



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

HB3034

Introduced 2/6/2025, by Rep. Janet Yang Rohr

SYNOPSIS AS INTRODUCED:

105 ILCS 5/14-19 new

Amends the Children with Disabilities Article of the School Code. Provides that the State Board of Education shall create appropriate guidelines for students enrolled in peer-support courses, which shall include, but not be limited to: (i) education on common cognitive and physical disabilities and the associated accommodations as defined in the federal Americans with Disabilities Act of 1990; (ii) the skills and knowledge required to support fellow students, including skills and knowledge in a specific course or disciplinary area; (iii) possible methods educators can use to assess the proficiency of student aides; (iv) relevant learning standards and expectations required of student aides; (v) basic classroom management strategies and protocols; (vi) best practices and ethics associated with peer support; (vii) the appropriate etiquette that student aides should follow while interacting and supporting special education students; and (viii) appropriate learning standards that apply to all students enrolled as student aides in peer-support courses.

LRB104 07535 LNS 17579 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 14-19 as follows:

6 (105 ILCS 5/14-19 new)

7 Sec. 14-19. Student aides to children with disabilities.

8 (a) In this Section:

9 "Student aide" means (i) a student who is enrolled in a
10 course for the specific purpose of providing support, help, or
11 assistance to an educator or paraprofessional or (ii) a
12 student who is enrolled in a course for the specific purpose of
13 providing mentorship, guidance, support, or assistance to
14 student peers. "Student aide" includes, but is not limited to,
15 a student who acts as a teaching assistant, peer, helper, or
16 peer tutor.

17 "Peer-support course" means a course that requires one or
18 more students to serve as a student aide for a fellow student
19 or child not yet eligible for school enrollment.

20 (b) The State Board of Education shall create appropriate
21 guidelines for students enrolled in peer-support courses,
22 which shall include, but not be limited to:

23 (1) education on common cognitive and physical

1 disabilities and associated accommodations as defined in
2 the federal Americans with Disabilities Act of 1990;

3 (2) the skills and knowledge required to support
4 fellow students, including skills and knowledge in a
5 specific course or disciplinary area;

6 (3) possible methods educators can use to assess the
7 proficiency of student aides;

8 (4) relevant learning standards and expectations
9 required of student aides;

10 (5) basic classroom management strategies and
11 protocols;

12 (6) best practices and ethics associated with peer
13 support;

14 (7) the appropriate etiquette that student aides
15 should follow while interacting and supporting special
16 education students; and

17 (8) appropriate learning standards that apply to all
18 students enrolled as student aides in peer-support
19 courses.