



## 104TH GENERAL ASSEMBLY

### State of Illinois

2025 and 2026

SB1915

Introduced 2/6/2025, by Sen. Chris Balkema

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/22-82.5 new  
30 ILCS 805/8.49 new

Amends the School Code. Provides that immediately upon the determination of a substantial deficiency in reading or the characteristics of dyslexia based upon (i) screening, diagnostic, progress monitoring, or assessment data, (ii) statewide assessments, or (iii) teacher observations, the parent or legal guardian of a student in grades 1 through 3 who exhibits a substantial deficiency in reading must be notified in writing by the student's teacher of the following: (1) that the student has been identified as having a substantial deficiency in reading; (2) a description of the services that the school district currently is providing to the student; (3) a description of the proposed supplemental instructional services and supports that are designed to remediate the identified area of reading deficiency which the school district plans to provide the student; and (4) strategies for parents and guardians to use in helping the student to succeed in reading proficiency. Amends the State Mandates Act. Provides that no reimbursement by the State is required for the implementation of any mandate created by the amendatory Act.

LRB104 10326 LNS 20400 b

1 AN ACT concerning safety.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 10. The School Code is amended by adding Section  
5 22-82.5 as follows:

6 (105 ILCS 5/22-82.5 new)

7 Sec. 22-82.5. Parental notification of reading deficiency.  
8 Immediately upon the determination of a substantial deficiency  
9 in reading or the characteristics of dyslexia, as defined in  
10 subsection (a) of Section 2-3.16, based upon (i) screening,  
11 diagnostic, progress monitoring, or assessment data, (ii)  
12 statewide assessments, or (iii) teacher observations, the  
13 parent or legal guardian of a student in grades 1 through 3 who  
14 exhibits a substantial deficiency in reading must be notified  
15 in writing by the student's teacher of the following:

16 (1) that the student has been identified as having a  
17 substantial deficiency in reading;

18 (2) a description of the services that the school  
19 district currently is providing to the student;

20 (3) a description of the proposed supplemental  
21 instructional services and supports that are designed to  
22 remediate the identified area of reading deficiency which  
23 the school district plans to provide the student; and

1           (4) strategies for parents and guardians to use in  
2           helping the student to succeed in reading proficiency.

3           Section 90. The State Mandates Act is amended by adding  
4           Section 8.49 as follows:

5           (30 ILCS 805/8.49 new)

6           Sec. 8.49. Exempt mandate. Notwithstanding Sections 6 and  
7           8 of this Act, no reimbursement by the State is required for  
8           the implementation of any mandate created by this amendatory  
9           Act of the 104th General Assembly.