



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

SB2148

Introduced 2/7/2025, by Sen. Adriane Johnson

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-19.05

Amends the School Code. Provides that pupils absent from school due to the following valid causes may be counted as in attendance for the number of clock hours and days that the pupil was absent due to the valid cause: (1) illness, including the mental or behavioral health of the student up to 5 days for mental and behavioral health; (2) attendance at a verified medical or therapeutic appointment; and (3) death in the immediate family.

LRB104 09497 LNS 19558 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-19.05 as follows:

6 (105 ILCS 5/10-19.05)

7 Sec. 10-19.05. Daily pupil attendance calculation.

8 (a) Except as otherwise provided in this Section, for a
9 pupil of legal school age and in kindergarten or any of grades
10 1 through 12, a day of attendance shall be counted only for
11 sessions of not less than 5 clock hours of school work per day
12 under direct supervision of (i) teachers or (ii) non-teaching
13 personnel or volunteer personnel when engaging in non-teaching
14 duties and supervising in those instances specified in
15 subsection (a) of Section 10-22.34 and paragraph 10 of Section
16 34-18. Days of attendance by pupils through verified
17 participation in an e-learning program adopted by a school
18 board and verified by the regional office of education or
19 intermediate service center for the school district under
20 Section 10-20.56 of this Code shall be considered as full days
21 of attendance under this Section.

22 (b) A pupil regularly enrolled in a public school for only
23 a part of the school day may be counted on the basis of

1 one-sixth of a school day for every class hour of instruction
2 of 40 minutes or more attended pursuant to such enrollment,
3 unless a pupil is enrolled in a block-schedule format of 80
4 minutes or more of instruction, in which case the pupil may be
5 counted on the basis of the proportion of minutes of school
6 work completed each day to the minimum number of minutes that
7 school work is required to be held that day.

8 (c) A session of 4 or more clock hours may be counted as a
9 day of attendance upon certification by the regional
10 superintendent of schools and approval by the State
11 Superintendent of Education to the extent that the district
12 has been forced to use daily multiple sessions.

13 (d) A session of 3 or more clock hours may be counted as a
14 day of attendance (1) when the remainder of the school day or
15 at least 2 hours in the evening of that day is utilized for an
16 in-service training program for teachers, up to a maximum of
17 10 days per school year, provided that a district conducts an
18 in-service training program for teachers in accordance with
19 Section 10-22.39 of this Code, or, in lieu of 4 such days, 2
20 full days may be used, in which event each such day may be
21 counted as a day required for a legal school calendar pursuant
22 to Section 10-19 of this Code; (2) when, of the 5 days allowed
23 under item (1), a maximum of 4 days are used for parent-teacher
24 conferences, or, in lieu of 4 such days, 2 full days are used,
25 in which case each such day may be counted as a calendar day
26 required under Section 10-19 of this Code, provided that the

1 full-day, parent-teacher conference consists of (i) a minimum
2 of 5 clock hours of parent-teacher conferences, (ii) both a
3 minimum of 2 clock hours of parent-teacher conferences held in
4 the evening following a full day of student attendance and a
5 minimum of 3 clock hours of parent-teacher conferences held on
6 the day immediately following evening parent-teacher
7 conferences, or (iii) multiple parent-teacher conferences held
8 in the evenings following full days of student attendance in
9 which the time used for the parent-teacher conferences is
10 equivalent to a minimum of 5 clock hours; and (3) when days in
11 addition to those provided in items (1) and (2) are scheduled
12 by a school pursuant to its school improvement plan adopted
13 under Article 34 or its revised or amended school improvement
14 plan adopted under Article 2, provided that (i) such sessions
15 of 3 or more clock hours are scheduled to occur at regular
16 intervals, (ii) the remainder of the school days in which such
17 sessions occur are utilized for in-service training programs
18 or other staff development activities for teachers, and (iii)
19 a sufficient number of minutes of school work under the direct
20 supervision of teachers are added to the school days between
21 such regularly scheduled sessions to accumulate not less than
22 the number of minutes by which such sessions of 3 or more clock
23 hours fall short of 5 clock hours. Days scheduled for
24 in-service training programs, staff development activities, or
25 parent-teacher conferences may be scheduled separately for
26 different grade levels and different attendance centers of the

1 district.

2 (e) A session of not less than one clock hour of teaching
3 hospitalized or homebound pupils on-site or by telephone to
4 the classroom may be counted as a half day of attendance;
5 however, these pupils must receive 4 or more clock hours of
6 instruction to be counted for a full day of attendance.

7 (f) A session of at least 4 clock hours may be counted as a
8 day of attendance for first grade pupils and pupils in
9 full-day kindergartens, and a session of 2 or more hours may be
10 counted as a half day of attendance by pupils in kindergartens
11 that provide only half days of attendance.

12 (g) For children with disabilities who are below the age
13 of 6 years and who cannot attend 2 or more clock hours because
14 of their disability or immaturity, a session of not less than
15 one clock hour may be counted as a half day of attendance;
16 however, for such children whose educational needs require a
17 session of 4 or more clock hours, a session of at least 4 clock
18 hours may be counted as a full day of attendance.

19 (h) A recognized kindergarten that provides for only a
20 half day of attendance by each pupil shall not have more than
21 one half day of attendance counted in any one day. However,
22 kindergartens may count 2 and a half days of attendance in any
23 5 consecutive school days. When a pupil attends such a
24 kindergarten for 2 half days on any one school day, the pupil
25 shall have the following day as a day absent from school,
26 unless the school district obtains permission in writing from

1 the State Superintendent of Education. Attendance at
2 kindergartens that provide for a full day of attendance by
3 each pupil shall be counted the same as attendance by first
4 grade pupils. Only the first year of attendance in one
5 kindergarten shall be counted, except in the case of children
6 who entered the kindergarten in their fifth year whose
7 educational development requires a second year of kindergarten
8 as determined under rules of the State Board of Education.

9 (i) On the days when the State's final accountability
10 assessment is administered under subsection (c) of Section
11 2-3.64a-5 of this Code, the day of attendance for a pupil whose
12 school day must be shortened to accommodate required testing
13 procedures may be less than 5 clock hours and shall be counted
14 toward the 176 days of actual pupil attendance required under
15 Section 10-19 of this Code, provided that a sufficient number
16 of minutes of school work in excess of 5 clock hours are first
17 completed on other school days to compensate for the loss of
18 school work on the examination days.

19 (j) Pupils enrolled in a remote educational program
20 established under Section 10-29 of this Code may be counted on
21 the basis of a one-fifth day of attendance for every clock hour
22 of instruction attended in the remote educational program,
23 provided that, in any month, the school district may not claim
24 for a student enrolled in a remote educational program more
25 days of attendance than the maximum number of days of
26 attendance the district can claim (i) for students enrolled in

1 a building holding year-round classes if the student is
2 classified as participating in the remote educational program
3 on a year-round schedule or (ii) for students enrolled in a
4 building not holding year-round classes if the student is not
5 classified as participating in the remote educational program
6 on a year-round schedule.

7 (j-5) The clock hour requirements of subsections (a)
8 through (j) of this Section do not apply if the Governor has
9 declared a disaster due to a public health emergency pursuant
10 to Section 7 of the Illinois Emergency Management Agency Act.
11 The State Superintendent of Education may establish minimum
12 clock hour requirements under Sections 10-30 and 34-18.66 if
13 the Governor has declared a disaster due to a public health
14 emergency pursuant to Section 7 of the Illinois Emergency
15 Management Agency Act.

16 (j-10) Pupils absent from school due to the following
17 valid causes listed under Section 26-2a may be counted as in
18 attendance for the number of clock hours and days that the
19 pupil was absent due to the valid cause:

20 (1) illness, including the mental or behavioral health
21 of the student up to 5 days for mental and behavioral
22 health as per paragraph 2 of Section 26-1;

23 (2) attendance at a verified medical or therapeutic
24 appointment; and

25 (3) death in the immediate family.

26 (k) Pupil participation in any of the following activities

1 shall be counted toward the calculation of clock hours of
2 school work per day:

3 (1) Instruction in a college course in which a student
4 is dually enrolled for both high school credit and college
5 credit.

6 (2) Participation in a Supervised Career Development
7 Experience, as defined in Section 10 of the Postsecondary
8 and Workforce Readiness Act, or any work-based learning
9 experience in which student participation and learning
10 outcomes are directed by an educator licensed under
11 Article 21B for assessment of competencies. Participation
12 in a work-based learning experience may include, but is
13 not limited to, scheduled events of State FFA
14 associations, the National FFA Organization, and 4-H
15 programs as part of organized competitions or exhibitions.
16 The student and the student's parent or legal guardian
17 shall be responsible for obtaining assignments missed
18 while the student was participating in a Supervised Career
19 Development Experience or other work-based learning
20 experience pursuant to this paragraph (2) from the
21 student's teacher.

22 (3) Participation in a youth apprenticeship, as
23 jointly defined in rules of the State Board of Education
24 and Department of Commerce and Economic Opportunity, in
25 which student participation and outcomes are directed by
26 an educator licensed under Article 21B for assessment of

1 competencies. The student and the student's parent or
2 legal guardian shall be responsible for obtaining
3 assignments missed while the student was participating in
4 a youth apprenticeship pursuant to this paragraph (3) from
5 the student's teacher.

6 (4) Participation in a blended learning program
7 approved by the school district in which course content,
8 student evaluation, and instructional methods are
9 supervised by an educator licensed under Article 21B.

10 (Source: P.A. 103-560, eff. 1-1-24.)