

104TH GENERAL ASSEMBLY State of Illinois 2025 and 2026 SB2057

Introduced 2/6/2025, by Sen. Michael E. Hastings

SYNOPSIS AS INTRODUCED:

5 ILCS 100/5-45.65 new 105 ILCS 128/40 105 ILCS 128/45

Amends the School Safety Drill Act. Requires the State Board of Education and the Office of the Fire Marshal to develop clear and definitive guidelines to school districts, private schools, and first responders as to how to develop threat assessment procedures, rapid entry response plans, and cardiac emergency response plans. Requires the State Board of Education and the Office of the State Fire Marshal to cooperate to adopt rules to implement the provisions of the amendatory Act. Grants emergency rulemaking powers to the State Board of Education and the Office of the State Fire Marshal to implement the provisions of the amendatory Act for a period not to exceed 180 days after the effective date of the amendatory Act. Requires the State Board of Education to provide school districts with standards outlining what steps or consideration shall be included within the school district's threat assessment procedure. Makes a corresponding change in the Illinois Administrative Procedure Act. Effective immediately.

LRB104 08549 LNS 18601 b

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Illinois Administrative Procedure Act is amended by adding Section 5-45.65 as follows:
- 6 (5 ILCS 100/5-45.65 new)
- 7 Sec. 5-45.65. Emergency rulemaking; the State Board of Education and the Office of the State Fire Marshal. To provide 8 9 for the expeditious and timely implementation of Section 40 of the School Safety Drill Act, emergency rules implementing the 10 Section 40 of the School Safety Drill Act may be adopted in 11 accordance with Section 5-45 by the State Board of Education 12 and the Office of the State Fire Marshal. The adoption of 13 14 emergency rules authorized by Section 5-45 and this Section is deemed to be necessary for the public interest, safety, and 15 16 welfare.
- 17 <u>This Section is repealed one year after the effective date</u> 18 of this amendatory Act of the 104th General Assembly.
- Section 10. The School Safety Drill Act is amended by changing Sections 40 and 45 as follows:
- 21 (105 ILCS 128/40)

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Sec. 40. Common rules. The State Board of Education and the Office of the State Fire Marshal shall cooperate together coordinate with all appropriate education, first and responder, and emergency management officials to (i) develop and implement one common set of rules to be administered under this Act and (ii) develop clear and definitive guidelines to school districts, private schools, and first responders as to how to develop school emergency and crisis response plans, how to develop school emergency and crisis response plans, threat assessment procedures, rapid entry response plans, and cardiac emergency response plans, how to exercise and drill based on such plans, and how to incorporate lessons learned from these exercises and drills into school emergency and crisis response plans. The State Board of Education and the Office of the State Fire Marshal shall cooperate to adopt rules to implement the provisions of this amendatory Act of the 104th General Assembly. Recognizing the adoption of such rules are deemed an emergency and necessary for the public interest, safety, and welfare of Illinois schools, the State Board of Education and the Office of the State Fire Marshal may adopt rules necessary to implement the provisions of this amendatory Act of the 104th General Assembly through the use of emergency rulemaking in accordance with Section 5-45 of the Illinois Administrative Procedure Act for a period not to exceed 180 days after the effective date of this amendatory Act of the 104th amendatory Act.

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- 1 (Source: P.A. 94-600, eff. 8-16-05.)
- 2 (105 ILCS 128/45)
- 3 Sec. 45. Threat assessment procedure.
 - (a) Each school district must implement a threat assessment procedure that may be part of a school board policy on targeted school violence prevention. The procedure must include the creation of a threat assessment team. The team must include at least one law enforcement official and cross-disciplinary representatives of the district who are most directly familiar with the mental and behavioral health needs of students and staff. Such cross-disciplinary representatives may include the following members:
 - (1) An administrator employed by the school district or a special education cooperative that serves the school district and is available to serve.
 - (2) A teacher employed by the school district or a special education cooperative that serves the school district and is available to serve.
 - (3) A school counselor employed by the school district or a special education cooperative that serves the school district and is available to serve.
 - (4) A school psychologist employed by the school district or a special education cooperative that serves the school district and is available to serve.
 - (5) A school social worker employed by the school

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district or a special education cooperative that serves the school district and is available to serve.

(6) (Blank).

If a school district is unable to establish a threat assessment team with school district staff and resources, it may utilize a regional behavioral threat assessment and intervention team that includes mental health professionals and representatives from the State, county, and local law enforcement agencies.

- school district shall establish the assessment team under this Section no later than 180 days after August 23, 2019 (the effective date of Public Act 101-455) and must implement an initial threat assessment procedure no later than 120 days after August 23, 2019 (the effective date of Public Act 101-455). Each year prior to the start of the school year, the school board shall file the threat assessment procedure and a list identifying the members of the school district's threat assessment team or regional behavior threat assessment and intervention team with (i) a local law enforcement agency and (ii) the regional office of education or, with respect to a school district organized under Article 34 of the School Code, the State Board of Education.
- 24 (b-5) A charter school operating under a charter issued by 25 a local board of education may adhere to the local board's 26 threat assessment procedure or may implement its own threat

- 1 assessment procedure in full compliance with the requirements
- of this Section. The charter agreement shall specify in detail
- 3 how threat assessment procedures will be determined for the
- 4 charter school.
- 5 (b-10) A special education cooperative operating under a
- 6 joint agreement must implement its own threat assessment
- 7 procedure in full compliance with the requirements of this
- 8 Section, including the creation of a threat assessment team,
- 9 which may consist of individuals employed by the member
- 10 districts. The procedure must include actions the special
- 11 education cooperative will take in partnership with its member
- 12 districts to address a threat.
- 13 (c) Any sharing of student information under this Section
- 14 must comply with the federal Family Educational Rights and
- 15 Privacy Act of 1974 and the Illinois School Student Records
- 16 Act.
- 17 (d) (Blank).
- 18 (e) The State Board of Education shall provide school
- districts with standards outlining what steps or consideration
- 20 shall be included within the school district's threat
- 21 assessment procedure. The standards shall provide guidance for
- 22 how and when a school district will notify parents and
- community members of a threat.
- 24 (Source: P.A. 102-791, eff. 5-13-22; 102-894, eff. 5-20-22;
- 25 103-154, eff. 6-30-23; 103-175, eff. 6-30-23; 103-780, eff.
- 26 8-2-24.)

- 1 Section 99. Effective date. This Act takes effect upon
- 2 becoming law.