

## HR0135 LRB104 12294 MST 22417 r

1 HOUSE RESOLUTION

WHEREAS, The ongoing teacher shortage and declining student performance in Illinois could be mitigated by increasing preparation time for educators; and

WHEREAS, Adequate preparation time allows teachers to enhance their effectiveness in the classroom, which contributes to improved student performance and academic success; currently, on average, teachers receive approximately half an hour of prep time within their contract hours; and

WHEREAS, Teachers consistently report that increased planning and collaboration time is a key factor in improving both retention and job satisfaction as well as effective instruction; research suggests that the ideal preparation-to-teaching time ratio should be 1:1 to 2:1, meaning that for each hour of classroom instruction, a teacher should have one to two hours for preparation; and

WHEREAS, With an ongoing shortage of substitute teachers, educators across the state are often asked and even coerced to forgo their own planning time in order to cover the education of students of other teachers, often with short notice, forcing them to spend uncompensated hours to prepare for their own student's instruction, adding to burn out and increasing

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- 1 the rate of individuals leaving the profession; and
- 2 WHEREAS, If teachers had adequate paid preparation time 3 within the contracted school day, Illinois would benefit with 4 improved student outcomes and the mitigation of a cause of

early departure of teachers from classrooms; therefore, be it

- RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE
  HUNDRED FOURTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that
  meaningful reform of education in Illinois requires structural
  changes at all levels, including increases to paid teacher
  preparation and collaboration time, staffing models, and
  systems for recognition and incentives for educators; and be
  it further
- 13 RESOLVED, That we urge school districts across the state 14 to provide adequate paid planning time for teachers; and be it 15 further
- RESOLVED, That a suitable copy of this resolution be presented to the appropriate education stakeholders as an expression of our support for meaningful educational reforms.