  
7 financial statements of the district applicable to the type of  
8 records required by other sections of this Act and in addition  
9 shall set forth the scope of audit and shall include the  
10 professional opinion signed by the auditor, or if such an  
11 opinion is denied by the auditor, shall set forth the reasons  
12 for such denial. ~~Each school district shall on or before~~  
13 ~~October 15 of each year, submit an original and one copy of~~  
14 ~~such audit to the regional superintendent of schools in the~~  
15 ~~educational service region having jurisdiction in which case~~  
16 ~~the regional superintendent of schools shall be relieved of~~  
17 ~~responsibility in regard to the accounts of the school~~  
18 ~~district. If any school district fails to supply the regional~~  
19 ~~superintendent of schools with a copy of such audit report on~~  
20 ~~or before October 15, or within such time extended by the~~  
21 ~~regional superintendent of schools from that date, not to~~  
22 ~~exceed 60 days, then it shall be the responsibility of the~~  
23 ~~regional superintendent of schools having jurisdiction to~~  
24 ~~cause such audit to be made by employing an accountant~~  
25 ~~licensed to practice in the State of Illinois to conduct such~~  
26 ~~audit and shall bill the district for such services, or shall~~

1 ~~with the personnel of his office make such audit to his~~  
2 ~~satisfaction and bill the district for such service. In the~~  
3 ~~latter case, if the audit is made by personnel employed in the~~  
4 ~~office of the regional superintendent of schools having~~  
5 ~~jurisdiction, then the regional superintendent of schools~~  
6 ~~shall not be relieved of the responsibility as to the~~  
7 ~~accountability of the school district. The copy of the audit~~  
8 ~~shall be forwarded by the regional superintendent to the State~~  
9 ~~Board of Education on or before November 15 of each year and~~  
10 ~~shall be filed by the State Board of Education.~~

11 The auditing firm for each school district shall file with  
12 the State Board of Education the Annual Financial Report and  
13 audit, as required by the rules of the State Board of  
14 Education. Such reports shall be filed no later than October  
15 15 following the end of each fiscal year.

16 Each school district shall, on or before October 15 of  
17 each year, submit one copy of the Annual Financial Report and  
18 its audit to the regional superintendent of schools in the  
19 educational service region having jurisdiction. Each regional  
20 superintendent of schools shall determine and communicate to  
21 school districts the preferred format, paper or electronic,  
22 for the submission.

23 Each school district that is the administrative district  
24 for several school districts operating under a joint agreement  
25 as authorized by this Act shall, as of June 30 each year, cause  
26 an audit of the accounts of the joint agreement to be made by a

1 person lawfully qualified to practice public accounting as  
2 regulated by the Illinois Public Accounting Act. Such audit  
3 shall include financial statements of the operation of the  
4 joint agreement applicable to the type of records required by  
5 this Act and, in addition, shall set forth the scope of the  
6 audit and shall include the professional opinion signed by the  
7 auditor, or if such an opinion is denied, the auditor shall set  
8 forth the reason for such denial. ~~Each administrative district~~  
9 ~~of a joint agreement shall on or before October 15 each year,~~  
10 ~~submit an original and one copy of such audit to the regional~~  
11 ~~superintendent of schools in the educational service region~~  
12 ~~having jurisdiction in which case the regional superintendent~~  
13 ~~of schools shall be relieved of responsibility in regard to~~  
14 ~~the accounts of the joint agreement. The copy of the audit~~  
15 ~~shall be forwarded by the regional superintendent to the State~~  
16 ~~Board of Education on or before November 15 of each year and~~  
17 ~~shall be filed by the State Board of Education. The cost of~~  
18 ~~such an audit shall be apportioned among and paid by the~~  
19 ~~several districts who are parties to the joint agreement, in~~  
20 ~~the same manner as other costs and expenses accruing to the~~  
21 ~~districts jointly.~~

22 The auditing firm for each joint agreement shall file with  
23 the State Board of Education the Annual Financial Report and  
24 audit, as required by the rules of the State Board of  
25 Education. Such reports shall be filed no later than October  
26 15 following the end of each fiscal year.

1       Each joint agreement shall, on or before October 15 of  
2 each year, submit one copy of the Annual Financial Report and  
3 its audit to the regional superintendent of schools in the  
4 educational service region having jurisdiction. Each regional  
5 superintendent of schools shall determine and communicate to  
6 joint agreements the preferred format, paper or electronic,  
7 for the submission.

8       The State Board of Education shall determine the adequacy  
9 of the audits. All audits shall be kept on file in the office  
10 of the State Board of Education.

11       (Source: P.A. 86-1441; 87-473.)

12       (105 ILCS 5/3-15.1) (from Ch. 122, par. 3-15.1)

13       Sec. 3-15.1. Reports. To require the appointed school  
14 treasurer in Class II counties, in each school district which  
15 forms a part of a Class II county school unit but which is not  
16 subject to the jurisdiction of the trustees of schools of any  
17 township in which such district is located, and in each school  
18 district of the Class I counties to prepare and forward to his  
19 office on or before October 15, annually, and at such other  
20 times as may be required by him or by the State Board of  
21 Education a statement exhibiting the financial condition of  
22 the school for the preceding year commencing on July 1 and  
23 ending June 30.

24       In Class I county school units, and in each school  
25 district which forms a part of a Class II county school unit

1 but which is not subject to the jurisdiction of the trustees of  
2 schools of any township in which such school district is  
3 located, the statement shall in the case of districts on the  
4 accrual basis show the assets, liabilities and fund balance of  
5 the funds as of the end of the fiscal year. The statement shall  
6 show the operation of the funds for the fiscal year with a  
7 reconciliation and analysis of changes in the funds at the end  
8 of the period. For districts on a cash basis the statement  
9 shall show the receipts and disbursements by funds including  
10 the source of receipts and purpose for which the disbursements  
11 were made together with the balance at the end of the fiscal  
12 year. Each school district that is the administrator of a  
13 joint agreement shall cause an Annual Financial Statement to  
14 be submitted on forms prescribed by the State Board of  
15 Education exhibiting the financial condition of the program  
16 established pursuant to the joint agreement, for the fiscal  
17 year ending on the immediately preceding June 30.

18 ~~The regional superintendent shall send all required~~  
19 ~~reports to the State Board of Education on or before November~~  
20 ~~15, annually.~~

21 For all districts the statements shall show bonded debt,  
22 tax warrants, taxes received and receivable by funds and such  
23 other information as may be required by the State Board of  
24 Education. ~~Any district from which such report is not so~~  
25 ~~received when required shall have its portion of the~~  
26 ~~distributive fund withheld for the next ensuing year until~~

1 ~~such report is filed.~~

2 If a district is divided by a county line or lines the  
3 foregoing required statement shall be forwarded to the  
4 regional superintendent of schools having supervision and  
5 control of the district.

6 (Source: P.A. 86-1441; 87-473.)

7 (105 ILCS 5/10-17) (from Ch. 122, par. 10-17)

8 Sec. 10-17. Statement of affairs.

9 (a) In Class I or Class II county school units the school  
10 board may use either a cash basis or accrual system of  
11 accounting; however, any board so electing to use the accrual  
12 system may not change to a cash basis without the permission of  
13 the State Board of Education.

14 School Boards using either a cash basis or accrual system  
15 of accounting shall maintain records showing the assets,  
16 liabilities and fund balances in such minimum forms as may be  
17 prescribed by the State Board of Education. No later than  
18 December 1 annually, such a school board shall make available  
19 to the public a statement of the affairs of the school district  
20 by posting the statement of affairs on the district's Internet  
21 website and ~~Such boards shall make available to the public a~~  
22 ~~statement of the affairs of the district prior to December 1~~  
23 ~~annually by submitting the statement of affairs in such form~~  
24 ~~as may be prescribed by the State Board of Education for~~  
25 ~~posting on the State Board of Education's Internet website, by~~

1 ~~having copies of the statement of affairs available in the~~  
2 ~~main administrative office of the district, and by publishing~~  
3 ~~in a newspaper of general circulation.~~

4 The public statement of affairs of the district shall  
5 contain ~~published in the school district an annual statement~~  
6 ~~of affairs summary containing at a minimum of~~ all of the  
7 following information, in addition to the other requirements  
8 of this Section:

9 (1) (Blank). ~~A summary statement of operations for all~~  
10 ~~funds of the district, as excerpted from the statement of~~  
11 ~~affairs filed with the State Board of Education. The~~  
12 ~~summary statement must include a listing of all moneys~~  
13 ~~received by the district, indicating the total amounts, in~~  
14 ~~the aggregate, each fund of the district received, with a~~  
15 ~~general statement concerning the source of receipts.~~

16 (2) Except as provided in subdivision (3) of this  
17 subsection (a), a listing of all moneys paid out by the  
18 district where the total amount paid during the fiscal  
19 year exceeds \$2,500 in the aggregate per person, giving  
20 the name of each person to whom moneys were paid and the  
21 total paid to each person.

22 (3) A listing of all personnel, by name, with an  
23 annual fiscal year gross payment in the categories set  
24 forth in subdivisions 1 and 2 of subsection (c) of this  
25 Section.

26 In this Section, "newspaper of general circulation" means a

1 newspaper of general circulation published in the school  
2 district, or, if no newspaper is published in the school  
3 district, a newspaper published in the county where the school  
4 district is located or, if no newspaper is published in the  
5 county, a newspaper published in the educational service  
6 region where the regional superintendent of schools has  
7 supervision and control of the school district. ~~The submission~~  
8 ~~to the State Board of Education shall include an assurance~~  
9 ~~that the statement of affairs has been made available in the~~  
10 ~~main administrative office of the school district and that the~~  
11 ~~required notice has been published in accordance with this~~  
12 ~~Section.~~

13 ~~After December 15 annually, upon 10 days prior written~~  
14 ~~notice to the school district, the State Board of Education~~  
15 ~~may discontinue the processing of payments to the State~~  
16 ~~Comptroller's office on behalf of any school district that is~~  
17 ~~not in compliance with the requirements imposed by this~~  
18 ~~Section. The State Board of Education shall resume the~~  
19 ~~processing of payments to the State Comptroller's Office on~~  
20 ~~behalf of the school district once the district is in~~  
21 ~~compliance with the requirements imposed by this Section.~~

22 ~~The State Board of Education must post, on or before~~  
23 ~~January 15, all statements of affairs timely received from~~  
24 ~~school districts.~~

25 (b) When any school district is the administrative  
26 district for several school districts operating under a joint

1 agreement as authorized by this Code, no receipts or  
2 disbursements accruing, received or paid out by that school  
3 district as such an administrative district shall be included  
4 in the statement of affairs of the district required by this  
5 Section. However, that district shall have prepared and made  
6 available to the public, in accordance with subsection (a) of  
7 this Section, in the same manner and subject to the same  
8 requirements as are provided in this Section for the statement  
9 of affairs of that district, a statement of affairs for the  
10 joint agreement ~~showing the cash receipts and disbursements by~~  
11 ~~funds (or the revenue, expenses and financial position, if the~~  
12 ~~accrual system of accounting is used) of the district as such~~  
13 ~~administrative district,~~ in the form prescribed by the State  
14 Board of Education. The costs of publishing ~~the notice and~~  
15 ~~summary of~~ this separate statement prepared by such an  
16 administrative district shall be apportioned among and paid by  
17 the participating districts in the same manner as other costs  
18 and expenses accruing to those districts jointly.

19 ~~School districts on a cash basis shall have prepared and~~  
20 ~~made available to the public, in accordance with subsection~~  
21 ~~(a) of this Section, a statement showing the cash receipts and~~  
22 ~~disbursements by funds in the form prescribed by the State~~  
23 ~~Board of Education.~~

24 ~~School districts using the accrual system of accounting~~  
25 ~~shall have prepared and made available to the public, in~~  
26 ~~accordance with subsection (a) of this Section, a statement of~~

1 ~~revenue and expenses and a statement of financial position in~~  
2 ~~the form prescribed by the State Board of Education.~~

3 ~~In Class II county school units such statement shall be~~  
4 ~~prepared and made available to the public, in accordance with~~  
5 ~~subsection (a) of this Section, by the township treasurer of~~  
6 ~~the unit within which such districts are located, except with~~  
7 ~~respect to the school board of any school district that no~~  
8 ~~longer is subject to the jurisdiction and authority of a~~  
9 ~~township treasurer or trustees of schools of a township~~  
10 ~~because the district has withdrawn from the jurisdiction and~~  
11 ~~authority of the township treasurer and trustees of schools of~~  
12 ~~the township or because those offices have been abolished as~~  
13 ~~provided in subsection (b) or (c) of Section 5-1, and as to~~  
14 ~~each such school district the statement required by this~~  
15 ~~Section shall be prepared and made available to the public, in~~  
16 ~~accordance with subsection (a) of this Section, by the school~~  
17 ~~board of such district in the same manner as required for~~  
18 ~~school boards of school districts situated in Class I county~~  
19 ~~school units.~~

20 (c) The statement of affairs required pursuant to this  
21 Section shall contain such information as may be required by  
22 the State Board of Education, including:

23 1. (Blank). ~~Annual fiscal year gross payment for~~  
24 ~~certificated personnel to be shown by name, listing each~~  
25 ~~employee in one of the following categories:~~

26 ~~(a) Under \$25,000~~

1 ~~(b) \$25,000 to \$39,999~~

2 ~~(c) \$40,000 to \$59,999~~

3 ~~(d) \$60,000 to \$89,999~~

4 ~~(e) \$90,000 and over~~

5 2. Annual fiscal year payment for non-certificated  
6 personnel to be shown by name, listing each employee in  
7 one of the following categories:

8 (a) Under \$39,999 ~~\$25,000~~

9 (b) \$40,000 to \$54,999 ~~\$25,000 to \$39,999~~

10 (c) \$55,000 to \$74,999 ~~\$40,000 to \$59,999~~

11 (d) \$75,000 ~~\$60,000~~ and over

12 3. Excluding ~~In addition to~~ wages and salaries, all  
13 other moneys in the aggregate paid to recipients of \$1,000  
14 or more, giving the name of the person, firm or  
15 corporation and the total amount received by each. This  
16 listing shall be inclusive of moneys expended from any  
17 revolving fund maintained by the school district.

18 4. Approximate size of school district in square  
19 miles.

20 5. Number of school attendance centers.

21 6. Numbers of employees as follows:

22 (a) Full-time certificated employees;

23 (b) Part-time certificated employees;

24 (c) Full-time non-certificated employees;

25 (d) Part-time non-certificated employees.

26 7. (Blank). ~~Numbers of pupils as follows:~~

- 1                   ~~(a) Enrolled by grades;~~
- 2                   ~~(b) Total enrolled;~~
- 3                   ~~(c) Average daily attendance.~~
- 4                   8. (Blank). ~~Assessed valuation as follows:~~
- 5                   ~~(a) Total of the district;~~
- 6                   ~~(b) Per pupil in average daily attendance.~~
- 7                   9. Tax rate for each district fund.
- 8                   10. (Blank). ~~District financial obligation at the~~
- 9                   ~~close of the fiscal year as follows:~~
- 10                  ~~(a) Teachers' orders outstanding;~~
- 11                  ~~(b) Anticipation warrants outstanding for each~~
- 12                  ~~fund.~~
- 13                  11. (Blank). ~~Total bonded debt at the close of the~~
- 14                  ~~fiscal year.~~
- 15                  12. (Blank). ~~Percent of bonding power obligated~~
- 16                  ~~currently.~~
- 17                  13. (Blank). ~~Value of capital assets of the district~~
- 18                  ~~including:~~
- 19                  ~~(a) Land;~~
- 20                  ~~(b) Buildings;~~
- 21                  ~~(c) Equipment.~~
- 22                  14. (Blank). ~~Total amount of investments each fund.~~
- 23                  15. (Blank). ~~Change in net cash position from the~~
- 24                  ~~previous report period for each district fund.~~
- 25                  16. A report on contracts, as required in Section
- 26                  10-20.44.

1       ~~In addition to the above report, a report of expenditures~~  
2       ~~in the aggregate paid on behalf of recipients of \$500 or more,~~  
3       ~~giving the name of the person, firm or corporation and the~~  
4       ~~total amount received by each shall be available in the school~~  
5       ~~district office for public inspection. This listing shall~~  
6       ~~include all wages, salaries and expenditures over \$500~~  
7       ~~expended from any revolving fund maintained by the district.~~  
8       ~~Any resident of the school district may receive a copy of this~~  
9       ~~report, upon request, by paying a reasonable charge to defray~~  
10       ~~the costs of preparing such copy.~~

11       This Section does not apply to cities having a population  
12       exceeding 500,000.

13       (Source: P.A. 94-875, eff. 7-1-06.)

14       (105 ILCS 5/10-20.44)

15       Sec. 10-20.44. Report on contracts.

16       (a) This Section applies to all school districts,  
17       including a school district organized under Article 34 of this  
18       Code.

19       (b) A school board must list on the district's Internet  
20       website, if any, all contracts over \$25,000 and any contract  
21       that the school board enters into with an exclusive bargaining  
22       representative.

23       (c) Each year, in conjunction with the publication  
24       ~~submission~~ of the Statement of Affairs on the district's  
25       Internet website and in a newspaper of general circulation ~~to~~

1 ~~the State Board of Education~~ prior to December 1, provided for  
2 in Section 10-17, each school district shall include ~~submit to~~  
3 ~~the State Board of Education~~ an annual report on all contracts  
4 over \$25,000 awarded by the school district during the  
5 previous fiscal year. The report shall include at least the  
6 following:

7 (1) the total number of all contracts awarded by the  
8 school district;

9 (2) the total value of all contracts awarded;

10 (3) the number of contracts awarded to minority-owned  
11 businesses, women-owned businesses, and businesses owned  
12 by persons with disabilities, as defined in the Business  
13 Enterprise for Minorities, Women, and Persons with  
14 Disabilities Act, and locally owned businesses; and

15 (4) the total value of contracts awarded to  
16 minority-owned businesses, women-owned businesses, and  
17 businesses owned by persons with disabilities, as defined  
18 in the Business Enterprise for Minorities, Women, and  
19 Persons with Disabilities Act, and locally owned  
20 businesses.

21 The report shall be made available to the public,  
22 including publication on the school district's Internet  
23 website, if any.

24 (Source: P.A. 100-391, eff. 8-25-17.)

25 (105 ILCS 5/14-6.03)

1           Sec. 14-6.03. Speech-language pathology assistants.

2           (a) Except as otherwise provided in this subsection, on or  
3 after January 1, 2002, no person shall perform the duties of a  
4 speech-language pathology assistant without first applying for  
5 and receiving a license for that purpose from the Department  
6 of Professional Regulation. A person employed as a  
7 speech-language pathology assistant in any class, service, or  
8 program authorized by this Article may perform only those  
9 duties authorized by this Section under the supervision of a  
10 speech-language pathologist as provided in this Section. This  
11 Section does not apply to speech-language pathology  
12 paraprofessionals approved by the State Board of Education.

13           (b) A speech-language pathology assistant may not be  
14 assigned his or her own student caseload. The student caseload  
15 limit of a speech-language pathologist who supervises any  
16 speech-language pathology assistants shall be determined by  
17 the severity of the needs of the students served by the  
18 speech-language pathologist. A full-time speech-language  
19 pathologist's caseload limit may not exceed 80 students (60  
20 students on or after September 1, 2003) at any time. The  
21 caseload limit of a part-time speech-language pathologist  
22 shall be determined by multiplying the caseload limit of a  
23 full-time speech-language pathologist by a percentage that  
24 equals the number of hours worked by the part-time  
25 speech-language pathologist divided by the number of hours  
26 worked by a full-time speech-language pathologist in that

1 school district. Employment of a speech-language pathology  
2 assistant may not increase or decrease the caseload of the  
3 supervising speech-language pathologist.

4 (c) A school district that intends to utilize the services  
5 of a speech-language pathology assistant must provide written  
6 notification to the parent or guardian of each student who  
7 will be served by a speech-language pathology assistant.

8 (d) The scope of responsibility of a speech-language  
9 pathology assistant shall be limited to supplementing the role  
10 of the speech-language pathologist in implementing the  
11 treatment program established by a speech-language  
12 pathologist. The functions and duties of a speech-language  
13 pathology assistant shall be limited to the following:

14 (1) Conducting speech-language screening, without  
15 interpretation, and using screening protocols selected by  
16 the supervising speech-language pathologist.

17 (2) Providing direct treatment assistance to students  
18 under the supervision of a speech-language pathologist.

19 (3) Following and implementing documented treatment  
20 plans or protocols developed by a supervising  
21 speech-language pathologist.

22 (4) Documenting student progress toward meeting  
23 established objectives, and reporting the information to a  
24 supervising speech-language pathologist.

25 (5) Assisting a speech-language pathologist during  
26 assessments, including, but not limited to, assisting with

1 formal documentation, preparing materials, and performing  
2 clerical duties for a supervising speech-language  
3 pathologist.

4 (6) Acting as an interpreter for non-English speaking  
5 students and their family members when competent to do so.

6 (7) Scheduling activities and preparing charts,  
7 records, graphs, and data.

8 (8) Performing checks and maintenance of equipment,  
9 including, but not limited to, augmentative communication  
10 devices.

11 (9) Assisting with speech-language pathology research  
12 projects, in-service training, and family or community  
13 education.

14 (e) A speech-language pathology assistant may not:

15 (1) perform standardized or nonstandardized diagnostic  
16 tests or formal or informal evaluations or interpret test  
17 results;

18 (2) screen or diagnose students for feeding or  
19 swallowing disorders;

20 (3) participate in parent conferences, case  
21 conferences, or any interdisciplinary team without the  
22 presence of the supervising speech-language pathologist;

23 (4) provide student or family counseling;

24 (5) write, develop, or modify a student's  
25 individualized treatment plan;

26 (6) assist with students without following the

1 individualized treatment plan prepared by the supervising  
2 speech-language pathologist;

3 (7) sign any formal documents, such as treatment  
4 plans, reimbursement forms, or reports;

5 (8) select students for services;

6 (9) discharge a student from services;

7 (10) disclose clinical or confidential information,  
8 either orally or in writing, to anyone other than the  
9 supervising speech-language pathologist;

10 (11) make referrals for additional services;

11 (12) counsel or consult with the student, family, or  
12 others regarding the student's status or service;

13 (13) represent himself or herself to be a  
14 speech-language pathologist or a speech therapist;

15 (14) use a checklist or tabulate results of feeding or  
16 swallowing evaluations; or

17 (15) demonstrate swallowing strategies or precautions  
18 to students, family, or staff.

19 (f) A speech-language pathology assistant shall practice  
20 only under the supervision of a speech-language pathologist  
21 who has at least 2 years experience in addition to the  
22 supervised professional experience required under subsection  
23 (f) of Section 8 of the Illinois Speech-Language Pathology and  
24 Audiology Practice Act. A speech-language pathologist who  
25 supervises a speech-language pathology assistant must have  
26 completed at least 6 ~~10~~ clock hours of training in the

1 supervision of speech-language pathology assistants. The State  
2 Board of Education shall promulgate rules describing the  
3 supervision training requirements. The rules may allow a  
4 speech-language pathologist to apply to the State Board of  
5 Education for an exemption from this training requirement  
6 based upon prior supervisory experience.

7 (g) A speech-language pathology assistant must be under  
8 the direct supervision of a speech-language pathologist at  
9 least 30% of the speech-language pathology assistant's actual  
10 student contact time per student for the first 90 days of  
11 initial employment as a speech-language pathology assistant.  
12 Thereafter, the speech-language pathology assistant must be  
13 under the direct supervision of a speech-language pathologist  
14 at least 20% of the speech-language pathology assistant's  
15 actual student contact time per student. Supervision of a  
16 speech-language pathology assistant beyond the minimum  
17 requirements of this subsection may be imposed at the  
18 discretion of the supervising speech-language pathologist. A  
19 supervising speech-language pathologist must be available to  
20 communicate with a speech-language pathology assistant  
21 whenever the assistant is in contact with a student.

22 (h) A speech-language pathologist that supervises a  
23 speech-language pathology assistant must document direct  
24 supervision activities. At a minimum, supervision  
25 documentation must provide (i) information regarding the  
26 quality of the speech-language pathology assistant's

1 performance of assigned duties and (ii) verification that  
2 clinical activity is limited to duties specified in this  
3 Section.

4 (i) A full-time speech-language pathologist may supervise  
5 no more than 2 speech-language pathology assistants. A  
6 speech-language pathologist that does not work full-time may  
7 supervise no more than one speech-language pathology  
8 assistant.

9 (Source: P.A. 92-510, eff. 6-1-02.)

10 (105 ILCS 5/14-11.03) (from Ch. 122, par. 14-11.03)

11 Sec. 14-11.03. Illinois Service Resource Center. The State  
12 Board of Education shall maintain, subject to appropriations  
13 for such purpose, the Service Resource Center for children and  
14 adolescents through the age of 21 who are deaf or  
15 hard-of-hearing and have an emotional or behavioral disorder.  
16 For the purpose of this Section, "children and adolescents who  
17 are deaf or hard-of-hearing and have an emotional or  
18 behavioral disorder" have an auditory impairment that is  
19 serious enough to warrant an array of special services and  
20 special education programs in order to assist both  
21 educationally and socially and the behavior is seriously  
22 disruptive and unacceptable to peers, educational staff, and  
23 persons in the community, or presents a danger to self or  
24 others.

25 The State Board shall operate or contract for the

1 operation of the Illinois Service Resource Center for children  
2 and adolescents through the age of 21 who are deaf or  
3 hard-of-hearing and have an emotional or behavioral disorder.  
4 The Illinois Service Resource Center shall function as the  
5 initial point of contact for students, parents, and  
6 professionals. All existing and future services shall be  
7 coordinated through the Center.

8 The Illinois Service Resource Center shall:

9 (a) Develop and maintain a directory of public and private  
10 resources, including crisis intervention.

11 (b) Establish and maintain a Statewide identification and  
12 tracking system.

13 (c) Develop, obtain, and assure the consistency of  
14 screening instruments.

15 (d) Perform case coordination, referral, and consultation  
16 services.

17 (e) Provide technical assistance and training for existing  
18 programs and providers.

19 (f) Track the allocation and expenditure of State and  
20 federal funds.

21 (g) Monitor, evaluate, and assess Statewide resources,  
22 identification of services gaps, and the development and  
23 delivery of services.

24 (h) Identify by geographical areas the need for  
25 establishing evaluation and crisis intervention services and  
26 establish a pilot in downstate Illinois. The Service Resource

1 Center shall provide for the coordination of services for  
2 children who are deaf or hard-of-hearing and have an emotional  
3 or behavioral disorder throughout the State and shall pilot a  
4 service delivery model to identify the capacity and need for  
5 comprehensive evaluation, crisis management, stabilization,  
6 referral, transition, family intervention, and follow-up  
7 services.

8 (i) (Blank). ~~Integrate the recommendations of the~~  
9 ~~Interagency Board for Children who are Deaf or Hard of Hearing~~  
10 ~~and have an Emotional or Behavioral Disorder regarding~~  
11 ~~policies affecting children who are deaf or hard-of-hearing~~  
12 ~~and have an emotional or behavioral disorder.~~

13 (j) Provide limited direct services as required.

14 The Center, if established, shall operate on a no-reject  
15 basis. Any child or adolescent diagnosed as deaf or  
16 hard-of-hearing and having an emotional or behavioral disorder  
17 under this Act who is referred to the Center for services shall  
18 qualify for services of the Center. The requirement of the  
19 no-reject basis shall be paramount in negotiating contracts  
20 and in supporting other agency services.

21 (Source: P.A. 88-663, eff. 9-16-94; 89-680, eff. 1-1-97.)

22 (105 ILCS 5/14A-32)

23 Sec. 14A-32. Accelerated placement; school district  
24 responsibilities.

25 (a) Each school district shall have a policy that allows

1 for accelerated placement that includes or incorporates by  
2 reference the following components:

3 (1) a provision that provides that participation in  
4 accelerated placement is not limited to those children who  
5 have been identified as gifted and talented, but rather is  
6 open to all children who demonstrate high ability and who  
7 may benefit from accelerated placement;

8 (2) a fair and equitable decision-making process that  
9 involves multiple persons and includes a student's parents  
10 or guardians;

11 (3) procedures for notifying parents or guardians of a  
12 child of a decision affecting that child's participation  
13 in an accelerated placement program; and

14 (4) an assessment process that includes multiple  
15 valid, reliable indicators.

16 (a-5) By no later than the beginning of the 2023-2024  
17 school year, a school district's accelerated placement policy  
18 shall allow for the automatic enrollment, in the following  
19 school term, of a student into the next most rigorous level of  
20 advanced coursework offered by the high school if the student  
21 ~~meets or~~ exceeds State standards in English language arts,  
22 mathematics, or science on a State assessment administered  
23 under Section 2-3.64a-5 as follows:

24 (1) A student who exceeds State standards in English  
25 language arts shall be automatically enrolled into the  
26 next most rigorous level of advanced coursework in

1 English, social studies, humanities, or related subjects.

2 (2) A student who exceeds State standards in  
3 mathematics shall be automatically enrolled into the next  
4 most rigorous level of advanced coursework in mathematics.

5 (3) A student who exceeds State standards in science  
6 shall be automatically enrolled into the next most  
7 rigorous level of advanced coursework in science.

8 (a-10) By no later than the beginning of the 2027-2028  
9 school year, a school district's accelerated placement policy  
10 shall allow for automatic eligibility, in the following school  
11 term, for a student to enroll in the next most rigorous level  
12 of advanced coursework offered by the high school if the  
13 student meets State standards in English language arts,  
14 mathematics, or science on a State assessment administered  
15 under Section 2-3.64a-5 as follows:

16 (1) A student who meets State standards in English  
17 language arts shall be automatically eligible to enroll in  
18 the next most rigorous level of advanced coursework in  
19 English, social studies, humanities, or related subjects.

20 (2) A student who meets State standards in mathematics  
21 shall be automatically eligible to enroll in the next most  
22 rigorous level of advanced coursework in mathematics.

23 (3) A student who meets State standards in science  
24 shall be automatically eligible to enroll in the next most  
25 rigorous level of advanced coursework in science.

26 (a-15) For a student entering grade 12, the next most

1 rigorous level of advanced coursework in English language arts  
2 or mathematics shall be a dual credit course, as defined in the  
3 Dual Credit Quality Act, an Advanced Placement course, as  
4 defined in Section 10 of the College and Career Success for All  
5 Students Act, or an International Baccalaureate course;  
6 otherwise, the next most rigorous level of advanced coursework  
7 under this subsection (a-15) may include a dual credit course,  
8 as defined in the Dual Credit Quality Act, an Advanced  
9 Placement course, as defined in Section 10 of the College and  
10 Career Success for All Students Act, an International  
11 Baccalaureate course, an honors class, an enrichment  
12 opportunity, a gifted program, or another program offered by  
13 the district.

14 A school district may use the student's most recent State  
15 assessment results to determine whether a student meets or  
16 exceeds State standards. For a student entering grade 9,  
17 results from the State assessment taken in grades 6 through 8  
18 may be used. For other high school grades, the results from a  
19 locally selected, nationally normed assessment may be used  
20 instead of the State assessment if those results are the most  
21 recent.

22 (a-20) A school district's accelerated placement policy  
23 may allow for the waiver of a course or unit of instruction  
24 completion requirement if (i) completion of the course or unit  
25 of instruction is required by this Code or rules adopted by the  
26 State Board of Education as a prerequisite to receiving a high

1 school diploma and (ii) the school district has determined  
2 that the student has demonstrated mastery of or competency in  
3 the content of the course or unit of instruction. The school  
4 district shall maintain documentation of this determination of  
5 mastery or competency for each student, that shall include  
6 identification of the learning standards or competencies  
7 reviewed, the methods of measurement used, student  
8 performance, the date of the determination, and identification  
9 of the district personnel involved in the determination  
10 process.

11 (a-25) A school district's accelerated placement policy  
12 must include a process through which the parent or guardian of  
13 each student who meets State standards is provided  
14 notification in writing of the student's eligibility for  
15 enrollment in accelerated courses. This notification must  
16 provide details on the procedures for the parent or guardian  
17 to enroll or not enroll the student in accelerated courses, in  
18 writing, on forms the school district makes available. If no  
19 course selection is made by the parent or guardian in  
20 accordance with procedures set forth by the school district,  
21 the student shall be automatically enrolled in the next most  
22 rigorous level of coursework. A school district must provide  
23 the parent or guardian of a student eligible for enrollment  
24 under subsection (a-5) or (a-10) with the option to instead  
25 have the student enroll in alternative coursework that better  
26 aligns with the student's postsecondary education or career

1 goals. If applicable, a school district must provide  
2 notification to a student's parent or guardian that the  
3 student will receive a waiver of a course or unit of  
4 instruction completion requirement under subsection  
5 ~~subsections~~ (a-5) or (a-10).

6 Nothing in subsection (a-5) or (a-10) may be interpreted  
7 to preclude other students from enrolling in advanced  
8 coursework per the policy of a school district.

9 (a-30) Nothing in this Section shall prohibit the  
10 implementation of policies that allow for automatic enrollment  
11 of students who meet standards on State assessments into the  
12 next most rigorous level of advanced coursework offered by a  
13 high school.

14 (b) Further, a school district's accelerated placement  
15 policy may include or incorporate by reference, but need not  
16 be limited to, the following components:

17 (1) procedures for annually informing the community  
18 at-large, including parents or guardians, community-based  
19 organizations, and providers of out-of-school programs,  
20 about the accelerated placement program and the methods  
21 used for the identification of children eligible for  
22 accelerated placement, including strategies to reach  
23 groups of students and families who have been historically  
24 underrepresented in accelerated placement programs and  
25 advanced coursework;

26 (2) a process for referral that allows for multiple

1       referrers, including a child's parents or guardians; other  
2       referrers may include licensed education professionals,  
3       the child, with the written consent of a parent or  
4       guardian, a peer, through a licensed education  
5       professional who has knowledge of the referred child's  
6       abilities, or, in case of possible early entrance, a  
7       preschool educator, pediatrician, or psychologist who  
8       knows the child;

9       (3) a provision that provides that children  
10      participating in an accelerated placement program and  
11      their parents or guardians will be provided a written plan  
12      detailing the type of acceleration the child will receive  
13      and strategies to support the child;

14      (4) procedures to provide support and promote success  
15      for students who are newly enrolled in an accelerated  
16      placement program;

17      (5) a process for the school district to review and  
18      utilize disaggregated data on participation in an  
19      accelerated placement program to address gaps among  
20      demographic groups in accelerated placement opportunities;  
21      and

22      (6) procedures to promote equity, which may  
23      incorporate one or more of the following evidence-based  
24      practices:

25           (A) the use of multiple tools to assess  
26      exceptional potential and provide several pathways

1           into advanced academic programs when assessing student  
2           need for advanced academic or accelerated programming;

3           (B) providing enrichment opportunities starting in  
4           the early grades to address achievement gaps that  
5           occur at school entry and provide students with  
6           opportunities to demonstrate their advanced potential;

7           (C) the use of universal screening combined with  
8           local school-based norms for placement in accelerated  
9           and advanced learning programs;

10          (D) developing a continuum of services to identify  
11          and develop talent in all learners ranging from  
12          enriched learning experiences, such as problem-based  
13          learning, performance tasks, critical thinking, and  
14          career exploration, to accelerated placement and  
15          advanced academic programming; and

16          (E) providing professional learning in gifted  
17          education for teachers and other appropriate school  
18          personnel to appropriately identify and challenge  
19          students from diverse cultures and backgrounds who may  
20          benefit from accelerated placement or advanced  
21          academic programming.

22          (c) The State Board of Education shall adopt rules to  
23          determine data to be collected and disaggregated by  
24          demographic group regarding accelerated placement, including  
25          the rates of students who participate in and successfully  
26          complete advanced coursework, and a method of making the

1 information available to the public.

2 (d) On or before November 1, 2022, following a review of  
3 disaggregated data on the participation and successful  
4 completion rates of students enrolled in an accelerated  
5 placement program, each school district shall develop a plan  
6 to expand access to its accelerated placement program and to  
7 ensure the teaching capacity necessary to meet the increased  
8 demand.

9 (Source: P.A. 102-209, eff. 11-30-21 (See Section 5 of P.A.  
10 102-671 for effective date of P.A. 102-209); 103-263, eff.  
11 6-30-23; 103-743, eff. 8-2-24; revised 10-21-24.)

12 (105 ILCS 5/14C-3) (from Ch. 122, par. 14C-3)

13 Sec. 14C-3. Language classification of children;  
14 establishment of program; period of participation;  
15 examination. Each school district shall ascertain, not later  
16 than the first day of March, under regulations prescribed by  
17 the State Board, the number of English learners within the  
18 school district, and shall classify them according to the  
19 language of which they possess a primary speaking ability, and  
20 their grade level, age or achievement level.

21 When, at the beginning of any school year, there is within  
22 an attendance center of a school district, not including  
23 children who are enrolled in existing private school systems,  
24 20 or more English learners in any such language  
25 classification, the school district shall establish, for each

1 classification, a program in transitional bilingual education  
2 for the children therein. A school district may establish a  
3 program in transitional bilingual education with respect to  
4 any classification with less than 20 children therein, but  
5 should a school district decide not to establish such a  
6 program, the school district shall provide a locally  
7 determined transitional program of instruction which, based  
8 upon an individual student language assessment, provides  
9 content area instruction in a language other than English to  
10 the extent necessary to ensure that each student can benefit  
11 from educational instruction and achieve an early and  
12 effective transition into the regular school curriculum.

13 Every school-age English learner not enrolled in existing  
14 private school systems shall be enrolled and participate in  
15 the program in transitional bilingual education established  
16 for the classification to which he belongs by the school  
17 district in which he resides ~~for a period of 3 years or~~ until  
18 such time as he achieves a level of English language skills  
19 which will enable him to perform successfully in classes in  
20 which instruction is given only in English, ~~whichever shall~~  
21 ~~first occur.~~

22 ~~An English learner enrolled in a program in transitional~~  
23 ~~bilingual education may, in the discretion of the school~~  
24 ~~district and subject to the approval of the child's parent or~~  
25 ~~legal guardian, continue in that program for a period longer~~  
26 ~~than 3 years.~~

1 An examination in the oral language (listening and  
2 speaking), reading, and writing of English, as prescribed by  
3 the State Board, shall be administered annually to all English  
4 learners enrolled and participating in a program in  
5 transitional bilingual education. No school district shall  
6 transfer an English learner out of a program in transitional  
7 bilingual education ~~prior to his third year of enrollment~~  
8 ~~therein unless the parents of the child approve the transfer~~  
9 ~~in writing,~~ and unless the child has received a score on said  
10 examination which, in the determination of the State Board,  
11 reflects a level of English language skills appropriate to his  
12 or her grade level.

13 ~~If later evidence suggests that a child so transferred is~~  
14 ~~still disabled by an inadequate command of English, he may be~~  
15 ~~re-enrolled in the program for a length of time equal to that~~  
16 ~~which remained at the time he was transferred.~~

17 (Source: P.A. 98-972, eff. 8-15-14; 99-30, eff. 7-10-15.)

18 (105 ILCS 5/17-1.5)

19 Sec. 17-1.5. Limitation of administrative costs.

20 (a) It is the purpose of this Section to establish  
21 limitations on the growth of administrative expenditures in  
22 order to maximize the proportion of school district resources  
23 available for the instructional program, building maintenance,  
24 and safety services for the students of each district.

25 (b) Definitions. For the purposes of this Section:

1 "Administrative expenditures" mean the annual expenditures  
2 of school districts properly attributable to expenditure  
3 functions defined by the rules of the State Board of Education  
4 as: 2320 (Executive Administration Services); 2330 (Special  
5 Area Administration Services); 2490 (Other Support Services -  
6 School Administration); 2510 (Direction of Business Support  
7 Services); 2570 (Internal Services); and 2610 (Direction of  
8 Central Support Services); provided, however, that  
9 "administrative expenditures" shall not include early  
10 retirement or other pension system obligations required by  
11 State law.

12 "School district" means all school districts having a  
13 population of less than 500,000.

14 (c) For the 1998-99 school year and each school year  
15 thereafter, each school district shall undertake budgetary and  
16 expenditure control actions so that the increase in  
17 administrative expenditures for that school year over the  
18 prior school year does not exceed 5%. School districts with  
19 administrative expenditures per pupil in the 25th percentile  
20 and below for all districts of the same type, as defined by the  
21 State Board of Education, may waive the limitation imposed  
22 under this Section for any year following a public hearing and  
23 with the affirmative vote of at least two-thirds of the  
24 members of the school board of the district. Any district  
25 waiving the limitation shall notify the State Board within 45  
26 days of such action.

1 (d) School districts shall file with the State Board of  
2 Education ~~by November 15, 1998 and by each October ~~November~~~~  
3 ~~15th thereafter~~ a one-page report that lists (i) the actual  
4 administrative expenditures for the prior year from the  
5 district's audited Annual Financial Report, and (ii) the  
6 projected administrative expenditures for the current year  
7 from the budget adopted by the school board pursuant to  
8 Section 17-1 of this Code.

9 If a school district that is ineligible to waive the  
10 limitation imposed by subsection (c) of this Section by board  
11 action exceeds the limitation solely because of circumstances  
12 beyond the control of the district and the district has  
13 exhausted all available and reasonable remedies to comply with  
14 the limitation, the district may request a waiver pursuant to  
15 Section 2-3.25g. The waiver application shall specify the  
16 amount, nature, and reason for the relief requested, as well  
17 as all remedies the district has exhausted to comply with the  
18 limitation. Any emergency relief so requested shall apply only  
19 to the specific school year for which the request is made. The  
20 State Board of Education shall analyze all such waivers  
21 submitted and shall recommend that the General Assembly  
22 disapprove any such waiver requested that is not due solely to  
23 circumstances beyond the control of the district and for which  
24 the district has not exhausted all available and reasonable  
25 remedies to comply with the limitation. The State  
26 Superintendent shall have no authority to impose any sanctions

1 pursuant to this Section for any expenditures for which a  
2 waiver has been requested until such waiver has been reviewed  
3 by the General Assembly.

4 If the report and information required under this  
5 subsection (d) are not provided by the school district in a  
6 timely manner, or are subsequently determined by the State  
7 Superintendent of Education to be incomplete or inaccurate,  
8 the State Superintendent shall notify the district in writing  
9 of reporting deficiencies. The school district shall, within  
10 60 days of the notice, address the reporting deficiencies  
11 identified.

12 (e) If the State Superintendent determines that a school  
13 district has failed to comply with the administrative  
14 expenditure limitation imposed in subsection (c) of this  
15 Section, the State Superintendent shall notify the district of  
16 the violation and direct the district to undertake corrective  
17 action to bring the district's budget into compliance with the  
18 administrative expenditure limitation. The district shall,  
19 within 60 days of the notice, provide adequate assurance to  
20 the State Superintendent that appropriate corrective actions  
21 have been or will be taken. If the district fails to provide  
22 adequate assurance or fails to undertake the necessary  
23 corrective actions, the State Superintendent may impose  
24 progressive sanctions against the district that may culminate  
25 in withholding all subsequent payments of general State aid  
26 due the district under Section 18-8.05 of this Code or

1 evidence-based funding due the district under Section 18-8.15  
2 of this Code until the assurance is provided or the corrective  
3 actions taken.

4 (f) The State Superintendent shall publish a list each  
5 year of the school districts that violate the limitation  
6 imposed by subsection (c) of this Section and a list of the  
7 districts that waive the limitation by board action as  
8 provided in subsection (c) of this Section.

9 (Source: P.A. 100-465, eff. 8-31-17.)

10 (105 ILCS 5/27A-12)

11 Sec. 27A-12. Evaluation; report. On or before September 30  
12 of every odd-numbered year, all local school boards with at  
13 least one charter school shall submit a report to the State  
14 Board containing any information required by the State Board  
15 pursuant to applicable rule. The State Board shall post the  
16 local school board reports on its Internet website by no later  
17 than November 1 of every odd-numbered year. ~~On or before the~~  
18 ~~second Wednesday in January of every even numbered year, the~~  
19 ~~State Board shall issue a report to the General Assembly and~~  
20 ~~the Governor on its findings for the previous 2 school years.~~  
21 The local school board's ~~State Board's~~ report shall include  
22 ~~summarize~~ all of the following:

23 (1) The authorizer's strategic vision for chartering  
24 and progress toward achieving that vision.

25 (2) The academic and financial performance of all

1 operating charter schools overseen by the authorizer,  
2 according to the performance expectations for charter  
3 schools set forth in this Article.

4 (3) The status of the authorizer's charter school  
5 portfolio, identifying all charter schools in each of the  
6 following categories: approved (but not yet open),  
7 operating, renewed, transferred, revoked, not renewed,  
8 voluntarily closed, or never opened.

9 (4) The authorizing functions provided by the  
10 authorizer to the charter schools under its purview,  
11 including the authorizer's operating costs and expenses  
12 detailed in annual audited financial statements, which  
13 must conform with generally accepted accounting  
14 principles.

15 ~~Further, in the report required by this Section, the State~~  
16 ~~Board (i) shall compare the performance of charter school~~  
17 ~~pupils with the performance of ethnically and economically~~  
18 ~~comparable groups of pupils in other public schools who are~~  
19 ~~enrolled in academically comparable courses, (ii) shall review~~  
20 ~~information regarding the regulations and policies from which~~  
21 ~~charter schools were released to determine if the exemptions~~  
22 ~~assisted or impeded the charter schools in meeting their~~  
23 ~~stated goals and objectives, and (iii) shall include suggested~~  
24 ~~changes in State law necessary to strengthen charter schools.~~

25 ~~In addition, the State Board shall undertake and report on~~  
26 ~~periodic evaluations of charter schools that include~~

1 ~~evaluations of student academic achievement, the extent to~~  
2 ~~which charter schools are accomplishing their missions and~~  
3 ~~goals, the sufficiency of funding for charter schools, and the~~  
4 ~~need for changes in the approval process for charter schools.~~

5 Based on the information that the State Board receives  
6 from authorizers and the State Board's ongoing monitoring of  
7 both charter schools and authorizers, the State Board has the  
8 power to remove the power to authorize from any authorizer in  
9 this State if the authorizer does not demonstrate a commitment  
10 to high-quality authorization practices and, if necessary,  
11 revoke the chronically low-performing charters authorized by  
12 the authorizer at the time of the removal. The State Board  
13 shall adopt rules as needed to carry out this power, including  
14 provisions to determine the status of schools authorized by an  
15 authorizer whose authorizing power is revoked.

16 (Source: P.A. 103-175, eff. 6-30-23.)

17 (105 ILCS 5/Art. 1G rep.)

18 (105 ILCS 5/2-3.25c rep.)

19 (105 ILCS 5/2-3.51 rep.)

20 (105 ILCS 5/2-3.51a rep.)

21 (105 ILCS 5/2-3.119a rep.)

22 (105 ILCS 5/3-15.17 rep.)

23 Section 15. The School Code is amended by repealing  
24 Article 1G and Sections 2-3.25c, 2-3.51, 2-3.51a, 2-3.119a,  
25 and 3-15.17.

1 (105 ILCS 310/Act rep.)

2 Section 20. The Illinois Summer School for the Arts Act is  
3 repealed.

4 (325 ILCS 35/Act rep.)

5 Section 25. The Interagency Board for Children who are  
6 Deaf or Hard-of-Hearing and have an Emotional or Behavioral  
7 Disorder Act is repealed.

8 Section 30. The Bikeway Act is amended by changing Section  
9 4 as follows:

10 (605 ILCS 30/4) (from Ch. 121, par. 604)

11 Sec. 4. In expending funds available for purposes of this  
12 Act, the Department shall cooperate with municipalities,  
13 townships, counties, road districts, park districts and other  
14 appropriate agencies and organizations and, where possible and  
15 practicable, shall allocate its expenditures among the several  
16 regions of the State, proportionally to the bicycling  
17 population.

18 The Secretary of Transportation shall serve as chairman of  
19 and shall at least quarterly convene an interagency council on  
20 the bikeways program, comprised of the Director of Natural  
21 Resources, the Director of Commerce and Economic Opportunity  
22 or his or her designee, the State Superintendent of Education

1 or his or her designee, a county engineer or county  
2 superintendent of highways chosen by the statewide association  
3 of county engineers, a representative of the Cook County  
4 Forest Preserve District, and the Secretary of Transportation,  
5 for the purpose of determining policy and priorities in  
6 effectuating the purposes of this Act.

7 (Source: P.A. 102-276, eff. 8-6-21.)

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