



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

HB4666

Introduced 2/3/2026, by Rep. Michelle Mussman

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-16a

Amends the School Code. Requires every voting member of a school board of a school district (other than the Chicago school district) to complete a minimum of 4 hours of professional development and leadership training within the first year of every elected term (rather than within the first year of his or her first term). Provides that in addition to training, every voting member of a school board shall, within the first year of every elected term, tour any affiliated education buildings that a student may attend while under the direction of the school district. Effective July 1, 2027.

LRB104 17543 LNS 30971 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-16a as follows:

6 (105 ILCS 5/10-16a)

7 Sec. 10-16a. School board member's training; building
8 tours.

9 (a) This Section applies to all school board members
10 serving pursuant to Section 10-10 of this Code.

11 (a-5) In this Section, "trauma" has the meaning ascribed
12 to that term in subsection (b) of Section 3-11 of this Code.

13 (b) Every voting member of a school board of a school
14 district, ~~within the first year of his or her first term,~~
15 shall, within the first year of every elected term, complete a
16 minimum of 4 hours of professional development and leadership
17 training covering topics in education and labor law, financial
18 oversight and accountability, fiduciary responsibilities of a
19 school board member, trauma-informed practices for students
20 and staff, and improving student outcomes. The school district
21 shall maintain on its Internet website, if any, the names of
22 all voting members of the school board who have successfully
23 completed the training.

1 (b-5) The training regarding trauma-informed practices for
2 students and staff required by this Section must include
3 information that is relevant to and within the scope of the
4 duties of a school board member. Such information may include,
5 but is not limited to:

6 (1) the recognition of and care for trauma in students
7 and staff;

8 (2) the relationship between staff wellness and
9 student learning;

10 (3) the effect of trauma on student behavior and
11 learning;

12 (4) the prevalence of trauma among students, including
13 the prevalence of trauma among student populations at
14 higher risk of experiencing trauma;

15 (5) the effects of implicit or explicit bias on
16 recognizing trauma among various student groups in
17 connection with race, ethnicity, gender identity, sexual
18 orientation, socio-economic status, and other relevant
19 factors; and

20 (6) effective district and school practices that are
21 shown to:

22 (A) prevent and mitigate the negative effect of
23 trauma on student behavior and learning; and

24 (B) support the emotional wellness of staff.

25 (b-10) The training regarding improving student outcomes
26 required by this Section must include information that is

1 relevant to and within the scope of the duties of a school
2 board member.

3 (c) The training on financial oversight, accountability,
4 fiduciary responsibilities, trauma-informed practices for
5 students and staff, and improving student outcomes shall be
6 provided by a statewide association established under this
7 Code for the purpose of training school board members or by
8 other qualified providers approved by the State Board of
9 Education, in consultation with an association so established.

10 (c-5) In addition to training under this Section, every
11 voting member of a school board of a school district shall,
12 within the first year of every elected term, tour any
13 affiliated education buildings that a student may attend while
14 under the direction of the school district, including, but not
15 limited, to special education facilities and cooperatives,
16 career and technical education facilities, alternative
17 learning opportunities programs, truants' alternative and
18 optional education programs, and regional safe schools.

19 (d) The State Board of Education may adopt rules that are
20 necessary for the administration of the provisions of this
21 Section.

22 (Source: P.A. 103-413, eff. 1-1-24; 103-771, eff. 6-1-25;
23 104-417, eff. 8-15-25.)

24 Section 99. Effective date. This Act takes effect July 1,
25 2027.