



Sen. Doris Turner

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10400HB2986sam002

LRB104 08403 LNS 25658 a

1 AMENDMENT TO HOUSE BILL 2986

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 2986 on page 2,  
3 line 4, after "10-20.44,", by inserting "14-6.03,"; and

4 on page 27, lines 14 and 16, by replacing "February" each time  
5 it appears with "October"; and

6 on page 28, line 25, by replacing "February" with "October";  
7 and

8 on page 29, line 1, by replacing "February" with "October";  
9 and

10 on page 29, line 19, by replacing "February ~~October~~" with  
11 "October"; and

12 by replacing line 17 on page 31 through line 7 on page 32 with  
13 the following:

1 "prescribed by the State Board of Education. No later than  
2 December 1 annually, such a school board shall make available  
3 to the public a statement of the affairs of the school district  
4 by posting the statement of affairs on the district's Internet  
5 website and ~~Such boards shall make available to the public a~~  
6 ~~statement of the affairs of the district prior to December 1~~  
7 ~~annually by submitting the statement of affairs in such form~~  
8 ~~as may be prescribed by the State Board of Education for~~  
9 ~~posting on the State Board of Education's Internet website, by~~  
10 ~~having copies of the statement of affairs available in the~~  
11 ~~main administrative office of the district, and by publishing~~  
12 ~~in a newspaper of general circulation.~~

13 The public statement of affairs of the district shall  
14 contain ~~published in the school district an annual statement~~  
15 ~~of affairs summary containing at a minimum of~~ all of the  
16 following information, in addition to the other requirements  
17 of this Section:"; and

18 on page 34, lines 13 and 14, by replacing "the notice and  
19 summary of" with "~~the notice and summary of~~"; and

20 on page 39, immediately below line 23, by inserting the  
21 following:

22 "(105 ILCS 5/14-6.03)

23 Sec. 14-6.03. Speech-language pathology assistants.

1 (a) Except as otherwise provided in this subsection, on or  
2 after January 1, 2002, no person shall perform the duties of a  
3 speech-language pathology assistant without first applying for  
4 and receiving a license for that purpose from the Department  
5 of Professional Regulation. A person employed as a  
6 speech-language pathology assistant in any class, service, or  
7 program authorized by this Article may perform only those  
8 duties authorized by this Section under the supervision of a  
9 speech-language pathologist as provided in this Section. This  
10 Section does not apply to speech-language pathology  
11 paraprofessionals approved by the State Board of Education.

12 (b) A speech-language pathology assistant may not be  
13 assigned his or her own student caseload. The student caseload  
14 limit of a speech-language pathologist who supervises any  
15 speech-language pathology assistants shall be determined by  
16 the severity of the needs of the students served by the  
17 speech-language pathologist. A full-time speech-language  
18 pathologist's caseload limit may not exceed 80 students (60  
19 students on or after September 1, 2003) at any time. The  
20 caseload limit of a part-time speech-language pathologist  
21 shall be determined by multiplying the caseload limit of a  
22 full-time speech-language pathologist by a percentage that  
23 equals the number of hours worked by the part-time  
24 speech-language pathologist divided by the number of hours  
25 worked by a full-time speech-language pathologist in that  
26 school district. Employment of a speech-language pathology

1 assistant may not increase or decrease the caseload of the  
2 supervising speech-language pathologist.

3 (c) A school district that intends to utilize the services  
4 of a speech-language pathology assistant must provide written  
5 notification to the parent or guardian of each student who  
6 will be served by a speech-language pathology assistant.

7 (d) The scope of responsibility of a speech-language  
8 pathology assistant shall be limited to supplementing the role  
9 of the speech-language pathologist in implementing the  
10 treatment program established by a speech-language  
11 pathologist. The functions and duties of a speech-language  
12 pathology assistant shall be limited to the following:

13 (1) Conducting speech-language screening, without  
14 interpretation, and using screening protocols selected by  
15 the supervising speech-language pathologist.

16 (2) Providing direct treatment assistance to students  
17 under the supervision of a speech-language pathologist.

18 (3) Following and implementing documented treatment  
19 plans or protocols developed by a supervising  
20 speech-language pathologist.

21 (4) Documenting student progress toward meeting  
22 established objectives, and reporting the information to a  
23 supervising speech-language pathologist.

24 (5) Assisting a speech-language pathologist during  
25 assessments, including, but not limited to, assisting with  
26 formal documentation, preparing materials, and performing

1 clerical duties for a supervising speech-language  
2 pathologist.

3 (6) Acting as an interpreter for non-English speaking  
4 students and their family members when competent to do so.

5 (7) Scheduling activities and preparing charts,  
6 records, graphs, and data.

7 (8) Performing checks and maintenance of equipment,  
8 including, but not limited to, augmentative communication  
9 devices.

10 (9) Assisting with speech-language pathology research  
11 projects, in-service training, and family or community  
12 education.

13 (e) A speech-language pathology assistant may not:

14 (1) perform standardized or nonstandardized diagnostic  
15 tests or formal or informal evaluations or interpret test  
16 results;

17 (2) screen or diagnose students for feeding or  
18 swallowing disorders;

19 (3) participate in parent conferences, case  
20 conferences, or any interdisciplinary team without the  
21 presence of the supervising speech-language pathologist;

22 (4) provide student or family counseling;

23 (5) write, develop, or modify a student's  
24 individualized treatment plan;

25 (6) assist with students without following the  
26 individualized treatment plan prepared by the supervising

1 speech-language pathologist;

2 (7) sign any formal documents, such as treatment  
3 plans, reimbursement forms, or reports;

4 (8) select students for services;

5 (9) discharge a student from services;

6 (10) disclose clinical or confidential information,  
7 either orally or in writing, to anyone other than the  
8 supervising speech-language pathologist;

9 (11) make referrals for additional services;

10 (12) counsel or consult with the student, family, or  
11 others regarding the student's status or service;

12 (13) represent himself or herself to be a  
13 speech-language pathologist or a speech therapist;

14 (14) use a checklist or tabulate results of feeding or  
15 swallowing evaluations; or

16 (15) demonstrate swallowing strategies or precautions  
17 to students, family, or staff.

18 (f) A speech-language pathology assistant shall practice  
19 only under the supervision of a speech-language pathologist  
20 who has at least 2 years experience in addition to the  
21 supervised professional experience required under subsection  
22 (f) of Section 8 of the Illinois Speech-Language Pathology and  
23 Audiology Practice Act. A speech-language pathologist who  
24 supervises a speech-language pathology assistant must have  
25 completed at least 6 ~~10~~ clock hours of training in the  
26 supervision of speech-language pathology assistants. The State

1 Board of Education shall promulgate rules describing the  
2 supervision training requirements. The rules may allow a  
3 speech-language pathologist to apply to the State Board of  
4 Education for an exemption from this training requirement  
5 based upon prior supervisory experience.

6 (g) A speech-language pathology assistant must be under  
7 the direct supervision of a speech-language pathologist at  
8 least 30% of the speech-language pathology assistant's actual  
9 student contact time per student for the first 90 days of  
10 initial employment as a speech-language pathology assistant.  
11 Thereafter, the speech-language pathology assistant must be  
12 under the direct supervision of a speech-language pathologist  
13 at least 20% of the speech-language pathology assistant's  
14 actual student contact time per student. Supervision of a  
15 speech-language pathology assistant beyond the minimum  
16 requirements of this subsection may be imposed at the  
17 discretion of the supervising speech-language pathologist. A  
18 supervising speech-language pathologist must be available to  
19 communicate with a speech-language pathology assistant  
20 whenever the assistant is in contact with a student.

21 (h) A speech-language pathologist that supervises a  
22 speech-language pathology assistant must document direct  
23 supervision activities. At a minimum, supervision  
24 documentation must provide (i) information regarding the  
25 quality of the speech-language pathology assistant's  
26 performance of assigned duties and (ii) verification that

1 clinical activity is limited to duties specified in this  
2 Section.

3 (i) A full-time speech-language pathologist may supervise  
4 no more than 2 speech-language pathology assistants. A  
5 speech-language pathologist that does not work full-time may  
6 supervise no more than one speech-language pathology  
7 assistant.

8 (Source: P.A. 92-510, eff. 6-1-02.)"; and

9 on page 53, line 16, by replacing "February" with "October".