

Sen. Celina Villanueva

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10400HB3081sam001 LRB104 10878 LNS 26517 a 1 AMENDMENT TO HOUSE BILL 3081 2 AMENDMENT NO. . Amend House Bill 3081 by replacing everything after the enacting clause with the following: 3 "Section 5. The School Code is amended by adding Section 4 22-105 as follows: 5 6 (105 ILCS 5/22-105 new) 7 Sec. 22-105. Out-of-school time programs. (a) The General Assembly declares that it is the policy of 8 this State to provide all young people between the ages of 6 9 10 and 19 with access to quality out-of-school time programs through a State commitment to sufficient and sustainable 11 12 funding for programs that promote positive youth development. 13 Further, this State is a national leader in the community schools model, which helps strengthen out-of-school time 14

programs through school and community partnerships in order to

meet the whole needs of all children and youth. The need for

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1	this policy is based on the following legislative findings:
2	(1) The General Assembly finds that youth who are
3	engaged in quality out-of-school time programs and
4	community schools are more likely to succeed in academics,
5	employment, and civic affairs than youth who do not
6	participate in those programs. Youth with high levels of
7	participation in quality out-of-school time programs miss
8	fewer days of school, have lower drop-out rates, and
9	higher rates of graduation. Further, juvenile crime peaks
10	in the after-school hours and out-of-school time programs
11	help prevent crime victimization and help youth make
12	healthy choices.
13	(2) The General Assembly also finds that youth in this
14	State face greater barriers to accessing out-of-school
15	time programs than ever before:
16	(A) Demand for out-of-school time programs far
17	outpaces the supply of those programs.
18	(B) Funding is fragmented among State agencies.
19	(C) The path to accessing public funding is often
20	difficult.
21	(D) Funding inconsistencies make it difficult for
22	out-of-school time programs to maintain a qualified
23	workforce.
24	(3) The General Assembly also finds that the State,

having demonstrated national leadership in advancing youth

development, must also expand out-of-school time

1	programming in order to realize the full, continued
2	benefits of public investment in this State's young
3	people.
4	(b) As used in this Section:
5	"Community school" means a public school that works with
6	the community to improve student outcomes and addresses the
7	needs of the whole child; that is unique and responsive to its
8	community; and that includes integrated student support,
9	expanded learning opportunities, family engagement, and
10	collaborative leadership.
11	"Out-of-school time programs" means positive youth
12	development activities provided to youth between the ages of 6
13	and 19 during the hours before or after school, during the
14	school year and summer recess from school, or during the
15	weekends, including, but not limited to, programs that provide
16	any one or more of the following: academic support; arts,
17	music, sports, cultural enrichment, and other recreation;
18	health promotion and diseases prevention; life skills and work
19	and career development; and youth leadership development.
20	(c) The State Board of Education shall establish an
21	Out-of-School Time Advisory Council for the purpose of
22	providing information and advice to the Governor and State
23	agencies regarding State and federal policy and funding issues
24	affecting out-of-school time programs based on regular and

(1) The Out-of-School Time Advisory Council shall

systematic input from providers.

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1	include representation from both public and private
2	organizations and shall be composed of all of the
3	<pre>following members:</pre>
4	(A) Four members of the General Assembly: one
5	appointed by the President of the Senate; one
6	appointed by the Minority Leader of the Senate; one
7	appointed by the Speaker of the House of
8	Representatives; and one appointed by the Minority
9	Leader of the House of Representatives.
10	(B) One representative of the State Board of
11	Education, appointed by the State Superintendent of
12	Education.
13	(C) One representative of the Department of Human
14	Services, appointed by the Secretary of Human
15	Services.
16	(D) One representative of the Illinois Criminal
17	Justice Information Authority, appointed by the
18	Executive Director of the Illinois Criminal Justice
19	<u>Information Authority.</u>
20	(E) One representative of the Department of Early
21	Childhood, appointed by the Secretary of Early
22	Childhood.
23	(F) Three providers of out-of-school time programs
24	who are from various settings, appointed by the
25	Governor.
26	(G) One representative of a community-school

Т	read-partner agency, appointed by Governor.
2	(H) A private philanthropic funder, appointed by
3	Governor.
4	(I) A principal of a school that has out-of-school
5	time programs or employs the community-schools model,
6	appointed by Governor.
7	(J) A superintendent of a school district that has
8	out-of-school time programs or employs the
9	community-schools model, appointed by Governor.
10	(K) A researcher or evaluator of out-of-school
11	time programs, appointed by Governor.
12	(L) Additional public members that have an
13	interest in out-of-school time programs, including law
14	enforcement, business, and youth advocacy, appointed
15	by Governor.
16	The Out-of-School Time Advisory Council membership
17	shall be representative of the diversity of out-of-school
18	time programs regarding geography, size, and public or
19	nonpublic operation.
20	(2) The Governor shall designate one of the
21	Out-of-School Time Advisory Council members who is a
22	nongovernment stakeholder to serve as co-chairperson and
23	shall designate the representative of the State Board of
24	Education to serve as the other co-chairperson.
25	(3) The Out-of-School Time Advisory Council shall meet
26	no less than 4 times each year.

Τ	(d) The Out-of-School Time Advisory Council shall do all
2	of the following:
3	(1) provide information on the status of any funding
4	provided for out-of-school time programs in each fiscal
5	year, including the number of applications received, the
6	number of applications funded, and the amount and timing
7	of committed funding;
8	(2) provide recommendations on any legislative or
9	administrative action needed to ensure that funding for
10	before-school and after-school programs is allocated
11	promptly to qualified providers of out-of-school time
12	programs;
13	(3) provide information on the quality of services and
14	accountability measures that are appropriate for
15	school-age children and youth;
16	(4) provide information regarding any challenges faced
17	by out-of-school time programs that impede the provision
18	of the best possible services;
19	(5) provide recommendations on the equitable reach of
20	out-of-school time programs to ensure that the State has
21	policies in place that promote access to the children and
22	youth most in need of services, including, but not limited
23	to, students of color, low-income communities, rural
24	communities, and other marginalized communities;
25	(6) make recommendations to the Governor and State
26	agencies on reporting requirements, priority points, a

1	statewide evaluation, and licensure for out-of-school time
2	programs; and
3	(7) create and deliver to the Governor and General
4	Assembly an annual report on statewide successes in
5	out-of-school time programs and areas of growth for the
6	future "