



Sen. Willie Preston

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10400SB2918sam001

LRB104 17522 LNS 34732 a

1 AMENDMENT TO SENATE BILL 2918

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 2918 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 10-20.14 as follows:

6 (105 ILCS 5/10-20.14) (from Ch. 122, par. 10-20.14)

7 Sec. 10-20.14. Student discipline policies; parent-teacher  
8 advisory committee.

9 (a) As used in this Section, "parent-teacher advisory  
10 committee" means a committee composed of representation by a  
11 school district, its parents, and its teachers.

12 To establish and maintain a parent-teacher advisory  
13 committee to develop with the school board or governing body  
14 of a charter school policy guidelines on student discipline,  
15 including school searches and bullying prevention as set forth  
16 in Section 22-110 of this Code. Teachers must be selected for

1 the parent-teacher advisory committee in cooperation with the  
2 school district's teachers or, if applicable, the exclusive  
3 bargaining representative of the district's teachers.

4 School authorities shall furnish a copy of the policy to  
5 the parents or guardian of each student within 15 days after  
6 the beginning of the school year, or within 15 days after  
7 starting classes for a student who transfers into the district  
8 during the school year, and the school board or governing body  
9 of a charter school shall require that a school inform its  
10 students of the contents of the policy. School boards and the  
11 governing bodies of charter schools, along with the  
12 parent-teacher advisory committee, must annually review their  
13 student discipline policies and the implementation of those  
14 policies, including, but not limited to, the impact of student  
15 behavior, specifically that which is considered gross  
16 disobedience or misconduct, on students and school personnel,  
17 and any other factors related to the safety of ~~their~~ schools,  
18 students, and school personnel.

19 (a-5) On or before September 15, 2016, each elementary and  
20 secondary school and charter school shall, at a minimum, adopt  
21 student discipline policies that fulfill the requirements set  
22 forth in this Section, subsections (a) and (b) of Section  
23 10-22.6 of this Code, Section 34-19 of this Code if  
24 applicable, and federal and State laws that provide special  
25 requirements for the discipline of students with disabilities.

26 (b) The parent-teacher advisory committee in cooperation

1 with local law enforcement agencies shall develop, with the  
2 school board, policy guideline procedures to establish and  
3 maintain a reciprocal reporting system between the school  
4 district and local law enforcement agencies regarding criminal  
5 and civil offenses committed by students, including attacks on  
6 school personnel in accordance with Section 10-21.7 of this  
7 Code. School districts are encouraged to create memoranda of  
8 understanding with local law enforcement agencies that clearly  
9 define law enforcement's role in schools, in accordance with  
10 Sections 2-3.206 and 10-22.6 of this Code. In consultation  
11 with stakeholders deemed appropriate by the State Board of  
12 Education, the State Board of Education shall draft and  
13 publish guidance for the development of reciprocal reporting  
14 systems in accordance with this Section on or before July 1,  
15 2025.

16 (c) The parent-teacher advisory committee, in cooperation  
17 with school bus personnel, shall develop, with the school  
18 board, policy guideline procedures to establish and maintain  
19 school bus safety procedures. These procedures shall be  
20 incorporated into the district's student discipline policy. In  
21 consultation with stakeholders deemed appropriate by the State  
22 Board of Education, the State Board of Education shall draft  
23 and publish guidance for school bus safety procedures in  
24 accordance with this Section on or before July 1, 2025.

25 (d) As used in this subsection (d), "evidence-based  
26 intervention" means intervention that has demonstrated a

1 statistically significant effect on improving student outcomes  
2 as documented in peer-reviewed scholarly journals.

3 The school board, in consultation with the parent-teacher  
4 advisory committee and other community-based organizations,  
5 must include provisions in the student discipline policy to  
6 address students who have demonstrated behaviors that put them  
7 at risk for aggressive behavior, including, without  
8 limitation, bullying, as defined in the policy. These  
9 provisions must include procedures for notifying parents or  
10 legal guardians and intervention procedures based upon  
11 available community-based and district resources.

12 In consultation with behavioral health experts, the State  
13 Board of Education shall draft and publish guidance for  
14 evidence-based intervention procedures, including examples, in  
15 accordance with this Section on or before July 1, 2025.

16 (Source: P.A. 103-896, eff. 8-9-24; 104-391, eff. 8-15-25;  
17 104-430, eff. 8-20-25; revised 9-12-25.)".