1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Mental Health Early Action on Campus Act is amended by changing Sections 30 and 40 as follows:
- 6 (110 ILCS 58/30)
- 7 Sec. 30. Training.
- (a) The board of trustees of each public college or 8 9 university must designate an expert panel to develop and implement policies and procedures that (i) advise students, 10 faculty, and staff on the proper procedures for identifying 11 and addressing the needs of students exhibiting symptoms of 12 mental health conditions, (ii) promote understanding of the 13 14 rules of Section 504 of the federal Rehabilitation Act of 1973 and the federal Americans with Disabilities Act of 1990 to 15 16 increase knowledge and understanding of student protections 17 under the law, and (iii) provide training if appropriate.
- 18 <u>The expert panel shall be comprised of at least 2</u>
 19 <u>administrators, 2 members of faculty, and one mental health</u>
 20 <u>professional.</u>
- 21 (b) The Technical Assistance Center under Section 45 shall 22 set initial standards for policies and procedures referenced 23 in subsection (a) to ensure statewide consistency.

- 1 (c) All resident assistants in a student housing facility,
 2 advisors, and campus security of a public college or
 3 university must participate in a national Mental Health First
 4 Aid training course or a similar program prior to the
 5 commencement of their duties. Training must include the
 6 policies and procedures developed by the public college or
 7 university referenced under subsection (a).
- 8 (Source: P.A. 101-251, eff. 7-1-20.)
- 9 (110 ILCS 58/40)
- 10 Sec. 40. Local partnerships.
- 11 (a) Each public college or university must form strategic 12 partnerships with local mental health service providers to 1.3 improve overall campus mental wellness and augment on-campus 14 capacity. The strategic partnerships must include linkage 15 agreements with off-campus mental health service providers 16 that establish a foundation for referrals for students when 17 needs cannot be met on campus due to capacity or preference of 18 the student. The strategic partnerships must also include (i) 19 avenues for on-campus and off-campus mental health service 20 providers to increase visibility to students via marketing and 21 outreach, (ii) opportunities to engage the student body 22 through student outreach initiatives like mindfulness 23 workshops or campus-wide wellness fairs, and 24 opportunities to support awareness and training requirements 25 under this Act.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

- (b) Through a combination of on-campus capacity, off-campus linkage agreements with mental health service providers, and contracted telehealth therapy services, each public college or university shall attempt to meet a benchmark ratio of one clinical, non-student staff member to 1,250 students. However, each public college or university shall provide at least 3 licensed mental health professionals or less than 3 if the benchmark ratio falls under 3. The mental health professionals must be employed by the public college or university. Service hours for the mental health professionals should be informed by campus utilization data and may include in-person and telehealth modalities to ensure access to the mental health professionals. If linkage agreements are used, the agreements must include the capacity of students providers are expected to serve within the agency. Two years after the effective date of this Act, and once every 5 years thereafter, the Technical Assistance Center developed under Section 45 must propose to the General Assembly an updated ratio based on actual ratios in this State and any new information related to appropriate benchmarks for clinician-to-student ratios. The updated benchmark must represent a ratio of no less than one clinical, non-student staff member to 1,250 students.
 - (c) Each public college or university must work with local resources, such as on-campus mental health counseling centers or wellness centers, local mental health service providers, or non-providers, such as affiliates of the National Alliance on

- Mental Illness, and any other resources to meet the awareness 1
- and training requirements under Sections 25 and 30 of this 2
- 3 Act.
- (Source: P.A. 101-251, eff. 7-1-20.)