



Rep. Michael Crawford

Filed: 4/28/2025

10400SB0407ham001

LRB104 06645 LNS 25540 a

1 AMENDMENT TO SENATE BILL 407

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 407 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section  
5 26-20 as follows:

6 (105 ILCS 5/26-20 new)

7 Sec. 26-20. Chronic Absence Task Force.

8 (a) The Chronic Absence Task Force is created within the  
9 State Board of Education to study chronic absenteeism and to  
10 support the development of a State strategy to address the  
11 ongoing challenges presented by chronic absenteeism for  
12 students in early childhood education and care programs and  
13 students in grades kindergarten through 12.

14 (b) The Task Force shall consist of the following members:

15 (1) the State Superintendent of Education or the State  
16 Superintendent's designee;

1           (2) the Secretary of Early Childhood or the  
2           Secretary's designee;

3           (3) the following persons, each appointed by the State  
4           Superintendent of Education:

5           (A) one expert in children's disabilities,  
6           impairments, and social-emotional issues;

7           (B) one member who represents a nonprofit  
8           organization that advocates for students in temporary  
9           living situations;

10          (C) one member who represents school social  
11          workers;

12          (D) one member who represents a statewide  
13          professional teachers' organization who is a currently  
14          employed teacher;

15          (E) one member who represents a different  
16          statewide professional teachers' organization who is a  
17          currently employed teacher;

18          (F) one member who represents a professional  
19          teachers' organization in a city having a population  
20          exceeding 500,000 who is a currently employed teacher;

21          (G) one member who represents an association for  
22          school administrators;

23          (H) one member who represents an association for  
24          school board members;

25          (I) one member who represents an association for  
26          school principals;

1           (J) 3 members who represent an association for  
2           regional superintendents of schools from different  
3           parts of the State;

4           (K) one member who represents an association for  
5           high school districts;

6           (L) one member who represents an association for  
7           large unit school districts;

8           (M) one member who represents a school district in  
9           a western suburb of the City of Chicago;

10           (N) one member who represents a nonprofit  
11           organization that advocates for children in foster  
12           care;

13           (O) one member who represents an organization for  
14           charter schools in this State; and

15           (P) one member representing an early childhood  
16           advocacy organization.

17           (c) Task Force members shall serve without compensation.

18           (d) The Task Force shall meet initially at the call of the  
19           State Superintendent of Education. The State Superintendent or  
20           the State Superintendent's designee shall serve as chairperson  
21           of the Task Force. For every meeting after the initial  
22           meeting, the Task Force shall meet at the call of the  
23           chairperson.

24           (e) The State Board of Education shall provide  
25           administrative support to the Task Force.

26           (f) The Task Force may allow testimony from the public

1 regarding the chronic absence of students.

2 (g) The Task Force shall identify strategies, mechanisms,  
3 and approaches to help families, educators, principals,  
4 superintendents, and the State Board of Education address and  
5 mitigate the high rates of chronic absence of students in  
6 State-funded early-childhood programs and public-school  
7 students in grades kindergarten through 12 and shall recommend  
8 the following to the General Assembly and the State Board of  
9 Education:

10 (1) a coherent State strategy for addressing the high  
11 rates of chronic absenteeism in this State;

12 (2) State goals for a reduction in chronic  
13 absenteeism;

14 (3) changes related to State Board of Education  
15 policies regarding chronic absences, truancy, and  
16 attendance that are consistent with federal law and the  
17 State Board of Education's approved plan under the federal  
18 Elementary and Secondary Education Act of 1965;

19 (4) State policies or initiatives to be established in  
20 order to mitigate and prevent chronic absenteeism; and

21 (5) evidence-based practices for using attendance and  
22 chronic absenteeism data to create a multitiered system of  
23 support that promotes ongoing professional development and  
24 equips school-based and community-based personnel with the  
25 skills and knowledge necessary to reduce contributing  
26 factors to chronic absenteeism in State-funded

1       early-childhood programs and public elementary and  
2       secondary schools, which will result in students being  
3       ready for college and a career.

4       (h) The Task Force shall submit a report to the General  
5       Assembly and the State Board of Education no later than  
6       December 15, 2027.

7       (i) The Task Force is dissolved and this Section is  
8       repealed on January 31, 2028.

9       Section 99. Effective date. This Act takes effect  
10      September 1, 2025."