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HOUSE RESOLUTION

WHEREAS, Children and youth learn best when they are healthy, supported, and receive an education that enables them to thrive academically, socially, and emotionally; and

WHEREAS, Schools can more effectively ensure that all students are able to learn when they meet the needs of the whole child and provide integrated, multitiered supports; and

WHEREAS, Children's mental health is directly linked to their learning and development and benefits when the learning environment provides an optimal context to promote good mental health through connectedness within the school and community; and

WHEREAS, Sound psychological principles are integral to instruction and learning, school safety, social and emotional development, prevention, early intervention, and support of culturally diverse student populations; and

WHEREAS, School psychology has more than 60 years of well established, widely recognized, and highly effective practice and standards that are clearly articulated in the National Association of School Psychologists' Model for Comprehensive and Integrated School Psychological Services; and

1           WHEREAS, School psychologists are specially trained to  
2 foster and deliver a continuum of mental health services and  
3 academic supports in the school and community that lower  
4 barriers to teaching and learning; and

5           WHEREAS, School psychologists help children thrive by  
6 nurturing their individual strengths across both personal and  
7 academic endeavors; and

8           WHEREAS, School psychologists are trained to assess  
9 student and school-based barriers to learning and individual  
10 strengths, utilize data-based decision-making, implement  
11 research-driven prevention and intervention strategies, and  
12 evaluate outcomes and improve accountability; and

13           WHEREAS, School psychologists play a vital role in the  
14 personal and academic development of our State's children;  
15 therefore, be it

16           RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE  
17 HUNDRED FOURTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that  
18 we declare November 10-14, 2025 as School Psychology Week in  
19 the State of Illinois and encourage all of our citizens to  
20 observe this week.