



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

SB1556

Introduced 2/4/2025, by Sen. Meg Loughran Cappel

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.118a new
105 ILCS 5/10-20.74

Amends the School Code. Requires the State Board of Education to establish the State Instructional Technology Advisory Board, which shall collaborate with the State Board of Education to provide guidance, integration, oversight, and evaluation of education technologies, including, but not limited to, artificial intelligence technologies. Sets forth the membership of the Advisory Board and terms. Requires the State Board, with the Advisory Board, to develop standards concerning safety, transparency, data privacy, and educational quality for any artificial intelligence technology that may be used in schools and develop guidance for school districts and educators on the use of artificial intelligence in education. Requires the annual school district report to the State Board regarding educational technology capacity and policies to include student, teacher, and district use of artificial intelligence. Effective immediately.

LRB104 10966 LNS 21048 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 2-3.118a and by changing Sections 10-20.74 and 27-13.3 as
6 follows:

7 (105 ILCS 5/2-3.118a new)

8 Sec. 2-3.118a. State Instructional Technology Advisory
9 Board.

10 (a) The State Board of Education shall establish a State
11 Instructional Technology Advisory Board, which shall
12 collaborate with the State Board of Education to provide
13 guidance, integration, oversight, and evaluation of education
14 technologies, including, but not limited to, artificial
15 intelligence technologies.

16 (b) The Advisory Board shall consist of the following
17 members:

18 (1) the State Superintendent of Education or his or
19 her designee, who shall serve as chairperson of the
20 Advisory Board;

21 (2) 3 representatives appointed by a statewide
22 association representing teachers;

23 (3) 2 principals appointed by a statewide principals

1 association;

2 (4) 2 superintendents appointed by a statewide
3 superintendents association;

4 (5) 2 school board members appointed by a statewide
5 school board association;

6 (6) 2 members representing regional offices of
7 education appointed by the State Superintendent of
8 Education;

9 (7) 2 currently practicing classroom teachers
10 appointed by the State Superintendent of Education;

11 (8) one representative of a statewide association of
12 educators concerned with instructional technology
13 appointed by the State Superintendent of Education; and

14 (9) 2 experts on educational applications of
15 artificial intelligence appointed by the State
16 Superintendent of Education.

17 The members of the Advisory Board shall serve 2-year
18 terms, as long as they continue to meet the criteria under
19 which they were appointed, and may be reappointed without
20 limitation to additional 2-year terms.

21 (c) The State Board of Education shall, in consultation
22 with the Advisory Board, develop standards concerning safety,
23 transparency, data privacy, and educational quality for any
24 artificial intelligence technology that may be used in
25 schools.

26 (1) The State Board of Education shall adopt rules

1 necessary to create these standards and to develop and use
2 a rubric or other method to evaluate artificial
3 intelligence tools and applications against these
4 standards.

5 (2) No later than December 31, 2025 and no later than
6 July 1 of each subsequent calendar year, the State Board
7 of Education shall make a reasonable effort to identify
8 and evaluate the artificial intelligence tools and
9 applications most commonly used in schools in this State,
10 which includes making available a means for educators to
11 request an evaluation of specific tools.

12 (3) No later than December 31, 2025 and no later than
13 July 1 of each subsequent calendar year, the State Board
14 of Education shall publish and provide to school districts
15 a list of technology tools employing artificial
16 intelligence that have been evaluated against these
17 standards and the results of that evaluation. The State
18 Board of Education may update this list from time to time
19 in addition to the required annual publication. This list
20 shall be provided only as an informational resource and
21 may not be used to prohibit or require the use of any
22 artificial intelligence technology by districts. The
23 inclusion of a tool on this list does not constitute an
24 endorsement by the State Board of Education.

25 (d) The State Board of Education shall, in collaboration
26 with the Advisory Board, develop guidance for school districts

1 and educators on the use of artificial intelligence in
2 education. This guidance shall include, but is not limited to:

3 (1) explanations of basic artificial intelligence
4 concepts, including machine learning, natural language
5 processing, and computer vision;

6 (2) specific ways artificial intelligence can be used
7 at the district, school, classroom, and individual level
8 to enhance teaching and learning while preserving the
9 human relationships essential to effective teaching and
10 learning;

11 (3) how districts and individual educators can
12 evaluate and address bias, privacy, and transparency in
13 artificial intelligence technologies and applications,
14 including how they can access the results of evaluations
15 performed by the State Board of Education;

16 (4) best practices for selecting, implementing, and
17 evaluating the use of artificial intelligence technologies
18 and applications;

19 (5) best practices for developing student literacy in
20 artificial intelligence and engaging students in
21 age-appropriate discussions on the responsible and ethical
22 use of artificial intelligence; and

23 (6) best practices for making artificial intelligence
24 technologies and applications available and accessible to
25 all students.

26 (e) The State Board of Education shall provide this

1 guidance to all school districts and charter schools in this
2 State no later than December 31, 2025 and no later than July 1
3 of each subsequent calendar year.

4 The State Board of Education shall develop and offer both
5 synchronous and asynchronous professional development
6 opportunities designed to help educators understand and
7 implement this guidance effectively.

8 The State Board of Education shall review and update the
9 guidance for educators on the use of artificial intelligence
10 in education from time to time as needed and no less than once
11 per year.

12 (105 ILCS 5/10-20.74)

13 Sec. 10-20.74. Educational technology capacity and
14 policies; report. School districts shall submit to the State
15 Board of Education, or its designee, an annual report that
16 shall include, at a minimum, information regarding educational
17 technology capacity and policies, including device
18 availability for students, school-based access and
19 infrastructure, professional learning and training
20 opportunities, ~~and~~ documentation of developmentally
21 appropriate computer literacy instruction embedded in the
22 district's curriculum at each grade level, and student,
23 teacher, and district use of artificial intelligence.

24 (Source: P.A. 101-654, eff. 3-8-21.)

25 Section 99. Effective date. This Act takes effect upon

1 becoming law.