

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 2-3.80b and 27-22 as follows:

6 (105 ILCS 5/2-3.80b)

7 Sec. 2-3.80b. Agriculture education teacher grant program.

8 (a) As used in this Section:

9 "New agriculture education program" means an agriculture  
10 education program approved by the State Board of Education in  
11 a school district that has not had an agriculture education  
12 program for a period of 10 years or more prior to the date of  
13 application for a grant under this Section.

14 "Personal services cost" means the cost of a teacher  
15 providing 60 additional days, which shall mean 400 additional  
16 hours, outside the teacher's regularly scheduled teaching  
17 duties for the benefit of agriculture education. The 400  
18 additional hours shall be any activity that is to the benefit  
19 of agriculture education, as defined by the State Board of  
20 Education by rule, regardless of the time of year the activity  
21 occurs.

22 (b) Subject to appropriation to the State Board of  
23 Education, there is created an agriculture education teacher

1 grant program to fund personal services costs for agriculture  
2 education teachers in school districts. The grants shall be  
3 for the purpose of assisting school districts with paying for  
4 personal services costs of agriculture education teachers.

5 (c) A school district may apply for a grant to fund an  
6 amount not to exceed 50% of the personal services cost for an  
7 agriculture education teacher under this Section, and the  
8 teacher shall receive 100% of the compensation for the 60  
9 additional days. However, a school district that is creating a  
10 new agriculture education program may apply for a grant to  
11 fund an amount not to exceed 100% of an agriculture teacher's  
12 personal services cost in the first and second year of the new  
13 agriculture education program and an amount not to exceed 80%  
14 of an agriculture teacher's personal services cost in the  
15 third and fourth years of the new agriculture education  
16 program. A school district may apply for a grant for more than  
17 one teacher under this Section.

18 (d) A school district that applies for a grant under this  
19 Section or offers any extended contract for agriculture  
20 education shall base its personal services costs on the  
21 reasonably expected personal services cost for the teacher  
22 based on the cost of the teacher's regularly scheduled  
23 teaching duties.

24 (e) The State Board of Education shall create a statewide  
25 system for an agriculture education teacher to track his or  
26 her additional hours completed pursuant to a grant under this

1 Section.

2 (f) The State Board of Education shall adopt rules as  
3 necessary to implement this Section.

4 (Source: P.A. 99-826, eff. 1-1-17.)

5 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

6 Sec. 27-22. Required high school courses.

7 (a) (Blank).

8 (b) (Blank).

9 (c) (Blank).

10 (d) (Blank).

11 (e) Through the 2023-2024 school year, as a prerequisite  
12 to receiving a high school diploma, each pupil entering the  
13 9th grade must, in addition to other course requirements,  
14 successfully complete all of the following courses:

15 (1) Four years of language arts.

16 (2) Two years of writing intensive courses, one of  
17 which must be English and the other of which may be English  
18 or any other subject. When applicable, writing-intensive  
19 courses may be counted towards the fulfillment of other  
20 graduation requirements.

21 (3) Three years of mathematics, one of which must be  
22 Algebra I, one of which must include geometry content, and  
23 one of which may be an Advanced Placement computer science  
24 course. A mathematics course that includes geometry  
25 content may be offered as an integrated, applied,

1 interdisciplinary, or career and technical education  
2 course that prepares a student for a career readiness  
3 path.

4 (3.5) For pupils entering the 9th grade in the  
5 2022-2023 school year and 2023-2024 school year, one year  
6 of a course that includes intensive instruction in  
7 computer literacy, which may be English, social studies,  
8 or any other subject and which may be counted toward the  
9 fulfillment of other graduation requirements.

10 (4) Two years of science.

11 (5) Two years of social studies, of which at least one  
12 year must be history of the United States or a combination  
13 of history of the United States and American government  
14 and, beginning with pupils entering the 9th grade in the  
15 2016-2017 school year and each school year thereafter, at  
16 least one semester must be civics, which shall help young  
17 people acquire and learn to use the skills, knowledge, and  
18 attitudes that will prepare them to be competent and  
19 responsible citizens throughout their lives. Civics course  
20 content shall focus on government institutions, the  
21 discussion of current and controversial issues, service  
22 learning, and simulations of the democratic process.  
23 School districts may utilize private funding available for  
24 the purposes of offering civics education. Beginning with  
25 pupils entering the 9th grade in the 2021-2022 school  
26 year, one semester, or part of one semester, may include a

1 financial literacy course.

2 (6) One year chosen from (A) music, (B) art, (C)  
3 foreign language, which shall be deemed to include  
4 American Sign Language, (D) vocational education, or (E)  
5 forensic speech (speech and debate). A forensic speech  
6 course used to satisfy the course requirement under  
7 subdivision (1) may not be used to satisfy the course  
8 requirement under this subdivision (6).

9 (e-5) Beginning with the 2024-2025 school year, as a  
10 prerequisite to receiving a high school diploma, each pupil  
11 entering the 9th grade must, in addition to other course  
12 requirements, successfully complete all of the following  
13 courses:

14 (1) Four years of language arts.

15 (2) Two years of writing intensive courses, one of  
16 which must be English and the other of which may be English  
17 or any other subject. If applicable, writing-intensive  
18 courses may be counted toward the fulfillment of other  
19 graduation requirements.

20 (3) Three years of mathematics, one of which must be  
21 Algebra I, one of which must include geometry content, and  
22 one of which may be an Advanced Placement computer science  
23 course. A mathematics course that includes geometry  
24 content may be offered as an integrated, applied,  
25 interdisciplinary, or career and technical education  
26 course that prepares a student for a career readiness

1 path.

2 (3.5) One year of a course that includes intensive  
3 instruction in computer literacy, which may be English,  
4 social studies, or any other subject and which may be  
5 counted toward the fulfillment of other graduation  
6 requirements.

7 (4) Two years of laboratory science.

8 (5) Two years of social studies, of which at least one  
9 year must be history of the United States or a combination  
10 of history of the United States and American government  
11 and at least one semester must be civics, which shall help  
12 young people acquire and learn to use the skills,  
13 knowledge, and attitudes that will prepare them to be  
14 competent and responsible citizens throughout their lives.  
15 Civics course content shall focus on government  
16 institutions, the discussion of current and controversial  
17 issues, service learning, and simulations of the  
18 democratic process. School districts may utilize private  
19 funding available for the purposes of offering civics  
20 education. One semester, or part of one semester, may  
21 include a financial literacy course.

22 (6) One year chosen from (A) music, (B) art, (C)  
23 foreign language, which shall be deemed to include  
24 American Sign Language, (D) career and technical  
25 ~~vocational~~ education, or (E) forensic speech (speech and  
26 debate). A forensic speech course used to satisfy the

1 course requirement under subdivision (1) may not be used  
2 to satisfy the course requirement under this subdivision  
3 (6).

4 (e-10) Beginning with the 2028-2029 school year, as a  
5 prerequisite to receiving a high school diploma, each pupil  
6 entering the 9th grade must, in addition to other course  
7 requirements, successfully complete 2 years of foreign  
8 language courses, which may include American Sign Language. A  
9 pupil may choose a third year of foreign language to satisfy  
10 the requirement under subdivision (6) of subsection (e-5).

11 (f) The State Board of Education shall develop and inform  
12 school districts of standards for writing-intensive  
13 coursework.

14 (f-5) If a school district offers an Advanced Placement  
15 computer science course to high school students, then the  
16 school board must designate that course as equivalent to a  
17 high school mathematics course and must denote on the  
18 student's transcript that the Advanced Placement computer  
19 science course qualifies as a mathematics-based, quantitative  
20 course for students in accordance with subdivision (3) of  
21 subsection (e) of this Section.

22 (g) Public Act 83-1082 does not apply to pupils entering  
23 the 9th grade in 1983-1984 school year and prior school years  
24 or to students with disabilities whose course of study is  
25 determined by an individualized education program.

26 Public Act 94-676 does not apply to pupils entering the

1 9th grade in the 2004-2005 school year or a prior school year  
2 or to students with disabilities whose course of study is  
3 determined by an individualized education program.

4 Subdivision (3.5) of subsection (e) does not apply to  
5 pupils entering the 9th grade in the 2021-2022 school year or a  
6 prior school year or to students with disabilities whose  
7 course of study is determined by an individualized education  
8 program.

9 Subsection (e-5) does not apply to pupils entering the 9th  
10 grade in the 2023-2024 school year or a prior school year or to  
11 students with disabilities whose course of study is determined  
12 by an individualized education program. Subsection (e-10) does  
13 not apply to pupils entering the 9th grade in the 2027-2028  
14 school year or a prior school year or to students with  
15 disabilities whose course of study is determined by an  
16 individualized education program.

17 (h) The provisions of this Section are subject to the  
18 provisions of Sections 14A-32 and 27-22.05 of this Code and  
19 the Postsecondary and Workforce Readiness Act.

20 (i) The State Board of Education may adopt rules to modify  
21 the requirements of this Section for any students enrolled in  
22 grades 9 through 12 if the Governor has declared a disaster due  
23 to a public health emergency pursuant to Section 7 of the  
24 Illinois Emergency Management Agency Act.

25 (Source: P.A. 102-366, eff. 8-13-21; 102-551, eff. 1-1-22;  
26 102-864, eff. 5-13-22; 103-154, eff. 6-30-23; 103-743, eff.



1 8-2-24.)

2 Section 99. Effective date. This Act takes effect upon  
3 becoming law.