



Sen. Doris Turner

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10400SB2761sam001

LRB104 16633 LNS 34961 a

1 AMENDMENT TO SENATE BILL 2761

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 2761 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 10-22.39 as follows:

6 (105 ILCS 5/10-22.39)

7 Sec. 10-22.39. In-service training programs.

8 (a) To conduct in-service training programs for teachers,  
9 administrators, and school support personnel.

10 (b) In addition to other topics at in-service training  
11 programs listed in this Section, teachers, administrators, and  
12 school support personnel who work with pupils must be trained  
13 in the following topics: health conditions of students;  
14 social-emotional learning; developing cultural competency;  
15 identifying warning signs of mental illness and suicidal  
16 behavior in youth; domestic and sexual violence and the needs

1 of expectant and parenting youth; protections and  
2 accommodations for students; educator ethics; responding to  
3 child sexual abuse and grooming behavior; and effective  
4 instruction in violence prevention and conflict resolution.  
5 In-service training programs in these topics shall be credited  
6 toward hours of professional development required for license  
7 renewal as outlined in subsection (e) of Section 21B-45.

8 School support personnel may be exempt from in-service  
9 training if the training is not relevant to the work they do.

10 Nurses and school nurses, as defined by Section 10-22.23,  
11 are exempt from training required in subsection (b-5).

12 Beginning July 1, 2024, all teachers, administrators, and  
13 school support personnel shall complete training as outlined  
14 in Section 10-22.39 during an in-service training program  
15 conducted by their school board or through other training  
16 opportunities, including, but not limited to, institutes under  
17 Section 3-11. Such training must be completed within 6 months  
18 of employment by a school board and renewed at least once every  
19 5 years, unless required more frequently by other State or  
20 federal law or in accordance with this Section. If teachers,  
21 administrators, or school support personnel obtain training  
22 outside of an in-service training program or from a previous  
23 public school district or nonpublic school employer, they may  
24 present documentation showing current compliance with this  
25 subsection to satisfy the requirement of receiving training  
26 within 6 months of first being employed. Training may be

1 delivered through online, asynchronous means.

2 (b-5) Training regarding health conditions of students for  
3 staff required by this Section shall include, but is not  
4 limited to:

5 (1) (Blank).

6 (2) Anaphylactic reactions and management. Such  
7 training shall be conducted by persons with expertise in  
8 anaphylactic reactions and management.

9 (3) The management of asthma, the prevention of asthma  
10 symptoms, and emergency response in the school setting.

11 (4) The basics of seizure recognition and first aid  
12 and appropriate emergency protocols. Such training must be  
13 fully consistent with the best practice guidelines issued  
14 by the Centers for Disease Control and Prevention.

15 (5) The basics of diabetes care, how to identify when  
16 a student with diabetes needs immediate or emergency  
17 medical attention, and whom to contact in the case of an  
18 emergency.

19 (6) Current best practices regarding the  
20 identification and treatment of attention deficit  
21 hyperactivity disorder.

22 (7) Instruction on how to respond to an incident  
23 involving life-threatening bleeding and, if applicable,  
24 how to use a school's trauma kit. Beginning with the  
25 2024-2025 school year, training on life-threatening  
26 bleeding must be completed within 6 months of the employee

1 first being employed by a school board and renewed within  
2 2 years. Beginning with the 2027-2028 school year, the  
3 training must be completed within 6 months of the employee  
4 first being employed by a school board and renewed at  
5 least once every 5 years thereafter. School district  
6 employees who are trained to respond to trauma pursuant to  
7 this subsection (b-5) shall be immune from civil liability  
8 in the use of a trauma kit unless the action constitutes  
9 willful or wanton misconduct.

10 In consultation with professional organizations with  
11 expertise in student health issues, including, but not limited  
12 to, asthma management, anaphylactic reactions, seizure  
13 recognition, and diabetes care, the State Board of Education  
14 shall make available resource materials for educating school  
15 personnel about student health conditions and emergency  
16 response in the school setting.

17 A school board may satisfy the life-threatening bleeding  
18 training under this subsection by using the training,  
19 including online training, available from the American College  
20 of Surgeons or any other similar organization.

21 (b-10) The training regarding social-emotional learning  
22 for staff required by this Section may include, at a minimum,  
23 providing education to all school personnel about the content  
24 of the Illinois Social and Emotional Learning Standards, how  
25 those standards apply to everyday school interactions, and  
26 examples of how social emotional learning can be integrated

1 into instructional practices across all grades and subjects.

2 (b-15) The training regarding developing cultural  
3 competency for staff required by this Section shall include,  
4 but is not limited to, understanding and reducing implicit  
5 bias, including implicit racial bias. As used in this  
6 subsection, "implicit racial bias" has the meaning set forth  
7 in Section 10-20.61.

8 (b-20) The training regarding identifying warning signs of  
9 mental illness, trauma, and suicidal behavior in youth for  
10 staff required by this Section shall include, but is not  
11 limited to, appropriate intervention and referral techniques,  
12 including resources and guidelines as outlined in Section  
13 2-3.166, and must include the definitions of trauma,  
14 trauma-responsive learning environments, and whole child set  
15 forth in subsection (b) of Section 3-11 of this Code.

16 Illinois Mental Health First Aid training, established  
17 under the Illinois Mental Health First Aid Training Act, may  
18 satisfy the requirements of this subsection.

19 If teachers, administrators, or school support personnel  
20 obtain mental health first aid training outside of an  
21 in-service training program, they may present a certificate of  
22 successful completion of the training to the school district  
23 to satisfy the requirements of this subsection. Training  
24 regarding the implementation of trauma-informed practices  
25 under subsection (b) of Section 3-11 satisfies the  
26 requirements of this subsection.

1 (b-25) As used in this subsection:

2 "Domestic violence" means abuse by a family or household  
3 member, as "abuse" and "family or household members" are  
4 defined in Section 103 of the Illinois Domestic Violence Act  
5 of 1986.

6 "Sexual violence" means sexual assault, abuse, or stalking  
7 of an adult or minor child proscribed in the Criminal Code of  
8 1961 or in Sections 11-1.20, 11-1.30, 11-1.40, 11-1.50,  
9 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12, 12-13, 12-14, 12-14.1,  
10 12-15, and 12-16 of the Criminal Code of 2012, including  
11 sexual violence committed by perpetrators who are strangers to  
12 the victim and sexual violence committed by perpetrators who  
13 are known or related by blood or marriage to the victim.

14 The training regarding domestic and sexual violence and  
15 the needs of expectant and parenting youth for staff required  
16 by this Section must be conducted by persons with expertise in  
17 domestic and sexual violence and the needs of expectant and  
18 parenting youth, and shall include, but is not limited to:

19 (1) communicating with and listening to youth victims  
20 of domestic or sexual violence and expectant and parenting  
21 youth;

22 (2) connecting youth victims of domestic or sexual  
23 violence and expectant and parenting youth to appropriate  
24 in-school services and other agencies, programs, and  
25 services as needed;

26 (3) implementing the school district's policies,

1 procedures, and protocols with regard to such youth,  
2 including confidentiality; at a minimum, school personnel  
3 must be trained to understand, provide information and  
4 referrals, and address issues pertaining to youth who are  
5 parents, expectant parents, or victims of domestic or  
6 sexual violence; and

7 (4) procedures for responding to incidents of teen  
8 dating violence that take place at the school, on school  
9 grounds, at school-sponsored activities, or in vehicles  
10 used for school-provided transportation as outlined in  
11 Section 27-240 of this Code.

12 (b-30) The training regarding protections and  
13 accommodations for students shall include, but is not limited  
14 to, instruction on (i) the federal Americans with Disabilities  
15 Act, as it pertains to the school environment, including, but  
16 not limited to, service animals, and (ii) homelessness.  
17 Beginning with the 2024-2025 school year, training on  
18 homelessness must be completed within 6 months of an employee  
19 first being employed by a school board and renewed within 2  
20 years. Beginning with the 2027-2028 school year, the training  
21 must be completed within 6 months of the employee first being  
22 employed by a school board and renewed at least once every 5  
23 years thereafter. Training on homelessness shall include the  
24 following:

25 (1) the definition of homeless children and youths  
26 under 42 U.S.C. 11434a;

1 (2) the signs of homelessness and housing insecurity;

2 (3) the rights of students experiencing homelessness  
3 under State and federal law;

4 (4) the steps to take when a homeless or  
5 housing-insecure student is identified; and

6 (5) the appropriate referral techniques, including the  
7 name and contact number of the school or school district  
8 homeless liaison.

9 School boards may work with a community-based organization  
10 that specializes in working with homeless children and youth  
11 to develop and provide the training.

12 (b-35) The training regarding educator ethics and  
13 responding to child sexual abuse and grooming behavior shall  
14 include, but is not limited to, teacher-student conduct,  
15 school employee-student conduct, and evidence-informed  
16 training on preventing, recognizing, reporting, and responding  
17 to child sexual abuse and grooming as outlined in Section  
18 10-23.13.

19 (b-40) The training regarding effective instruction in  
20 violence prevention and conflict resolution required by this  
21 Section shall be conducted in accordance with the requirements  
22 of Section 27-115 of this Code.

23 (b-45) Beginning July 1, 2024, all nonpublic elementary  
24 and secondary school teachers, administrators, and school  
25 support personnel shall complete the training set forth in  
26 subsection (b-5). Training must be completed within 6 months

1 of first being employed by a nonpublic school and renewed at  
2 least once every 5 years, unless required more frequently by  
3 other State or federal law. If nonpublic teachers,  
4 administrators, or school support personnel obtain training  
5 from a public school district or nonpublic school employer,  
6 the teacher, administrator, or school support personnel may  
7 present documentation to the nonpublic school showing current  
8 compliance with this subsection to satisfy the requirement of  
9 receiving training within 6 months of first being employed.

10 (c) (Blank).

11 (d) (Blank).

12 (e) (Blank).

13 (f) (Blank).

14 (g) (Blank).

15 (h) At least once every 2 years, a school board shall  
16 conduct in-service training on homelessness for all school  
17 personnel. The training shall include:

18 (1) the definition of homeless children and youth  
19 under Section 11434a of Title 42 of the United States  
20 Code;

21 (2) the signs of homelessness and housing insecurity;

22 (3) the rights of students experiencing homelessness  
23 under State and federal law;

24 (4) the steps to take when a homeless or  
25 housing-insecure student is identified; and

26 (5) the appropriate referral techniques, including the

1 name and contact number of the school or school district  
2 homeless liaison.

3 A school board may work with a community-based  
4 organization that specializes in working with homeless  
5 children and youth to develop and provide the training.

6 (Source: P.A. 103-41, eff. 8-20-24; 103-128, eff. 6-30-23;  
7 103-413, eff. 1-1-24; 103-542, eff. 7-1-24 (see Section 905 of  
8 P.A. 103-563 for effective date of P.A. 103-542); 103-603,  
9 eff. 1-1-25; 103-605, eff. 7-1-24; 104-391, eff. 8-15-25.)".