



Rep. Michael Crawford

Filed: 4/16/2026

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LRB104 16299 LNS 36853 a

1 AMENDMENT TO HOUSE BILL 4397

2 AMENDMENT NO. _____. Amend House Bill 4397, AS AMENDED,
3 by replacing everything after the enacting clause with the
4 following:

5 "Section 5. The School Code is amended by changing
6 Sections 14-1.09 and 14-1.09.1 as follows:

7 (105 ILCS 5/14-1.09) (from Ch. 122, par. 14-1.09)

8 Sec. 14-1.09. School psychologist. "School psychologist"
9 means a psychologist who meets the following qualifications:

10 (1) Until July 1, 2027, the ~~The~~ psychologist:

11 (A) has graduated with a master's or higher degree
12 in psychology or educational psychology from an
13 institution of higher learning that maintains
14 equipment, courses of study, and standards of
15 scholarship approved by the State Board of Education,
16 has had at least one school year of full-time

1 supervised experience in the delivery of school
2 psychological services of a character approved by the
3 State Superintendent of Education, and has such
4 additional qualifications as may be required by the
5 State Board of Education; or

6 (B) holds a valid Nationally Certified School
7 Psychologist (NCSP) credential.

8 (1.5) Beginning July 1, 2027, the psychologist:

9 (A) (i) has graduated from an institution of
10 higher learning that maintains equipment, courses of
11 study, and standards of scholarship approved by the
12 State Board of Education with (I) a qualifying
13 master's degree, as determined by the State Board of
14 Education, with the completion of a minimum of 60
15 graduate semester hours, (II) a qualifying specialist
16 degree, as determined by the State Board of Education,
17 (III) an equivalent degree, as determined by the State
18 Board of Education, with the completion of a minimum
19 of 60 graduate semester hours, or (IV) a higher
20 qualifying degree, as determined by the State Board of
21 Education; (ii) has had supervised internship
22 experience in the delivery of school psychological
23 services of a character approved by the State
24 Superintendent of Education on a full-time basis for
25 at least one school year or, if applicable, on at least
26 a half-time basis over 2 consecutive school years; and

1 (iii) has such additional qualifications as may be
2 required by the State Board of Education; or

3 (B) holds a valid Nationally Certified School
4 Psychologist (NCSP) credential.

5 (2) The psychologist holds a Professional Educator
6 License with a school psychologist endorsement issued
7 pursuant to Section 21B-25 of this Code. Persons so
8 licensed may use the title "school psychologist" and may
9 offer school psychological services which are limited to
10 those services set forth in 23 Ill. Adm. Code 226, Special
11 Education, pertaining to children between the ages of 3 to
12 21, promulgated by the State Board of Education.

13 School psychologists may make evaluations, recommendations
14 or interventions regarding the placement of children in
15 educational programs or special education classes. However, a
16 school psychologist shall not provide such services outside
17 his or her employment to any student in the district or
18 districts which employ such school psychologist.

19 (Source: P.A. 100-750, eff. 8-10-18.)

20 (105 ILCS 5/14-1.09.1)

21 Sec. 14-1.09.1. School psychological services.

22 (a) In the public schools, school psychological services
23 provided by qualified specialists who hold a Professional
24 Educator License endorsed for school psychology issued by the
25 State Board of Education may include, but are not limited to:

1 (1) providing assessments, including the following:

2 (A) administering and interpreting ~~(i)~~
3 ~~administration and interpretation of psychological,~~
4 ~~and educational,~~ psychoeducational, cognitive,
5 emotional, and behavioral evaluations;

6 (B) administering universal screenings; and

7 (C) using various other data-collection methods
8 that (i) identify and address student academic,
9 social, emotional, developmental, mental, and
10 behavioral health needs, (ii) provide information
11 about an individual's eligibility for special
12 educational services, (iii) assess the risk of harm to
13 an individual or to others, and (iv) evaluate the
14 effectiveness of educational services and practices;

15 (2) creating and implementing prevention and
16 intervention services that support student learning,
17 promote safe learning environments, and address other
18 barriers to learning, including the following: ~~(ii)~~

19 (A) developing school-based prevention programs,
20 including violence prevention programs; and

21 (B) facilitating the delivery of curricula,
22 instructional strategies, and school-wide, group, and
23 individual interventions that support student
24 achievement, student wellness, and student mental and
25 behavioral health;

26 (3) providing mental and behavioral health services,

1 including the following: ~~(iii)~~

2 (A) conducting individual and group counseling
3 with students, parents, and teachers on educational
4 and mental health issues;

5 (B) developing and implementing school-wide,
6 group, and individual services that promote
7 social-emotional, mental, and behavioral health, as
8 well as pro-social and positive behaviors; and

9 (C) conducting behavior assessments and
10 interventions;

11 (4) ~~(iv)~~ acting as liaisons between public schools and
12 community agencies;

13 (5) ~~(v)~~ evaluating program effectiveness;

14 (6) ~~(vi)~~ providing crisis prevention, response, and
15 intervention within the school setting;

16 (7) providing consultation and collaboration,
17 including the following: ~~(vii)~~

18 (A) helping teachers, parents, and others involved
19 in the educational process to provide optimum teaching
20 and learning conditions for all students; and

21 (B) engaging in collaborative problem-solving on
22 an individual or systematic level in order to plan,
23 implement, and evaluate academic, mental health, and
24 behavioral health services, which may include
25 psychoeducation for students, families, school
26 personnel, and other relevant parties;

1 (8) ~~(viii)~~ supervising school psychologist interns
2 enrolled in school psychology programs that meet the
3 standards established by the State Board of Education; ~~and~~

4 (9) ~~(ix)~~ screening of school enrollments to identify
5 children who should be referred for individual study; and

6 (10) developing any other necessary programs and
7 services, including the following:

8 (A) designing, implementing, and evaluating safe
9 and supportive learning environments that are
10 educationally and psychologically sound;

11 (B) acting as a catalyst for educator and family
12 engagement in adaptations and innovations; and

13 (C) facilitating the psychoeducational development
14 of individual families and groups.

15 Nothing in this Section prohibits other qualified
16 professionals from providing those services listed for which
17 they are appropriately trained.

18 (b) The provision of school psychological services may
19 include the promotion of students' strengths, as well as the
20 identification and treatment of mental health disorders and
21 disabilities but may not include the prescription,
22 administration, or monitoring of pharmacological
23 interventions.

24 (c) A school psychologist may not provide school
25 psychological services outside of his or her employment to any
26 student in any school district that employs the school

1 psychologist.

2 (Source: P.A. 102-894, eff. 5-20-22.)".