

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 14-1.09 and 14-1.09.1 as follows:

6 (105 ILCS 5/14-1.09) (from Ch. 122, par. 14-1.09)
7 Sec. 14-1.09. School psychologist. "School psychologist"
8 means a psychologist who meets the following qualifications:

9 (1) Until July 1, 2027, the ~~The~~ psychologist:

10 (A) has graduated with a master's or higher degree
11 in psychology or educational psychology from an
12 institution of higher learning that maintains
13 equipment, courses of study, and standards of
14 scholarship approved by the State Board of Education,
15 has had at least one school year of full-time
16 supervised experience in the delivery of school
17 psychological services of a character approved by the
18 State Superintendent of Education, and has such
19 additional qualifications as may be required by the
20 State Board of Education; or

21 (B) holds a valid Nationally Certified School
22 Psychologist (NCSP) credential.

23 (1.5) Beginning July 1, 2027, the psychologist:

1 (A) (i) has graduated from an institution of
2 higher learning that maintains equipment, courses of
3 study, and standards of scholarship approved by the
4 State Board of Education with (I) a qualifying
5 master's degree, as determined by the State Board of
6 Education, with the completion of a minimum of 60
7 graduate semester hours, (II) a qualifying specialist
8 degree, as determined by the State Board of Education,
9 (III) an equivalent degree, as determined by the State
10 Board of Education, with the completion of a minimum
11 of 60 graduate semester hours, or (IV) a higher
12 qualifying degree, as determined by the State Board of
13 Education; (ii) has had supervised internship
14 experience in the delivery of school psychological
15 services of a character approved by the State
16 Superintendent of Education on a full-time basis for
17 at least one school year or, if applicable, on at least
18 a half-time basis over 2 consecutive school years; and
19 (iii) has such additional qualifications as may be
20 required by the State Board of Education; or

21 (B) holds a valid Nationally Certified School
22 Psychologist (NCSP) credential.

23 (2) The psychologist holds a Professional Educator
24 License with a school psychologist endorsement issued
25 pursuant to Section 21B-25 of this Code. Persons so
26 licensed may use the title "school psychologist" and may

1 offer school psychological services which are limited to
2 those services set forth in 23 Ill. Adm. Code 226, Special
3 Education, pertaining to children between the ages of 3 to
4 21, promulgated by the State Board of Education.

5 School psychologists may make evaluations, recommendations
6 or interventions regarding the placement of children in
7 educational programs or special education classes. However, a
8 school psychologist shall not provide such services outside
9 his or her employment to any student in the district or
10 districts which employ such school psychologist.

11 (Source: P.A. 100-750, eff. 8-10-18.)

12 (105 ILCS 5/14-1.09.1)

13 Sec. 14-1.09.1. School psychological services.

14 (a) In the public schools, school psychological services
15 provided by qualified specialists who hold a Professional
16 Educator License endorsed for school psychology issued by the
17 State Board of Education may include, but are not limited to:

18 (1) providing assessments, including the following:

19 (A) administering and interpreting ~~(i)~~
20 ~~administration and interpretation of psychological,~~
21 ~~and educational,~~ psychoeducational, cognitive,
22 emotional, and behavioral evaluations;

23 (B) administering universal screenings; and

24 (C) using various other data-collection methods
25 that (i) identify and address student academic,

1 social, emotional, developmental, mental, and
2 behavioral health needs, (ii) provide information
3 about an individual's eligibility for special
4 educational services, (iii) assess the risk of harm to
5 an individual or to others, and (iv) evaluate the
6 effectiveness of educational services and practices;

7 (2) creating and implementing prevention and
8 intervention services that support student learning,
9 promote safe learning environments, and address other
10 barriers to learning, including the following: ~~(ii)~~

11 (A) developing school-based prevention programs,
12 including violence prevention programs; and

13 (B) facilitating the delivery of curricula,
14 instructional strategies, and school-wide, group, and
15 individual interventions that support student
16 achievement, student wellness, and student mental and
17 behavioral health;

18 (3) providing mental and behavioral health services,
19 including the following: ~~(iii)~~

20 (A) conducting individual and group counseling
21 with students, parents, and teachers on educational
22 and mental health issues;

23 (B) developing and implementing school-wide,
24 group, and individual services that promote
25 social-emotional, mental, and behavioral health, as
26 well as pro-social and positive behaviors; and

1 (C) conducting behavior assessments and
2 interventions;

3 (4) ~~(iv)~~ acting as liaisons between public schools and
4 community agencies;

5 (5) ~~(v)~~ evaluating program effectiveness;

6 (6) ~~(vi)~~ providing crisis prevention, response, and
7 intervention within the school setting;

8 (7) providing consultation and collaboration,
9 including the following: ~~(vii)~~

10 (A) helping teachers, parents, and others involved
11 in the educational process to provide optimum teaching
12 and learning conditions for all students; and

13 (B) engaging in collaborative problem-solving on
14 an individual or systematic level in order to plan,
15 implement, and evaluate academic, mental health, and
16 behavioral health services, which may include
17 psychoeducation for students, families, school
18 personnel, and other relevant parties;

19 (8) ~~(viii)~~ supervising school psychologist interns
20 enrolled in school psychology programs that meet the
21 standards established by the State Board of Education; and

22 (9) ~~(ix)~~ screening ~~of~~ school enrollments to identify
23 children who should be referred for individual study; and

24 (10) developing any other necessary programs and
25 services, including the following:

26 (A) designing, implementing, and evaluating safe

1 and supportive learning environments that are
2 educationally and psychologically sound;

3 (B) acting as a catalyst for educator and family
4 engagement in adaptations and innovations; and

5 (C) facilitating the psychoeducational development
6 of individual families and groups.

7 Nothing in this Section prohibits other qualified
8 professionals from providing those services listed for which
9 they are appropriately trained.

10 (b) The provision of school psychological services may
11 include the promotion of students' strengths, as well as the
12 identification and treatment of mental health disorders and
13 disabilities but may not include the prescription,
14 administration, or monitoring of pharmacological
15 interventions.

16 (c) A school psychologist may not provide school
17 psychological services outside of his or her employment to any
18 student in any school district that employs the school
19 psychologist.

20 (Source: P.A. 102-894, eff. 5-20-22.)