



Rep. Eva-Dina Delgado

Filed: 3/19/2026

10400HB4372ham001

LRB104 16674 LNS 35702 a

1 AMENDMENT TO HOUSE BILL 4372

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 4372 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 27-505 and by adding Section 27-550 as follows:

6 (105 ILCS 5/27-505) (was 105 ILCS 5/27-21)

7 Sec. 27-505. History of the United States.

8 (a) History of the United States shall be taught in all  
9 public schools and in all other educational institutions in  
10 this State supported or maintained, in whole or in part, by  
11 public funds.

12 The teaching of history shall have as one of its  
13 objectives the imparting to pupils of a comprehensive idea of  
14 our democratic form of government and the principles for which  
15 our government stands as regards other nations, including the  
16 studying of the place of our government in world-wide

1 movements and the leaders thereof, with particular stress upon  
2 the basic principles and ideals of our representative form of  
3 government.

4 The teaching of history shall include a study of the role  
5 and contributions of African Americans and other ethnic  
6 groups, including, but not restricted to, Native Americans,  
7 Polish, Lithuanian, German, Hungarian, Irish, Bohemian,  
8 Russian, Albanian, Italian, Czech, Slovak, French, Scots,  
9 Latin Americans, Hispanics, Asian Americans, etc., in the  
10 history of this country and this State. To reinforce the study  
11 of the role and contributions of Hispanics, such curriculum  
12 shall include the study of the events related to the forceful  
13 removal and illegal deportation of Mexican-American U.S.  
14 citizens during the Great Depression.

15 The teaching of history shall also include teaching about  
16 Native American nations' sovereignty and self-determination,  
17 both historically and in the present day, with a focus on urban  
18 Native Americans.

19 In public schools only, the teaching of history shall  
20 include a study of the roles and contributions of lesbian,  
21 gay, bisexual, and transgender people in the history of this  
22 country and this State.

23 The teaching of history also shall include a study of the  
24 role of labor unions and their interaction with government in  
25 achieving the goals of a mixed free enterprise system.

26 Beginning with the 2020-2021 school year, the teaching of

1 history must also include instruction on the history of  
2 Illinois.

3 The teaching of history shall include the contributions  
4 made to society by Americans of different faith practices,  
5 including, but not limited to, Native Americans, Muslim  
6 Americans, Jewish Americans, Christian Americans, Hindu  
7 Americans, Sikh Americans, Buddhist Americans, and any other  
8 collective community of faith that has shaped America.

9 (b) No pupils shall be graduated from the eighth grade of  
10 any public school unless the pupils have received instruction  
11 in the history of the United States as provided in this Section  
12 and give evidence of having a comprehensive knowledge thereof,  
13 which may be administered remotely.

14 (c) Instructional materials that include the addition of  
15 content related to Native Americans shall be prepared by the  
16 State Superintendent of Education and made available to all  
17 school boards on the State Board of Education's Internet  
18 website no later than July 1, 2024. These instructional  
19 materials may be used by school boards as guidelines for the  
20 development of instruction under this Section; however, each  
21 school board shall itself determine the minimum amount of  
22 instructional time for satisfying the requirements of this  
23 Section. Notwithstanding subsections (a) and (b) of this  
24 Section, a school or other educational institution is not  
25 required to teach and a pupil is not required to learn the  
26 additional content related to Native Americans until

1 instructional materials are made available on the State  
2 Board's Internet website.

3 Instructional materials related to Native Americans shall  
4 be developed in consultation with members of the Chicago  
5 American Indian Community Collaborative who are members of a  
6 federally recognized tribe, are documented descendants of  
7 Indigenous communities, or are other persons recognized as  
8 contributing community members by the Chicago American Indian  
9 Community Collaborative and who currently reside in this  
10 State.

11 (Source: P.A. 103-422, eff. 8-4-23; 103-564, eff. 11-17-23;  
12 104-391, eff. 8-15-25.)

13 (105 ILCS 5/27-550 new)

14 Sec. 27-550. Latine studies.

15 (a) Beginning with the 2026-2027 school year, every public  
16 elementary and high school shall include in its curriculum the  
17 study of the contributions made by Latin Americans to the  
18 economic, cultural, social, and political development of the  
19 United States. The instruction shall include the events of the  
20 Latine experience and Latin American history, including the  
21 contributions made by Latin Americans in government and the  
22 arts, humanities, and sciences, as well as the effects of  
23 colonialism in society.

24 (b) The State Superintendent of Education may prepare and  
25 make available to all school boards instructional resources

1 and professional development opportunities that may be used as  
2 guidelines for the development of a unit of study under this  
3 Section. However, each school board shall determine the  
4 minimum amount of instructional time that qualifies as a unit  
5 of study satisfying the requirements of this Section.

6 (c) The regional superintendent of schools shall monitor a  
7 school district's compliance with the requirements of this  
8 Section during the regional superintendent's compliance visit  
9 and make recommendations for improvement, including  
10 professional development.

11 Section 99. Effective date. This Act takes effect upon  
12 becoming law.".