



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

SB2832

Introduced 1/13/2026, by Sen. Lakesia Collins

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-325 new
105 ILCS 5/27-605

was 105 ILCS 5/27-22

Amends the Courses of Study Article of the School Code. Provides that, beginning with the 2027-2028 school year, the State Board of Education shall establish a pilot program in 5 school districts requiring pupils in prekindergarten through grade 12 to receive developmental etiquette education. Provides that, beginning with the 2028-2029 school year, every school district in this State shall require pupils in prekindergarten through grade 12 to receive developmental etiquette education. Sets forth the grades and instruction for developmental etiquette education, and requires feedback and evaluations. Provides that, beginning with the 2028-2029 school year, as a prerequisite to receiving a high school diploma, each pupil in grade 12 must, in addition to other course requirements, successfully complete developmental etiquette education.

LRB104 16976 LNS 30390 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 27-325 and by changing Section 27-605 as follows:

6 (105 ILCS 5/27-325 new)

7 Sec. 27-325. Developmental etiquette education.

8 (a) Beginning with the 2027-2028 school year, the State
9 Board of Education shall establish a pilot program in 5 school
10 districts with a diverse student population requiring pupils
11 in prekindergarten through grade 12 to receive developmental
12 etiquette education, including instruction on critical
13 interpersonal skills, conflict resolution skills, and
14 professional conduct skills. The goals of the pilot program
15 include reduced classroom disruptions, improved peer
16 relationships, safer digital behavior, and greater
17 preparedness for adulthood and the workforce.

18 (b) Beginning with the 2028-2029 school year, every school
19 district in this State shall require pupils in prekindergarten
20 through grade 12 to receive developmental etiquette education,
21 including instruction on critical interpersonal skills,
22 conflict resolution skills, and professional conduct skills.

23 (c) Developmental etiquette education under this Section

1 shall be offered in the following grades:

2 (1) Prekindergarten and kindergarten. Instruction in
3 these grades shall include sharing basic manners and
4 greeting others.

5 (2) Grades one through 3. Instruction in these grades
6 shall include listening, apologizing, taking turns, and
7 cooperation.

8 (3) Grade 6. Instruction in this grade shall include
9 peer communication, empathy, and personal responsibility.

10 (4) Grade 8. Instruction in this grade shall include
11 cyber etiquette, resolving disputes, and bystander skills.

12 (5) Grade 9. Instruction in this grade shall include
13 first impressions, posture, and polite conversation.

14 (6) Grade 12. Instruction in this grade shall include
15 interviewing, networking, and workplace etiquette and a
16 capstone project to showcase the etiquette skills
17 acquired.

18 Developmental etiquette education under this Section shall
19 be comprised of practical activities, including role-playing
20 exercises, discussions, and presentations by guest speakers.

21 (d) The State Board of Education shall annually receive
22 feedback from school districts about and evaluate the
23 implementation of developmental etiquette education in
24 schools.

25 (105 ILCS 5/27-605) (was 105 ILCS 5/27-22)

1 Sec. 27-605. Required high school courses.

2 (a) (Blank).

3 (b) (Blank).

4 (c) (Blank).

5 (d) (Blank).

6 (e) Through the 2023-2024 school year, as a prerequisite
7 to receiving a high school diploma, each pupil entering the
8 9th grade must, in addition to other course requirements,
9 successfully complete all of the following courses:

10 (1) Four years of language arts.

11 (2) Two years of writing intensive courses, one of
12 which must be English and the other of which may be English
13 or any other subject. When applicable, writing-intensive
14 courses may be counted towards the fulfillment of other
15 graduation requirements.

16 (3) Three years of mathematics, one of which must be
17 Algebra I, one of which must include geometry content, and
18 one of which may be an Advanced Placement computer science
19 course. A mathematics course that includes geometry
20 content may be offered as an integrated, applied,
21 interdisciplinary, or career and technical education
22 course that prepares a student for a career readiness
23 path.

24 (3.5) For pupils entering the 9th grade in the
25 2022-2023 school year and 2023-2024 school year, one year
26 of a course that includes intensive instruction in

1 computer literacy, which may be English, social studies,
2 or any other subject and which may be counted toward the
3 fulfillment of other graduation requirements.

4 (4) Two years of science.

5 (5) Two years of social studies, of which at least one
6 year must be history of the United States or a combination
7 of history of the United States and American government
8 and, beginning with pupils entering the 9th grade in the
9 2016-2017 school year and each school year thereafter, at
10 least one semester must be civics, which shall help young
11 people acquire and learn to use the skills, knowledge, and
12 attitudes that will prepare them to be competent and
13 responsible citizens throughout their lives. Civics course
14 content shall focus on government institutions, the
15 discussion of current and controversial issues, service
16 learning, and simulations of the democratic process.
17 School districts may utilize private funding available for
18 the purposes of offering civics education. Beginning with
19 pupils entering the 9th grade in the 2021-2022 school
20 year, one semester, or part of one semester, may include a
21 financial literacy course.

22 (6) One year chosen from (A) music, (B) art, (C)
23 foreign language, which shall be deemed to include
24 American Sign Language, (D) vocational education, or (E)
25 forensic speech (speech and debate). A forensic speech
26 course used to satisfy the course requirement under

1 subdivision (1) may not be used to satisfy the course
2 requirement under this subdivision (6).

3 (e-5) Beginning with the 2024-2025 school year, as a
4 prerequisite to receiving a high school diploma, each pupil
5 entering the 9th grade must, in addition to other course
6 requirements, successfully complete all of the following
7 courses:

8 (1) Four years of language arts.

9 (2) Two years of writing intensive courses, one of
10 which must be English and the other of which may be English
11 or any other subject. If applicable, writing-intensive
12 courses may be counted toward the fulfillment of other
13 graduation requirements.

14 (3) Three years of mathematics, one of which must be
15 Algebra I, one of which must include geometry content, and
16 one of which may be an Advanced Placement computer science
17 course. A mathematics course that includes geometry
18 content may be offered as an integrated, applied,
19 interdisciplinary, or career and technical education
20 course that prepares a student for a career readiness
21 path.

22 (3.5) One year of a course that includes intensive
23 instruction in computer literacy, which may be English,
24 social studies, or any other subject and which may be
25 counted toward the fulfillment of other graduation
26 requirements.

1 (4) Two years of laboratory science.

2 (5) Two years of social studies, of which at least one
3 year must be history of the United States or a combination
4 of history of the United States and American government
5 and at least one semester must be civics, which shall help
6 young people acquire and learn to use the skills,
7 knowledge, and attitudes that will prepare them to be
8 competent and responsible citizens throughout their lives.
9 Civics course content shall focus on government
10 institutions, the discussion of current and controversial
11 issues, service learning, and simulations of the
12 democratic process. School districts may utilize private
13 funding available for the purposes of offering civics
14 education. One semester, or part of one semester, may
15 include a financial literacy course.

16 (6) One year chosen from (A) music, (B) art, (C)
17 foreign language, which shall be deemed to include
18 American Sign Language, (D) career and technical
19 education, or (E) forensic speech (speech and debate). A
20 forensic speech course used to satisfy the course
21 requirement under subdivision (1) may not be used to
22 satisfy the course requirement under this subdivision (6).

23 (e-10) Beginning with the 2028-2029 school year, as a
24 prerequisite to receiving a high school diploma, each pupil
25 entering the 9th grade must, in addition to other course
26 requirements, successfully complete 2 years of foreign

1 language courses, which may include American Sign Language. A
2 pupil may choose a third year of foreign language to satisfy
3 the requirement under subdivision (6) of subsection (e-5).

4 (e-15) Beginning with the 2028-2029 school year, as a
5 prerequisite to receiving a high school diploma, each pupil in
6 grade 12 must, in addition to other course requirements,
7 successfully complete developmental etiquette education under
8 paragraph (6) of subsection (c) of Section 27-325.

9 (f) The State Board of Education shall develop and inform
10 school districts of standards for writing-intensive
11 coursework.

12 (f-5) If a school district offers an Advanced Placement
13 computer science course to high school students, then the
14 school board must designate that course as equivalent to a
15 high school mathematics course and must denote on the
16 student's transcript that the Advanced Placement computer
17 science course qualifies as a mathematics-based, quantitative
18 course for students in accordance with subdivision (3) of
19 subsection (e) of this Section.

20 (g) Public Act 83-1082 does not apply to pupils entering
21 the 9th grade in 1983-1984 school year and prior school years
22 or to students with disabilities whose course of study is
23 determined by an individualized education program.

24 Public Act 94-676 does not apply to pupils entering the
25 9th grade in the 2004-2005 school year or a prior school year
26 or to students with disabilities whose course of study is

1 determined by an individualized education program.

2 Subdivision (3.5) of subsection (e) does not apply to
3 pupils entering the 9th grade in the 2021-2022 school year or a
4 prior school year or to students with disabilities whose
5 course of study is determined by an individualized education
6 program.

7 Subsection (e-5) does not apply to pupils entering the 9th
8 grade in the 2023-2024 school year or a prior school year or to
9 students with disabilities whose course of study is determined
10 by an individualized education program.

11 Subsection (e-10) does not apply to pupils entering the
12 9th grade in the 2027-2028 school year or a prior school year
13 or to students with disabilities whose course of study is
14 determined by an individualized education program.

15 Subsection (e-15) does not apply to pupils in grade 12 in
16 the 2027-2028 school year or a prior school year or to students
17 with disabilities whose course of study is determined by an
18 individual education program.

19 (h) The provisions of this Section are subject to the
20 provisions of Sections 14A-32 and 27-610 of this Code and the
21 Postsecondary and Workforce Readiness Act.

22 (i) The State Board of Education may adopt rules to modify
23 the requirements of this Section for any students enrolled in
24 grades 9 through 12 if the Governor has declared a disaster due
25 to a public health emergency pursuant to Section 7 of the
26 Illinois Emergency Management Agency Act.

1 (Source: P.A. 103-154, eff. 6-30-23; 103-743, eff. 8-2-24;
2 104-387, eff. 8-15-25; 104-391, eff. 8-15-25; revised
3 9-24-25.)