



Rep. Michael Crawford

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10400HB4397ham001

LRB104 16299 AAS 34380 a

1 AMENDMENT TO HOUSE BILL 4397

2 AMENDMENT NO. _____. Amend House Bill 4397 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing
5 Sections 14-1.09 and 14-1.09.1 as follows:

6 (105 ILCS 5/14-1.09) (from Ch. 122, par. 14-1.09)
7 Sec. 14-1.09. School psychologist. "School psychologist"
8 means a psychologist who meets the following qualifications:

9 (1) For a psychologist licensed before the effective
10 date of this amendatory Act of the 104th General Assembly,
11 the ~~The~~ psychologist:

12 (A) has graduated with a master's or higher degree
13 in psychology or educational psychology from an
14 institution of higher learning that maintains
15 equipment, courses of study, and standards of
16 scholarship approved by the State Board of Education,

1 has had at least one school year of full-time
2 supervised experience in the delivery of school
3 psychological services of a character approved by the
4 State Superintendent of Education, and has such
5 additional qualifications as may be required by the
6 State Board of Education; or

7 (B) holds a valid Nationally Certified School
8 Psychologist (NCSP) credential.

9 (1.5) For a psychologist licensed on or after the
10 effective date of this amendatory Act of the 104th General
11 Assembly, the psychologist:

12 (A) has graduated with a specialist degree, an
13 equivalent degree with the completion of a minimum of
14 60 graduate semester hours, or a higher degree in
15 school psychology from an institution of higher
16 learning that maintains equipment, courses of study,
17 and standards of scholarship approved by the State
18 Board of Education, has had at least 1,200 clock hours
19 of supervised experience in the delivery of school
20 psychological services of a character approved by the
21 State Superintendent of Education, at least 600 hours
22 of which were in a school setting, and has such
23 additional qualifications as may be required by the
24 State Board of Education; or

25 (B) holds a valid Nationally Certified School
26 Psychologist (NCSP) credential.

1 (2) The psychologist holds a Professional Educator
2 License with a school psychologist endorsement issued
3 pursuant to Section 21B-25 of this Code. Persons so
4 licensed may use the title "school psychologist" and may
5 offer school psychological services which are limited to
6 those services set forth in 23 Ill. Adm. Code 226, Special
7 Education, pertaining to children between the ages of 3 to
8 21, promulgated by the State Board of Education.

9 School psychologists may make evaluations, recommendations
10 or interventions regarding the placement of children in
11 educational programs or special education classes. However, a
12 school psychologist shall not provide such services outside
13 his or her employment to any student in the district or
14 districts which employ such school psychologist.

15 (Source: P.A. 100-750, eff. 8-10-18.)

16 (105 ILCS 5/14-1.09.1)

17 Sec. 14-1.09.1. School psychological services.

18 (a) In the public schools, school psychological services
19 provided by qualified specialists who hold a Professional
20 Educator License endorsed for school psychology issued by the
21 State Board of Education may include, but are not limited to:

22 (1) providing assessments, including the following:

23 (A) administering and interpreting ~~(i)~~
24 ~~administration and interpretation of psychological,~~
25 ~~and educational,~~ psychoeducational, cognitive,

1 emotional, and behavioral evaluations;

2 (B) administering universal screenings; and

3 (C) using various other data-collection methods

4 that (i) identify and address student academic,

5 social, emotional, developmental, mental, and

6 behavioral health needs, (ii) provide information

7 about an individual's eligibility for special

8 educational services, (iii) assess the risk of harm to

9 an individual or to others, and (iv) evaluate the

10 effectiveness of educational services and practices;

11 (2) creating and implementing prevention and

12 intervention services that support student learning,

13 promote safe learning environments, and address other

14 barriers to learning, including the following: ~~(ii)~~

15 (A) developing school-based prevention programs,

16 including violence prevention programs; and

17 (B) facilitating the delivery of curricula,

18 instructional strategies, and school-wide, group, and

19 individual interventions that support student

20 achievement, student wellness, and student mental and

21 behavioral health;

22 (3) providing mental and behavioral health services,

23 including the following: ~~(iii)~~

24 (A) conducting individual and group counseling

25 with students, parents, and teachers on educational

26 and mental health issues;

1 (B) developing and implementing school-wide,
2 group, and individual services that promote
3 social-emotional, mental, and behavioral health, as
4 well as pro-social and positive behaviors; and

5 (C) conducting behavior assessments and
6 interventions;

7 (4) ~~(iv)~~ acting as liaisons between public schools and
8 community agencies;

9 (5) ~~(v)~~ evaluating program effectiveness;

10 (6) ~~(vi)~~ providing crisis prevention, response, and
11 intervention within the school setting;

12 (7) providing consultation and collaboration,
13 including the following: ~~(vii)~~

14 (A) helping teachers, parents, and others involved
15 in the educational process to provide optimum teaching
16 and learning conditions for all students; and

17 (B) engaging in collaborative problem-solving on
18 an individual or systematic level in order to plan,
19 implement, and evaluate academic, mental health, and
20 behavioral health services, which may include
21 psychoeducation for students, families, school
22 personnel, and other relevant parties;

23 (8) ~~(viii)~~ supervising school psychologist interns
24 enrolled in school psychology programs that meet the
25 standards established by the State Board of Education; and

26 (9) ~~(ix)~~ screening of school enrollments to identify

1 children who should be referred for individual study; and
2 (10) developing any other necessary programs and
3 services, including the following:

4 (A) designing, implementing, and evaluating safe
5 and supportive learning environments that are
6 educationally and psychologically sound;

7 (B) acting as a catalyst for educator and family
8 engagement in adaptations and innovations; and

9 (C) facilitating the psychoeducational development
10 of individual families and groups.

11 Nothing in this Section prohibits other qualified
12 professionals from providing those services listed for which
13 they are appropriately trained.

14 (b) The provision of school psychological services may
15 include the promotion of students' strengths, as well as the
16 identification and treatment of mental health disorders and
17 disabilities but may not include the prescription,
18 administration, or monitoring of pharmacological
19 interventions.

20 (c) A school psychologist may not provide school
21 psychological services outside of his or her employment to any
22 student in any school district that employs the school
23 psychologist.

24 (Source: P.A. 102-894, eff. 5-20-22.)".