

HB5423



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

HB5423

Introduced 2/13/2026, by Rep. William "Will" Davis

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

Amends the School Code. With regard to a school report card, beginning with the October 2026 report card, each school district must report to the State Board of Education on or before October 1 each year, the total student capacity for each school in the school district. Effective immediately.

LRB104 20179 LNS 33630 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a)

7 Sec. 10-17a. State, school district, and school report
8 cards; Expanded High School Snapshot Report.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economical means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.
17 Because of the impacts of the COVID-19 public health emergency
18 during school year 2020-2021, the State Board of Education
19 shall have until December 31, 2021 to prepare and provide the
20 report cards that would otherwise be due by October 31, 2021.
21 During a school year in which the Governor has declared a
22 disaster due to a public health emergency pursuant to Section
23 7 of the Illinois Emergency Management Agency Act, the report

1 cards for the school districts and each of its schools shall be
2 prepared by December 31.

3 (2) In addition to any information required by federal
4 law, the State Superintendent shall determine the indicators
5 and presentation of the school report card, which must
6 include, at a minimum, the most current data collected and
7 maintained by the State Board of Education related to the
8 following:

9 (A) school characteristics and student demographics,
10 including average class size, average teaching experience,
11 student racial/ethnic breakdown, and the percentage of
12 students classified as low-income; the percentage of
13 students classified as English learners, the number of
14 students who graduate from a bilingual or English learner
15 program, and the number of students who graduate from,
16 transfer from, or otherwise leave bilingual programs; the
17 percentage of students who have individualized education
18 plans or 504 plans that provide for special education
19 services; the number and the percentage of all students in
20 grades kindergarten through 8, disaggregated by the
21 student demographics described in this paragraph (A), in
22 each of the following categories: (i) those who have been
23 assessed for placement in a gifted education program or
24 accelerated placement, (ii) those who have enrolled in a
25 gifted education program or in accelerated placement, and
26 (iii) for each of categories (i) and (ii), those who

1 received direct instruction from a teacher who holds a
2 gifted education endorsement; the number and the
3 percentage of all students in grades 9 through 12,
4 disaggregated by the student demographics described in
5 this paragraph (A), who have been enrolled in an advanced
6 academic program; the percentage of students scoring at
7 the "exceeds expectations" level on the assessments
8 required under Section 2-3.64a-5 of this Code; the
9 percentage of students who annually transferred in or out
10 of the school district; average daily attendance; the
11 per-pupil operating expenditure of the school district;
12 and the per-pupil State average operating expenditure for
13 the district type (elementary, high school, or unit);

14 (B) curriculum information, including, where
15 applicable, Advanced Placement, International
16 Baccalaureate or equivalent courses, dual credit courses,
17 foreign language classes, computer science courses, school
18 personnel resources (including Career Technical Education
19 teachers), before and after school programs,
20 extracurricular activities, subjects in which elective
21 classes are offered, health and wellness initiatives
22 (including the average number of days of Physical
23 Education per week per student), approved programs of
24 study, awards received, community partnerships, and
25 special programs such as programming for the gifted and
26 talented, students with disabilities, and work-study

1 students;

2 (C) student outcomes, including, where applicable, the
3 percentage of students deemed proficient on assessments of
4 State standards, the percentage of students in the eighth
5 grade who pass Algebra, the percentage of students who
6 participated in workplace learning experiences, the
7 percentage of students enrolled in post-secondary
8 institutions (including colleges, universities, community
9 colleges, trade/vocational schools, and training programs
10 leading to career certification within 2 semesters of high
11 school graduation), the percentage of students graduating
12 from high school who are college and career ready, the
13 percentage of graduates enrolled in community colleges,
14 colleges, and universities who are in one or more courses
15 that the community college, college, or university
16 identifies as a developmental course, and the percentage
17 of students with disabilities under the federal
18 Individuals with Disabilities Education Act and Article 14
19 of this Code who have fulfilled the minimum State
20 graduation requirements set forth in Section 27-605 of
21 this Code and have been issued a regular high school
22 diploma;

23 (D) student progress, including, where applicable, the
24 percentage of students in the ninth grade who have earned
25 5 credits or more without failing more than one core
26 class, a measure of students entering kindergarten ready

1 to learn, a measure of growth, and the percentage of
2 students who enter high school on track for college and
3 career readiness;

4 (E) the school environment, including, where
5 applicable, high school dropout rate by grade level, the
6 percentage of students with less than 10 absences in a
7 school year, the percentage of teachers with less than 10
8 absences in a school year for reasons other than
9 professional development, leaves taken pursuant to the
10 federal Family Medical Leave Act of 1993, long-term
11 disability, or parental leaves, the 3-year average of the
12 percentage of teachers returning to the school from the
13 previous year, the number of different principals at the
14 school in the last 6 years, the number of teachers who hold
15 a gifted education endorsement, the process and criteria
16 used by the district to determine whether a student is
17 eligible for participation in a gifted education program
18 or advanced academic program and the manner in which
19 parents and guardians are made aware of the process and
20 criteria, the number of teachers who are National Board
21 Certified Teachers, disaggregated by race and ethnicity, 2
22 or more indicators from any school climate survey selected
23 or approved by the State and administered pursuant to
24 Section 2-3.153 of this Code, with the same or similar
25 indicators included on school report cards for all surveys
26 selected or approved by the State pursuant to Section

1 2-3.153 of this Code, the combined percentage of teachers
2 rated as proficient or excellent in their most recent
3 evaluation, and, beginning with the 2022-2023 school year,
4 data on the number of incidents of violence that occurred
5 on school grounds or during school-related activities and
6 that resulted in an out-of-school suspension, expulsion,
7 or removal to an alternative setting, as reported pursuant
8 to Section 2-3.162;

9 (F) a school district's and its individual schools'
10 balanced accountability measure, in accordance with
11 Section 2-3.25a of this Code;

12 (G) the total and per pupil normal cost amount the
13 State contributed to the Teachers' Retirement System of
14 the State of Illinois in the prior fiscal year for the
15 school's employees, which shall be reported to the State
16 Board of Education by the Teachers' Retirement System of
17 the State of Illinois;

18 (H) for a school district organized under Article 34
19 of this Code only, State contributions to the Public
20 School Teachers' Pension and Retirement Fund of Chicago
21 and State contributions for health care for employees of
22 that school district;

23 (I) a school district's Final Percent of Adequacy, as
24 defined in paragraph (4) of subsection (f) of Section
25 18-8.15 of this Code;

26 (J) a school district's Local Capacity Target, as

1 defined in paragraph (2) of subsection (c) of Section
2 18-8.15 of this Code, displayed as a percentage amount;

3 (K) a school district's Real Receipts, as defined in
4 paragraph (1) of subsection (d) of Section 18-8.15 of this
5 Code, divided by a school district's Adequacy Target, as
6 defined in paragraph (1) of subsection (b) of Section
7 18-8.15 of this Code, displayed as a percentage amount;

8 (L) a school district's administrative costs;

9 (M) whether or not the school has participated in the
10 Illinois Youth Survey. In this paragraph (M), "Illinois
11 Youth Survey" means a self-report survey, administered in
12 school settings every 2 years, designed to gather
13 information about health and social indicators, including
14 substance abuse patterns and the attitudes of students in
15 grades 8, 10, and 12;

16 (N) whether the school offered its students career and
17 technical education opportunities; ~~and~~

18 (O) beginning with the October 2024 report card, the
19 total number of school counselors, school social workers,
20 school nurses, and school psychologists by school,
21 district, and State, the average number of students per
22 school counselor in the school, district, and State, the
23 average number of students per school social worker in the
24 school, district, and State, the average number of
25 students per school nurse in the school, district, and
26 State, and the average number of students per school

1 psychologist in the school, district, and State; and -

2 (P) beginning with the October 2026 report card, each
3 school district must report to the State Board of
4 Education on or before October 1 each year, the total
5 student capacity for each school in the school district.

6 The school report card shall also provide information that
7 allows for comparing the current outcome, progress, and
8 environment data to the State average, to the school data from
9 the past 5 years, and to the outcomes, progress, and
10 environment of similar schools based on the type of school and
11 enrollment of low-income students, special education students,
12 and English learners.

13 As used in this subsection (2):

14 "Accelerated placement" has the meaning ascribed to that
15 term in Section 14A-17 of this Code.

16 "Administrative costs" means costs associated with
17 executive, administrative, or managerial functions within the
18 school district that involve planning, organizing, managing,
19 or directing the school district.

20 "Advanced academic program" means a course of study,
21 including, but not limited to, accelerated placement, advanced
22 placement coursework, International Baccalaureate coursework,
23 dual credit, or any course designated as enriched or honors,
24 that a student is enrolled in based on advanced cognitive
25 ability or advanced academic achievement compared to local age
26 peers and in which the curriculum is substantially

1 differentiated from the general curriculum to provide
2 appropriate challenge and pace.

3 "Computer science" means the study of computers and
4 algorithms, including their principles, their hardware and
5 software designs, their implementation, and their impact on
6 society. "Computer science" does not include the study of
7 everyday uses of computers and computer applications, such as
8 keyboarding or accessing the Internet.

9 "Gifted education" means educational services, including
10 differentiated curricula and instructional methods, designed
11 to meet the needs of gifted children as defined in Article 14A
12 of this Code.

13 For the purposes of paragraph (A) of this subsection (2),
14 "average daily attendance" means the average of the actual
15 number of attendance days during the previous school year for
16 any enrolled student who is subject to compulsory attendance
17 by Section 26-1 of this Code at each school and charter school.

18 (2.5) For any school report card prepared after July 1,
19 2025, for all high school graduation completion rates that are
20 reported on the school report card as required under this
21 Section or by any other State or federal law, the State
22 Superintendent of Education shall also report the percentage
23 of students who did not meet the requirements of high school
24 graduation completion for any reason and, of those students,
25 the percentage that are classified as students who fulfill the
26 requirements of Section 14-16 of this Code.

1 The State Superintendent shall ensure that for the
2 2023-2024 school year there is a specific code for districts
3 to report students who fulfill the requirements of Section
4 14-16 of this Code to ensure accurate reporting under this
5 Section.

6 All reporting requirements under this subsection (2.5)
7 shall be included on the school report card where high school
8 graduation completion rates are reported, along with a brief
9 explanation of how fulfilling the requirements of Section
10 14-16 of this Code is different from receiving a regular high
11 school diploma.

12 (3) At the discretion of the State Superintendent, the
13 school district report card shall include a subset of the
14 information identified in paragraphs (A) through (E) of
15 subsection (2) of this Section, as well as information
16 relating to the operating expense per pupil and other finances
17 of the school district, and the State report card shall
18 include a subset of the information identified in paragraphs
19 (A) through (E) and paragraph (N) of subsection (2) of this
20 Section. The school district report card shall include the
21 average daily attendance, as that term is defined in
22 subsection (2) of this Section, of students who have
23 individualized education programs and students who have 504
24 plans that provide for special education services within the
25 school district.

26 (4) Notwithstanding anything to the contrary in this

1 Section, in consultation with key education stakeholders, the
2 State Superintendent shall at any time have the discretion to
3 amend or update any and all metrics on the school, district, or
4 State report card.

5 (5) Annually, no more than 30 calendar days after receipt
6 of the school district and school report cards from the State
7 Superintendent of Education, each school district, including
8 special charter districts and districts subject to the
9 provisions of Article 34, shall present such report cards at a
10 regular school board meeting subject to applicable notice
11 requirements, post the report cards on the school district's
12 Internet web site, if the district maintains an Internet web
13 site, make the report cards available to a newspaper of
14 general circulation serving the district, and, upon request,
15 send the report cards home to a parent (unless the district
16 does not maintain an Internet web site, in which case the
17 report card shall be sent home to parents without request). If
18 the district posts the report card on its Internet web site,
19 the district shall send a written notice home to parents
20 stating (i) that the report card is available on the web site,
21 (ii) the address of the web site, (iii) that a printed copy of
22 the report card will be sent to parents upon request, and (iv)
23 the telephone number that parents may call to request a
24 printed copy of the report card.

25 (6) Nothing contained in Public Act 98-648 repeals,
26 supersedes, invalidates, or nullifies final decisions in

1 lawsuits pending on July 1, 2014 (the effective date of Public
2 Act 98-648) in Illinois courts involving the interpretation of
3 Public Act 97-8.

4 (7) As used in this subsection (7):

5 "Advanced coursework or programs" means any high school
6 courses, sequence of courses, or class or grouping of students
7 organized to provide more rigorous, enriched, advanced,
8 accelerated, gifted, or above grade-level instruction. This
9 may include, but is not limited to, Advanced Placement
10 courses, International Baccalaureate courses, honors,
11 weighted, advanced, or enriched courses, or gifted or
12 accelerated programs, classrooms, or courses.

13 "Course" means any high school class or course offered by
14 a school that is assigned a school course code by the State
15 Board of Education.

16 "High school" means a school that maintains any of grades
17 9 through 12.

18 "Standard coursework or programs" means any high school
19 courses or classes other than advanced coursework or programs.

20 By December 31, 2027 and by December 31 of each subsequent
21 year, the State Board of Education, through the State
22 Superintendent of Education, shall prepare a stand-alone
23 report covering all public high schools in this State, to be
24 referred to as the Expanded High School Coursework Snapshot
25 Report. The State Board shall post the Report on the State
26 Board's Internet website. Each school district with high

1 school enrollment for the reporting year shall include on the
2 school district's Internet website, if the district maintains
3 an Internet website, a hyperlink to the Report on the State
4 Board's Internet website titled "Expanded High School
5 Coursework Snapshot Report". Hyperlinks under this subsection
6 (7) shall be displayed in a manner that is easily accessible to
7 the public.

8 The Expanded High School Coursework Snapshot Report shall
9 include:

10 (A) a listing of all standard coursework or programs
11 that have high school student enrollment;

12 (B) a listing of all advanced coursework or programs
13 that have high school student enrollment;

14 (C) a listing of all coursework or programs that have
15 high school student enrollment by English learners;

16 (D) a listing of all coursework or programs that have
17 high school student enrollment by students with
18 disabilities;

19 (E) data tables and graphs comparing advanced
20 coursework or programs enrollment with standard coursework
21 or programs enrollment according to the following
22 parameters:

23 (i) the average years of experience of all
24 teachers in a high school who are assigned to teach
25 advanced coursework or programs compared with the
26 average years of experience of all teachers in the

1 high school who are assigned to teach standard
2 coursework or programs;

3 (ii) the average years of experience of all
4 teachers in a high school who are assigned to teach
5 coursework or programs that have high school
6 enrollment by students with disabilities compared with
7 the average years of experience of all teachers in the
8 high school who are not assigned to teach coursework
9 or programs that have high school student enrollment
10 by students with disabilities;

11 (iii) the average years of experience of all
12 teachers in a high school who are assigned to teach
13 coursework or programs that have high school student
14 enrollment by English learners compared with the
15 average years of experience of all teachers in the
16 high school who are not assigned to teach coursework
17 or programs that have high school student enrollment
18 by English learners;

19 (iv) the number of high school teachers who
20 possess bachelor's degrees, master's degrees, or
21 higher degrees and who are assigned to teach advanced
22 coursework or programs compared with the number of
23 teachers who possess bachelor's degrees, master's
24 degrees, or higher degrees and who are assigned to
25 teach standard coursework or programs;

26 (v) the number of high school teachers who possess

1 bachelor's degrees, master's degrees, or higher
2 degrees and who are assigned to teach coursework or
3 programs that have high school student enrollment by
4 students with disabilities compared with the number of
5 teachers who possess bachelor's degrees, master's
6 degrees, or higher degrees and who are not assigned to
7 teach coursework or programs that have high school
8 student enrollment by students with disabilities;

9 (vi) the number of high school teachers who
10 possess bachelor's degrees, master's degrees, or
11 higher degrees and who are assigned to teach
12 coursework or programs that have high school student
13 enrollment by English learners compared with the
14 number of teachers who possess bachelor's degrees,
15 master's degrees, or higher degrees and who are not
16 assigned to teach coursework or programs that have
17 high school student enrollment by English learners;

18 (vii) the average student enrollment of advanced
19 coursework or programs offered in a high school
20 compared with the average student enrollment of
21 standard coursework or programs;

22 (viii) the percentages of high school students, by
23 race, gender, and program student group, who are
24 enrolled in advanced coursework or programs;

25 (ix) (blank);

26 (x) (blank);

1 (xi) (blank);

2 (xii) (blank);

3 (xiii) (blank);

4 (xiv) the percentage of high school students, by
5 race, gender, and program student group, who earn the
6 equivalent of a C grade or higher on a grade A through
7 F scale in one or more advanced coursework or programs
8 compared with the percentage of high school students,
9 by race, gender, and program student group, who earn
10 the equivalent of a C grade or higher on a grade A
11 through F scale in one or more standard coursework or
12 programs;

13 (xv) (blank);

14 (xvi) (blank); and

15 (F) data tables and graphs for each race and ethnicity
16 category and gender category describing:

17 (i) the total student number and student
18 percentage for Advanced Placement courses taken by
19 race and ethnicity category and gender category;

20 (ii) the total student number and student
21 percentage for International Baccalaureate courses
22 taken by race and ethnicity category and gender
23 category;

24 (iii) (blank);

25 (iv) (blank); and

26 (v) the total student number and student

1 percentage of high school students who earn a score of
2 3 or higher on the Advanced Placement exam associated
3 with an Advanced Placement course.

4 For data on teacher experience and education under this
5 subsection (7), a teacher who teaches a combination of courses
6 designated as advanced coursework or programs, courses or
7 programs that have high school student enrollment by English
8 learners, or standard coursework or programs shall be included
9 in all relevant categories and the teacher's level of
10 experience shall be added to the categories.

11 (Source: P.A. 103-116, eff. 6-30-23; 103-263, eff. 6-30-23;
12 103-413, eff, 1-1-24; 103-503, eff. 1-1-24; 103-605, eff.
13 7-1-24; 103-780, eff. 8-2-24; 104-391, eff. 8-15-25.)

14 Section 99. Effective date. This Act takes effect upon
15 becoming law.