

104TH GENERAL ASSEMBLY State of Illinois 2025 and 2026 SB1323

Introduced 1/28/2025, by Sen. Javier L. Cervantes

SYNOPSIS AS INTRODUCED:

225 ILCS 65/60-5 225 ILCS 65/60-10

Amends the Nurse Practice Act. Makes changes to the requirements for a registered professional nursing education program in provisions concerning the establishment of a new program, program policies, faculty members, training and development, the program's curriculum, the program's use of simulation, the accreditation process, approval by the Board of Nursing, and the program closure process. Makes a conforming change. Provides that the Department of Financial and Professional Regulation may, without hearing, rescind the license of any person who obtain a license after completing a program or obtaining credit from a program that does not meet the requirements of the provisions regarding registered professional nursing education programs. In provisions concerning nursing licensure by examination, removes the provision regarding the good standing period for professional nursing programs on probationary status.

LRB104 07551 AAS 17595 b

1 AN ACT concerning regulation.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Nurse Practice Act is amended by changing

 Sections 60-5 and 60-10 as follows:
- 6 (225 ILCS 65/60-5)
- 7 (Section scheduled to be repealed on January 1, 2028)
- 8 Sec. 60-5. Registered professional nursing education
- 9 programs. RN education program requirements; out-of-State
- 10 programs.
- 11 (a) The purpose of nursing education rules and regulations
- is to ensure that graduates of nursing education programs are
- 13 prepared for safe and effective nursing practice. Early
- intervention when standards are not met assists programs in
- 15 making improvements before warning signs are evident and
- before sanctions are necessary. The purpose of Board approval
- of a registered professional nursing education program is to
- do the following:
- 19 <u>(1) promote the safe practice of nursing by</u>
- 20 implementing standards for individuals seeking licensure
- 21 as registered nurses;
- 22 (2) grant regulatory recognition to nursing education
- 23 programs that the Board determines have met established

1	standards;
2	(3) ensure graduates meet the educational and legal
3	requirements for the level of licensure that the graduates
4	are seeking;
5	(4) facilitate graduates' endorsement to other states,
6	territories, and countries as appropriate; and
7	(5) provide the public and prospective students with a
8	published list of approved nursing programs that meet the
9	standards established by law and the Board's rules.
10	(b) To establish a new registered professional nursing
11	education program, the proposed program's administrator must
12	notify the Board of the intention to establish a new program.
13	The Board must approve the proposed program upon the
14	successful completion of the following process and a site
15	<u>visit:</u>
16	(1) The proposed program must provide a feasibility
17	study that includes the following information to the
18	Board:
19	(A) governing institution approval and ongoing
20	support;
21	(B) evidence of adequate institutional financial
22	support that can be provided to the program on an
23	ongoing basis;
24	(C) availability of educational resources, such as
25	human resources, physical resources (including access
26	to a library), clinical resources, and technical

1	<pre>learning resources;</pre>
2	(D) evidence of the institution meeting the Board
3	of Higher Education's requirements and the
4	accreditation requirements by a national accrediting
5	body recognized by the United States Department of
6	Education;
7	(E) evidence of the nursing program actively
8	seeking pre-accreditation or candidate accreditation
9	from a national accrediting body for nursing education
10	recognized by the United States Department of
11	Education;
12	(F) evidence of adequate numbers of clinical
13	<pre>partnerships;</pre>
14	(G) availability of qualified faculty members and
15	a program director; and
16	(H) a proposed timeline for initiating the
17	program.
18	(2) After the feasibility study has been submitted to
19	the Board, the proposed program must complete the
20	following program components and processes and submit
21	verification of completion to the Board:
22	(A) employment of a qualified director;
23	(B) development of a comprehensive program
24	curriculum;
25	(C) submission of the program's ongoing systematic
26	evaluation plan;

Τ.	(D) establishment of policies for student
2	admission, progression, retention, and graduation; and
3	(E) establishment of policies and strategies to
4	address students' needs, including those with
5	documented disabilities.
6	(c) Nursing education rules must be based or
7	evidence-based criteria and used to monitor the quality of a
8	registered professional nursing education program. All
9	registered professional nursing education programs must meet
10	the following requirements:
11	(1) The program must have written and published
12	criteria for student admission, progression, and
13	performance.
14	(2) The written policies and procedures of the program
15	must be reviewed and approved by the program's identified
16	governing body and be readily accessible according to
17	accreditation standards.
18	(3) The program must hold students responsible for
19	professional behavior, including honesty and integrity,
20	while in the program of study, as outlined in the
21	program's policies, procedures, or student handbook.
22	(4) The administrator of the program must (i) hold a
23	graduate degree in nursing, (ii) have a minimum of 2 years
24	of clinical nursing and nursing education experience,
25	(iii) hold a current, active, and unencumbered license as
26	a registered nurse in this State, (iv) have institutional

1	authority and administrative responsibility over the
2	program, and (v) be responsible for submitting the Board's
3	annual report, consisting of aggregate program data as
4	determined by the Board, by the provided deadline.
5	(d) Faculty members of a registered professional nursing
6	education program must meet the following criteria:
7	(1) possess the requisite academic and experiential
8	qualifications; and
9	(2) hold either:
10	(A) a graduate degree in nursing with at least 2
11	years of practical experience, if the faculty member
12	teaches didactic nursing courses; or
13	(B) a current, active, and unencumbered license as
14	a registered nurse in this State and a graduate degree
15	in nursing, if the faculty member teaches clinical,
16	lab, or simulation experience courses.
17	A faculty member who does not hold a graduate degree in
18	nursing, but who holds a bachelor's degree in nursing, may
19	teach didactic nursing, clinical, lab, or simulation
20	experience courses if the faculty member obtains a waiver from
21	the Division of Professional Regulation. A faculty member who
22	does not meet the requirements of paragraph (2) of this
23	subsection but who obtains a waiver to teach shall be
24	supervised by a faculty member with a graduate degree in
25	nursing. No more than 20% of a program's faculty may have a
26	waiver at one time.

Т	(e) A registered professional nursing program must meet
2	the following training and development requirements:
3	(1) Faculty members must be oriented in accordance
4	with institutional policies and procedures. Orientation
5	may include basic instruction in teaching, adult learning
6	principles, learning assessment, curriculum development,
7	and other subjects included as appropriate to meet the
8	diverse needs of students and promote student learning and
9	success.
10	(2) Newly hired faculty members must be mentored by
11	experientially prepared colleagues.
12	(3) Faculty members must participate in ongoing
13	professional development.
14	(4) The program must provide access to faculty
15	development activities.
16	(f) To maintain enrollment in a registered professional
17	nursing program, students must meet health standards, criminal
18	background requirements, and other compliance standards as
19	required by the program's clinical affiliation agreements.
20	(g) The curriculum of a registered professional nursing
21	program must meet the following requirements:
22	(1) be built on a foundation of biological, physical,
23	social, and behavioral sciences;
24	(2) have a written systematic evaluation plan in
25	place;
26	(3) have didactic and clinical content that prepares

1	graduates to practice safely, utilize the nursing process
2	in a variety of clinical settings, and meet the holistic
3	needs of diverse individuals, families, communities, and
4	populations across the life span;
5	(4) combined with clinical experiences, prepare the
6	graduate to take the NCLEX-RN exam for licensure;
7	(5) have strategies that are in place to remediate
8	errors and near-misses in the clinical setting;
9	(6) meet the standards of the program's accrediting
10	body;
11	(7) have clinical affiliation agreements in place for
12	clinical experiences;
13	(8) have distance education methods that are
14	consistent with the accreditation and regulatory
15	standards; and
16	(9) provide direct care clinical experiences with
17	patients, as defined by accrediting and regulatory bodies.
18	(h) A professional nursing education program shall not use
19	simulation as a substitute for traditional clinical
20	experiences for more than 50% of a course's total clinical
21	hours. Programs may seek an exception to this subsection from
22	the Board based on unique circumstances. A program that uses
23	simulation must meet the following standards:
24	(1) The program must demonstrate that the simulation
25	activities are linked to course or programmatic learning
26	outcomes.

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agencies;

1	(2) The program must have short-term and long-term
2	plans for integrating simulation into the curriculum, a
3	method of debriefing each simulated activity, and a plan
4	to orient faculty to simulation.
5	(3) The program must develop criteria to evaluate the
6	simulation activities and allow students to evaluate the
7	simulation experience on an ongoing basis.
8	(i) The program's resources must be sufficient to support
9	the program's needs to meet its mission, goals, and outcomes.
10	The program must provide accessibility resources to all
11	students, including those enrolled in distance education, and
12	institutional resources that assist students with academic and
13	financial challenges.
14	(j) A registered professional nursing program must be
15	accredited by a national accrediting body recognized by the
16	United States Department of Education. If the program has its
17	accreditation revoked, the program must submit a copy of the
18	notice of revocation from the accrediting body to the Board
19	within 30 days after receipt.
20	(k) If the Board obtains evidence at any time that a
21	registered professional nursing program does not comply with
22	this Act, the Board may perform an unannounced site visit.
23	Such evidence may include, but is not limited to, the
24	following:

(1) complaints from students, faculty, or clinical

1	(2) program administrator turnover of more than 3
2	administrators in 5 years, excluding interim appointments;
3	(3) unexplained nursing faculty turnover or cuts in
4	the number of nursing faculty;
5	(4) a pattern of NCLEX pass rates less than 75%, as
6	defined by rule; and
7	(5) loss of national programmatic accreditation.
8	(a) All registered professional nurse education programs
9	must be reviewed by the Board and approved by the Department
10	before the successful completion of such a program may be
11	applied toward meeting the requirements for registered
12	professional nurse licensure under this Act. Any program
13	changing the level of educational preparation or the
14	relationship with or to the parent institution or establishing
15	an extension of an existing program must request a review by
16	the Board and approval by the Department. The Board shall
17	review and make a recommendation for the approval or
18	disapproval of a program by the Department based on the
19	following criteria:
20	(1) a feasibility study that describes the need for
21	the program and the facilities used, the potential of the
22	program to recruit faculty and students, financial support
23	for the program, and other criteria, as established by
24	rule;
25	(2) program curriculum that meets all State

1	(2.5) measurement of program effectiveness based on a
2	passage rate of all graduates over the 3 most recent
3	calendar years without reference to first-time test
4	takers;
5	(3) the administration of the program by a Nurse
6	Administrator and the involvement of a Nurse Administrator
7	in the development of the program;
8	(4) the occurrence of a site visit prior to approval;
9	and
10	(5) beginning December 31, 2022, obtaining and
11	maintaining programmatic accreditation by a national
12	accrediting body for nursing education recognized by the
13	United States Department of Education and approved by the
14	Department.
15	The Department and Board of Nursing shall be notified
16	within 30 days if the program loses its accreditation. The
17	Department may adopt rules regarding a warning process and
18	reaccreditation.
19	(b) In order to obtain initial Department approval and to
20	maintain Department approval, a registered professional
21	nursing program must meet all of the following requirements:
22	(1) The institution responsible for conducting the
23	program and the Nurse Administrator must ensure that
24	individual faculty members are academically and
25	professionally competent.
26	(2) The program curriculum must contain all applicable

2	and clinical components.
3	(3) The passage rates of the program's graduating
4	classes on the State-approved licensure exam must be
5	deemed satisfactory by the Department.
6	(c) Program site visits to an institution conducting or
7	hosting a professional nursing program may be made at the
8	discretion of the Nursing Coordinator or upon recommendation
9	of the Board. Full routine site visits may be conducted by the
10	Department for periodic evaluation. Such visits shall be used
11	to determine compliance with this Act. Full routine site
12	visits must be announced and may be waived at the discretion of
13	the Department if the program maintains accreditation with an
14	accrediting body recognized by the United States Department of
15	Education and approved by the Department.
16	(d) Any institution conducting a registered professional
17	nursing program that wishes to discontinue the program must do
18	each of the following:
19	(1) Notify the Department, in writing, of its intent
20	to discontinue the program.
21	(2) Continue to meet the requirements of this Act and
22	the rules adopted thereunder until the official date of
23	termination of the program.
24	(3) Notify the Department of the date on which the
25	last student shall graduate from the program and the
26	program shall terminate.

requirements established by rule, including both theory

1	(4) Assist remaining students in the continuation of
2	their education in the event of program termination prior
3	to the graduation of the program's final student.
4	(5) Upon the closure of the program, notify the
5	Department, in writing, of the location of student and

Department, in writing, of the location of student and graduate records' storage.

(1) (e) Out-of-State registered professional nursing education programs planning to offer clinical practice experiences in this State must meet the requirements set forth

in this Section and must meet the clinical and faculty

requirements for institutions outside of this State, as established by rule. The institution responsible for conducting an out-of-State registered professional nursing education program and the administrator of the program shall

be responsible for ensuring that the individual faculty and

preceptors overseeing the clinical experience are academically

and professionally competent.

(m) To operate under this Act, a registered professional nursing education program must maintain approval by the Board in accordance with the following:

(1) A registered professional nursing education program must complete and submit an annual evaluation report to the Board and maintain programmatic accreditation by a national accrediting body for nursing education recognized by the United States Department of Education.

1	(2) The Board shall review and analyze various sources
2	of information regarding program performance before
3	granting annual approval, including, but not limited to:
4	(A) previous Board survey visits and reports;
5	(B) annual report data;
6	(C) evidence of accreditation by a national
7	accrediting body for nursing education recognized by
8	the United States Department of Education;
9	(D) Board-recognized national accreditation
10	visits, reports, and other pertinent national
11	accreditation documents provided by the program; and
12	(E) results of ongoing programmatic evaluation.
13	(3) Annual approval shall be granted to a registered
14	professional nursing education program upon the Board's
15	verification that the program complies with the Board's
16	nursing education administrative rules and with this Act.
17	(n) If a registered professional nursing education program
18	loses its national accreditation, the program must do the
19	<pre>following:</pre>
20	(1) notify the Board within 30 days after the loss;
21	<u>and</u>
22	(2) immediately notify all enrolled students and
23	applicants of the loss of its national accreditation and
24	the corrective actions the program will take to regain the
25	accreditation.
26	The Board, upon receipt of the program's notice, shall

place the program on probationary status and issue the program
a warning letter that informs the program of the probationary
status and the corrective actions necessary to be in
compliance with this Act. The program must regain its national
accreditation status and correct the deficiencies identified
by the Board within 12 months, unless otherwise directed by
the Board. If the deficiencies are not corrected within the
specified time frame, the Board may withdraw the program's
approval status.

- (o) The Board shall make the policies and procedures related to probationary status transparent, and related forms shall be readily available to program administrators on the Board's website.
- (p) The Board may withdraw its approval of a registered professional nursing education program if, after proper notice and an opportunity to be heard are provided, it determines that:
 - (1) the program fails to meet the Department of Financial and Professional Regulation's rules regarding this Act;
 - (2) the program failed to correct the identified deficiencies within the time specified by the Board; or
 - (3) there is evidence of fraud or dishonesty in the program's application for program approval.
- The Board may reinstate approval if the program submits evidence of compliance with the nursing education rules and

l this Act within the provided time frame	е.
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- (q) A registered professional nursing education program denied approval or placed on probationary status may appeal such a decision. All actions related to an appeal shall be in accordance with due process rights.
- (r) A registered professional nursing education program may be closed due to withdrawal of Board approval or may close voluntarily. In the event of closure, regardless of cause, the program shall:
 - (1) make provisions to maintain the standards for nursing education during the transition to closure;
- (2) arrange for secure storage and access to academic records and transcripts;
- (3) develop a teach-out plan to assist students in completing their nursing education; and
 - (4) provide written confirmation to the Board that the teach-out plan has been implemented.
- (s) During a declared state of emergency or a disaster declared by the Governor, the Board may authorize an approved registered professional nursing education programs to implement mitigation efforts to address issues, including, but not limited to, the availability of clinical placement sites, the transition to virtual learning from in-person platforms, and changes in the use of simulation. The program shall keep records of any mitigation policies or strategies used and the program shall include such records in its annual report

- 1 <u>submitted to the Board.</u>
- 2 (t) The Department may, without hearing, rescind the
- 3 license of any person who obtained a license after completing
- 4 a program or obtaining credit from a program that does not meet
- 5 the requirements of this Section. Such rescission shall not
- 6 constitute discipline as provided in Section 70-5 of this Act.
- 7 The Department may adopt rules to implement this subsection.
- 8 (Source: P.A. 103-533, eff. 1-1-24.)
- 9 (225 ILCS 65/60-10)
- 10 (Section scheduled to be repealed on January 1, 2028)
- 11 Sec. 60-10. RN licensure by examination.
- 12 (a) Each applicant who successfully meets the requirements
- of this Section is eligible for licensure as a registered
- 14 professional nurse.
- 15 (b) An applicant for licensure by examination to practice
- as a registered professional nurse is eligible for licensure
- when the following requirements are met:
- 18 (1) the applicant has submitted a completed written
- 19 application, on forms provided by the Department, and
- fees, as established by the Department;
- 21 (2) the applicant has graduated from a professional
- 22 nursing education program approved by the Department or
- 23 has been granted a certificate of completion of
- 24 pre-licensure requirements from another United States
- 25 jurisdiction;

-	(3)	the	applica	nt ha	S SI	acces	sfully	comp	leted	а
2	licensure	exam	ination	approv	ed by	the	Depart	ment;		

- (4) (blank);
- (5) the applicant has submitted to the criminal history records check required under Section 50-35 of this Act;
- (6) the applicant has submitted, either to the Department or its designated testing service, a fee covering the cost of providing the examination; failure to appear for the examination on the scheduled date at the time and place specified after the applicant's application for examination has been received and acknowledged by the Department or the designated testing service shall result in the forfeiture of the examination fee; and
- (7) the applicant has met all other requirements established by the Department by rule.

An applicant for licensure by examination may take the Department-approved examination in another jurisdiction.

(b-3) An applicant who graduates from a professional nursing program in this State on or after <u>January 1, 2024</u> (the effective date of <u>Public Act 103-533</u>) this amendatory Act of the <u>103rd General Assembly</u> and does not take the licensure examination within 180 days after his or her degree is conferred by the institution of higher education or fails the licensure examination for a second time shall be required to demonstrate proof of completion of a National Council

Licensure Examination preparatory class or a comparable test preparatory program before taking a subsequent licensure examination or the graduate may return to the institution of higher education from which he or she graduated which shall provide remedial educational resources to the graduate at no cost to the graduate. Such an applicant must contact the institution of higher education from which he or she graduated prior to retesting.

(b-4) (Blank). All professional nursing programs in probationary status on the effective date of this amendatory Act of the 103rd General Assembly and subject to a program revision plan shall be deemed in good standing for a period of 3 years beginning on the effective date of this amendatory Act of the 103rd General Assembly. Prior to September 1, 2026, no professional nursing program shall be placed on probationary status for failing to reach a passage rate of less than 75%.

(b-5) If an applicant for licensure by examination neglects, fails, or refuses to take an examination or fails to pass an examination for a license within 3 years of the date of initial application, the application shall be denied. When an applicant's application is denied due to the failure to pass the examination within the 3-year period, that applicant must undertake an additional course of education as defined by rule prior to submitting a new application for licensure. Any new application must be accompanied by the required fee, evidence of meeting the requirements in force at the time of the new

- application, and evidence of completion of the additional course of education prescribed by rule.
 - (c) An applicant for licensure by examination shall have one year after the date of notification of the successful completion of the examination to apply to the Department for a license. If an applicant fails to apply within one year, the applicant shall be required to retake and pass the examination unless licensed in another jurisdiction of the United States.
 - (d) An applicant for licensure by examination who passes the Department-approved licensure examination for professional nursing may obtain employment as a license-pending registered nurse and practice under the direction of a registered professional nurse or an advanced practice registered nurse until such time as he or she receives his or her license to practice or until the license is denied. In no instance shall any such applicant practice or be employed in any management capacity. An individual may be employed as a license-pending registered nurse if all of the following criteria are met:
 - (1) He or she has completed and passed the Department-approved licensure exam and presents to the employer the official written notification indicating successful passage of the licensure examination.
 - (2) He or she has completed and submitted to the Department an application for licensure under this Section as a registered professional nurse.
 - (3) He or she has submitted the required licensure

1 fee.

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- 2 (4) He or she has met all other requirements 3 established by rule, including having submitted to a 4 criminal history records check.
- 5 (e) The privilege to practice as a license-pending 6 registered nurse shall terminate with the occurrence of any of 7 the following:
 - (1) Six months have passed since the official date of passing the licensure exam as inscribed on the formal written notification indicating passage of the exam. The 6-month license-pending period may be extended if more time is needed by the Department to process the licensure application.
 - (2) Receipt of the registered professional nurse license from the Department.
 - (3) Notification from the Department that the application for licensure has been refused.
 - (4) A request by the Department that the individual terminate practicing as a license-pending registered nurse until an official decision is made by the Department to grant or deny a registered professional nurse license.
- 22 (f) (Blank).
- 23 (g) (Blank).
- (h) (Blank).
- 25 (i) (Blank).
- (j) (Blank).

- (k) All applicants for registered professional nurse licensure have 3 years after the date of application to complete the application process. If the process has not been completed within 3 years after the date of application, the application shall be denied, the fee forfeited, and the applicant must reapply and meet the requirements in effect at the time of reapplication.
- examination who are graduates of practical nursing educational programs in a country other than the United States and its territories shall have their nursing education credentials evaluated by a Department-approved nursing credentialing evaluation service. No such applicant may be issued a license under this Act unless the applicant's program is deemed by the nursing credentialing evaluation service to be equivalent to a professional nursing education program approved by the Department. An applicant who has graduated from a nursing educational program outside of the United States or its territories and whose first language is not English shall submit evidence of English proficiency, as defined by rule.
- 21 (m) (Blank).
- 22 (Source: P.A. 103-533, eff. 1-1-24; 103-686, eff. 1-1-25.)