

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 10-20.14 as follows:

6 (105 ILCS 5/10-20.14) (from Ch. 122, par. 10-20.14)

7 Sec. 10-20.14. Student discipline policies; parent-teacher  
8 advisory committee.

9 (a) As used in this Section, "parent-teacher advisory  
10 committee" means a committee composed of representation by a  
11 school district, its parents, and its teachers.

12 To establish and maintain a parent-teacher advisory  
13 committee to develop with the school board or governing body  
14 of a charter school policy guidelines on student discipline,  
15 including school searches and bullying prevention as set forth  
16 in Section 22-110 of this Code. Teachers must be selected for  
17 the parent-teacher advisory committee in cooperation with the  
18 school district's teachers or, if applicable, the exclusive  
19 bargaining representative of the district's teachers.

20 School authorities shall furnish a copy of the policy to  
21 the parents or guardian of each student within 15 days after  
22 the beginning of the school year, or within 15 days after  
23 starting classes for a student who transfers into the district

1 during the school year, and the school board or governing body  
2 of a charter school shall require that a school inform its  
3 students of the contents of the policy. School boards and the  
4 governing bodies of charter schools, along with the  
5 parent-teacher advisory committee, must annually review their  
6 student discipline policies and the implementation of those  
7 policies, including, but not limited to, the impact of student  
8 behavior, specifically that which is considered gross  
9 disobedience or misconduct, on students and school personnel,  
10 and any other factors related to the safety of ~~their~~ schools,  
11 students, and school personnel.

12 (a-5) On or before September 15, 2016, each elementary and  
13 secondary school and charter school shall, at a minimum, adopt  
14 student discipline policies that fulfill the requirements set  
15 forth in this Section, subsections (a) and (b) of Section  
16 10-22.6 of this Code, Section 34-19 of this Code if  
17 applicable, and federal and State laws that provide special  
18 requirements for the discipline of students with disabilities.

19 (b) The parent-teacher advisory committee in cooperation  
20 with local law enforcement agencies shall develop, with the  
21 school board, policy guideline procedures to establish and  
22 maintain a reciprocal reporting system between the school  
23 district and local law enforcement agencies regarding criminal  
24 and civil offenses committed by students, including attacks on  
25 school personnel in accordance with Section 10-21.7 of this  
26 Code. School districts are encouraged to create memoranda of

1 understanding with local law enforcement agencies that clearly  
2 define law enforcement's role in schools, in accordance with  
3 Sections 2-3.206 and 10-22.6 of this Code. In consultation  
4 with stakeholders deemed appropriate by the State Board of  
5 Education, the State Board of Education shall draft and  
6 publish guidance for the development of reciprocal reporting  
7 systems in accordance with this Section on or before July 1,  
8 2025.

9 (c) The parent-teacher advisory committee, in cooperation  
10 with school bus personnel, shall develop, with the school  
11 board, policy guideline procedures to establish and maintain  
12 school bus safety procedures. These procedures shall be  
13 incorporated into the district's student discipline policy. In  
14 consultation with stakeholders deemed appropriate by the State  
15 Board of Education, the State Board of Education shall draft  
16 and publish guidance for school bus safety procedures in  
17 accordance with this Section on or before July 1, 2025.

18 (d) As used in this subsection (d), "evidence-based  
19 intervention" means intervention that has demonstrated a  
20 statistically significant effect on improving student outcomes  
21 as documented in peer-reviewed scholarly journals.

22 The school board, in consultation with the parent-teacher  
23 advisory committee and other community-based organizations,  
24 must include provisions in the student discipline policy to  
25 address students who have demonstrated behaviors that put them  
26 at risk for aggressive behavior, including, without

1 limitation, l bullying, as defined in the policy. These  
2 provisions must include procedures for notifying parents or  
3 legal guardians and intervention procedures based upon  
4 available community-based and district resources.

5 In consultation with behavioral health experts, the State  
6 Board of Education shall draft and publish guidance for  
7 evidence-based intervention procedures, including examples, in  
8 accordance with this Section on or before July 1, 2025.

9 (Source: P.A. 103-896, eff. 8-9-24; 104-391, eff. 8-15-25;  
10 104-430, eff. 8-20-25; revised 9-12-25.)